Articulation Planning Grid
Spokane Falls Community College AAS-T ECE → WSU CAHNRS BA Human Development —ECE Option

SFCC Courses & Semester Credit Equivalents[1]		WSU Requirements & Semester Credits	
A: WSU UCORE (University Common Requirements)			
		First-Year Experience	**3**
		[ROOT] Roots of Contemporary Issues: HIST 105/HIST 305	3
		Foundational Competencies	**9**
MATH& 107	3.35	[QUAN] Quantitative Reasoning: MATH 105	
		One WRTG required	
ENGL& 101	3.35	[WRTG] Written Communication: ENGLISH 101	
		Plus, additional WRTG	
ENGL& 102	3.35	[WRTG] Written Communication: ENGLISH 1XX	
		Ways of Knowing	**16**
PSYC& 100	3.35	[SSCI] Inquiry in the Social Sciences: PSYCH 105	
CMST 227	3.35	[HUM] Inquiry in the Humanities: COM 105	
ART& 100, DRMA& 101, FILM 141, or MUSC& 105[6]	3.35	[ARTS] Inquiry in the Creative and Professional Arts: FA 101, UCORE 1XX, ENG 150, or MUS 160	
		Inquiry in the Natural Sciences	7
ENVS& 101, or BOT 112[6]	3.35	[BSCI] Biological Science: SOE 110 (lab), or BIOLOGY 1XX (lab) *OR*	
ASTR& 101, CHEM 110, GEOL& 101, or PHYS 100[6]		[PSCI] Physical Science: ASTRONOM 135 (lab), CHEM 1XX (lab), SOE 101 (lab), or PHYS 1XXL (lab)	3
		Integrative & Applied Learning	**6**
		[DIVR] Global Diversity: HD 350 (required for HD Core)	3
		[CAPS] Integrative Capstone: HD 403 (required for ECE option: Family Core requirement)	3
UCORE Credits at WSU at lower-division[2]			**6**
UCORE Credits at WSU at upper-division[4]			**6**
Total UCORE Credits to be completed at WSU			**12**

B: WSU Writing Requirements		
Writing in the Major	HD 310 AND HD 410	
Writing Portfolio	Completed after transfer	
SFCC Courses & Semester Credit Equivalents[1]	WSU Requirements & Semester Credits	
C: Core Program Requirements (Intro & Advanced Core)		
PSYC& 200	3.35	HD 101	
		HD 200	2
		HD 204	3
		HD 220	3
		HD 310	3
		HD 350 [DIVR][8]	
		HD 410	3
		HD 445	3
		HD 446	6
Core Credits at WSU at lower-division			**8**
Core Credits at WSU at upper-division[3]			**15**

SFCC Courses & Semester Credit Equivalents[1]		WSU Requirements & Semester Credits	
D: Early Childhood Education & Family Core Requirements			
		HD 235[7]	1
		HD 300	3
		HD 302	3
		HD 306	3
		HD 341	3
		HD 342	4
		HD 403 [CAPS][8]	
		HD 482	3
Option Credits at WSU at lower-division[2]			**1[7]**
Option Credits at WSU at upper-division[3]			**19**

SFCC Courses & Semester Credit Equivalents[1]		WSU Requirements & Semester Credits	
E: Electives			
SFCC ECED/EDUC Credits	33.5	WSU Electives	5-6
Elective Credits at WSU at lower-division[2]			**5-6[9]**
Elective Credits at WSU at upper-division[3]			

SUMMARY	
Minimum Credits for WSU degree[4]	**120**
Total Upper-Division Credits at WSU[3]	**40**
Total Semester Credits transferred to WSU[5]	**60**
Total UCORE Credits to be completed at WSU	**12**
Total Core Credits to be completed at WSU	**23**
Total Option Credits to be completed at WSU	**19-20**
Total Elective Credits to be completed at WSU	**5-6[9]**
Total Credits to be completed at WSU	**60**
Total Credits to complete articulated agreement	**120**

March 4, 2022

Articulation Planning Grid
Spokane Falls Community College AAS-T ECE → WSU CAHNRS BA Human Development —ECE Option

NOTES:

[1] Conversion formula for quarter to semester credits: Quarter credits x .67 = Semester credits

[2] Upper-division courses may also fulfill these requirements.

[3] A minimum of 40 semester hours must be upper-division (300-400) credit (Rule 114).

[4] Minimum WSU graduation requirements are 120 total semester hours and a 2.0 overall grade point average (GPA). Each department may have specific GPA requirements.

