


4-H Record Book Evaluation - Level 1

Name _____ Jr. _____ Int. _____ 1st Year in 4-H _____ Score _____

Accommodations request for special needs: _____

Records can be in **any format**; WSU publication pages, computer generated, photo copied, hand made, or commercial - as long as the components listed below are included.

☆ Comments marked with ☆ are **suggestions only - no points were subtracted**

Points	Possible Points 20	General Record Keeping
		<ul style="list-style-type: none"> <input type="checkbox"/> Use of tabs for 6 major areas (Calendar, Project, Permanent Record, 4-H Story, 4-H Memories, Comment Page) <input type="checkbox"/> Each project has tab <input type="checkbox"/> Material appears in correct order <input type="checkbox"/> Entries appear to be made by member <input type="checkbox"/> Calendar used <input type="checkbox"/> Neat and clean <input type="checkbox"/> Cover page - correct information
	35	<p>Project Information</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each project section contains plans; journal or diary, financial information; summary; photos, pictures, or other project related materials.
		<p>Project Plans</p> <ul style="list-style-type: none"> <input type="checkbox"/> Project clearly identified <input type="checkbox"/> Specific learning experiences or goals identified <input type="checkbox"/> Signed by member <input type="checkbox"/> Signed by parent <input type="checkbox"/> Signed by leader <p>Project Journal or Diary and <u>optional</u> Add Sheets</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflects regular use <input type="checkbox"/> Things made or done recorded with dates <input type="checkbox"/> How much time was spent or how many did you make <input type="checkbox"/> Cost and income (if any) recorded <p>Project Summary, Pictures & Other Materials</p> <ul style="list-style-type: none"> <input type="checkbox"/> Summary of what was done in project recorded <input type="checkbox"/> Use of supporting documentation: pictures, newspaper clippings, etc. <p style="text-align: right;">Continue </p>

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	*	<h3>Permanent Record</h3> <p>Permanent record(s) that show <u>all</u> 4-H years inserted Record shows <u>growth, development, and increased participation</u> of member in 4-H</p> <ul style="list-style-type: none"> <input type="checkbox"/> Progression in size and scope of projects if more than 1 year <input type="checkbox"/> Depth and diversity of experience and knowledge <input type="checkbox"/> Leadership activities: planning club programs or events, assisting members or leader, committee assignments, presentations <input type="checkbox"/> Service to others: 4-H and non 4-H community service <p style="text-align: right;">* Maximum Possible Points 6 - Junior 6 - First year (Li. Co.) 12 - Intermediate 18 - Senior +2 - Exceptional Merit</p>
	20*	<h3>4-H Story</h3> <p>A narrative by member about their year in 4-H</p> <ul style="list-style-type: none"> <input type="checkbox"/> Introduction (Tell about self and family) <input type="checkbox"/> Joined 4-H because ... <input type="checkbox"/> Information about club and project group activities <input type="checkbox"/> Favorite parts of 4-H . . . <input type="checkbox"/> Things to do better or next year ... <p>*Writing style, grammar and spelling not considered for points but MAY be considered for special awards.</p>
	5	<h3>My 4-H Memories & Comments</h3> <ul style="list-style-type: none"> <input type="checkbox"/> Drawings, photos, news clippings, letters, awards or other items related to member's 4-H club and project <input type="checkbox"/> Signed and dated by member, parent, & leader. Comments may be added prior to, during, and after competition
Total	Total possible 94 for Int., 88 for Jr or 1st year	