

Spokane County 4-H [HS Grad] Scholarship Application Scoring Rubric Year _____

Name _____ College Scholarship

	Excellent	Good	Fair	Poor
<ul style="list-style-type: none"> • Member of Spokane County 4-H <input type="checkbox"/> • YQCA Certification current <input type="checkbox"/> • Livestock project for 3 years <input type="checkbox"/> • Record Book judged on file with LAC <input type="checkbox"/> • Pursuing Post High School Ed <input type="checkbox"/> 	Yes	Yes	Yes	No
II. 4-H Project/Leadership/Citizenship				
Experiences from Project Involvement <i>Minus 10 for incomplete entries</i>	20 Multiple Livestock Projects <u>and</u> activities at club, county, and state level for 3 or more years	15 Multiple Livestock Projects <u>or</u> activities at club, county, and state level for 3 or more years	10 Single Livestock project <u>and</u> single activity at club or county level for 3 years	5 Single Livestock project <u>or</u> activity at club or county level for 3 years
	20 Entry describes how projects and/or activities will help post high school success. Includes lessons learned in detail.	15 Entry describes how projects and/or activities will help post high school success. Includes lessons learned.	10 Entry describes how projects and/or activities will help post high school success.	3 Entry mentions that projects and/or activities made them a better person
Leadership in 4-H <i>Minus 10 for incomplete entries</i>	20 Participation in multiple leadership positions and multiple activities at club, and county or state level for 3 or more years.	15 Participation in multiple leadership positions or multiple activities at club and county levels for 3 years.	10 Participation in a few leadership positions or a few activities at club or county level for more than 1 year.	5 Minor participation in leadership positions or activities at club or county level for one year.
	20 Entry describes experiences had and what they gained (lessons learned).	15 Entry mentions experiences and lessons learned but does not provide details but not necessarily how	10 Entry mentions experiences or lessons.	0 Entry does not mention lessons or experiences.
Future Career Plans <i>Minus 10 for incomplete entries</i> Big dreams are encouraged!	20 Plans are well articulated, have a clear goal, and are supported by proposed education.	15 Plans include a future career goal that is somewhat in line with proposed education.	10 Plan does not include a clear direction. Plans are supported by education, but not in line with stated educational goals.	3 Plans are not specific or measurable.
	20 Plans involve a timeline and are specific to how the funds will help.	15 Plans involve a loose timeline and mentions how funds will help but does not provide details.	10 Plans involve a timeline but does not include anything specific and plan mentions that funds will help but not how.	3 Plans do not coincide with education goals. There is no timeline present.
<i>5-point deduction for grammar, spelling errors</i>	-0 No obvious spelling or grammar errors	-3 1 or 2 minor spelling or grammar errors	-4 Minor spelling and grammar errors	-5 Multiple spelling and grammar errors
Total Points				

Comments: