

## 4-H ORAL PRESENTATION/DEMONSTRATION EVALUATION

Title of Presentation: \_\_\_\_\_

Name of Member(s): \_\_\_\_\_

Category: \_\_\_\_\_ Age Division: \_\_\_\_\_ Time: \_\_\_\_\_

<i>Evaluation Areas</i>	<i>Points Possible</i>	<i>Points Awarded</i>	<i>Comments</i>
<b>INTRODUCTION</b> 1. Did the introduction create interest in the subject? 2. Was the introduction short and to the point? 3. Was a catchy title used?	<b>10</b>		
<b>ORGANIZATION</b> 1. Was only one main idea demonstrated? 2. Did discussion directly relate to the step as it was shown? 3. Was each step shown just as it would be done in an actual situation? 4. Could the audience see each step? 5. Were materials and equipment carefully selected, neatly arranged, and well organized? 6. Were charts/posters used if and when needed? 7. Were key points or each step stressed?	<b>25</b>		
<b>CONTENT AND ACCURACY</b> 1. Were facts and information accurate? 2. Was there enough information concerning the subject? 3. Were approved practices used? 4. Was credit given to sources of information?	<b>25</b>		
<b>STAGE PRESENCE</b> 1. Was the demonstrator neat and appropriately dressed for the subject of the demonstration? 2. Did the demonstrator speak directly to the audience? 3. Did the demonstrator look at the audience? 4. Was the demonstration too fast or too slow?	<b>10</b>		
<b>DELIVERY</b> 1. Did the demonstrator appear to enjoy giving demonstration? 2. Did the demonstrator have good voice control? 3. Were all words pronounced correctly? 4. Were notes used without detracting from the demonstration? 5. Did the demonstrator seem to choose words at the time they were spoken (natural vs. memorized)?	<b>15</b>		
<b>EFFECT ON AUDIENCE</b> 1. Did the audience show an interest in the demonstration? 2. Could audience go home and carry out the idea?	<b>5</b>		
<b>SUMMARY</b> 1. Was the summary short and interesting? 2. Were the key points briefly reviewed? 3. Did the summary properly wrap up the demonstration?	<b>5</b>		
<b>QUESTIONS</b> 1. Could the demonstrator handle questions easily?	<b>5</b>		
<b>SUB-TOTAL: (total points possible)</b>	<b>100</b>		
<b>TIME PENALTY: deduct 2 points/minute over or under the time limit.</b>			
<b>OVERALL SCORE</b>			

**Presentation Time Limits:**  
 Juniors: 5 – 8 minutes  
 Intermediates: 7 – 10 minutes  
 Seniors: 10 – 15 minutes  
 Teams: 10 - 15 minutes