



FASHION REVUE SCORE CARD

NAME _____ COUNTY _____

CLUB NAME _____ LEADER NAME _____ PROJECT _____

JUNIOR _____ INTERMEDIATE _____ SENIOR _____

GENERAL APPEARANCE	TOTAL POSSIBLE—40	SCORE	COMMENTS
Presentation	15 Points	_____	_____
Modeling/posture/grooming	10 Points	_____	_____
Accessories	5 Points	_____	_____
Color/style and fabric suitable to 4-H'er	5 Points	_____	_____
Pattern/fabrics/trim and notions compatible	5 Points	_____	_____
TOTAL		_____	_____

CONSTRUCTION, AS IT AFFECTS APPEARANCE	TOTAL POSSIBLE—30
Quality of construction and pressing	15 Points
Fit	15 Points
TOTAL	

KNOWLEDGE	TOTAL POSSIBLE—20
Ability to communicate	4 Points
Fabric and fibers	4 Points
Care	4 Points
Construction techniques	4 Points
Choice of project/garment	4 Points
TOTAL	

DATA SHEET—EM0682E COMPLETE	TOTAL POSSIBLE—10
TOTAL	

BLUE = 100-90 RED = 89-76 WHITE = 75 & below

TOTAL SCORE _____ RIBBON _____

POINTS TO CONSIDER WHEN SCORING

A. GENERAL APPEARANCE 40 points

- (15) **Presentation.** 4-H'er presents self in a confident manner; smiles, maintains eye contact with the audience.
- (10) **Modeling/posture/grooming.** Walks straight and tall; turns smoothly and slowly so garment details can be seen; clean and neat in appearance.
- (5) **Accessories.** Suitable for the outfit and help complete a total look; style, color, and texture of accessories becoming to person.
- (5) **Color/style and fabric suitable to 4-H'er.** Color chosen complements personal coloring; style and fabric enhances body type.
- (5) **Selections of pattern/fabrics/trim and notions.** Fabric texture, weight, and design are appropriate for pattern; fabrics, trims, and notions are compatible in care.

B. CONSTRUCTION AS IT AFFECTS APPEARANCE 30 points

- (15) **Quality of construction and pressing.** Construction techniques chosen are within the member's ability and appropriate for the project selected (refer to C0677, *4-H Clothing Construction Skills Checklist*); construction is judged according to PNW0197, *Measuring Up: Quality Standards in Sewn Items*.
- (15) **Fit.** Garment fits appropriately—neither too big nor too small; structural lines fall at intended places.

C. KNOWLEDGE 20 points

- (4) **Ability to communicate.** 4-H'er answers questions in a clear, complete, and confident manner; maintains eye contact.
- (4) **Fabric and fibers.** Answers questions about specific fabric chosen and its fiber characteristics, in addition to general fabric and fiber characteristics.
- (4) **Care.** Discusses appropriate methods of caring for the garment.
- (4) **Construction techniques.** Explains how and why various construction techniques were used.
- (4) **Choice of project and garment.** Discusses the project in which he/she enrolled and how the garment constructed fits the project requirements.

D. ACTIVITY REQUIREMENTS COMPLETE 10 points

- (10) **For State Fair,** participants must prepare and submit EM0682E, *Personal Data Sheet*, by the required date. The *Personal Data Sheet* must be typed and a photograph (rather than a sketch) attached. See the current *Washington State 4-H Fair Premium List* for details.

For County Activity, participants must follow county procedures.

Prepared by Kay Hendrickson and Ruth Scarlett, Family Living Agents, Washington State University.



4-H 

WASHINGTON STATE UNIVERSITY
EXTENSION

Issued by Washington State University Extension and the U.S. Department of Agriculture in furtherance of the Acts of May 8 and June 30, 1914. Extension programs and policies are consistent with federal and state laws and regulations on nondiscrimination regarding race, sex, religion, age, color, creed, and national or ethnic origin; physical, mental, or sensory disability; marital status or sexual orientation; and status as a Vietnam-era or disabled veteran. Evidence of noncompliance may be reported through your local WSU Extension office. Trade names have been used to simplify information; no endorsement is intended. Revised June 2009. Subject code 832 A.

