

DOUGLAS COUNTY 4-H LEADERS' COUNCIL PROJECT AWARDS APPLICATION

List on the chart below the names, projects, and check (X) the age group of the members you are nominating for Douglas County Project Awards. Nominees must have done a Record Book in their project which received 80% or higher score at the club level. Turn this sheet in with the judged Record Books to the Chelan-Douglas 4-H Office by 5:00 p.m. on October 17th.

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Douglas County Award Application

Outstanding First Year 4-H Member

Deadline 2nd Monday in October

- To recognize outstanding involvement and achievements of first year 4-H members
- There are 3 age categories: Junior (8-10) Intermediate (11-13) Senior (14-18)
- All those nominated will be acknowledged with a certificate at the county achievement night. The winner in each age category will be awarded 4-H enrollment fee to be applied to their 2nd year in 4-H.
- 4-H member cannot be nominated by a family member.
- 4-H member must meet Douglas County good standing requirements.
- 4-H member must be registered in a Douglas County 4-H club as primary club.

Member being nominated _____

Grade _____ Age _____ Club _____

Club Participation (Examples: gave demonstration, committees, project meeting attendance, club community service, etc.):

County Participation (Examples: County Demo Day, Super Saturday, County Fair, Fair Set-up, etc.):

Why I feel this member should receive this award (how did they go above and beyond in their first year):

Signed _____ Date _____

Nominating 4-H Leader/Adult Volunteer

Douglas County Good Standing Checklist for the Nominated Member:

- Attended 70% of the 4-H club's meetings.
- Attended training in project areas (at club level or higher)
- Presented a demonstration at the club level or higher.
- Completed a 4-H record book per the leader's specifications.
- Participated in two of the following:
 - Judging contest
 - Community service activity
 - Fund-raising
 - Showmanship contest
 - Club officer or committee member.

Signed _____ Date _____

4-H Leader/Mentor

Signed _____ Date _____

4-H Member



Douglas County Award Application

Beginning Teen Leader Award

Deadline 2nd Monday in October

- To recognize leadership in teens who are in their beginning teens.
- 4-H members who are intermediates age 11-13 years.
- Youth may only receive this award once.
- The recipient will be awarded a pin at county achievement night.
- 4-H member cannot be nominated by a family member.
- 4-H member must meet Douglas County good standing requirements.
- 4-H member must be registered in a Douglas County 4-H club as primary club.

Member being nominated _____

Grade _____ Age _____ Club _____

Leadership shown at club level (Examples: demonstrations, committees, teaching fellow members, officer position, etc.):

Leadership demonstrated at county or state level (attended teen rally, WSU Teen Conference, assisted with county demonstration night, Super Saturday, member of Trail Blazer's leadership club, etc.):

Why I feel this member should receive this award (what did this young teen do that demonstrated superb leadership):

Signed _____ Date _____

Nominating 4-H Leader/Adult Volunteer

Douglas County Good Standing Checklist for the Nominated Member:

- Attended 70% of the 4-H club’s meetings.
- Attended training in project areas (at club level or higher)
- Presented a demonstration at the club level or higher.
- Completed a 4-H record book per the leader’s specifications.
- Participated in two of the following:
 - Judging contest
 - Community service activity
 - Fund-raising
 - Showmanship contest
 - Club officer or committee member.

Signed _____ Date _____

4-H Leader/Mentor

Signed _____ Date _____

4-H Member



Douglas County Award Application

Senior Teen Leader Award

Deadline 2nd Monday in October

- To recognize leadership in teens who are finishing their youth 4-H years.
- 4-H members who are seniors age 14-18 years.
- Youth may only receive this award once.
- The recipient will be awarded a pin at county achievement night.
- 4-H member cannot be nominated by a family member.
- 4-H member must meet Douglas County good standing requirements.
- 4-H member must be registered in a Douglas County 4-H club as primary club.

Member being nominated _____

Grade _____ Age _____ Club _____

Leadership shown at club level (Examples: demonstrations, committees, teaching fellow members, officer position, plan and organized an activity, etc.):

Leadership demonstrated at county or state level (attended teen rally, WSU Teen Conference, assisted with county demo night, Super Saturday, member of Trail Blazer Leadership Club, etc.):

How has this youth member displayed good sportsmanship and willingness to help others?