[5] The maximum combined lower-division transfer credit allowed [from approved accredited institutions, CLEP (College Level Examination Program), AP Advanced Placement, IB (International Baccalaureate), Cambridge International, military, and any other source] shall be 73 semester credit hours toward a baccalaureate degree irrespective of when those hours were earned.

[6] Course recommendation. May choose other course from SFCC Distribution List; consult WSU Transfer Course Search Tool https://transfercredit.wsu.edu/transfer-course-search-tool/ for transferability as UCORE requirements.

[7] H_D 235 is required for Global and Vancouver students only.

[8] Credits for this course counted in UCORE Total

[9] Six elective credits required for Pullman students, five for Global and Vancouver, due to HD 235 requirement (see footnote 7).

March 4, 2022

Term-by-Term Planning Sheet
Spokane Falls Community College AAS-T ECE → WSU CAHNRS BA Human Development ECE Option

Spokane Falls Community College

Course #	Course Title	Quarter Credits[1]	Sem. Credits
Year 1 - Fall Quarter			
ECED& 105	Introduction to Early Childhood Education	5	3.35
ECED& 107	Health, Safety, Nutrition	5	3.35
ECED& 120	Practicum-Nurture. Rel.	2	1.34
Total Credits		12	8.04
Year 1 - Winter Quarter			
EDUC& 115	Child Development	5	3.35
ECED& 132	Infant/Toddler Care	3	2.01
EDUC& 130	Guiding Behavior	3	2.01
Communication: ENGL& 101	English Composition I	5	3.35
Total Credits		16	10.72
Year 1 - Spring Quarter			
ECED& 170	Learning Environments for Young Children	3	2.01
EDUC& 190	Observation/Assess.	3	2.01
Math/Sci: Group B ENVS& 101[3]	Intro to Environmental Science-	5	3.35
Social Sciences: Group A PSYC& 100[3]	General Psychology	5	3.35
Total Credits		16	10.72
Year One Total		**44**	**29.48**
Year 2 - Fall Quarter			
ECED& 180	Lang/Literacy Dev.	3	2.01
EDUC& 150	Child, Family, Community	3	2.01
Humanities Group A: ART& 100[3]	Art Appreciation	5	3.35
Communication: ENGL& 102	English Comp II	5	3.35
Total Credits		16	10.72
Year 2 - Winter Quarter			
ECED& 160	Curriculum Develop	5	3.35
ECED 282	Practicum I	5	3.35
Quant./Symbolic Reasoning-Math MATH& 107	Math in Society	5	3.35
Total Credits		15	10.05
Year 2 - Spring Quarter			
ECED 283	Practicum II	5	3.35
CMST 227	Intercultural Comm.	5	3.35
Social Sciences: Group A: PSYC& 200	Lifespan Psychology	5	3.35
Total Credits		15	10.05
Year Two Total		**46**	**30.82**
Total SFCC Credits		**90**	**60**

Washington State University

Course #	Course Title	Sem. Credits
Year 3 - Fall Semester		
H_D 200	Intro to Human Dev.	2
H_D 204	Family Systems	3
H_D 220	HD Theories	3
H_D 306	Child Dev	3
[PSCI]	Physical Science	3
Total Credits		14

Course #	Course Title	Sem. Credits
Year 3 - Spring Semester		
H_D 350	Family Diversity [DIVR]	3
H_D 310	Research Methods	3
H_D 302	Parent-Child Relationships	3
H_D 341	Guidance in EC Programs	3
H_D 235[2]	Introduction to ECE	1
HIST 105/305	Roots of Contemporary Issues	3
Total Credits		15-16
Year Three Total		**29-30**

Course #	Course Title	Sem. Credits
Year 4 - Fall Semester		
H_D 445	Professional Preparation	3
H_D 410	Public Policy	3
H_D 342	Curriculum for EC Programs	4
H_D 482	Child Assessment & Evaluation	3
H_D 300	Child Maltreatment	3
Total Credits		16

Course #	Course Title	Sem. Credits
Year 4 - Spring Semester		
H_D 446	Practicum in Early Childhood Programs	6
H_D 403	Families in Poverty [CAPS]	3
Elective		3
Elective		2-3
Total Credits		14-15
Year Four Total		**30-31**

TOTAL WSU CREDITS	**60**

March 4, 2022

NOTES:

[1]Conversion formula for quarter to semester credits: Quarter credits x .67 = Semester credits.

