



## Washington State 4-H-County Ambassador Program Description

### **Mission Statement**

The County Ambassadors will receive training in leadership and program development. These skills will be used to improve and facilitate communication throughout the county and local teen programs, and organize county and district youth events and activities that enhance the 4-H Youth Development program and promote its teen opportunities.

### **Eligibility**

Open to 4-H members in grades 7, 8, 9, or 10 who have been active 4-H enrolled members a minimum of two (2) years.

Prerequisites include:

- Club leadership/officer position min. 1 year
- Involvement in organizing community service projects
- Consistent attendance and active participation in club/project related activities
- Positively assisted and/or participated in county teen programs
- Endorsement by county office

### **Membership/Selection**

Open to two to four youth per county. Each county will select/elect their representatives for a two-year term. Each term will begin Oct. 1 and end Sept. 30. Terms shall be staggered so that one new CA is elected per year.

### **Required Attendance**

1. Attend leadership events:
  - a. District Rally
  - b. CA Training
2. Meet with County contact quarterly

### **Job Description**

1. Promote 4-H teen opportunities at all levels of 4-H programming
2. Serve as a representative for local programs at County and District level events
3. Attend 4-H Leaders Council a minimum of twice a year.
4. Identify a county 4-H need and develop a plan of action to remedy it.

Other possible activities:

- Represent youth on committees at county, district, and state levels
- Based on experience, do presentations at training sessions or workshops

## **Training Benefits**

The County Ambassadors will receive training in leadership and program development. Training topics include:

- Youth-Adult Partnerships
  - How to positively and effectively function as an equal partner
  - How to facilitate Youth Adult Partnership (YAP) training to other youth
- Program Finances
  - Learn about costs and revenues of events
  - Carry out effective fund-raising activities
- Small Group Facilitation
  - How to organize a fun and effective workshop
  - How to provide instruction, get acquainted and closure activities
  - Experiential Learning Model
- Program/Event Evaluation
  - Develop event goals and objectives
  - Develop evaluation tool that reflects the event's goals/mission
  - Administer evaluation and compile data, draw conclusions
- Public Speaking
  - How to speak to variety of audiences
  - Appropriate impressions: attire, language, subject matter
- Business Etiquette
  - Conducting small talk
  - Shake my hand
  - Appropriate attire, language for variety of audiences
  - 4-H image