In what other organizations/activities has this individual been involved?

Why I feel this member should receive this award (what did this teen do that demonstrated confidence, competence, character, caring, connection, and contribution):

Signed _____ Date _____

Nominating 4-H Leader/Adult Volunteer

Douglas County Good Standing Checklist for the Nominated Member:

- ☐ Attended 70% of the 4-H club's meetings.
- ☐ Attended training in project areas (at club level or higher)
- ☐ Presented a demonstration at the club level or higher.
- ☐ Completed a 4-H record book per the leader's specifications.
- ☐ Participated in two of the following:
 - ☐ Judging contest
 - ☐ Community service activity
 - ☐ Fund-raising
 - ☐ Showmanship contest
 - ☐ Club officer or committee member.

Signed _____ Date _____

4-H Leader/Mentor

Signed _____ Date _____

4-H Member



Douglas County Award Application

Personal Development Award

Deadline 2nd Monday in October



- To recognize exceptional personal growth and development.
- There are 3 age categories: Junior (8-10) Intermediate (11-13) Senior (14-18)
- Members can only receive this award one time in their 4-H career.
- Members will receive a gift card for \$15 to the 4-H Mall.
- 4-H member cannot be nominated by a family member.
- 4-H member must meet Douglas County good standing requirements.
- 4-H member must be registered in a Douglas County 4-H club as primary club.

Member being nominated _____

Grade _____ Age _____ Club _____

List projects that member has participated in, years in project and growth demonstrated.

Describe what you feel the member did related to their project/event/activity that demonstrated outstanding effort and growth.

Explain what leadership and life skills were learned and how the member used the skills.

Club and County Participation (Examples: County Demonstration Day, County Fair, project development meetings, Super-Saturday, fair set-up or clean-up, community service projects, etc.):

Signed _____ Date _____

Nominating 4-H Leader/Adult Volunteer

Douglas County Good Standing Checklist for the Nominated Member:

- ☐ Attended 70% of the 4-H club's meetings.
- ☐ Attended training in project areas (at club level or higher)
- ☐ Presented a demonstration at the club level or higher.
- ☐ Completed a 4-H record book per the leader's specifications.
- ☐ Participated in two of the following:
 - ☐ Judging contest
 - ☐ Community service activity
 - ☐ Fund-raising
 - ☐ Showmanship contest
 - ☐ Club officer or committee member.

Signed _____ Date _____

4-H Leader/Mentor

Signed _____ Date _____

4-H Member



Douglas County Award Application

Best 4-H Story Award

Deadline 2nd Monday in October

- To recognize stories that are original, complete and show growth and development.
- There are 3 age categories: Junior (8-10) Intermediate (11-13) Senior (14-18)
- Members will receive a gift card for Pickle Paper in downtown Wenatchee.
- Please submit a copy of your story (not your record book) with this application.
- 4-H member cannot be nominated by a family member.
- 4-H member must meet Douglas County good standing requirements.
- 4-H member must be registered in a Douglas County 4-H club as primary club.

Story Element	Points	Score	Comments
Story is in narrative form, paragraphs, complete sentences, and strong spelling (keep in mind age/ability of youth)	5		
Introduces self, includes age, interests, parents, brothers and sisters, where live, where go to school, when and why they joined 4-H.	5		
Includes projects and programs. Tells how 4-H helped them learn things about the subject they didn't know before, how the project grew in scope and size, some things they tried successfully or unsuccessfully.	10		
Experiences in their club (community services, demonstrations, fund raiser, project meetings, parties, etc.), major learning experiences (clinics, Super Saturday, educational meetings) and unusual situations encountered.	5		
Includes participation in community, school, sports, family, church, etc.	5		
Describes how 4-H participation has taught them a new skill, or self-confidence, leadership skills, citizenship skills, responsibility, sportsmanship, friendship, etc.	10		

Member being nominated _____

Grade _____ Age _____ Club _____

Signed _____ Date _____

Nominating 4-H Leader/Adult Volunteer

Douglas County Good Standing Checklist for the Nominated Member:

- Attended 70% of the 4-H club's meetings.
- Attended training in project areas (at club level or higher)
- Presented a demonstration at the club level or higher.
- Completed a 4-H record book per the leader's specifications.
- Participated in two of the following:
 - Judging contest
 - Community service activity
 - Fund-raising
 - Showmanship contest
 - Club officer or committee member.

