

<p style="text-align: center;"><b>WASHINGTON STATE 4-H SCHOLARSHIP</b> <b>Application Scoring Criteria</b></p>
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**Candidate must reflect evidence of:**

Progress *Are they advancing in the scope of their involvement from club level and beyond? Looking for advancement in leadership and citizenship.*

Application *Are they using skills they learn in 4-H other areas of their lives? Looking for mention of this type of application in essay or resume, or even in letters of recommendation.*

Achievement *Are they demonstrating development and mastery? Are they progressing to higher levels or branching out to new experiences?*

**4-H PROJECTS AND ACTIVITIES (Total 20 Points)**

**Scope, Depth and Competency of Knowledge/Skills**

- Demonstrate scope and sophistication of projects and activities. Have they done only one project area or several? If one project area, what is the depth, scope and sophistication of the project?
- Demonstrate depth of participation at local club level and beyond.
- Demonstrate ability to recognize, apply and share acquired knowledge, skills and insights.
- Demonstrate ability to define, develop and implement strategies to attain self-set goals.

**4-H LEADERSHIP AND CITIZENSHIP ACTIVITIES (Total 25 Points)**

**Participation in 4-H related leadership experiences (15 Points)**

- Demonstrate scope of office/committee assignments and responsibilities accepted at local or club level and beyond.
- Demonstrate ability to recognize and apply leadership styles and skills.
- Demonstrate desire to seek opportunities to mentor, model and share knowledge and leadership skills with others.

**Participation in 4-H Citizenship and Community activities: (10 points)**

- Demonstrate depth and scope of involvement in citizenship and community service activities.
- Demonstrate ability to practice and model positive attitude and behavior consistent with involvement of service to individuals, groups and community.

## **NON 4-H LEADERSHIP / COMMUNITY SERVICE ACTIVITIES (Total 20 Points)**

### **Participation in Non 4-H related leadership experiences: (10 points)**

- List scope of committee positions held within community, civic, church, school, and/or other leadership related organizations.
- Demonstrate desire to seek opportunities to mentor, model and share knowledge and leadership skills with others.

### **Participation in Non 4-H related community service: (10 points)**

- List scope of committee positions held within community, civic, church, school, and/or other leadership related organizations with emphasis on how 4-H skills have contributed to these experiences.
- List desire to seek opportunities to mentor, model, and share knowledge and skills with others.

## **SCHOLASTIC / PERSONAL DEVELOPMENT (25 points)**

- Demonstrate the ability to acquire and apply: critical thinking, problem solving and decision-making skills.
- Demonstrate the ability to recognize and practice healthy lifestyle choices acquired through 4-H involvement and integrate into other areas of their life.
- Demonstrate ability to recognize, practice and model positive character traits: (e.g. trustworthiness, respect for self and others, responsibility, fairness, caring and citizenship).
- Demonstrate ability to recognize the value and seeks involvement with peers and diverse groups, including inclusiveness and participation.
- Demonstrate ability to communicate ideas, opinions, skills and knowledge with others effectively.

## **RESUME AND ESSAY (10 points)**

- Clarity of Resume: -has student created an effective resume as explained in the instructions (duration and extent of 4-H involvement, leadership, roles and responsibilities, size and scope of projects, time spent, community service, part of a team)?
- Clarity of Essay. Has student read instructions, specified which activities are 4-H, non-4-H, and explained how 4-H has helped prepare them for college and their plans for the future?

Letters of recommendation: If from FFA advisor- remember this is a 4H not FFA scholarship so the students work and contribution should be focused likewise. Please remember you are not judging the letters of recommendation. Simply score on the fact the letters have both been uploaded to the application. If you do not find 2 letters ask Britta if something came separate.

### **SPECIAL CIRCUMSTANCES OR DEMERIT**

Please describe any special circumstances the scholarship committee should be aware of. Please remember, the guidelines given above are to aid us in being uniform across our scoring. If you feel an applicant deserves extra points for something outstanding, you can give a bonus up to 3, but explain why. Adversely, if you feel they should receive a demerit for some reason, you can also subtract up to 3, again explain the reason why.