[2]H_D 235 required only for Global campus.

[3] Course recommendation. May choose other course from SFCC Distribution List; consult WSU Transfer Course Search Tool https://transfercredit.wsu.edu/transfer-course-search-tool/ for transferability as UCORE requirements.

MEMORANDUM OF UNDERSTANDING
between
Spokane Falls Community College
and
the College of Agricultural, Human, and Natural Resource Sciences
Washington State University

Spokane Falls Community College and Washington State University (WSU) hereby enter into a Memorandum of Understanding (MOU) based on a Customized Articulation Agreement (CAA) for transfer students from **SFCC** to WSU with **AAS-T** degree in **Early Childhood Education** who follow the attached advising recommendations and matriculate into **Bachelor of Arts** degree in **Human Development--Early Childhood Education option** in the College of Agricultural, Human, and Natural Resource Sciences (CAHNRS) at Washington State University.

This Customized Articulation Agreement is intended to eliminate duplication of coursework and better integrate programs to ensure a more efficient pathway to graduation. The purpose of this set of advising recommendations is to provide students of **SFCC** a more efficient transfer pathway to Washington State University (WSU). Students who complete the **AAS-T** degree in **Early Childhood Education** with at least a 2.0 cumulative grade point average will be admitted as **Human Development** majors at WSU; and will be granted Junior standing, assuming the total number of credits accepted in transfer equals at least 60 semester credits.

Transfer coursework for students completing the **SFCC** degree covered by this MOU will be applied to the Washington State University Common Requirements (UCORE, the general education program), as applicable under the WSU Transfer Course Equivalency Guidelines, and to the individual degree options within the CAHNRS as specified in this agreement. The transfer of credit allowed under this MOU is structured to maximize the use of **SFCC** credit applicable to each specific degree option, up to the total of 73 semester credits of lower-division transfer credit allowed under Washington State University policy. All such credit not applicable under the WSU Transfer Course Equivalency Guidelines applies only to the WSU degree(s) covered by this agreement. If students transfer prior to completing the transfer degree, acceptance of the courses toward a WSU degree will be based on WSU Transfer Equivalency Guidelines.

The agreed upon courses of study are outlined in Attachments A and B of this MOU. Attachment A details the specific *set of requirements to be completed* at **SFCC** and Washington State University in order to earn **BA** degree in **Human Development**. Attachment B specifies the required *term-by-term course of study* as offered by SFCC and WSU.

The required course of study may be changed at any time with the mutual written agreement of the participating institutions. At such time, the Attachments to this MOU will be updated. Suggestions about which courses of study need to be reviewed will be called for each year. However, unless otherwise agreed upon by both institutions on an individual student basis, students will be responsible for the course of study at **SFCC** and Washington State University in effect at the time the student enters the **SFCC** AAS-T degree in **ECE** specified in this MOU.

March 4, 2022

The undersigned certify this Memorandum of Understanding:

Washington State University

(signature)

_____   3/9/2022
Dr. Elizabeth Chilton, Provost and Executive Vice President   Date

(signature)

_____   3/9/2022
Dr. William Davis, Interim Vice Provost for Academic   Date
Engagement and Student Achievement

(signature)
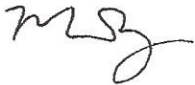
_____   5 March 2022
Dr. Richard Zack, Associate Dean for Academic Programs   Date
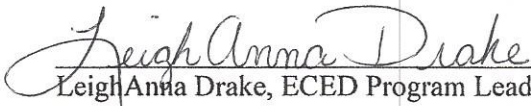College of Agricultural, Human, and Natural Resource Sciences

(signature)

_____   3.4.22
Dr. Matthew Bumpus, Chair   Date
Department of Human Development

Spokane Falls Community College

(signature)
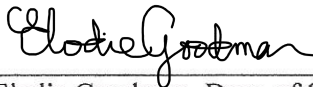
_____   3/9/2022
LeighAnna Drake, ECED Program Lead   Date

(signature)
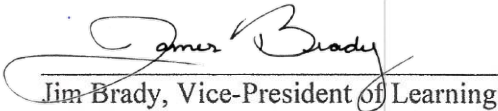
_____   3.22.2022
Elodie Goodman, Dean of Social Sciences, Business, and   Date
Human Services

(signature)

_____   3/24/22
Jim Brady, Vice-President of Learning   Date

(signature)

_____   3/24/22
Kimberlee Messina, President   Date