# 4-H Record Book Evaluation - Level 1

**Name______________________________**  Jr.____  Int.____  1st Year in 4-H_____  Score______

Accommodations request for special needs: ___________________________________________________________

Records can be in **any format**: WSU publication pages, computer generated, photo copied, hand made, or commercial - as long as the components listed below are included.

🌟 Comments marked with ✪ are **suggestions only - no points were subtracted**

<table>
<thead>
<tr>
<th>Points</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>20</td>
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## General Record Keeping

- Use of tabs for 6 major areas
  - (Calendar, Project, Permanent Record, 4-H Story, 4-H Memories, Comment Page)
- Each project has tab
- Material appears in correct order
- Entries appear to be made by member
- Calendar used
- Neat and clean
- Cover page - correct information

## Project Information

- Each project section contains plans; journal or diary, financial information; summary; photos, pictures, or other project related materials.

### Project Plans

- Project clearly identified
- Specific learning experiences or goals identified
- Signed by member
- Signed by parent
- Signed by leader

### Project Journal or Diary and optional Add Sheets

- Reflects **regular use**
- Things made or done recorded with dates
- How much time was spent or how many did you make
- Cost and income (if any) recorded

### Project Summary, Pictures & Other Materials

- Summary of what was done in project recorded
- Use of supporting documentation: pictures, newspaper clippings, etc.

Continue ➤
### Permanent Record

Permanent record(s) that show all 4-H years inserted  
Record shows growth, development, and increased participation of member in 4-H  
- Progression in size and scope of projects if more than 1 year  
- Depth and diversity of experience and knowledge  
- Leadership activities: planning club programs or events, assisting members or leader, committee assignments, presentations  
- Service to others: 4-H and non 4-H community service

*Maximum Possible Points*
- 6 - Junior  
- 6 - First year (Li. Co.)  
- 12 - Intermediate  
- 18 - Senior  
+2 - Exceptional Merit

### 4-H Story

A narrative by member about their year in 4-H  
- Introduction (Tell about self and family)  
- Joined 4-H because …  
- Information about club and project group activities  
- Favorite parts of 4-H …  
- Things to do better or next year …

*Writing style, grammar and spelling not considered for points but MAY be considered for special awards.*

### My 4-H Memories & Comments

Drawings, photos, news clippings, letters, awards or other items related to member's 4-H club and project  
Signed and dated by member, parent, & leader. Comments may be added prior to, during, and after competition

<table>
<thead>
<tr>
<th>Total</th>
<th>Total possible</th>
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<tr>
<td>94 for Int., 88 for Jr or 1st year</td>
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