

Learning About Judging

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What is Judging?



- Decision Making - Choosing between four selections
 - Not "good" or "bad"
 - "Most ideal" to "Least ideal" compared to:
 - Quality Standards
 - Breed Standards
 - Scenario / Situation Given

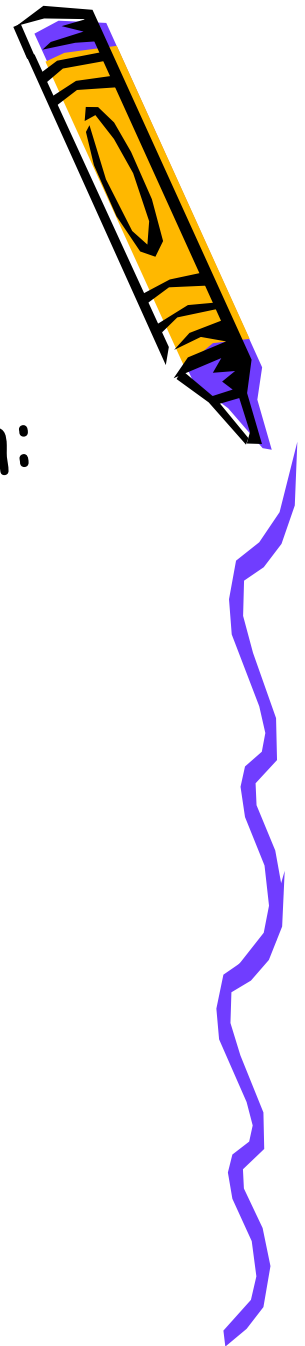
How do I learn how to judge a class?



When comparing to an Ideal or Quality Standards:

- Read and discuss project materials
- Study pictures/videos
- Take tours
- Invite subject matter experts
- Listen to a Judge give reasons

How do I learn how to judge a class?

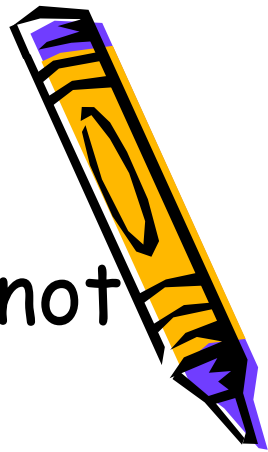


When judging a scenario or situation:

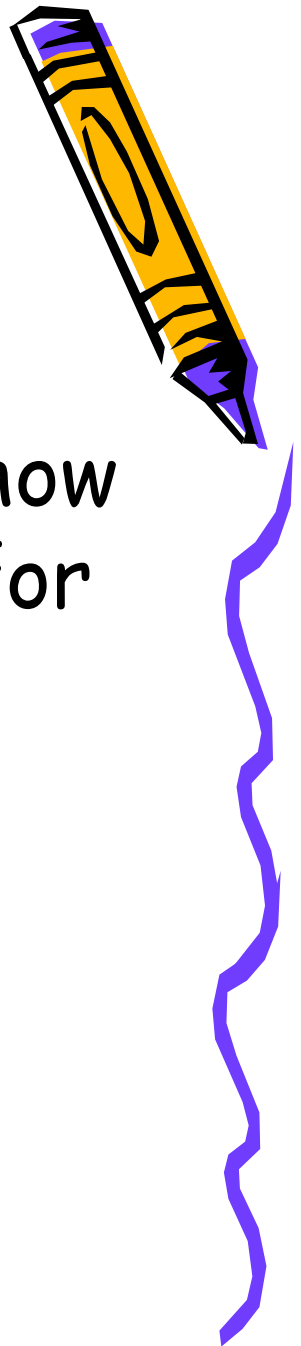
- What are the needs/challenges of the scenario/situation?
- What are the Pros and Cons?
- Discuss alternatives - are there situations where the ideal choices would be different?

Remember:

- Judging is a matter of opinion; it is not "right" or "wrong".
- Do not be discouraged if you do not agree with the judge. Focus on having logical, informed reasons for your decisions instead.
- Be courteous to Judges and other contestants; show respect for others and their opinions.



