

Kathy Olmstead Memorial Award

The Kathy Olmstead Memorial Award is in honor of Kathy Olmstead to recognize youth who show excellence in 4-H. It will be announced at the annual Awards Banquet, which is on October 12' 2019.

REQUIREMENTS

Youth will

1. Earn a blue ribbon for a demonstration at either the club or county level.
 - a. Submit copy of 4-H Demonstration Evaluation
2. Earn a blue ribbon for their record book (either project or permanent)
3. Demonstrate leadership in 4-H
 - a. Write a one-page essay about the leadership roles that you have taken in 4-H
 - b. Answer the question, "How have you grown through 4H projects and clubs during the past year?"
 - c. Essays should be typed in 11 pt Calibri font with 1.5 spacing.
4. Serve the community
 - a. List hours served and projects undertaken
 - b. Write a paragraph answering the question, "What have you given back to 4-H & the community?"
 - c. Paragraph should be typed in 11 pt Calibri font with 1.5 spacing.
5. Earn 4 blue ribbons at the Pend Oreille County Fair
 - a. No more than two animal entries will be counted
 - b. Fair Categories for other projects will be used with no more than one project from each additional fair category.

Submission Deadline: September 6, 2019

Pend Oreille County 4-H Record Book Rubric

Fill out. Place inside Record Book cover

Reminder: Members must be enrolled in the project for which they are applying for awards and have information related to that project in their record book.

Name

Address

- Primary (K-2)
- Junior (3-5 grades)
- Intermediate (6-8 grades)
- Senior (9-12 grades)

RECORD BOOK SCORING

POINTS	CRITERIA TO CONSIDER	SCORE
GENERAL APPEARANCE 10	Neat and easily read. Mistakes neatly corrected. Member has done own work.	_____
CALENDAR 10	Used to plan the whole 4-H year. Includes project, club, and county activities.	_____
4-H PROJECT CONTENTS 40	Project Plan shows well thought-out goals and realistic plan. Project Journal and Materials show project activities, animal info (when needed), and materials in accurate, current, and complete way.	_____
<u>Review Project Record</u> Member completes at least one project record for a project shown at county fair. <u>Project Pictures</u> Captions should be on all photos and and illustrations		
4-H EXPERIENCES 40	Is there involvement in projects other than the main project area? Do activities include presentations, judging, contests, workshops, 4-H promotion, etc.? Other community involvement? Awards, etc. listed? Progress shown over permanent record/prior years' record books. Is their growth documented? Shows the member's personal situation, what was done that was important to the member, and the impact 4-H has had on his/her life.	_____
Review 4-H Activities Review prior years' records. Review 4-H Story and Memories		

KATHY OLMSTEAD MEMORIAL AWARD FAIR RIBBONS RECORD

NAME: _____

Phone Number: _____ Age @ Fair: _____

4-H Club Work Exhibit Categories (Enter only one project per department)

FAIR DEPARTMENTS	DESCRIPTION OF BLUE RIBBON PROJECT
II. Plant Science	
JJ. Engineering	
KK. Foods	
LL. Clothing	
MM. Knitting & Crocheting	
NN. Expressive Arts & Crafts <ul style="list-style-type: none"> • Ceramics • Crafts by Kit • Creative Writing • Hand Crafts • Leather Crafts • Photography 	
OO. Environmental Stewardship/Natural Resources	
PP. Hand Spinning	
RR. Woodworking	
TT. Family Living	
UU. Special Projects	

Animal Projects (Blue Ribbons won for no more than two animal entries)
 Animal Judging, Education Posters, Showing & Fitting*

FAIR DEPARTMENT	DESCRIPTION OF BLUE RIBBON PROJECT
A1. Poultry	
A2. Rabbits	
A3. Pocket Pets	
B1. Dairy	
B2. Dairy-Beef Cross	
B3. Sheep	
B4. Swine	
B5. Beef	
B6. Goats	
D. Camelids	
E. Dogs	
F. Cats	
HH. Horses	

*Demonstrations are a separate category for this award

4-H DEMONSTRATION EVALUATION

Date _____ County _____

Area _____ AVERAGE SCORE _____ RIBBON _____
 TITLE _____ PEND OREILLE COUNTY, WASHINGTON YEAR IN PROJECT _____
 4-H CLUB _____ HOW MANY YEARS HAVE YOU GIVEN DEMONSTRATIONS?
 PROJECT OR ACTIVITY _____ JUNIOR _____ INTERMEDIATE _____ SENIOR _____
 4-H CLASSIFICATION: JUNIOR _____ INTERMEDIATE _____ SENIOR _____
 NAME OF MEMBER _____ GRADE IN SCHOOL _____

ITEMS SCORED	POSSIBLE POINTS	POINTS	PLEASE COMMENT
I. NOTE CARDS: (2 Pts. Total) A. Should be referred to only, not read.	2		
II. SUITABLE LENGTHS: (2 Pts. Total) Includes set-up & take-down time JR. - Minimum 3 minutes INT. 8-16 minutes SR. 15-20 minutes	2		TIME IN _____ TIME OUT _____
III. INTRODUCTION: (16 Pts Total) A. Name, age, 4-H club, years in 4-H, number of demonstrations given: 4 B. Attention Step: See Guidelines 4 C. Motivation: State reason or purpose. Why is it important to know? Not necessary to you but to someone. 4 D. Overview: Telling briefly of the subject 4	16		
IV. SUBJECT: (40 Pts Total) A. Information was known. 10 B. Displays an understanding & working knowledge of topic. 10 C. Has there been an evidence of research done. 10 D. Is information useful & interesting? 10	40		
V. SUMMARY: (10 Pts Total) A. What was covered in subject briefly. 4 B. Why the subject was important. 3 C. Could someone benefit? 3	10		
VI. CLOSING: (10 Pts Total) A. References 3 B. Asked for questions. 2 1. Repeated questions. 2 2. Answered to the best of his/her knowledge. 1 C. Thanked Judges & audience for time. 2	10		
VII. ORGANIZATION: (12 Pts Total) A. Shows planning. 4 B. Follows logical order. 2 C. Visuals used. 4 D. Name card. 2	12		
VIII. PERSONAL TRAITS (8 Pts Total) A. Appearance: neat & clean. 2 1. White shirt, green tie or ribbon. 2. Handling LIVESTOCK - white long-sleeved shirt, green tie or ribbon, boots or sturdy leather shoes. 3. Handling FOOD - white shirt, green tie or ribbon, apron and hair pulled back. B. Mannerisms: 1. Eye contact 1 2. Stands on both feet 1 3. No disturbing movement 1 C. Voice: 1. Good volume and understandable. 2 D. Personality & friendliness. 1	8		BLUE: 90 to 100 Pts. RED: 80 to 89 Pts. WHITE: 70 to 79 Pts. PARTICIPATION RIBBON: 69 and below.
		TOTAL POINTS	