Activity Title and Summary
Nature Walk or Scavenger Hunt
Children will walk around the garden or other outdoor space to notice nature. When they return to the classroom, they will orally tell or write about an item they observed.

Learning Goals/Objectives (measurable outcomes)
Notice nature and increase observation skills. The children will be able to identify various items in nature and make a detailed oral or written description of one or more items.

Target Grade(s)/Age(s) and Adaptation for other Grades/Ages
Any age with worksheets geared toward their level; pictures for younger students on the worksheet. (Worksheets are on the page after the vocabulary words.)

Time required
Instructions: 5 minutes
Nature Walk: 10 to 15 minutes depending on how far garden is from school building
Reflection and sharing: 10 to 15 minutes

Preparation, Space Requirements, Personnel needed, Supply List
Worksheet with items to observe (edit the items to reflect your garden or outdoor space). List of adjectives such as hard, soft, wet, prickly, smooth. Pencils and clipboards. Can assign various points to the items and have children add up their observations. Writing paper, if children will write about observations. Younger children will need more adults or older children to supervise and assist with finding items.

Activity instructions
Intro/Engage the Students: (5 minutes)
Give nature walk instructions, remind children not to pick up any items, just observe and check items they see on their worksheet. (Children may work individually, in pairs, or in small groups; depending on children’s ages, assign adult group leaders.)
What can you find on your walk in the garden? Stay on the path with your class and when you see something on this list, write a check next to its name. When we get to the garden, I will give you an adjective. Find an example of your adjective (hard, soft, wet, prickly, smooth) and draw a picture of it on the back of your worksheet. Everyone might see something different because some of these are insects or other critters that move! Do not pick up any items, just look.
When we return to the classroom we will share our findings so look closely, use your five senses, and remember details.
Activity: (10-15 minutes)
Walk to the garden or outdoor space, remind children of the guidelines, give out pencils, clipboards, and worksheets. Give groups of children their adjective. Allow children to explore.

**Reflection/Review: (10-15 minutes)**
Return to classroom where children will share a finding/observation either orally or written including details and sensory information. If using points, add up the points to see who spotted the most items.

<table>
<thead>
<tr>
<th>Vocabulary</th>
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</thead>
<tbody>
<tr>
<td>observation/observe</td>
</tr>
<tr>
<td>scavenger hunt</td>
</tr>
<tr>
<td>details</td>
</tr>
<tr>
<td>identify</td>
</tr>
<tr>
<td>adjective</td>
</tr>
<tr>
<td>five senses</td>
</tr>
</tbody>
</table>

*Adapted from Grass Valley and Camas Roots Gardens*
Name ___________________________

What can you find on your walk in the garden?

☐ flower 🌸

☐ worm 🐉

☐ garden art 🎨

☐ bird 🦅

☐ slug 🐌

☐ gardening tool 🛠️
□ leafy vegetable

□ garden sign

□ butterfly or moth

Nature Walk

Can you find…

□ bunny

□ slug or worm

□ plant with thorns

□ tree with yellow branches

□ two water sources

□ evidence that a woodpecker has lived nearby

□ deer

□ bird’s nest

□ bird (what kind is it?)

□ seed or seed pod

□ tadpole habitat

□ marsh

□ litter

□ moss or lichen

□ insects

□ something you’ve never seen before

Name_______________________
Write down three things you can hear:
1.  
2.  
3.  

Draw three different shapes of leaves you see:
1.  
2.  
3.  

Garden Scavenger Hunt

What can you find on your walk in the garden? Stay on the path with your class and when you see something on this list, write a check next to the name. Add up the points to see who spots the most items. Everyone might see something different because some of these are insects or other critters that move! Do not pick up any items, just look for them. Have fun!

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>moth or butterfly</td>
<td>3</td>
</tr>
<tr>
<td>caterpillar</td>
<td>2</td>
</tr>
<tr>
<td>6-inch or bigger leaf</td>
<td>1</td>
</tr>
<tr>
<td>flower</td>
<td>1</td>
</tr>
<tr>
<td>earthworm</td>
<td>1</td>
</tr>
<tr>
<td>insect feeding on a plant</td>
<td>2</td>
</tr>
<tr>
<td>slug</td>
<td>2</td>
</tr>
<tr>
<td>rabbit</td>
<td>4</td>
</tr>
<tr>
<td>hand gardening tool</td>
<td>1</td>
</tr>
<tr>
<td>vegetable plant</td>
<td>1</td>
</tr>
<tr>
<td>Item</td>
<td>Quantity</td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>dandelion</td>
<td>1</td>
</tr>
<tr>
<td>lettuce</td>
<td>1</td>
</tr>
<tr>
<td>moss</td>
<td>1</td>
</tr>
<tr>
<td>cat</td>
<td>2</td>
</tr>
<tr>
<td>nut shell</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total**