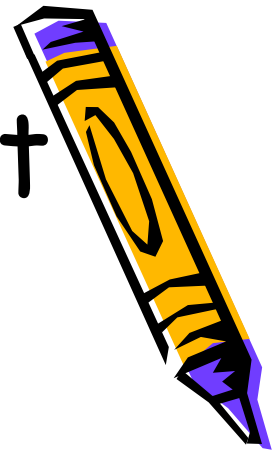
Judging Contest How-To's



In the next few slides we'll look at how you can set up a judging contest for practice or competition.

Practice makes perfect!

Setting Up a Judging Contest



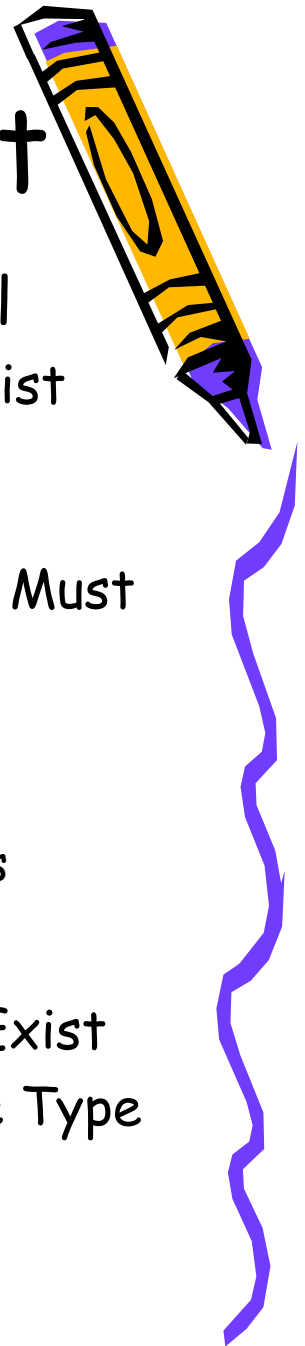
What Do You Want to Teach?

- Select format of classes
- Determine level of difficulty
 - Larger differences are easier to judge
 - When teaching judging consider "scoreless" discussion-only classes

Materials Needed

- 4 items per class
- Pencils/Judging Cards
- Clear markings for classes (1 - 4)
- Class identification
- Timer/Clock, if timing
- If scored:
 - Hornel Card
 - Calculator
 - Master Scoresheet(s)

Setting Up a Judging Contest



- Class Format

- Scenario/Situation

- Simple and Clear
- Relevant to Topic/Goal
- Can determine needs/demands of situation
 - Transporting injured pet
 - Interfacing for a shirt collar
 - After school snacks
 - Feeding program for pregnant animal

- Comparison to Ideal

- Standard Should Exist for Ideal - Breed, Industry, End-Use
- Class Identification Must Be Clear
 - Market Steers
 - Duroc Gilts
 - New Zealand Does

- Quality Standards

- Quality Standards Exist
- Items in Class Same Type
 - Peter Pan Collars
 - Fat Free Muffins

Setting Up a Judging Contest



• Before the Contest

- Create signage with class names and numbers 1, 2, 3, 4 for class items
- Decide How To Divide Contestants Into Groups (if necessary)
- Determine Length of Time Allotted Per Class, if Timing (5 - 10 min)
- Quick Overview/Question Period Before Start
- Station Volunteers

• During/After the Contest

- Emphasize Need for Silence
- Have Designated "Answer People" stationed to answer kids' questions
- Have System For Collecting Cards
- Use master scoresheets to speed up scoring process (create as soon as official placings and cuts are available)

Judging Contest Ideas



Hat for a Tea Party

Menu for a Dinner
Party

Shoes for a Day Hike

Feeding Program for a
Performance Horse

Brushes for Washing
Hogs

Cattle Halters

Sheep Stands

Dog Toys

Bedding Choices

Sheep Fleeces

Seam Finishes for a
Sheer Garment

Lead ropes

Quilt Blocks

Microwave Brownies

Flowers for a Shade
Garden

Judging at County and State Fairs



The next section will discuss how to register for a judging contest and how to correctly fill out judging cards used in the contest.

How do I register for a Judging contest?



INTERMEDIATE
REGISTRATION
JUDGING CARD

89
Contestant
Number

CONTEST Horse Judging

Walker Katrina A
Last Name First Name M.I.