Signed _____ Date _____

4-H Leader/Mentor

Signed _____ Date _____

4-H Member



Douglas County Award Application

Club in Action

Deadline 2nd Monday in October

- To recognize clubs for their efforts in community service work. Most clubs do community service in our community and at the Fairgrounds. Helping others in our community is very valuable lesson that you should be proud of!
- The Douglas County Awards Committee will select an outstanding 4-H Club for Community Service work.
- The selected club will be recognized at the county achievement night and have a clover plaque on display at the 4-H office at NCW Fair.
- Club must be registered in Douglas County to receive Club in Action Award.

Club being nominated _____

Person(s) preparing report

Number of 4-H members participating in community service projects: _____

Number of 4-H leaders participating in community service projects: _____

Approximate number of hours 4-H members and 4-H leaders volunteered: _____

List ALL your Community Service Projects for 2017:

List what you consider your best project from what's listed above. In a few words, describe this project. Include who benefited, how many 4-H members were involved, what did the project cost, who was involved besides 4-H members, how long did the project last.

Signed _____ Date_____

Nominating 4-H Leader/Adult Volunteer

Name _____
 Project _____
 Age Level Clover Junior Int. Senior
 Club _____
 County _____

Record Book Judging Score Sheet

Record book judges are trying to determine the level of achievement of a 4-H member's:

1. Effort and time spent on their project.
2. Progression of project knowledge based on the member's age and years enrolled in that project
3. Understanding of cost, income, and equipment/supplies inventory value for the project.
4. Overall experience in 4-H including community service, leadership, and club/community activities.
5. If more than one member per age level has the same score, awards will be given to each member.

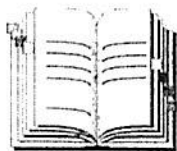
Judges, please evaluate the efforts of the 4-H member by emphasizing strong points/abilities demonstrated by the 4-H member in record keeping. It is important to take into account the developmental ability and age of the 4-H member while judging. Also offer constructive comments related to weaker points/abilities to help member improve.

General Appearance (5 points)	Points	Score	Comments
Title page is complete (name, age, grade, number of years in 4-H, address, club, county).	1		
All pages/sections are included and current record book form is used.	1		
Book is clean and neat.	1		
Dividers are in proper order.	1		
Grammar and spelling are correct.	1		
Total	5		
Calendar (5 points)			
Dates are listed.	1		
Activity listed.	2		
Checked off when attended.	1		
No blanks.	1		
Total	5		
Project Plans/Commitment (10 points)			
At least 1 or 2 goals for Juniors; 2 or more goals for Intermediates; 3 or more goals for Seniors.	2		
Goals are SMART (specific, measurable, attainable, realistic, timely).	4		
Signatures: member, leader and parent.	3		
No blanks. Heading is complete. Includes Years in 4-H, Project and Years in Project.	1		
Total	10		
Project Diary/Journal (20 points)			
Regular logging with dates.	2		
What did you do or make?	5		
How much?/How many?	2		
Cost	2		
Income/Value (if applicable)	2		
Time	2		
Comments or what you learned?	5		
Total	20		
Financial Summary (5 points)			
Date	1		
No blanks.	1		
Correct Math	1		
Info is complete and reasonable.	2		
Total	5		
4-H Add Sheets (no points)	Points	Score	Comments
Add Sheets are allowed and should be after the project financial summary.			

Project Highlights (15 points)			
Refer to commitment and goals.	3		
Summary of what was done and learned.	3		
Problems	3		
Successes and accomplishments.	3		
What will be done next time.	3		
Total	15		
Project Photos (5 points)			
Date and Captions (who, what, when & where)	2		
Pictures are current year and pertain to project	2		
Only one page of photos (no pages added).	1		
Total	5		
Permanent Record (20 points)			
Office/Committee	1		
4-H Project and Exhibit Summary	2		
Judging	1		
Public Presentation	1		
4-H Contests Entered	2		
Events Attended	1		
Community Services	1		
4-H Promotion	1		
Leadership	1		
School and Community	1		
Non 4-H Contests Entered (relate to 4-H work)	1		
Most Important Recognition	1		
4-H Meeting Attendance	1		
Current with past year's work included	1		
Participated in at least 6 of the first 11 areas	4		
Total	20		
4-H Story (10 points)			
Story is in narrative form, paragraphs and complete sentences. (keep in mind age and ability of youth)	2		
Includes introduction on self.	2		
Includes project information.	2		
Includes 4-H Club, County, Community and School Experiences.	2		
Includes impact of 4-H on member's life.	2		
Total	10		
Supplemental Information (5 points)			
Date and Captions (who, what, when & where)	2		
Information/Pictures reflect the member's last year of activities.	2		
Only one page (both sides) of information (no pages added).	1		
Total	5		
Overall Total			100
Judge's Signature:			Date:

