

# Integrated Pest Management



## Sustainable Small Farming and Ranching



Skagit  
County

WASHINGTON STATE UNIVERSITY  
EXTENSION



# PRODUCER PROFILE

## Reading Discussion:

- 1. What are some of the tools and methods Coleman introduces readers in this chapter?**
- 2. What impacts does spacing have on mechanical weed management?**
- 3. How does flame weeding work? What factors impact the effectiveness of flame weeding?**
- 4. What is IPM and its basic strategies? Why practice IPM?**
- 5. What are common pests that farmers face in the Pacific Northwest?**
- 6. What are common weeds that farmers face in the Pacific Northwest?**

# What is IPM?

- Integrated Pest Management is a sustainable approach to controlling insect pest populations that combines PAMS
  - Prevention
  - Avoidance
  - Monitoring
  - Suppression
- Combination of strategies that minimizes **economic, health,** and **environmental** risks.

# Prevention

Practices that keep pests from infesting a production site (i.e. field, orchard, or greenhouse)

- Using pest free seed or transplants
- Row covers
- Field sanitation
- Eliminating alternative hosts



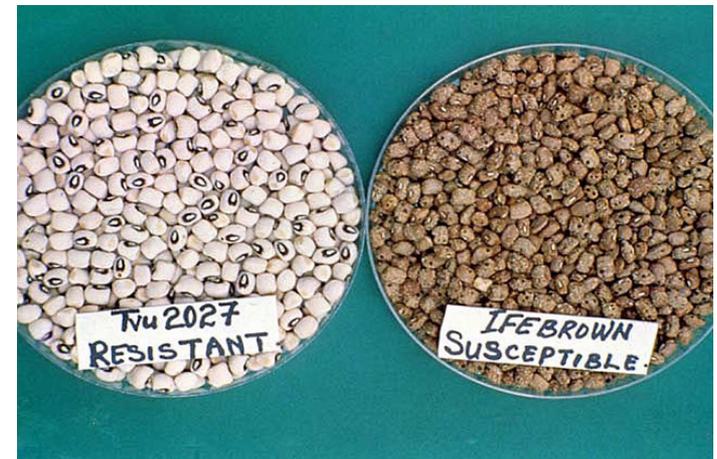
# Organic Preventative Practices



# Avoidance

Pest impact can be minimized through various cultural practices

- Crop rotation
- Crop choices
  - Resistance traits
  - Fast maturing varieties
  - Cropping systems
  - Trap crops
- Adjusting planting schedule
  - Early planting, late planting, not planting



# Monitoring

- The key component to any IPM program
- Proper identification of pest – know your enemy
  - Monitoring program
    - Traps
    - Weather monitoring
    - Soil testing, when appropriate
    - Growing Degree Days
  - Record keeping
    - Pest incidence and distribution in each field

# Suppression

To avoid economic loss, population suppression technique may be necessary

- Cultural practices

- No-till or strip till
- Cover crops or mulches
- Companion planting

- Physical suppression

- Baited or pheromone traps
- Exclusion devices

- Biological Control

- Mating disruption
  - Pheromone
  - Sterile release
- Conservation
- Augmentation

- Chemical/biopesticide control

- Considered a last resort
- Evaluate Cost to benefit ratio

# Planning an on Farm IPM Program

- Ecosystem management
  - Know crop growth cycles
  - Know the pests
  - Preserve beneficials
- Cultural control
- Know your resources
- Monitoring program
- Record keeping



- An **economic threshold**- the insect's population level or extent of crop damage at which the value of the crop destroyed exceeds the cost of controlling the pest.

