

**Student Name:**

**PhD Criminal Justice Prospectus Rubric – Completed by:** \_\_\_\_\_ **Date:** \_\_\_\_\_

*To be completed by each committee member. Please check boxes for all evaluation criteria that you feel are appropriate within each attribute category. After all attribute boxes are checked, selected the most appropriate cell and score the dissertation performance (both written and oral).*

Attribute	Insufficient – 0 pt	Below Expectation – 1 pt	Satisfies Expectations – 2 pts	Exceeds Expectations – 3 pts
Prospectus – written content	<input type="checkbox"/> Prospectus is/remains seriously flawed: <input type="checkbox"/> Prospectus chapters including statement of problem, literature review, and methods are not graduate quality work <input type="checkbox"/> Student has not made necessary adjustments to prospectus based on faculty comments, or <input type="checkbox"/> The student has made substantial changes to the initial prospectus that indicates an ‘unapproved’ and ill-conceived new direction/focus.	<input type="checkbox"/> Prospectus is/remains insufficient. <input type="checkbox"/> Prospectus chapters including statement of problem, literature review, and methods are incomplete <input type="checkbox"/> Student has not made sufficient adjustments to prospectus based on faculty comments, or <input type="checkbox"/> The student has altered portions of the initial prospectus, which have not yet been approved by faculty and require improvement/additional alteration.	<input type="checkbox"/> Prospectus is adequate. <input type="checkbox"/> Prospectus chapters including statement of problem, literature review, and methods are complete <input type="checkbox"/> Student has made sufficient adjustments to prospectus based on faculty comments, or <input type="checkbox"/> The student has made substantial changes to the initial prospectus that indicates an ‘approved’ new direction/focus.	<input type="checkbox"/> Prospectus is/remains exceptional. <input type="checkbox"/> Prospectus chapters including statement of problem, literature review, and methods are exceptional <input type="checkbox"/> Student has made necessary adjustments to prospectus based on faculty comments, or <input type="checkbox"/> The student has made necessary changes to the initial prospectus that indicates an ‘approved’ new direction/focus.
Problem Statement and Literature Review	<input type="checkbox"/> Presentation is seriously flawed: <input type="checkbox"/> Problem statement and/or prior literature is inadequately described, <input type="checkbox"/> Problem statement and/or prior literature are not tied to research questions/hypotheses, <input type="checkbox"/> Problem statement and/or prior literature are missing key content areas, and/or <input type="checkbox"/> Problem statement and/or prior literature do not address proposed gaps in the literature the study intended to fill.	<input type="checkbox"/> Presentation is insufficient: <input type="checkbox"/> Presentation of problem statement and/or prior literature is not sufficiently described, <input type="checkbox"/> Problem statement and/or prior literature are not adequately tied to research questions/hypotheses, <input type="checkbox"/> Problem statement and/or prior literature do not fully address key content areas, and/or <input type="checkbox"/> Problem statement and/or prior literature do not adequately address proposed gaps in the literature the study intended to fill.	<input type="checkbox"/> Presentation is adequate: <input type="checkbox"/> Presentation of problem statement and/or prior literature is sufficiently described, <input type="checkbox"/> Problem statement and/or prior literature are adequately tied to research questions/hypotheses, <input type="checkbox"/> Problem statement and/or prior literature adequately address key content areas, and/or <input type="checkbox"/> Problem statement and/or prior literature adequately address proposed gaps in the literature the study intended to fill.	<input type="checkbox"/> Presentation is exceptional: <input type="checkbox"/> Presentation of problem statement and/or prior literature is clear, concise, and organized, <input type="checkbox"/> Problem statement and/or prior literature are expertly tied to research questions/hypotheses, <input type="checkbox"/> Problem statement and/or prior literature exceptionally address key content areas, and/or <input type="checkbox"/> Problem statement and/or prior literature optimally address proposed gaps in the literature the study intended to fill.
Proposed study	<input type="checkbox"/> Presentation of the proposed study is seriously flawed: <input type="checkbox"/> Proposed ability to answer study questions/ hypotheses are missing substantial discussion, <input type="checkbox"/> Potential study limitations/hurdles are inadequately described, <input type="checkbox"/> Future study efforts and analysis plan are not adequately described, and/or <input type="checkbox"/> Anticipated study findings are absent, vague, and/or inadequately described outlined.	<input type="checkbox"/> Presentation of the proposed study is insufficient: <input type="checkbox"/> Proposed methods to answers study questions/ hypotheses are incomplete or inaccurate, <input type="checkbox"/> Potential study limitations/hurdles are not sufficiently described, <input type="checkbox"/> Future study efforts and analysis plan described do not provide answers to posed questions/limitations of prior research, and/or <input type="checkbox"/> Anticipated study findings are not plausible or inadequately described outlined.	<input type="checkbox"/> Presentation of the proposed study is adequate: <input type="checkbox"/> Proposed methods to answers study questions/hypotheses are complete and accurate, <input type="checkbox"/> Potential study limitations/hurdles are sufficiently described, <input type="checkbox"/> Future study efforts and analysis plan describe notable additions for unanswered questions/limitations of prior research, and/or <input type="checkbox"/> Anticipated study findings are plausibly outlined.	<input type="checkbox"/> Presentation of the discussion is exceptional: <input type="checkbox"/> Proposed methods to study questions/hypotheses demonstrate critical thinking and a comprehensive understanding of the study’s impact, <input type="checkbox"/> Potential study limitations/hurdles are consistently and concisely described, <input type="checkbox"/> Future study efforts and analysis plan describe feasible steps and a future trajectory of research to be completed, and/or <input type="checkbox"/> Anticipated study findings provide clear steps for potential implication of study findings.

**Student Name:**

Quality of Oral Presentation	<input type="checkbox"/> Oral presentation is seriously flawed <input type="checkbox"/> Disorganized and seemingly unprepared presentation of content, <input type="checkbox"/> Fails to provide a summary of the all portions of the proposed project, <input type="checkbox"/> Main presentation of content is either too short (less than 20 minutes) or too long (exceeds 60 minutes). <input type="checkbox"/> Confusing content that is unrelated to the proposed project, and/or <input type="checkbox"/> Professionalization of delivery is lacking.	<input type="checkbox"/> Oral presentation is inadequate <input type="checkbox"/> Content organization needs, improvement, creating several points of audience confusion, <input type="checkbox"/> Summary of proposed project was lacking in several areas, <input type="checkbox"/> Portions of content seemed unrelated to the proposed project, and/or, <input type="checkbox"/> Delivery of content was unfocused, at times informal, and did not indicate an understanding of key social science components.	<input type="checkbox"/> Oral presentation is adequate <input type="checkbox"/> Content organization was adequate, <input type="checkbox"/> Summary of proposed project provided sufficient coverage of all themes discussed in written portion, <input type="checkbox"/> Content presented was consistent with study proposed themes, <input type="checkbox"/> Delivery of content was professional.	<input type="checkbox"/> Exceptional oral presentation <input type="checkbox"/> Content organization was well crafted, <input type="checkbox"/> Summary of proposed project provided detailed yet concise coverage of all themes discussed in written portion, <input type="checkbox"/> Content presented was novel and entertaining, <input type="checkbox"/> Delivery of content was polished and/or at a faculty level.
Comments:				
Overall	<input type="checkbox"/> Does not meet or below expectations - score = 0-7 (Fail)		<input type="checkbox"/> Meets or exceeds expectations - score = 8+(Pass)	

Committee Member Signature\_\_\_\_\_ Date: \_\_\_\_\_