

Resources for Diversity, Inclusion, Equity and Social Justice

Racial Equity Resources for Youth:

- **Central Racial Justice:**
<https://centerracialjustice.org/resources/resources-for-talking-about-race-racism-and-racialized-violence-with-kids/>
- **NPR:**
<https://www.npr.org/2019/04/24/716700866/talking-race-with-young-children>
- **Washington Post:**
<https://www.washingtonpost.com/lifestyle/2020/05/22/we-need-more-white-parents-talk-their-kids-about-race-especially-now/>
- **Time:** <https://time.com/5362786/talking-racism-with-white-kids-not-enough/>

Diversity, Equity, Inclusion & Social Justice Resources:

- **Definitions:** <https://access-equity-belonging.extension.org/terms-definitions/>
- **Teaching Tolerance:** <https://www.tolerance.org/topics>
- **PLWG Access, Equity and Belonging for All:**
<https://access-equity-belonging.extension.org/>
- **eXtension Diversity, Equity and Inclusion:** <https://dei.extension.org/>
- **Racial Equity Tools:** racialequitytools.org
- **Michigan State University Extension:**
canr.msu.edu/od/diversity-and-multiculturalism/resources_1 University of Washington
- **Everyday Democracy Police Relations:**
<https://www.everyday-democracy.org/resources/police-community-relations>
- **Farm Based Education Network:** <https://www.farmbasededucation.org/justice>
- **Anti-Racist Alliance:** <http://www.antiracistalliance.com/whiteness.html>

Professional Development:

- **4-H Social Justice Guide for Youth Development Professionals:**
<https://dei.extension.org/2018/11/4-h-social-justice-youth-development-a-guide-for-youth-development-professionals/>
- **Increasing Cultural Awareness & Equity in Extension Programs:**
<https://campus.extension.org>

Implicit Bias Tools:

- **Harvard's Project Implicit Test:** implicit.harvard.edu/implicit
- **Kirwan Institute Understanding Implicit Bias:**
kirwaninstitute.osu.edu/research/understanding-implicit-bias

4-H Diversity Curriculum & Activities:

- **4-H Curriculum:** <https://shop4-h.org/collections/diversity-inclusion-curriculum>
- **4-H Cultural Life Program:**
<https://extension.umd.edu/prince-georges-county/4-h-youth-development/4-h-cultural-life-program>

Suggested Readings:

- Bennett, M. J. (1986). A developmental approach to training for intercultural sensitivity. *International Journal of Intercultural Relations*, 10(2), 179–196.
- DiAngelo, Robin J. (2018) *White fragility: Why it's so hard for white people to talk about racism*. Boston: Beacon Press.
- Fields, N. & Nathaniel, K. (2015a). Our role in and responsibility toward social justice. *Journal of Extension*, 53(5), 5COM2. Freire, P. (1970/2012). *Pedagogy of the oppressed*. New York: Bloomsbury Academic.
- Gay, G. (2010). *Culturally responsive teaching: Theory, research and practice* (2nd edition). New York: Teachers College Press.
- Ginwright, S. & Cammarota, J. (2002). New terrain in youth development: The promise of a social justice approach. *Social justice*, 29(4), 82-95.
- Jean-Marie, G., Normore, A. & Brooks, J. (2013). Leadership for social justice: Preparing 21st century school leaders for a new social order. *Journal of Research on Leadership Education*, 4(1), 1-31.
- Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy. *Theory into Practice* (34)3, 160-165.
- Sadd, L. (2020). *Me and white supremacy: Combat racism, change the world and become a good ancestor*.
- Sensoy, O. and DiAngelo, R. (2012). *Is everyone really equal?* New York: Teachers College Press. Illinois: Sourcebooks