# Biological Controls: Plants to Attract and Feed Beneficial Insects

- **Umbelliferae family**

- carrot, yarrow, Queen Anne's lace, dill, anise, fennel, coriander, parsley

- **Compositae family**

- zinnia, marigold, aster, daisies, mums, black-eyed susan, coneflower, Coreopsis

- **Mint family and Perennial herbs**

- mints, thyme, sage, oregano, bee balm, basil

- **Other plants**

- salvias, wallflowers, nasturtiums, poppies, etc.



goldenrod



dill

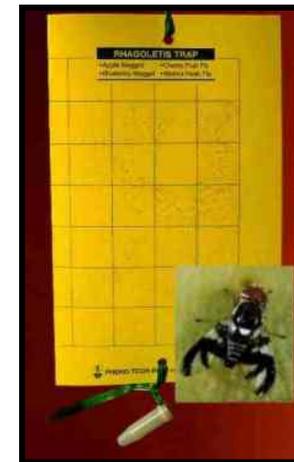
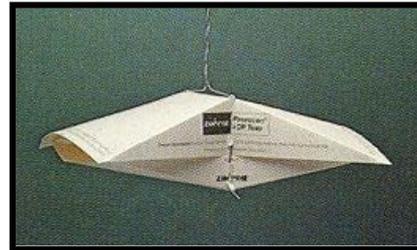


wild carrot

# Monitoring of pest populations

Random Samples: a measure of the total population

- Scouting fields
  - Hand lens
  - Random samples
- Trapping
  - Pheromone traps
  - Light traps
  - Pit fall traps
  - Sticky traps
  - Sweep Net
  - Vacuuming
  - Beat sheets



# Mechanical/Physical controls

- Row covers
- Hand picking
- Sticky boards
- Plant collars

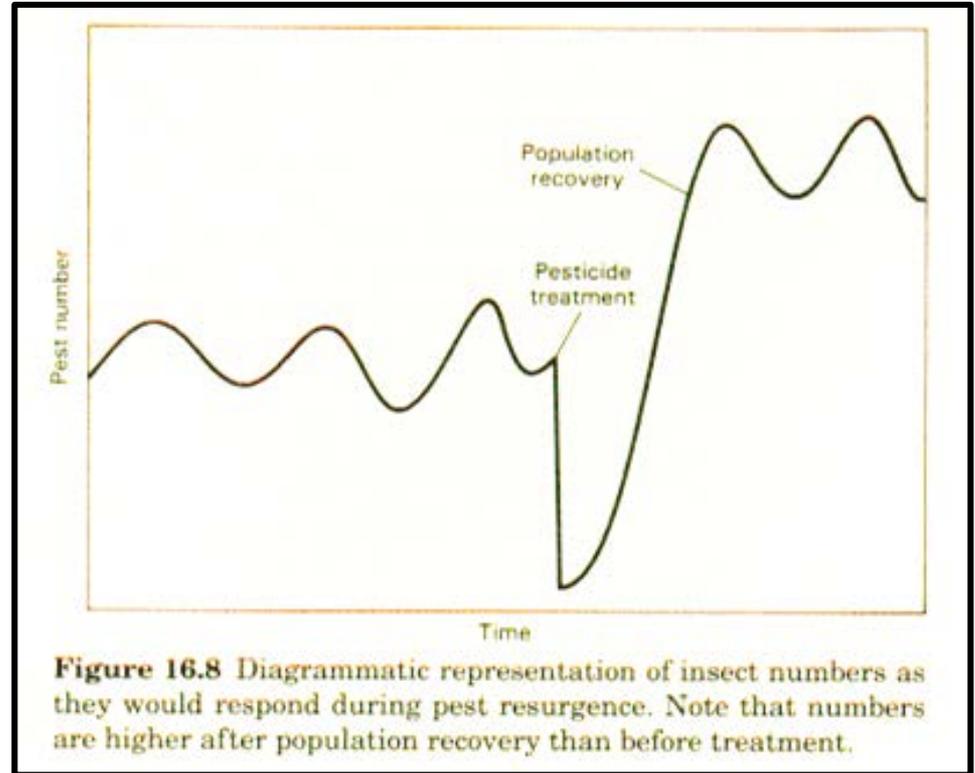
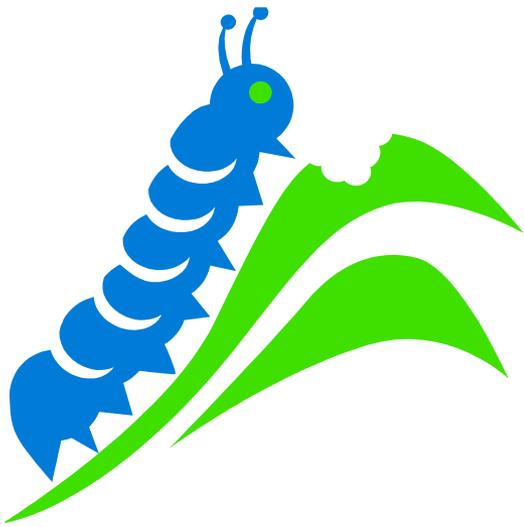