Chelan-Douglas 4-H Record Book Completion Guidelines

Why complete a record book? A record book is not meant to be a chore. Instead, it is a way for you to learn. Here are some important reasons why 4-H expects you to complete a 4-H record book for your project. Keeping a 4-H record book will help you ...



- Learn how to organize yourself
- Learn how to set reasonable SMART goals for yourself
- Appreciate what you've learned this year from the goals you reached
- Recognize what things you learned in your 4-H project
- Explain what you've learned
- Keep track of costs and income for your project
- Gather information needed to apply for awards and scholarships
- Complete applications and resumes for jobs and college
- Meet requirements to participate in some county, state, or national 4-H events.

The Record Book used in county competition for Chelan and Douglas counties is the Chelan-Douglas 4-H Record Book found at <http://ext100.wsu.edu/chelan-douglas/youth/youthdevelopment/4hforms>. Cloverbuds may use other record book versions because they are not eligible to compete for the county record book award. The Record Book is three-hole punched and should be taken apart and put back together following the instructions below. Divider tab locations are indicated in large **BOLD TYPE**. The Record Book is intended to be kept as a journal. A member must complete a club level Record Book to complete their 4-H year. Club record books are due in September (check with leader for exact day and time). Members may choose to enter their book in county competition for awards if the record book scores a minimum of 80 points at club level. Books are due to the county in mid-October (check with the 4-H office for exact day and time).

General Appearance (5 points): Record Books are the member's own work! When turned in, the book should be clean and without decoration. The title page must include complete address (number, street, city, state, and zip code). The book may be handwritten, computer generated, or a combination of both. Handwritten books may be done in ink or pencil. Books need to be legible, show evidence of being used throughout the year, and have correct spelling and grammar. All sections should be separated with index divider pages with tabs. Labeled tabs must be inserted as follows:

1. 4-H Planning Calendar
2. Each project record (Swine, Sheep, Clothing, etc.)
3. Permanent Record
4. 4-H Story
5. Supplemental Information

TAB: 4-H PLANNING CALENDAR (5 points): The planning calendar includes pages 3-6. It should include activities related to your 4-H projects in which you may be involved (4-H meetings, fairs, clinics, camps, fund raisers, service projects). Include the date of the event on the far-left side, the activity in the center and a check mark on the far-right side if attended. Lines may be inserted for the sake of neatness. Do not leave a month blank (write "not a member", "inactive", or "no events"). Your calendar should start with October (beginning of 4-H year and end with September).


Example:

March	5 Rabbit Project Meeting, Leader's House, 7 p.m.	X
	19 Super Saturday, NCW Fairgrounds	X
	21 Litter Cleanup	

TAB: PROJECT RECORD (includes commitment, project journal, photos, project financial summary, highlights and photos): You need a tab for each project, (i.e., Swine, Foods, Creative Arts, Photography, etc.). Complete the box at the top of page, including the number of years in 4-H, the name of the project and the number of years in this project. One record

is to be completed for each project. Additional copies of the Project Record are available online or at the Extension Office. Members are encouraged to complete a project record for each project in which the member is enrolled, however, only one project record is required to complete the 4-H year.

The Commitment (10 points): The commitment should be completed by the member early in the year and must include the *signatures of the member, the leader and the parent*. This section basically outlines what you want to or will be doing in your project this year. Goals may be determined as a club or on an individual basis. Goals need to be SMART (specific, measurable, attainable, realistic and timely). Cloverbuds and juniors should list at least 1 or 2 goals, intermediates should list 2 or more and seniors need at least 3 goals. Make sure all sections are filled out and signed.

