



MY STUFF

Lesson 1

Objective

Participants will make global connections and broaden their understanding of our interconnected and global society.

4-H Age

Junior, Intermediate, Senior

Time

20-30 minutes

Group Size

5-30

Materials

- “My Stuff and Where It’s Made” handout
- World Map: Either copies of map enclosed or one large map
- Sticky notes or slips of paper
- Pens/pencils/markers

Background

This activity guides participants through a virtual tour of the stuff they have with them right now and where their belongings are made. They may be surprised how many different countries their everyday stuff comes from.

Steps

Step 1

Ask participants to look at what they have in their possession. Have them check the contents of their pockets, bags, etc. Instruct them to figure out where their stuff is made. Encourage them to also check the labels on their clothing. Where are their cell phones, shoes, shirts, jackets, pants, etc. made?

Step 2

Give each participant a copy of the handout: “My Stuff and Where It’s Made”. Ask them to complete the table. List as many things as time will allow for. This can be done in groups or individually. Encourage them to talk with each other about what they find and to watch for any patterns in their findings.



MY STUFF

Lesson 1

Steps continued...

Step 3

For this part of the activity you will need one large world map or, you can use copies of the world map included with this lesson plan. Together, ask the group to locate where they live on the map. Then, ask participants to put a “place marker” on their map for each of the items on their list. Some participants may need help finding the countries on their map. “Place markers” can be made using sticky notes, small slips of paper, etc.

Step 4

Discuss the origins of the items and how they are spread across the globe. Help participants begin to conceptualize the idea that they have a personal network of connected places by using the reflection questions below.

Group Reflection

Use the following questions to help debrief the activity:

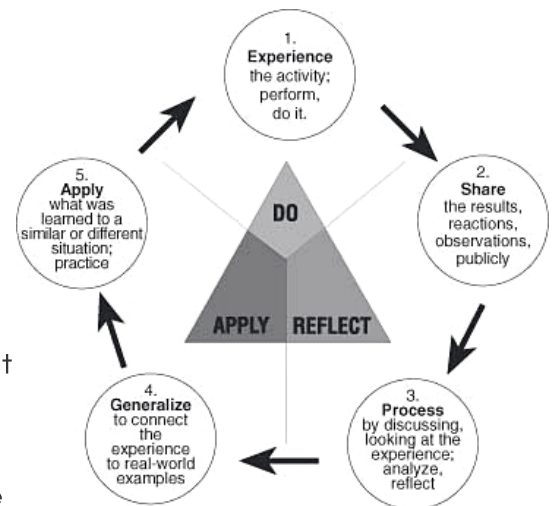
1. How many different countries did your stuff come from? What were some of the countries?

2. Let's look at the map, what do you see? Is there any pattern to where things are made?

3. Did anything surprise you about what you discovered about your stuff? If so, what?

4. Do you think we could have the things we are used to if we did not depend on other countries? Explain your response.

5. What do you think we need to learn or know about other countries in order to continue to have the stuff we need/want? How might we learn about other countries and the people who live there?





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Extensions and variations

- Make this activity more challenging by using a blank world map and asking the participants to work together to identify and label the continents on the map. Then, have them identify what countries their items are from on the map. First, allow participants a few minutes to try to label the map without using any other resources. Then, allow them to utilize each other and the internet to help label the map.
- For the next meeting, ask youth to keep a log of all items they come into contact with in a 24 hour period (e.g. food, clothes, services). Use the "My Stuff and Where its Made" handout. At the next meeting, compare lists.
- Explore the culture or working conditions (average wage, income) of these countries and compare with the United States.
- WSU 4-H supports a 4-H program in Burundi, Africa. Challenge the youth to find Burundi on the map. Tell them they will be learning more about Burundi in the next WSU 4-H Global Citizenship lessons.

