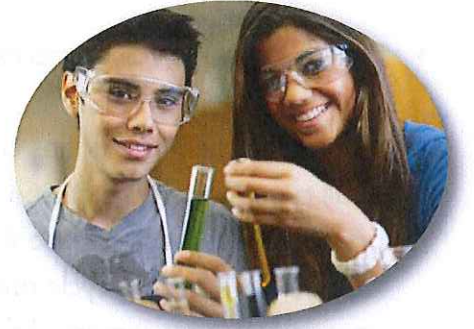


## Inquiry - Theory to Practice HANDOUT



### Inquiry Into Practice: Recognizing Experiential Learning and Inquiry in What I'm Doing

Check Off Sheet	Yes	No	Not Certain	Comments
The experience(s) in the activity/curriculum is/are hands-on.				
The types of questions used in this activity/curriculum are open. They invite further discussion and interaction.				
The activity/curriculum utilizes inquiry strategies. (Acquisition of knowledge and skills through exploration that requires rational powers and process skills.)				
Participants have opportunities to reflect upon their experience(s) by sharing what they did with others.				
There are opportunities to discuss how the experience(s) was/were carried out. In doing so, problems, issues, and recurring themes can be talked about.				
Opportunities to make connections between the activity and real-world examples were evident in the activity/curriculum.				
The activity provided learners with opportunities to apply the learning to one or more independent situations.				
Concepts are formulated and terms are introduced/ discovered through or after the experience.				
Additional Comments:				