 **Part 1 –What I want to learn this year:** List format may be used. Complete sentences are not necessary but may be used. Write your goals using the SMART technique:

Specific-What do I want to accomplish or learn? Why is this goal important? Who is involved? Where will it happen? Which resources will I need?

Measurable- How much? How many? How will I know when it is accomplished?

Attainable-How can I accomplish this goal? How realistic is the goal, (consider constraints such as money and time?)

Realistic-Is this goal worthwhile? Is this the right time? Do I have the correct resources?

Timely-When? Goals need a target date, so you know what to work toward and where to focus your efforts.

PROJECT RECORD		
Years in 4-H: 3	Project: Rabbit	Years in this Project: 2
This is what I want to learn/do/make this year:		
I want to learn 3 tips to properly care for my rabbit during the cold, before mid-November.		
I want to learn how to clip my rabbit's toenails by myself by March.		
<ul style="list-style-type: none">• To learn about rabbit diseases/conditions such as sore hocks for my Demonstration in June.• To make a schedule to work with each of my rabbits weekly to prepare for fitting and showing at the fair.		

Part 2-What my leader agrees to help me learn: This does not have to correspond with Part 1. Here you and your leader must discuss what you need help with. A list form is acceptable. Complete sentences are not necessary. Youth writes this, leader signs and dates.

Part 3- How my parent agrees to help me learn: In this section you discuss how your parent will help (my parents agree to pay for my project, take me to meetings, help me with my project by encouragement, etc.). Youth writes this, parent signs and dates.

Project Journal (20 points): The journal is a diary of activities which pertain to the project, plus a record of expenses. This is where you keep track of what you do in your project, how much it cost you to do it, the value, the time you spent and what you learned by doing it. It is very important that you describe what you did or learned with some amount of detail. An award-winning record book shows a lot of detail in the journal and regular dates showing you worked on your project. The journal should show what you are doing to support what you stated in your commitment. Some project journals especially those that deal with animals that have routine jobs (like feeding, riding grooming, etc.) may be entered/totaled on a monthly basis.

PROJECT JOURNAL						
Date	What did you do or make?	How much? How many?	Cost	Income	Time (hours)	Comments or what you learned
Jan. 1-31	Feed and water rabbits daily.	4 rabbits			8.0	I need to check the water often to keep it from freezing. I spent approximately 15 minutes a day feeding and watering.
Jan. 10	Purchased rabbit pellets.	50 pounds	\$10		0.5	4 rabbits eat a lot of pellets.
1/20/16	Clipped rabbit's toenails.	4 rabbits			1.0	My mini-rex does not like to be handled especially when I touch her toes.

The project journal includes:

Date: This is a log of your actions. Keep it up to date.

What did you do or make? List in order the things you did or made (purchased supplies, cooked dinner, taught my dog to heel).

How much? /How Many? How much did you buy? How many people did you serve? How many did you make? If this column does not apply to what you did, leave it blank.

Cost: What was the cost of the items you purchased? If you used feed or materials given to you by others, estimate the cost. For some things you do, there will be no cost.

Income/Value: This is the amount you received for items sold or the estimated value of items you made or raised that were used at home. (If you sew a dress you can estimate the retail value as income, if you take pictures you can estimate the retail value of art for your room).

Time: Estimate the time you spent on actions related to your project. For some activities you may want to summarize weekly or monthly hours spent. Hours should be listed as whole numbers or decimals. Fifteen minutes is a quarter of an hour (0.25), thirty minutes is half an hour (0.5) and forty-five minutes is three quarters of an hour (0.75). Fifteen-minute increments are the smallest amount to be recorded.

Comments or what you learned: Briefly tell what problems you had, things you learned and how you feel about what you made or did.

Financial Summary (5 points): This is an important part of your records because it tells you how much your project cost you in time and money. Be sure to start with the inventory of all project supplies (animals, feed pans, brushes, etc.) when you began the 4-H year. The beginning values are to be completed at the beginning of the 4-H year (October 1st). Finish with the supplies, animals, etc. left at the end of the year. Ending value is what you own at the end of the 4-H year (September 30th). Include all the income and expenses for your project using the project journal for reference. Be sure the math is correct.