P.O. Box 13
Address

Wilson Creek 98860
City Zip

County Grant County Number _____
Club Sunset Riders Club Number _____
Grade in School 8 Exhibitor Number _____

Premium List: Division 50 Class 2 Lot A

~~For Official Use Only~~

~~Ribbon Placing _____ Points _____~~

~~Special Award/Rank _____~~

If numbers are used, check to make sure **all** cards are marked with their number

Be sure to write contest name!

Personal information should be complete and legible.

Ignore "numbers", unless provided. County and Club should be legible, and grade is grade most recently completed (if summer or early fall).

Check Fair Book or follow instructions given by Superintendent for Premium categories, if applicable.

How do I use a Judging Contest Card?



INTERMEDIATE 4-H JUDGING PLACING CARD

Katrina Walker

Sunset Riders

Grant

Name

Club

County

1. Write the name of the class in the box above the column.
2. Mark one of the boxes within each column to show the placing you have chosen.

Arabian Halter	English Eq.			
CLASS 1	CLASS 2	CLASS 3	CLASS 4	CLASS 5
1-2-3-4	1-2-3-4	1-2-3-4	1-2-3-4	1-2-3-4
1-2-4-3	1-2-4-3	1-2-4-3	1-2-4-3	1-2-4-3
1-3-2-4	1-3-2-4	1-3-2-4	1-3-2-4	1-3-2-4
1-3-4-2	1-3-4-2	1-3-4-2	1-3-4-2	1-3-4-2
1-4-2-3	1-4-2-3	1-4-2-3	1-4-2-3	1-4-2-3
1-4-3-2	1-4-3-2	1-4-3-2	1-4-3-2	1-4-3-2
2-1-3-4	2-1-3-4	2-1-3-4	2-1-3-4	2-1-3-4
2-1-4-3	2-1-4-3	2-1-4-3	2-1-4-3	2-1-4-3
2-3-1-4	2-3-1-4	2-3-1-4	2-3-1-4	2-3-1-4
2-3-4-1	2-3-4-1	2-3-4-1	2-3-4-1	2-3-4-1
2-4-1-3	2-4-1-3	2-4-1-3	2-4-1-3	2-4-1-3
2-4-3-1	2-4-3-1	2-4-3-1	2-4-3-1	2-4-3-1
3-1-2-4	3-1-2-4	3-1-2-4	3-1-2-4	3-1-2-4
3-1-4-2	3-1-4-2	3-1-4-2	3-1-4-2	3-1-4-2
3-2-1-4	3-2-1-4	3-2-1-4	3-2-1-4	3-2-1-4
3-2-4-1	3-2-4-1	3-2-4-1	3-2-4-1	3-2-4-1
3-4-1-2	3-4-1-2	3-4-1-2	3-4-1-2	3-4-1-2
3-4-2-1	3-4-2-1	3-4-2-1	3-4-2-1	3-4-2-1
4-1-2-3	4-1-2-3	4-1-2-3	4-1-2-3	4-1-2-3
4-1-3-2	4-1-3-2	4-1-3-2	4-1-3-2	4-1-3-2
4-2-1-3	4-2-1-3	4-2-1-3	4-2-1-3	4-2-1-3
4-2-3-1	4-2-3-1	4-2-3-1	4-2-3-1	4-2-3-1
4-3-1-2	4-3-1-2	4-3-1-2	4-3-1-2	4-3-1-2
4-3-2-1	4-3-2-1	4-3-2-1	4-3-2-1	4-3-2-1

Traditional Judging Scorecard

-- All classes are listed on the same card.

Write your name, club and county in the space provided.

Make sure the class name is written above each class to avoid confusion.

Scoring area and extra class boxes removed in this picture

How do I use a Judging Contest Card?



	1234	
	1243	
PLACING CARD	1324	
	1342	
Class <u>QH Mares</u>	1423	
	1432	
	2134	
	2143	
	2314	
	2341	
	2413	
	2431	
4-H JUDGING CONTEST	3124	
	3142	
	3214	
	3241	X
	3412	
	3421	
Placing Score	4123	
	4132	
	4213	
	4231	
Contestant No. <u>89</u>	4312	
C0051 (6/94)	4321	

Format Used at State 4-H Fair For All Contests

One card is used per class

Very important to mark the class name on each card in case of mix-up

As always, make sure that the card has the correct contestant number

What about Questions Class?



