

Washington State 4-H Scholarships Evaluation Sheet

Applicant's Name: _____

Please rate each quality as it is reflected through the application materials.

5 = quality is extraordinary; reflected strongly through materials

3 = quality is average; reflected occasionally through materials

1 = quality is very low; reflected hardly at all

4-H PROJECTS AND ACTIVITIES:

Scope, depth, and competency of knowledge/skills: *Demonstrates*.....

<i>-scope and sophistication of projects and activities</i>	5	4	3	2	1
<i>-depth of participation in 4-H</i>	5	4	3	2	1
<i>ability to recognize, apply and share acquired knowledge, skills, and insights</i>	5	4	3	2	1
<i>-ability to define, develop and implement strategies to attain self-set goals</i>	5	4	3	2	1
Total _____/20					

4-H LEADERSHIP/CITIZENSHIP ACTIVITIES

Participation in 4-H related leadership experiences: *Demonstrates*.....

<i>--scope of office/committee assignments and responsibilities accepted at club level and beyond</i>	5	4	3	2	1
<i>-ability to recognize and apply leadership styles and skills</i>	5	4	3	2	1
<i>-desire to seek opportunities to mentor, model and share knowledge and leadership skills with others</i>	5	4	3	2	1
Total _____/15					

Participation in 4-H citizenship (what does 4-H citizenship mean?) and community service activities: *Demonstrates*...

<i>-depth and scope of involvement in citizenship and community service activities</i>	5	4	3	2	1
<i>-ability to practice and model positive attitude and behavior consistent with involvement of service to individuals, groups and communities</i>	5	4	3	2	1
Total _____/10					

NON 4-H LEADERSHIP/CITIZENSHIP ACTIVITIES

Participation in non 4-H related leadership experiences:

<i>-scope of office/committee positions held within community, civic, church, school, and/or other leadership related organizations</i>	5	4	3	2	1
<i>-desire to seek opportunities to mentor, model and share knowledge and skills with others</i>	5	4	3	2	1
Total _____/10					

Participation in non 4-H related citizenship (what does non 4-H related citizenship mean?) and community service: *Demonstrates....*

-involvement in community, civic, church, school, and/or other leadership related organizations with an emphasis on how 4-H skills have contributed to these experiences	5	4	3	2	1
-desire to seek opportunities to mentor, model and share knowledge and skills with others	5	4	3	2	1
Total _____/10					

SCHOLASTIC/PERSONAL DEVELOPMENT THROUGH 4-H

Demonstrates the ability to.....

-acquire and apply; critical thinking, problem solving and decision making skills	5	4	3	2	1
-recognize and practice healthy lifestyle choices acquired through 4-H involvement and integrate into other areas of their life	5	4	3	2	1
-recognize, practice and model positive character traits (e.g. trust worthiness, respect for self and others, responsibility, fairness, caring and citizenship)	5	4	3	2	1
-recognize the value and seeks involvement with peers and diverse groups	5	4	3	2	1
-communicates ideas, opinions, skills and knowledge with others effectively	5	4	3	2	1
Total _____/25					

RESUME AND ESSAY (10 points)

Resume: -has student created an effective resume as explained in the instructions (duration and extent of 4-H involvement, leadership, roles and responsibilities, size and scope of projects, time spent, community service, part of a team)?	5	4	3	2	1
Essay: -has student read instructions, specified which activities are 4-H, non-4-H and explained how 4-H has helped prepare them for college and their plans for the future.	5	4	3	2	1
Total _____/10					

GRAND TOTAL OF ALL CATEGORIES

TOTAL_____/100

If applicable:

SPECIAL CIRCUMSTANCES (See criteria sheet) - Bonus or Demerit Score_____

Explanation: _____