



WASHINGTON STATE UNIVERSITY  
EXTENSION

Pierce County 4-H Score Sheet  
4-H Teach Me in 3

Name: \_\_\_\_\_  
County: \_\_\_\_\_  
Title: \_\_\_\_\_

Age Division: CB \_\_\_ JR \_\_\_ INT \_\_\_ SR \_\_\_  
Category: 4-H Teach Me in 3

Time Limit: Juniors, Intermediates & Seniors 3-4 minutes  
\*Deduct 5 points if demonstration does not fall into allotted time\*

Points Earned	Possible Points	Criteria	Comments
<b>Section I: THE 4-H MEMBER (20 POINTS)</b>			
	10	<b>Appearance &amp; Poise:</b> Neat, well-groomed, good posture, appropriately dressed for task being performed. Calm, pleasant, confident; keeps composure when something appears to go wrong or does go wrong. Self-assured yet pleasant manner. 4-H clover optional.	
	10	<b>Voice &amp; Grammar:</b> Distinct, forceful yet natural. Clear voice with distinct enunciation and articulation. Appropriate projection. Enthusiastic. Correct, well-chosen words. Use correct grammar with clear meaning.	
<b>Section II: ORGANIZATION &amp; PRESENTATION (30 POINTS)</b>			
	5	<b>Introduction:</b> Effective, interesting. Brief explanation of the presentation with introduction of the 4-H'er. Introduces main points of presentation. Gets the attention of the audience.	
	5	<b>Arrangement &amp; Use of Equipment:</b> Right equipment for the job. Uses equipment correctly. Audience can see what 4-H'er is doing.	
	5	<b>Visual Aids:</b> Equipment, models, charts, demonstration, and supplies are effective, well arranged, and appropriate. Visuals are neat, concise, large enough, and appropriate. Visual aid is used in presentation.	
	5	<b>Logical Sequence:</b> Well organized, clear, logical steps. Evidence shows the 4-H'er has planned and practiced the presentation.	
	5	<b>Ability to Work Easily and Efficiently:</b> Steps, illustrative material, and explanation are coordinated. Talks about what 4-H'er is showing and explains the procedure(s).	
	5	<b>Summary:</b> Key points summarized. Reliable sources used and properly cited.	
<b>Section III: SUBJECT MATTER (50 POINTS)</b>			
	10	<b>Selection of Subject (Reason for and Practical Value of Demonstration):</b> Subject related to their 4-H experiences (projects, activities, etc.) and/or overall life. Information presented can be used by others.	
	5	<b>One Basic Theme:</b> Presentation confined to one theme. Covered in the allotted time.	
	10	<b>Accurate, Up-to-Date and Complete:</b> Information is correct and current. All the steps in the process or demonstration shown.	
	5	<b>Degree of Difficulty:</b> Material sufficiently challenges the 4-H'er - age and/or skill level.	
	10	<b>Knowledge of Subject and Related Skills:</b> Appears to understand principles, practices, and rationale of topic presented.	
	10	<b>Results:</b> Finished product was good or purpose accomplished.	
	<b>100</b>	<b>Total Score - Max 100</b> (Cloverbuds receive comments only) (out of 100): Blue 90 - 100; Red 80 - 89; White 79 and below	

Additional Comments:

Judge Initials: \_\_\_\_\_