Page 1 of 6

**King County 4-H Association**

**2020 Post-Secondary Tuition Scholarship Application**

Last update 3/3/2021

Applicant Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Award Qualification** This is a King County 4-H Association funded scholarship

-Awards will be primarily based on participation **as a King County 4-H member** in 4-H opportunities beyond club and project level and 4-H Leadership and 4-H Community Service at Club and Project level.

**Applicants must:**

-have completed online enrollment in King County 4-H no later than JANUARY 15 of the current 4-H year.

-have been enrolled and actively involved in a year-round King County 4-H Club for a minimum of 3 years.

-be completing requirements for a High School diploma, a Home Schooled diploma or a GED at the time of

 application submission.

**Applications must:**

-**be entirely completed including N/A if an item is not applicable** - there are 6 pages including this page.

-provide all applicable information accurately and include original signatures or a digital signature.

-The form can be downloaded and saved for completion and received in the office on or before Thursday, April 15th and mailed to:

Floy Ziegler

WSU King County Extension

4-H Scholarship Application

560 Naches Avenue SW

Renton, WA 98057

**OR**

be emailed as attachment to:

**kingcounty.4h@wsu.edu**

**Important**

-**Read the above and the entire application** before beginning to provide information.

-Do not use acronyms.

-Briefly explain the objective of groups/organizations mentioned that may be unfamiliar to Evaluation Committee

 Members.

**Questions?**

-Nancy Baskett nbaskett@wsu.edu 253-224-2884

-Floy Ziegler flzwez@yahoo.com 206-723-2607

Page 2 of 6

**PART A** – King County 4-H Clubs you were active in during the last 3 years

4-H Year Club Name Location of club meetings

|  |  |  |
| --- | --- | --- |
| 20 /20 |  |  |
| 20 /20 |  |  |
| 20 /20 |  |  |

**PARTS B, C, D, E**  *√ Provide the* ***MOST CURRENT*** *information √* ***MAXIMUM OF 3*** *participations per item*

**PART B –** Participation **as a King County 4-H member** in 4-H County, District, State, National Opportunities

**1)** **4-H Public Presentations/Public Speaking**-Participation at a **King County level** 4-H State Fair qualifying event

 Year Ribbon Presentation Title Event Location in King County

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**2)** **4-H Public Presentations/Public Speaking** - Participation at the fall **Washington State 4-H Fair** (formerly called

 The Puyallup Fair) with a presentation that received a blue ribbon in a King County event listed above

 Year Ribbon Presentation Title Event Location at State Fair

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**3)** **King County 4-H Record Books** completed for the entire 4-H year and submitted for King County 4-H level judging.

 Year Ribbon

|  |  |
| --- | --- |
|  |  |
|   |  |
|  |  |

**4)** **King County 4-H Super Saturday ATTENDANCE**

 **Enter information about presenting or helping organize** in Part C, Other County Level Leadership

 Year Event Location Something specific you learned at the event

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**5)** **District Level 4-H Teen Rally**

 Year Event Location Something specific you learned at the event

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

Page 3 of 6

**6) Provide information for ONLY ONE of the two options shown below**

**OPTION 1) King County Fair participation as a King County 4-H member -** Participation in open class or with other

 organizations does not qualify

|  |  |
| --- | --- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other (Knowledge Bowls, Youth in Action, etc.) |  |
|  ------------------------------------- | ----------------------------------------------------------------------------------------------------------------- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other (Knowledge Bowls, Youth in Action, etc.) |  |
|  ------------------------------------- | ----------------------------------------------------------------------------------------------------------------- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other (Knowledge Bowls, Youth in Action, etc.) |  |

**OPTION 2)** Participation in ANY **Junior Livestock Show as a** **King County** **4-H member**. Participation with other

organizations does not qualify. ***CREDIT GIVEN FOR SHOWING ANIMALS ONLY***. Record Books and Public Speaking must

 be judged at a King County qualifying event.

|  |  |
| --- | --- |
| Year |  |
| Animal(s) exhibited |  |
|  ------------------------------------ | ----------------------------------------------------------------------------------------------------------------- |
| Year |  |
| Animal(s) exhibited |  |
|  ------------------------------------ | ----------------------------------------------------------------------------------------------------------------- |
| Year |  |
| Animal(s) exhibited |  |

**7) Washington State 4-H Fair** – Participation as a King County 4-H member in the September 4-H fair in Puyallup

 with exhibits that qualified at a King County 4-H qualifying event.