Circle the number of the appropriate animal for each question asked.				
Question:	ID Number of Correct Animal			
A...	1	2	3	4
B...	1	2	3	4
C...	1	2	3	4
D...	1	2	3	4
E...	1	2	3	4
F	1	2	3	4
G...	1	2	3	4
H...	1	2	3	4
I...	1	2	3	4
J...	1	2	3	4

The State 4-H Livestock Judging Contest has a questions class.

Questions class encourages notetaking and observation skills.

Contest officials tell contestants which class will be used for questions, and whether or not they may use their notes.

Circle your answer to the question asked – 1, 2, 3 or 4.

Questions relate to a single item/animal, such as: “Which mare had a blaze?” “Which collar was not clipped?” “Which hog had the thickest loin?”

I've placed the classes and now I have to give Oral Reasons? What are Oral Reasons?



- An important part of judging is learning to give reasons.
- "Reasons" are your opportunity to explain why you made your choice.
- Reasons are not scored according to whether or not you agreed with the contest judge.
- They are scored based on your ability to make an organized, reasoned argument for your decision.



How are reasons scored?



- Knowledge of Subject
 - 40%
 - Accuracy of Statements
- Use of Appropriate Terminology
 - 25%
 - Using correct industry terminology to identify strengths and weaknesses
- Presentation
 - 20%
 - Appropriate Attire
 - Grooming
 - Eye Contact
 - Voice Quality/Volume
 - Smoothness/Poise
- Organization
 - 15%
 - Using Format Correctly

How do I give reasons?



- Reasons are given according to a simple format.
- Once you know the format, you only need to fill in the adjectives and nouns.
- When learning the format, try one step at a time. Next you will learn six steps for giving terrific reasons!

Reasons Format: Level One

In this first level, we learn how to give an oral reasons introduction (identification of class and placing order) and a conclusion.



Good _____ (Ma'am, Sir, etc.).

I placed this class of

_____, _____, _____, _____.

Thank you.



Reasons Format: Level Two

In this level, we learn to present the basic structure of giving "reasons" for the class.



Good _____.

I placed this class of _____,
_____, _____, _____.

I place _____ over _____ because:

I place _____ over _____ because:

I place _____ last today because:

For these reasons, I placed this class of
_____, _____, _____, _____.

Thank you.



Reasons Format: Level Three

In this level, we learn to use "pairs". In a judging class of four choices, there are three pairs: Top, Middle, Bottom. Reasons should discuss the class as three sets of pairs, rather than four individual choices.



Good _____.

I placed this class of _____,
_____, _____, _____.

In my top pair, I place _____ over _____ because:

For my middle pair, I place _____ over _____
because:

In my bottom pair, I place _____ over _____
because: ...therefore _____ goes last today.

For these reasons, I placed this class of
_____, _____, _____, _____.

Thank you.

Reasons Format: Level Four

Now we add "Grants" to our format. When comparing choices in a pair, grant a positive quality to the lower placing choice in the pair.



Good _____.

I placed this class of _____, _____, _____,
_____.

In my top pair, I place _____ over _____ because:
_____.

I grant that (second place) is _____ than (first place).

For my middle pair, I place _____ over _____
because: _____.

I grant that (third place) is _____ than (second place).

In my bottom pair, I place _____ over _____ because:

I grant that (fourth place) is _____ than (third place),
however, ...therefore _____ goes last today.

For these reasons, I placed this class of _____,
_____, _____.

Thank you.

Reasons Format: Level Five

Now we add faults to our presentation. Faults explain why the lower placed choice in a pair is the lower choice in that pair.



Good _____.

I placed this class of _____, _____, _____, _____.

In my top pair, I place ____ over ____ because _____.

I grant that (second place) is _____ than (first place), but I fault (second place) because _____.

For my middle pair, I place ____ over ____ because _____.

I grant that (third place) is _____ than (second place), but I fault (third place) because _____.

In my bottom pair, I place ____ over ____ because:

I grant that (fourth place) is _____ than (third place), however, I fault (fourth place) because...therefore _____ goes last today. For these reasons, I placed this class of _____, _____, _____, _____.

Thank you.

Reasons Format: Level Six



This "level" is for extra challenge. You may give a very brief statement about the class discussing its overall impression.

Good _____.

I placed this class of _____
_____. This class ... (discuss main points of the class)

In my top pair, I place _____ over _____ because _____.

I grant that (second place) is _____ than (first place),
but I fault (second place) because _____.

For my middle pair, I place _____ over _____ because _____.

