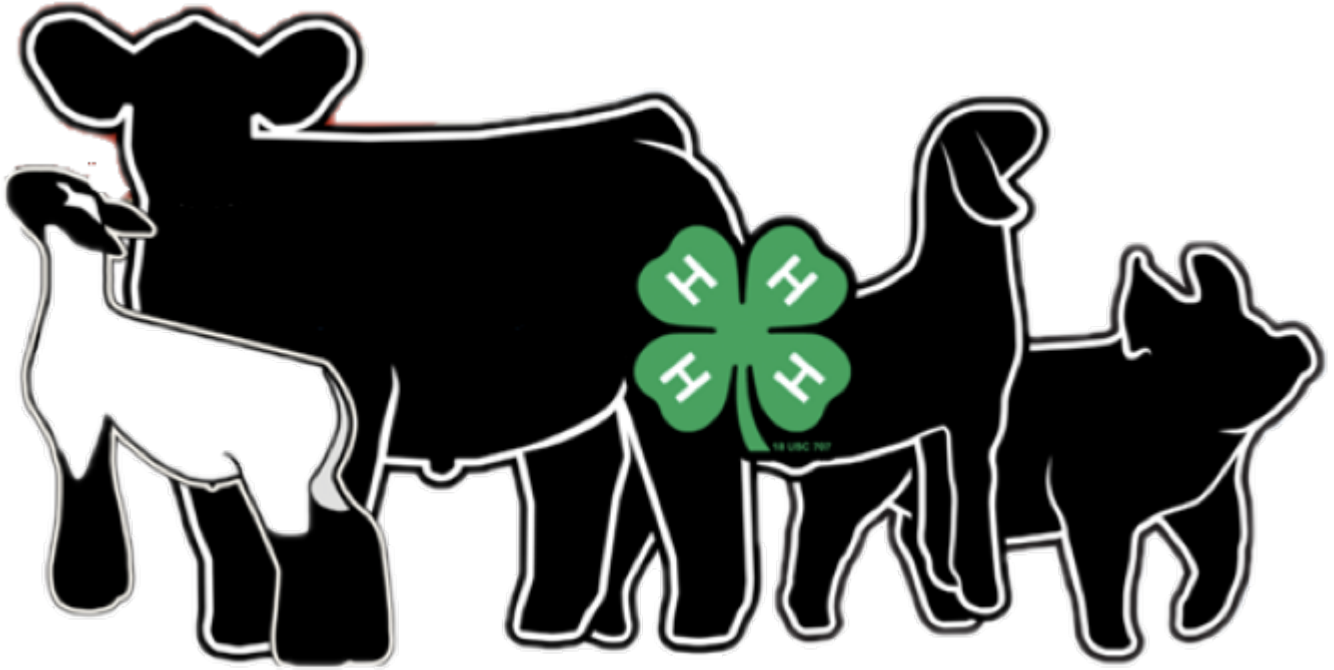


Spokane County 4-H Market Livestock Record Book



Youth Name:

Youth Age:

Age Division: JR INT SR

Years in 4-H

Project:

4-H Club:

Year:

How to have a successful 4-H record book

Use this record book to document all your project's records, activities, shows and financial records. Use this to keep your certificates, ribbons, and other project records. When you complete your 4-H Program for this year write your 4-H story. A record book should be kept up to date and progressive. Make sure to do your own writing and typing.

Table Contents: Develop and identify all pages and where to find them. Tabs/dividers are encouraged in the record book to help make easy to explore.

My Planning Calendar: Write down the activities and events you have been involved in. Keep track of important events such as 4-H meeting, county fair, camps, and project related activities.

My 4-H Project Record: Use this to illustrate what you want to learn this year with your project. Plan on how you can learn more about your project with your 4-H leader/mentor. Express how your parents agree to help you learn and grow with your projects. Signatures required.

YQCA: List the ways you will practice and promote quality care of animals according to your age group.

Market Livestock Record: Complete this sheet for market livestock projects. Record all non-feed expense such as show equipment, housing and feed equipment. Record all feed expense for example cost of hay, pasture, grain, salt, mineral etc.

Income: Record your income from market livestock project sales or private sales. Record all equipment inventory list equipment and its value. Record any death loss and record weight records. Develop a financial summary use the financial categories from previous totals to add up income and expenses to find project's profit or loss.

Projects Photos: Show off you and your project with pictures!

Project Highlights: What did you learned with your project, problems and success occurred and what you would do differently next time.

Show Record list the important information: date, project breed, name of show, class name, and placing.

4-H: Outside of the Show Ring: List the livestock judging practices and contests participated in. List the presentation opportunities and contest participated in. Record the community service activities participated in that benefited others. List offices held in 4-H, school and other groups, organizing a leadership projects for a club, group or being a mentor.

Essay questions: Answer in full sentence with details, grammar and spelling is important.

4-H Story: Write a story about your 4-H project for this year. Use beginning, middle and end paragraphs to illustrate yourself, name, age, club, how long your have been in 4-H, about your project experiences, lessons learned, successes made, changes for next year. Explain why 4-H is important to you and how 4-H has influenced your life.

