

**CLALLAM COUNTY 4-H LEVEL 2 RECORD BOOK EVALUATION**

October 1 Evaluation

NAME \_\_\_\_\_

4-H CLUB \_\_\_\_\_

(circle 1) Jr. Int. Sr. Grade completed in school \_\_\_\_\_ Years completed in 4-H \_\_\_\_\_

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GENERAL ORGANIZATION & APPEARANCE – Shows member did own work	(possible 5 points)	
Overall neatness and in binder		2
Spelling and grammar		2
Order and dividers with tabs and cover page completely filled out		1
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PLANNING CALENDAR – Used to plan the whole 4-H year	(possible 10 points)	
4-H club project meetings		3
Appropriate county 4-H events and other related events/activities		3
Each entry with date, names, place, time		2
Check events attended and use “C” for those canceled		2
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PROJECT SECTION – One for each project except horses, breeding and market projects – Points divided by number of projects	(possible 7 points)	
PROJECT RECORD/PROJECT COMMITMENT:		
Name of project, years in 4-H and project		1
Things to learn realistic for age and years in project		3
Leaders agreement		1
Parents agreement		1
Signatures and dates		1
PROJECT JOURNAL: (only used in projects that DO NOT require ADD Sheets)		
Should show evidence of being used	(possible 31 points)	16
Have accurate figures		15
PROJECT PHOTOS:		
Photos or news clippings related to project	(possible 3 points)	2
Identified with date, place/event and names		1
PROJECT HIGHLIGHTS:		
What was learned (outline, sentence, or story form)	(possible 12 points)	6
Problems solved		2
Successes		2
What I will do differently		2
<b>PROJECT FINANCIAL SUMMARY IS NOT USED N/A is to be written on page or leave out of book</b>		
ADD SHEETS (only in required projects) follow highlights page in record book		
Complete records of Beginning Inventory, Ending Inventory, Breeding, Production, etc.		16
Have accurate figures		15
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PERMANENT RECORD – must have year and “none” if no entry	(possible 14 points)	
Current entry in each section		13
Reflects number of years in 4-H/participation & accomplishments through the year		1
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4-H STORY	(possible 15 points)	
Introduction – name, club, and number of years in 4-H		3
Tell about your projects		4
Community, school and 4-H club activities		4
4-H impact. How 4-H has influenced your life		4
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SUPPLEMENTAL INFORMATION	(possible 3 points)	
Pictures, news clippings or letters about club, community, or school activities relating only to 4-H story		2
Identified with date, place/event and names		1

(possible total 100 (points))

Your total score \_\_\_\_\_