Acknowledgements

Written by: Janet Stutzman, Lauren Scanga, and Mary Katherine Deen

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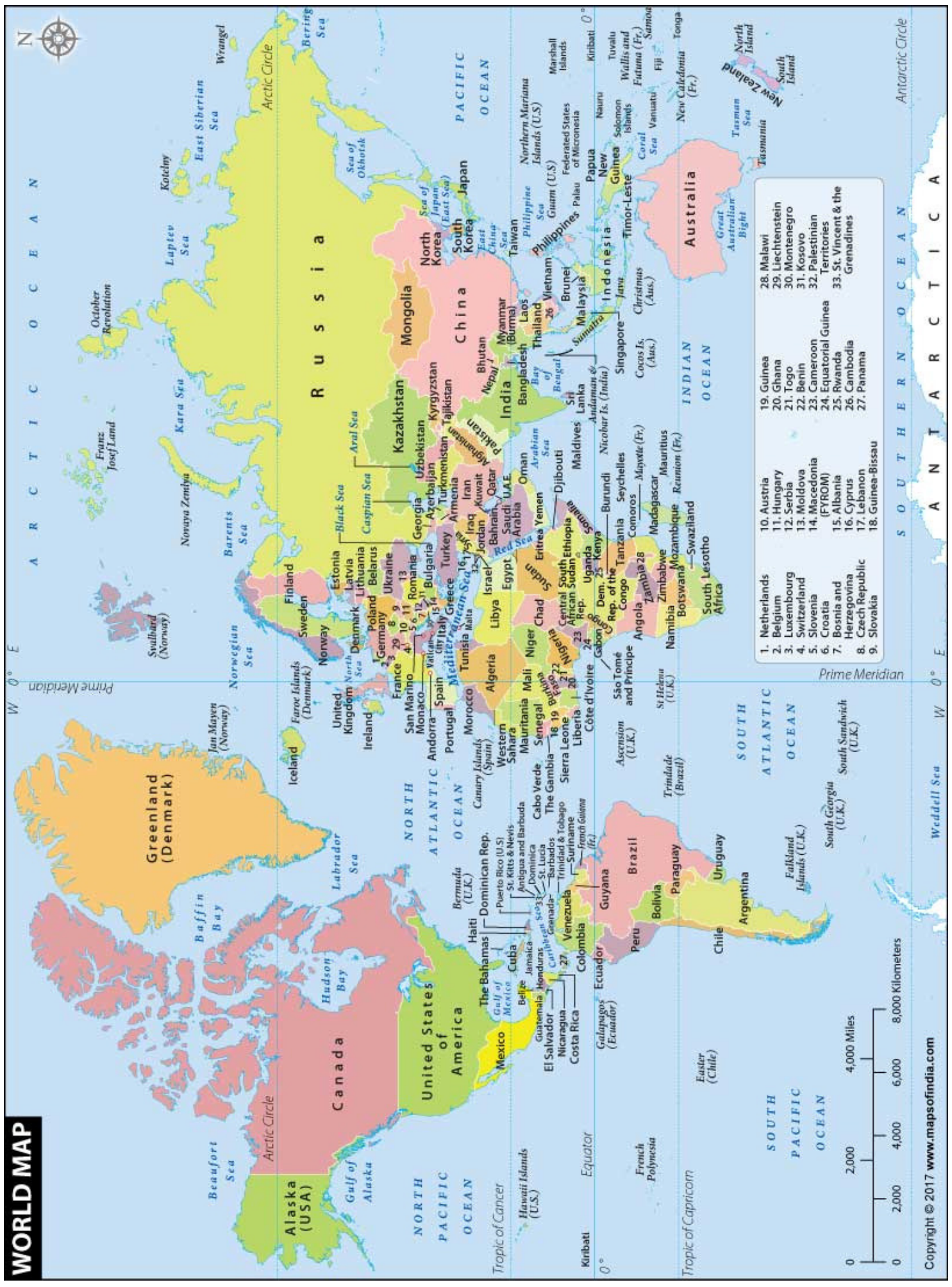


MY STUFF AND WHERE IT'S MADE

Lesson 1 Handout

Item	Made in ...

WORLD MAP



1. Netherlands
2. Belgium
3. Luxembourg
4. Switzerland
5. Slovenia
6. Croatia
7. Bosnia and Herzegovina
8. Czech Republic
9. Slovakia
10. Austria
11. Hungary
12. Serbia
13. Moldova
14. Macedonia (FYROM)
15. Albania
16. Cyprus
17. Lebanon
18. Guinea-Bissau
19. Guinea
20. Ghana
21. Togo
22. Benin
23. Cameroon
24. Equatorial Guinea
25. Rwanda
26. Cambodia
27. Panama
28. Malawi
29. Liechtenstein
30. Montenegro
31. Kosovo
32. Palestinian Territories
33. St. Vincent & the Grenadines