Example: PROJECT FINANCIAL SUMMARY		
BEGINNING VALUE (Materials, supplies, animals, equipment you had at the <u>start</u> of your project year.)		
DATE: 10/10/2015		
Item	Amount	Value
Rabbits	4	\$100.00
Cages	2 doubles	\$200.00
Water bottles, feeders, grooming equipment, etc.	For 4 rabbits	\$65.00
Rabbit Pellets	25 pounds	\$5.00
TOTAL		\$370.00
ENDING VALUE (Materials, supplies, animals, equipment you had at the <u>end</u> of your project year.)		
DATE: 9/20/2016		

Item	Amount	Value
Rabbits	2	\$50.00
Cages	2 doubles	\$200.00
Water bottles, feeders, grooming equipment, etc.	For 4 rabbits	\$65.00
Rabbit Pellets	50 pounds	\$10.00
TOTAL		\$325.00
1. Cost (project journal)		\$85.00
2. Beginning Value Total (above)		\$370.00
3. Total Cost (add lines 1 and 2)		\$455.00
4. Income/Value (project journal)		\$50.00
5. ending Value Total (above)		\$325.00
6. Total Income/Value—add lines 4 and 5		\$375.00
7. Profit (loss)—subtract line 3 from line 6		-\$80.00
8. Total time spent on project (project journal)	134 Hrs.	

Additional Project Records (no points): Some projects require additional or more information for complete records. Leadership record-CO898, Market Animal Health Records (Quality Assurance Forms) and Horse Certificates. Optional records include garden plans, milk records, breeding records, livestock records, and additional health records. It is acceptable to include 4-H add sheets in your project record book after the financial summary page.

Project Highlights (15 points): Refer back to your commitment and summarize what was done, any problems, your successes and accomplishments. Also include anything you would change for next time. Did you do what you set out to do? If you did, state how it turned out and how you feel about accomplishing the goals you set. If you didn't do what you planned, tell why. Complete sentences or an outline are acceptable. This section is to be completed at the end of the year.

Example: PROJECT HIGHLIGHTS
What you learned. <ul style="list-style-type: none"> I learned that I need a heated water bottle, a protected area from the wind and a sturdy, warm hutch to keep my rabbit comfortable in the winter months. I learned that toenail clipping is very important and should be done about once a month. I learned that after working once a week for several months with my mini rex, he started to let me do things like clip his toenails. I learned how to treat sore hocks by putting a board in the cage and using bag balm or Vaseline on the rabbit's hocks.
Problems. <p>I let my rabbit's toenails get too long and he pulled it out in the carpet. If it doesn't grow back, he will be disqualified from showing.</p>
Successes. <p>My mini rex is much easier to handle now that I have been working with him.</p>
To do differently next time. <p>I will make and follow a schedule to remember to clip toenails.</p>

Project Photos (5 points): Don't forget to include photographs of you working with your project. Each photo should be captioned and dated. These photos should only deal with this project, be of the current year and only one page. Do not add pages.



TAB: PERMANENT RECORD (20 points)- The Chelan/Douglas Permanent Record is a continuous diary of your 4-H related activities throughout the years. This is the record that you carry year to year, book to book. Begin your permanent record as soon as you join 4-H. You may add pages as needed in the different sections.

Offices/Committee Assignments: (page 1) List all offices, committees held whether club, county or state 4-H related. List your responsibility. Committees could be barn decorations, phone, fund raising, etc.

4-H Project and Exhibit Summary: (page 2-4) Place anything here that you show in a 4-H class with your project. (Non 4-H shows and contests is on page 15) List your projects by enrollment name. Show size by giving the number of garments made, animals raised or cared for, things canned, photos taken, etc. List what you exhibit (halter class, market class, breed class, conformation), where you exhibited and the award you received. It is recommended you summarize by project and show location.

Year	Project	Size	Exhibits	Where	Award
14-15	Rabbit	1 rabbit	Breed class	Club	None
15-16	Rabbit	4 rabbits	Breed class	Chelan County Fair	3 blue, 1 red, 1 Best of Class

Judging: (page 5) List all judging done, where you did it and award received. Do not forget the judging you do in your local club. (Dog Judging, horse judging, livestock judging, clothing judging, etc.)

