Applicant's Name: __________________________________________________________

Please rate each quality as it is reflected through the application materials.
5 = quality is extraordinary: reflected strongly through materials
3 = quality is average; reflected occasionally through materials
1 = quality is very low; reflected hardly at all

4-H PROJECTS AND ACTIVITIES:
Scope, depth, and competency of knowledge/skills: Demonstrates……
  - scope and sophistication of projects and activities
    5 4 3 2 1
  - depth of participation in 4-H
    5 4 3 2 1
ability to recognize, apply and share acquired knowledge, skills, and insights
    5 4 3 2 1
  - ability to define, develop and implement strategies to attain self-set goals
    5 4 3 2 1
Total ________/20

4-H LEADERSHIP/CITIZENSHIP ACTIVITIES
Participation in 4-H related leadership experiences: Demonstrates……
  -- scope of office/committee assignments and responsibilities
    accepted at club level and beyond
    5 4 3 2 1
  - ability to recognize and apply leadership styles and skills
    5 4 3 2 1
  - desire to seek opportunities to mentor, model and share knowledge and leadership skills with others
    5 4 3 2 1
Total ________/15

Participation in 4-H citizenship (what does 4-H citizenship mean?) and community service activities: Demonstrates...
  - depth and scope of involvement in citizenship and community service activities
    5 4 3 2 1
  - ability to practice and model positive attitude and behavior consistent with involvement of service to individuals, groups and communities
    5 4 3 2 1
Total ________/10

NON 4-H LEADERSHIP/CITIZENSHIP ACTIVITIES
Participation in non 4-H related leadership experiences:
  - scope of office/committee positions held within community, civic, church, school, and/or other leadership related organizations
    5 4 3 2 1
  - desire to seek opportunities to mentor, model and share knowledge and skills with others
    5 4 3 2 1
Total ________/10
Participation in non 4-H related citizenship (what does non 4-H related citizenship mean?) and community service: Demonstrates....

- involvement in community, civic, church, school, and/or other leadership related organizations with an emphasis on how 4-H skills have contributed to these experiences
- desire to seek opportunities to mentor, model and share knowledge and skills with others

Total  _________/10

SCHOLASTIC/PERSONAL DEVELOPMENT THROUGH 4-H

Demonstrates the ability to.....

- acquire and apply; critical thinking, problem solving and decision making skills
- recognize and practice healthy lifestyle choices acquired through 4-H involvement and integrate into other areas of their life
- recognize, practice and model positive character traits (e.g. trustworthiness, respect for self and others, responsibility, fairness, caring and citizenship)
- recognize the value and seeks involvement with peers and diverse groups
- communicates ideas, opinions, skills and knowledge with others effectively

Total  _________/25

RESUME AND ESSAY (10 points)

Resume: - has student created an effective resume as explained in the instructions (duration and extent of 4-H involvement, leadership, roles and responsibilities, size and scope of projects, time spent, community service, part of a team)?

Essay: - has student read instructions, specified which activities are 4-H, non-4-H and explained how 4-H has helped prepare them for college and their plans for the future.

Total  _________/10

GRAND TOTAL OF ALL CATEGORIES

TOTAL__________/100

If applicable:

SPECIAL CIRCUMSTANCES (See criteria sheet) - Bonus or Demerit Score_______

Explanation: __________________________________________________________