# Insecticides

- Chemical pesticides
  - Biochemicals
  - Synthetic pesticides with properties of natural substance
- Biopesticides (Organic alternatives)
  - Bacteria
  - Fungi
  - Viruses

# Problems with pesticides: The pesticide treadmill

- Resistance
- Resurgence
- Secondary pests
- Residues



# Sustainable Weed Management Strategies

## Sustainable Small Farming and Ranching



Skagit  
County

WASHINGTON STATE UNIVERSITY  
EXTENSION



**CULTIVATING SUCCESS™**  
sustainable small farms education

# Know your Weeds

- Benefits of Weeds:
  - Holding water
  - Creating organic matter
  - Providing cover
  - Habitat for beneficial insects
- Common Weed Sources
  - Re-seeding
  - Uncooked Mulches and Manure
    - Use appropriately maintained compost instead
  - Uncooked compost



*"Weeds are plant we have not yet found a use for."*

*"Weeds are any plant growing in a space intended for another."*

# Cultivating

- Planting techniques will help the crop out compete the weeds
- Small weeds easier than big weeds to remove
- Expensive to control in row
- Cultivate on both sides of row and in row
  - Shallow tillage
  - Brings smallest amount weeds to the top
- Timing is key (irrigation)

# Cover Crops

Use cover crop for weed suppression

# Transplants

Give 4+ week jump on weeds

Plant at the right planting density can give you weed free plots



Cover cropping with winter peas for organic dry land wheat production.

# Irrigation

- **Drip irrigation** is more water efficient
- By directing water to the crop it minimizes weed germination and reduces need to cultivate



# Equipment

A large part of controlling weeds is recruitment of the appropriate technology



# Hand Tools



Photos provided by D. Muehleisen

# Hand Tools



Photos provided by D. Muehleisen

# Flame Weeder



## Bush hog (rotary mower)

- Cutting cover crop
- Mowing weeds before setting seeds



# Lely Tine Weeder

- ❑ Specially suitable for weeds with underground rhizomes
- ❑ Bring rhizomes to surface and causes them to desiccate
- ❑ Timing is critical



# Summary

- Know your weed problems
- Don't introduce new weeds
- Eliminate spread of existing weeds
- Compete with them – cover crops, the main crop (spacing, timing, etc.)
- Use a variety of tools depending on situation (cultivators, flammers, hand tools)

# Group Activity: Whole Farm Plan Peer Review

- Highlight the areas in your own plan that you think need further development or detail
- Exchange plans with a partner
- Take 5 minutes to read through the plan
- Come up with 3 strengths of the plan and 3 suggestions for improvement
- Take 5 minutes to discuss each plan as a pair

# Reading and Assignment

- Reading for Next Week
  - New Organic Grower - Chapter 5
  - *Using Enterprise Budgets to Make Decisions about Your Farm*. R. Carkner, A Pacific Northwest Extensions Publication, Washington State University, 2000 (<http://cru.cahe.wsu.edu/CEPublications/pnw0535/pnw0535.pdf>)
- **Assignment**
  - Whole Farm Plan Section- Crop Production Plan:
  - Pest Management, Weed Management