Public Presentation: (page 6) List all demonstrations, illustrated talks and public speaking by title. Show which project the presentation involved. Put each separate demonstration on separate lines. All formal or informal 4-H presentations given in the club, county contest or to a small group should be listed. Everyone must do a club demonstration to complete the 4-H year.

Year	Presentation Title	Project	Where	Award
15-16	A Doe, A Rabbit, A Female Rabbit	Rabbit	Chelan County Demo Night	Blue

4-H Contest Entered: (page 7-8) Best described as a "person exhibit". List areas in which the 4-H member's skills are being shown not the quality of the animal or garment. Examples: fitting and showing, fashion show, herdsmanship, record book, knowledge bowl, educational posters, equitation, etc.

Year	Contest	Project	Where	Award
13-14	Fitting and Showing	Rabbit	NCW Fair	Blue, Reserve Champion
13-14	Educational Poster	Rabbit	NCW Fair	Blue
13-14	Herdsmanship -Club	Rabbit	NCW Fair	2 nd Place

Events Attended: (page 9) List all the non-competitive 4-H events you attended. Example: Club clinics, award programs, clothing workshops, achievement night, Super Saturday, 4-H camps, etc. Do not include club or project meetings. An event can be project related or general 4-H.

Community Service: (page 10) List 4-H related community service projects. Example: Collected food for Food Bank, collected toys for TOTS, planted shrubs, picked up garbage, etc.

4-H Promotion: (page 11) includes all the things in which you participated to promote 4-H. Example: news story written, community parade, introducing a new member to 4-H, wearing club shirt, etc.

Leadership: (page 12-13) Record things you did to help others or teach others about 4-H projects. You do not have to be enrolled in Leadership to help someone. Example: Helped new member with record books, helped junior member saddle horse, etc.

School and Community: (page 14) These are activities other than 4-H that you do. List your school activities, school awards, church activities, community activities that are not 4-H related.

Non 4-H Contests Entered: (page 15) List non 4-H contests that are related to your 4-H projects. Example: Open goat show, Wool Contest, ARBA rabbit show, etc.

Most Important Recognition: (page 16) List the most important recognition you received in 4-H during the year, such as honors, awards, trips, etc. Blanks and not applicable responses are not acceptable in this section. Please reflect and find something to include.

4-H Meeting Attendance: Any time your 4-H group gets together to do 4-H business, it is a club meeting. Record the number of club meetings you attended. Use one box for every year. If you belong to more than one club or group, total the meetings of both clubs and enter that total.

TAB: 4-H STORY (10 points)- This should be written in complete sentences, paragraph form and tell the story of your current 4-H year. Think back on your 4-H year and reflect on what it has meant to you. What did you gain, how are you different, what have you learned about yourself and your abilities because of your 4-H experience? Your story is a supplement to your project summaries. Do not simply repeat your project summaries. Additional pages may be added.

- Introduction- Introduce yourself. Include your age, your interests, your family, where you live, where you go to school, how long in 4-H, why you joined 4-H, etc.
- Project Experience – Write about each of the major projects/programs in which you are submitting a record. If you mention your project highlights (do not focus on highlights, please do not repeat your entire highlights page), instead explain what you have learned in the past year, why you chose these projects, interesting experiences, how your projects have grown in size and scope, things you tried and found successful or unsuccessful, your financial profits/losses and savings, interesting people you met, etc. Did you have any funny experiences or gain new insights?
- Club, community and school experiences- Share your 4-H club experience: tell about club activities, community service projects, camp or conference experiences, etc. Also, include how you were involved in your community, school, family, etc.
- What has 4-H done for you? - Tell how you have changed because of your 4-H experience. Have you learned a new skill or become more self-confident? Has 4-H taught you leadership, citizenship, responsibility, sportsmanship, friendship, etc.? Ask your leader or parent how you have changed.

TAB: SUPPLEMENTAL INFORMATION (5 points)- This section illustrates your 4-H club, community, school, civic and other outside activities. It is limited to one page, both sides and may include newspaper clippings. These should not be just more project photos but could include photos of club, community, school, civic and personal activities such as community service, achievement ceremony, picnics, camps, sports, music, church, etc. Each picture needs to be dated and captioned. Do not put materials such as ribbons, merit certificates, or party favors in the Record Book (these items may be assembled in a 4-H scrapbook).