Tables of Contents

Develop and identify all pages and where to find them. Tabs/dividers are encouraged in the record book to help make easy to explore.

MY PROJECT RECORD

Illustrate what you want to learn this year with your project. Plan how you can learn more about your project with your 4-H leader/mentor. Express how your parents agree to help you learn and grow with your projects. Signatures required.

YEARS IN 4-H: _____ PROJECT : _____ YEARS IN THIS PROJECT: _____

THIS IS WHAT I WANT TO LEARN THIS YEAR:

MEMBER'S SIGNATURE: _____ DATE: _____

THIS IS WHAT MY LEADER AGREED TO HELP ME LEARN:

LEADER'S SIGNATURE: _____ DATE: _____

THIS IS HOW MY PARENT(S)/GUARDIAN AGREED TO HELP ME LEARN:

PARENT'S/GUARDIAN SIGNATURE: _____ DATE: _____



Spokane County 4-H requires all food animals projects must complete the YQCA webinar training or instructor led annually.

Once you completed the training, list ways you can ensure the components of YQCA are followed with your food project.

According to your 4-H age group answer the correct number of examples for each question.

Jr list 1 examples per question

Int list 2 examples per question

Sr list 3 examples per question

1. Give an example how you practiced food safety with your food animal project?

2. Give an example how you cared for your animal's well-being?

3. Give an example of a life skills that learn in your project:

Equipment Inventory: List your equipment for your project animal. Example: grooming chute, pig boards, sheep/goat stand.

Date	Equipment	Value

Death Loss Record

Date	Identification	Cause	Approximate Weight	Market Value at death
				\$

Weight Record

Date	Name, Description, tag number, or other identification	Weight	No. days since last weight	Gain	Gain per day
Example: Dec. 1	"Corky" 94652	512 lb	45 Days	112 lb.	2.50 lb.

Financial Summary: Use this chart to finalize your project's profit or loss.

Income		Expenses		
Market Sale	\$	Cost of Animal	\$	
Show Premiums	\$	Feed	\$	
Support funds	\$	Non Feed	\$	
Other	\$	Other	\$	
Total	\$	Total	\$	
			Total profit/loss	\$

DEATH LOSS RECORD

Date	Identification	Cause	Approximate weight	Market value
				\$

WEIGHT RECORD

Date	Name, description, tag number, or other identification	Weight	No. days since last weight	Gain	Gain per day
Example: Dec. 1	"Corky" 96452	512 lb.	45 days	112 lb.	2.50 lb.

FINANCIAL SUMMARY

Receipts

1. Cash income (p. 3) _____
2. Closing inventory value (p. 3) _____
3. Value of products used at home (p.3) _____
4. Show premiums (p. 3) _____

Total receipts _____

Expenses

1. Cost of animal(s) (p. 1) _____
2. Beginning inventory value (p. 3) _____
3. Cost of feed (p. 2) _____
4. Nonfeed expense (p. 1) _____

Total expenses _____

*Profit or loss from project _____

*Profit or loss as calculated gives no consideration to interest on investment, taxes, depreciation, and return for labor involved in the project.

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PROJECT PHOTOS

PROJECT HIGHLIGHTS

What did you learned with your project, problems and success occurred and what you would do differently next time. Answer in full sentence with details, grammar and spelling is important.

WHAT YOU LEARNED:

PROBLEMS:

SUCSESSES:

TO DO DIFFERENTLY NEXT TIME:

4-H: Outside of the Show Ring

List the livestock judging practices and contests participated in. List the presentation opportunities and contest participated in. Record the community service activities participated in that benefited others. List offices held in 4-H, school and other groups, organizing a leadership projects for a club, group or being a mentor.

4-H Livestock Judging

4-H Presentation

4-H Community Service Projects

4-H Leadership Projects

4-H ESSAY QUESTIONS

Answer in full sentences with details, grammar and spelling is important.

Junior Level Questions (To be completed by all 4-Hers)

How did you select your project animal (what were you looking for)?

What Breed is your animal? What are the major characteristics of that breed?

Describe how you housed your project animal.

How did you decide what and how much to feed your project animal?

What were the biggest challenges with your project? How did you overcome them?

Intermediate level questions (to be completed by all intermediates and seniors)

How did you know your animal was going to make weight and/or be finished?

Why are record books, educational posters/presentations, herdsmanship, etc. important for your project?

Senior level questions (to be completed by all seniors)

What would you change about your project?

What might you look for in a good show animal that would be different than a good commercial animal?

What are the biggest challenges you see facing your project's industry?

MY 4-H STORY

Write a story about your 4-H project for this year. Use beginning, middle and end paragraphs to illustrate yourself, name, age, club, how long you have been in 4-H, about your project experiences, lessons learned, successes made, changes for next year. Explain why 4-H is important to you and how 4-H has influenced your life.

MY 4-H STORY (CONTINUED)