

Walla Walla County Fashion Revue Personal Data Sheet

- ★ This form **MUST** be completed and brought to the Extension office at 328 West Poplar or the Fair Exhibitor's office **ON OR BEFORE AUGUST 15**, no exceptions.
- ★ This form is used to schedule the modeling before the judges and provides the commentary for the public revue. Incomplete, illegible, or late forms will not be accepted.
- ★ The **schedule for modeling before the judges will be emailed to you** or you may stop by the Extension office and pick up a copy.

Grade Division (grade completed): Senior (grade 9-12) Intermediate (grade 6-8) Junior (grade 3-5) Primary (grade 1-2)

Name _____ Phone _____

Address _____ City/Zip _____

Parents Name _____

Parent Email Address (or best contact email): _____

Grade (completed) _____ Years in 4-H _____ Years in Clothing Projects _____ Club Name _____

Will this outfit be modeled for the judges? Yes No (only one outfit may be modeled for judges but more than one outfit may be modeled during the public fashion revue – a data sheet must be completed by August 5 for ALL outfits to be modeled)

Guidelines:

- You **MUST also enter Department 13** on your Walla Walla Fair general entry form. Your garment must also be entered and judged as a 4-H exhibit in either Department 12, 15, 17, or 18.
- All outfits to be modeled during the public revue must be made by a 4-H member who is also modeling before the judges.
- Members must model both before the judges and for the public revue to receive ribbons or premium money.

**PHOTO, PATTERN PICTURE OR
SKETCH OF OUTFIT
(photo preferred)**

FABRIC SAMPLE

Fiber Content _____

Used For _____

FABRIC SAMPLE

Fiber Content _____

Used For _____

FABRIC SAMPLE

Fiber Content _____

Used For _____

PLEASE PRINT CLEARLY (a typed page may be attached instead of printing – all information must be included.)

Cost to make garment \$ _____ Estimated cost if purchased \$ _____

Write a commentary about your outfit.

- Who is modeling and what is being modeled. Tell what is being modeled (the skirt may be the item sewn, while the blouse is a purchased accessory)
- Tell where or how the outfit will be worn or why it was made.
- Give fabric facts, such as type, fiber content, or color.
- Describe fashion details of the outfit (necklines, bodice, sleeves, or special notions). The pattern envelope can give you ideas.
- Include what you learned in making the garment, techniques used, challenges, or triumphs.
- Briefly tell about yourself and your interests – grade, school, 4-H club, hobbies or sports.
- **Commentary should be based on the age of member and complexity of garment and should be limited to 125 words. Excessive long commentaries will be edited for brevity.**

SAMPLE COMMENTARY:

Holly Johnson is modeling a V-neck jumper constructed from 100% wool flannel which she purchased at the Pendleton Woolen Mills. The red and black plaid jumper has a lined bodice and patched pockets as well as side button closures. Holly has selected a white blouse with black trim, black tights and shoes to complete her outfit. Holly is a member of the Sunny Days 4-H Club and a 7th grader at Pioneer Middle School. Holly enjoys playing softball and riding her horse. You can see her at the fair in the sheep barn.

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