

WASHINGTON STATE UNIVERSITY 4-H YOUTH DEVELOPMENT VOLUNTEER APPLICATION FORM

(To be completed by all potential volunteers) PART A

Name:			
Mailing Address:			
-	(Street / City / Zip)		
Length of time at current address	:		
Phone: Day: () Eve: ()	Best time to call: Best time to call:		
Email:			
Please check all of the WSU Exte	ension programs you're interested in	:	
4-H Youth Development Program Club Leader Project Leader After School Programs Challenge School Enrichment Other (please specify)	4-H Project Areas of Interest Clothing & Textiles Environment Equine Expressive Arts Foods & Nutrition Large Animals Mechanical Sciences Plant Sciences Small Animals Social Sciences Technology Other (please specify)	Agricultural & Natural Resources Programs Master Gardeners Beach Watchers Livestock Advisors Other Family & Community Development Programs Food \$ense Clothing & Textile Advisors Food Safety Advisors Other (please specify)	
Age level(s) you prefer working w	<i>r</i> ith: □ 5-8 □ 9-12 □ 13-	-19	
Specific skills and talents are s check any skills you would be	sometimes needed to enhance the willing to contribute.	e quality of our programs. Please	
Audiovisual operations Photography/videography Graphic arts Grant writing/fundraising Public speaking, teaching Writing, editing newsletters Public relations, marketing	Web page design Carpentry/woodworking Clerical/office skills Food service Accounting, bookkeeping Leadership/management Facilitation	 Nursing/First Aid Research, data collection, experimentation Advocacy Computer skills (list software) Other skills:	

If you are able to communicate in a language other than English, please list:

Work, Education and Volunteer Experience (please list most current experience first).

Employer/Organization	Position Title/Volunteer Role	Year(s)

Media Release

I understand that photos and video/audio recordings of me may be made during 4-H meetings, events and activities that maybe used in whole or in part by WSU Extension to promote the 4-H Youth Development Program

Evaluations

I understand that youth and adult participants at 4-H meetings, events and activities may be asked to complete an evaluation. Completion of the evaluations is always optional.

Training

If accepted as a WSU Volunteer in the 4-H Youth Development Program, I agree to complete the basic orientation and training program required of all WSU Extension 4-H Volunteers. In addition, I understand that additional training requirements may vary in each county and with specific volunteer positions.

Extension programs and policies are consistent with federal and state laws and regulations on nondiscrimination regarding race, sex, religion, age, color, creed, national or ethnic origin; physical, mental or sensory disability; marital status, sexual orientation, or status as a Vietnam-era or disabled veteran. Evidence of noncompliance may be reported through your local Extension office.



MASON COUNTY 4-H



"Completion of Put the Child First"

As a youth development organization, 4-H strives to ensure the safest environment possible for our youth and volunteers. In order to provide all Mason County 4-H volunteers with the tools needed to accomplish this vital task, we require that each prospective volunteer complete the document below after watching the Put the Child First presentation.

On , I,				
(month/date/year) (first and last name, printed)				
have watched the Put the Child First prese https://campus.extension.org/course/view.				
•	· -			
<u> </u>	vard being eligible to volunteer through Washington n County 4-H Youth Development Program.			
(Signature)	(month/date/year)			
(Extension Staff Signature)	(month/date/year)			
Return this completed document to:				
WSU Extension – Mason County 4-H Youth Development Program 303 N 4th St. Shelton, WA 98584				

Mason County

WASHINGTON STATE UNIVERSITY

Extension programs are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.





MASON COUNTY 4-H

"4-H Volunteer Orientation Modules"

As a youth development organization, 4-H strives to ensure a safe, positive, and inclusive environment for our youth and volunteers. In order to provide all Mason County 4-H volunteers with the tools needed to accomplish this vital task, we require that each prospective volunteer completes the document below after completing the "4-H Volunteer Orientation Modules."

I,	,	certify that I have completed the following
4-F	I Volunteer Orientation Modules found online at:	-
http	os://campus.extension.org/course/view.php?id=175	<u>7</u> or
	os://campus.extension.org/course/index.php?catego	
	eate your eXtension Online Campus account. Navig	· · · · · · · · · · · · · · · · · · ·
wa	shington, select "4-H Volunteer Orientation Modu" - Your enrollment key for this training is MAS	*
	Volunteer Roles & Relationships	Completion Date//
	You Can Create a Safe & Inclusive Environment	Completion Date/
	You Can Promote Positive Youth Development	Completion Date//
	You Can Help Youth Learn By Doing	Completion Date//
	You Can Help Youth Develop Life Skills	Completion Date//
	You Can Help Foster Positive Youth/Adult Partner	erships Completion Date//
	nderstand that this is a required step toward being e te University Extension with the Mason County 4-1	
	(Signature) (r	nonth/date/year)
	(Extension Staff Signature) (r	nonth/date/year)

WSU Extension – Mason County 4-H Youth Development Program 303 N 4th St. Shelton, WA 98584





adults?

REFERENCE FORM FOR WASHINGTON STATE UNIVERSITY EXTENSION VOLUNTEER POSITION WORKING DIRECTLY WITH YOUTH

	is app	lying to work with youth	n in an Extension program and has
given your name as a reference	ce.		
Adults in volunteer positions has to work together, managing the positions may involve working program that provides handsindividual may be alone with y	eir own act g with youn on experie	tivities, and developing in ag people (ages 5-19) and antial learning activities	d/or adults in an educational to youth and at times, this
	pt complet ou for takin	cion of this reference for ng a few minutes to revi	
		, II	
	= Good en	pplicant's qualities. Use F = Fair Dependability Sense of humor Sense of fairness Enthusiasm	e the following marking system: N = Unknown Flexibility Patience Initiative Resourcefulness
v -	and knowle	edge of the applicant's q	ualifications for the position by using
1. How well does the appli	icant intera	act with children?	
2. How would you rate the	e applicant	's ability to work in a vo	lunteer role with youth? Other

3.	What additional skills, abilities, and attributes does the applicant have that would be helpful in this position?
4.	Does the applicant have any experience working with people who are developmentally challenged, from different ethnic or cultural backgrounds, and/or from different socioeconomic backgrounds? If so, please describe.
5.	How would you describe the applicant's ability to handle records and/or money?
6.	How would you describe the applicant's general outlook and stability?
7.	Would you be willing to place your child, or any other childe for whom you are responsible under the applicant's leadership? Why or why not?
8.	Do you know any reason why this person should NOT be considered for this position? If yes, please explain.
Signa	ture Date
Dloog	THANK YOU!
	e return this completed form to: er.doran@wsu.edu or
	V. 4th Street
	on, Washington 98584
Extensi	on programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through cal Extension office.
·	ceived: 04/2011 vlm



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