



4-H 3-5.041

Score Sheet for Educational Presentation

NAME(S) _____

PRESENTATION TITLE: _____

AGE CATEGORY: Junior Intermediate Senior

MAX TIME 12 MINUTES: Starting Time: _____ Ending Time: _____ Elapsed Time: _____

TYPE OF PRESENTA- Method Demonstration Illustrated Talk Public Speech

Each person evaluation an education presentation is to score all items in divisions I, II, III (see reverse side). It is important that each item be scored and additions be checked for accuracy. The scoring team should compare scores and arrive at a combined score for each presenter.

JUDGE'S COMMENTS	FACTORS FOR SCORING	POINTS
	I. The 4-H member (20 points)	
	A. Appearance (5 pts)	
	B. Voice (5 pts)	
	C. Poise (5 pts)	
	D. Grammar (5 pts)	
	II. Presentation (35 points)	
	A. Introduction (5 pts)	
	B. Method (5 pts)	
	C. Verbal Presentation (5pts)	
	D. Teaching Aids (5 pts)	
	E. Organization (5 pts)	
	F. Audience Appeal (5 pts)	
	G. Summary (5 pts)	
	III. Subject Matter (45 points)	
	A. Selection of Subject	
	1. Reason for Choice (5 pts)	
	2. One Basic Theme (5 pts)	
	3. Practical (5 pts)	
	B. Information Presented	
	4. Accurate (5 pts)	
	5. Up-to-Date (5 pts)	
	6. Complete (5 pts)	
	7. Appropriate for Experience (5pts)	
	C. Knowledge of Subject	
	8. Principles (3 pts)	
	9. Application (2 pts)	
	10. Judge's Questions (5 pts)	
	FINAL SCORE	

cut along dotted line before returning to 4-H member

POINTS TO CONSIDER IN SCORING

I. The 4-H Member (20 points)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H'er well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H'er keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)

II. Presentation (35 points)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H'er. Does it get the attention of the audience? (5 points)
- B. Method - Did the 4-H'er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation – Is the presentation well coordinated? Has the 4-H organized the presentation to create a smooth flow of information. If the 4-H member is doing a demonstration, does the explanation match the process? If information is given is it to fill time during the process; is it related to what is being shown? (5 points)
- D. Teaching Aids - Posters, Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H'er choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? (5 points)
- E. Organization - Presentation well organized, clear and logical, not memorized. Is evidence shown that the 4-H'er has planned the presentation? (5 points)
- F. Audience Appeal – Did the 4-H'er maintain the attention of the audience? If using visuals were they readable throughout the room? If they gave a speech, did they interact with the audience, use voice inflection, etc to keep interest. Was it something of interest? (5 points)
- G. Summary - Are key points summarized? (5 points)

III. Subject Matter (45 points)

- A. Selection of Subject (15 points)
 - 1. Reason for Choice - Why did the 4-H'er choose this particular subject? This can be implied in talk. (5 points)
 - 2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
 - 3. Practical - Is the subject important to the project area and to the 4-H'er? (5 points)
- B. Information Presented (20 points)
 - 4. Accurate - Is it the information correct? (5 points)
 - 5. Up-to-Date - Is it the most current information to which the 4-H'er would have access or is obsolete information given? (5 points)
 - 6. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
 - 7. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H'er? (5 points)
- C. Knowledge of the Subject (10 points)
 - 8. Principles - Did the 4-H'er understand principles and practices presented? (3 points)
 - 9. Application - Did the 4-H'er understand application of information presented? (2 points)
 - 10. Judges' Questions - Did the 4-H'er understand and answer questions correctly (5 points)

Acceptable forms of presentations - (1) Illustrated Talk, (2) Method Demonstration, or (3) Speech with no props or illustrations.