| Name | | | | |
|-----------|--------|--------|------|--------|
| Project | | | | |
| Age Level | Clover | Junior | Int. | Senior |
| Club | | | | |
| County | | | | |

Record Book Judging Score Sheet

Record book judges are trying to determine the level of achievement of a 4-H member's:

- 1. Effort and time spent on their project.
- 2. Progression of project knowledge based on the member's age and years enrolled in that project
- 3. Understanding of cost, income, and equipment/supplies inventory value for the project.
- 4. Overall experience in 4-H including community service, leadership, and club/community activities.
- 5. If more than one member per age level has the same score, awards will be given to each member.

Judges, please evaluate the efforts of the 4-H member by emphasizing strong points/abilities demonstrated by the 4-H member in record keeping. It is important to take into account the developmental ability and age of the 4-H member while judging. Also offer constructive comments related to weaker points/abilities to help member improve.

| General Appearance (5 points) | Points | Score | Comments |
|--|--------|-------|----------|
| Title page is complete (name, age, grade, number of | | | |
| years in 4-H, address, club, county). | 1 | | |
| All pages/sections are included and current record | | |] |
| book form is used. | 1 | | |
| Book is clean and neat. | 1 | |] |
| Dividers are in proper order. | 1 | |] |
| Grammar and spelling are correct. | 1 | |] |
| Total | 5 | | |
| Calendar (5 points) | | | |
| Dates are listed. | 1 | | |
| Activity listed. | 2 | |] |
| Checked off when attended. | 1 | | |
| No blanks. | 1 | | |
| Total | 5 | | |
| Project Plans/Commitment (10 point | s) | | |
| At least 1 or 2 goals for Juniors; 2 or more goals for | | | 1 |
| Intermediates; 3 or more goals for Seniors. | 2 | | |
| Goals are SMART (specific, measurable, attainable, | | | 1 |
| realistic, timely). | 4 | | |
| Signatures: member, leader and parent. | 3 | | 1 |
| No blanks. Heading is complete. Includes Years in 4-H, | | |] |
| Project and Years in Project. | 1 | | |
| Total | 10 | | |
| Project Diary/Journal (20 points) | | | |
| Regular logging with dates. | 2 | | 1 |
| What did you do or make? | 5 | | 1 |
| How much?/How many? | 2 | | 1 |
| Cost | 2 | |] |
| Income/Value (if applicable) | 2 | |] |
| Time | 2 | | |
| Comments or what you learned? | 5 | | |
| Total | 20 | | |
| Financial Summary (5 points) | | | |
| Date | 1 | | 1 |
| No blanks. | 1 | | 1 |
| Correct Math | 1 | |] |
| Info is complete and reasonable. | 2 | | 1 |
| Total | 5 | |] |
| 4-H Add Sheets (no points) | Points | Score | Comments |
| Add Sheets are allowed and should be after the project f | | | |

| Project Highlights (15 poin | ts) | | | | |
|--|----------|----------|------|--|--|
| Refer to commitment and goals. | 3 | | | | |
| Summary of what was done and learned. | 3 | | | | |
| Problems | 3 | | | | |
| Successes and accomplishments. | 3 | | | | |
| What will be done next time. | 3 | | | | |
| Total | 15 | | | | |
| Project Photos (5 points | | | | | |
| Date and Captions (who, what, when & where) | 2 | | | | |
| Pictures are current year and pertain to project | 2 | | | | |
| Only one page of photos (no pages added). | 1 | | | | |
| Total | 5 | | | | |
| Permanent Record (20 poir | nts) | | | | |
| Office/Committee | 1 | | | | |
| 4-H Project and Exhibit Summary | 2 | | | | |
| Judging | 1 | | | | |
| Public Presentation | 1 | | | | |
| 4-H Contests Entered | 2 | | | | |
| Events Attended | 1 | | | | |
| Community Services | 1 | | | | |
| 4-H Promotion | 1 | | | | |
| Leadership | 1 | | | | |
| School and Community | 1 | | | | |
| Non 4-H Contests Entered (relate to 4-H work) | 1 | | | | |
| Most Important Recognition | 1 | | | | |
| 4-H Meeting Attendance | 1 | | | | |
| Current with past year's work included | 1 | | | | |
| Participated in at least 6 of the first 11 areas | 4 | | | | |
| Total | 20 | | | | |
| 4-H Story (10 points) | | | | | |
| Story is in narrative form, paragraphs and complete | | | | | |
| sentences. (keep in mind age and ability of youth) | 2 | | | | |
| Includes introduction on self. | 2 | | | | |
| Includes project information. | 2 | | | | |
| Includes 4-H Club, County, Community and School | | | | | |
| Experiences. | 2 | | | | |
| Includes impact of 4-H on member's life. | 2 | | | | |
| Total | 10 | | | | |
| Supplemental Information (5 points | | | | | |
| Date and Captions (who, what, when & where) | 2 | | | | |
| Information/Pictures reflect the member's last year of | ۷ | | | | |
| activities. | 2 | | | | |
| Only one page (both sides) of information (no pages | | | | | |
| added). | 1 | | | | |
| Total | 5 | | | | |
| Total | <u> </u> | <u> </u> | | | |
| Overall Total | 100 | | | | |
| | 100 | | D-+- | | |
| Judge's Signature: | | | Date | | |