|  |  |
| --- | --- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other  |  |
|  --------------------------------------- | ------------------------------------------------------------------------------------------------------------------ |

|  |  |
| --- | --- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other  |  |
| ----------------------------------------- | ----------------------------------------------------------------------------------------------------------------- |

Page 4 of 6

|  |  |
| --- | --- |
| Year |  |
| Animal(s) exhibited |  |
| Family Living classes entered |  |
| Still Life exhibits |  |
| Other  |  |

**8) State 4-H Know Your Government Conference**

 Year Conference Theme Role you filled at Conference

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**9) State 4-H Teen Conference**

 Year Conference Theme What you did at the event

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**10) Participation as a 4-H member in any other 4-H County or State Events**

Year Name of Event What you did at the event

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

 **11) Participation as a 4-H member in a National 4-H Event**

Year Name of Event What you did at the event

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**PART C - 4-H Leadership Roles**

**1) 4-H Club Level**

 Year Leadership Position Most challenging part of carrying out duties

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**2) 4-H County Level**

 **Teen Leaders of Tomorrow** – participation in County Level Leadership Club and 2 events per year

Year 1st event and leadership role taken 2nd event and leadership role taken

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

**Other County Level Leadership Participation**

Year Event Leadership Position & most challenging part of carrying out duties

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

Page 5 of 6

**3) 4-H State and/or National Level**

Year Event Leadership Position & most challenging part of carrying out duties

|  |  |  |
| --- | --- | --- |
|  |  |   |
|  |  |  |
|  |  |  |

**PART D - 4-H Promotional Activities–**e.g.Tractor Supply Clover Days/Petpalooza/Parades/Seattle Storm Games

|  |  |
| --- | --- |
| Date Held and Location |  |
| Event Name |  |
| Who was your audience? |  |
| Your role in event |  |
| Fundraising activity? |  |
| If yes, who received the funds? |  |
| ---------------------------------- | ----------------------------------------------------------------------------------------------------------------------- |
| Date Held and Location |  |
| Event Name |  |
| Who was your audience? |  |
| Your role in event |  |
| Fundraising activity? |  |
| If yes, who received the funds? |  |
|  ---------------------------------- | ------------------------------------------------------------------------------------------------------------------------- |
| Date Held and Location |  |
| Event Name |  |
| Who was your audience? |  |
| Your role in event |  |
| Fundraising activity? |  |
| If yes, who received the funds? |  |

**PART E - 4-H Community Service –**Definition: Performing a service for others with no compensation

|  |  |
| --- | --- |
| Date Held and Location |  |
| Event’s 4-H Organizer |  |
| Type of service provided |  |
| Who benefited from service? |  |
| Your role in event |  |
| ---------------------------------------  | ----------------------------------------------------------------------------------------------------------------- |
| Date Held and Location |  |
| Event’s 4-H Organizer |  |
| Type of service provided |  |
| Who benefited from service? |  |
| Your role in event |  |
| ---------------------------------------  | ----------------------------------------------------------------------------------------------------------------- |
| Date Held and Location |  |
| Event’s 4-H Organizer |  |
| Type of service provided |  |
| Who benefited from service? |  |
| Your role in event |  |

 Page 6 of 6

**PART F** – Were you ever the recipient of the King County Member of Distinction Award? If so, what year(s)?

**PART G –** Provide an essay, not to exceed the front of one typewritten page, that addresses your career goals and

 explains how the skills learned in 4-H have helped prepare you for meeting those goals.

**PART H -** Provide a reference letter from recent Volunteer 4-H Leader (cannot be a family member) or club parent

or other 4-H volunteer in a leadership role or WSU 4-H office staff addressing your 4-H participation during the last three years.

----------------------------------------------------------------------------------------------------------------------------------------

**The applicant and their parent/legal guardian must certify the following by initialing each item:**

\_\_\_\_\_ \_\_\_\_\_I have read and agree to the information shown on Page 1

\_\_\_\_\_ \_\_\_\_\_I meet the eligibility requirements specified on Page 1

\_\_\_\_\_ \_\_\_\_\_I understand that awards for this scholarship

 -will be paid only to a post-secondary institution based on information I provide.

 -can be applied only to tuition expenses.

 -must be dispensed within one year of award.

\_\_\_\_\_ \_\_\_\_\_Information provided in this application is complete and accurate.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant Name (Printed) Parent/Legal Guardian Name (Printed)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Applicant Signature Parent/Legal Guardian Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

* If completed electronically, please sign this form with a digital signature.