I grant that (third place) is _____ than (second place),
but I fault (third place) because _____.

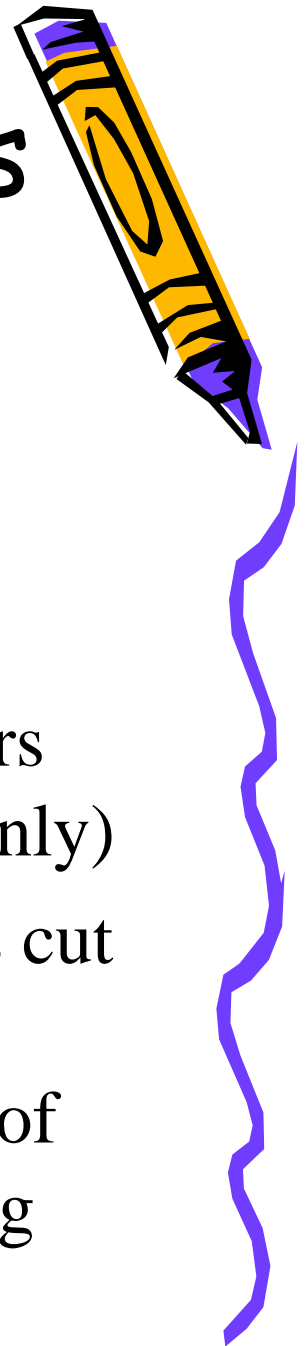
In my bottom pair, I place _____ over _____ because:

I grant that (fourth place) is _____ than (third place),
however, I fault (fourth place) because _____,
therefore _____ goes last today. For these reasons, I
placed this class of _____, _____, _____, _____.

Thank you.

Scoring Judging Contests

The Hormel System



- Official Scoring System For Washington State 4-H and National contests
- Eliminates Zero Scores
- 50 Points Per Class Possible
- Scoring is determined by weight of “cuts” between class pairs (placing classes only)
- The judge assigns cut points based on perceived degree of difficulty choosing between pairs

Scoring Judging Contests

The Hormel System

Once you have the official placings and cuts for each class, you can begin to score the class using the Hormel System.

The easiest way to do this is using the online Hormel scoring tool:

<http://www.worldaccessnet.com/~normans/hormel.html>

Once you have the scores for each class, create a master scoresheet which can then be copied for use by multiple scorers.

The next slide gives instructions for scoring manually with the Hormel Computing Slide.



Scoring Judging Contests

Using the Hormel Computing Slide



To order a Hormel Computing Slide either contact your WSU extension office, or order from FFA at:

<http://www.ffauunlimited.org/hcss.html>

To use, find the cuts given for the class on the bottom of the white cards. They are listed in order of top, middle, bottom pairs.

Insert and align the white cards in the slide so that the cuts chosen are shown in the bottom of the plastic window.

Next, find the correct placing order on the top of the clear plastic cards. The placing order used is listed at the top of the card.

Insert the plastic card on top of the white cards in the slide and adjust so that the placing order is at the top left of the window and the scores listed on the white card appear to the right of the placing orders. The correct score will appear to the right of each possible placing order.

References/Resources



EM 4789, Teaching 4-H Oral Reasons, 4-H Leader Guide WSU CE

EM4647, Learn Through 4-H Judging, WSU CE

G2952, Livestock Judging Techniques, U. of Missouri:
<http://muextension.missouri.edu/xplor/agguides/ansci/g02952.htm>

NEEC20594, Livestock Judging Guide, U. of Nebraska CE

EM4502, Judging Rabbits--4-H Leader Manual, WSU CE

PNW197 Measuring Up: Quality Standards in Sewn Items, WSU CE

EM4797, Horse Judging Manual, 4-H Leader Guide, WSU CE

4HHS603, Preparation and Presentation of Oral Reasons in Horse Judging Contests, U. of Florida CE

C0946 Judging Preserved Foods, WSU CE

EM4748 Judging Baked Products, WSU CE

NE4H460, National Poultry Judging Manual, WSU CE

EB1103 Selecting, Preparing, and Judging Quality Vegetables, WSU CE

4H-923-W How to Plan, Organize and Administrate a Livestock...Judging Contest, Purdue University CE:

<http://www.ces.purdue.edu/extmedia/4H/4H-923-W.pdf>