REQUEST FOR QUALIFICATIONS
FOR
DESIGN-BUILD TEAMS

August 25, 2021

For

Washington State University
Eastlick Teaching Labs Renovation

By

Facilities Services, Capital

Statement of Qualifications Deadline: September 21, 2021, 4:00 pm
TABLE OF CONTENTS

REQUEST FOR QUALIFICATIONS

I. Introduction
   About the Project
   Point of Contact
   Selection Committee
   Owner Consultants/Technical Support Not Eligible to Participate
   About WSU Facilities Services

II. Project Information
    Description
    Site Visits
    Procurement and Project Milestone Schedule
    Guaranteed Maximum Price (GMP)

III. Statement of Qualification Requirements and Criteria
    Statement of Qualifications Submittal
    Statement of Qualifications Evaluation
    Statement of Qualifications Submission and Deadline
    Selection of RFP Shortlist
    Protest Procedures

IV. RFP Selection Process
    RFP Response Period
    Request for Proposal Evaluation
    Honorarium
    Contracting Process

V. Supplemental Information
    Contract Form
    MWBE
    Public Disclosure

APPENDICES

INFORMATIONAL ITEMS

1. WSU Design Guidelines downloaded 8/25/2021 https://facilities.wsu.edu/facilities-services-capital/design-standards/
2. Project Manual 8/25/2021
3. WSU IT Standards downloaded 8/25/2021 https://facilities.wsu.edu/facilities-services-capital/design-standards/
I. INTRODUCTION

ABOUT THE PROJECT

Washington State University is soliciting written Statements of Qualifications (SOQ) from Design-Build Teams interested in providing design and construction services for the Washington State University Eastlick Teaching Lab Renovations. The University is utilizing the Design-Build alternative public works contracting procedures authorized under chapter 39.10 RCW.

- The Design-Build Method has proven to bring value to University projects, expediting design and construction.
- Provides the opportunity to assemble the creativity of the Pacific Northwest’s AEC industry in proposing innovative design solutions.
- Provides opportunity for greater innovation or efficiencies between the designer and the builder.
- This facility contains multiple instructional labs that need to be upgraded to modern instructional methods and to meet the needs of the current and future student population. The design build approach will be highly beneficial in developing the project methodology and allow us to develop the best solution.

Washington State University seeks collaborative partners who are committed to a progressive design-build process for the teaching laboratories in the Eastlick Building. This process shall be truly integrated (design and construction mutually informing the development of the project) and shall engage the university stakeholders in a process that will ensure a site- and campus-specific solution.

Team members selected and identified in response to the SOQ should be limited to the builder and the prime designer; further selection of sub-tier contractors and design professionals will occur after a finalist is selected and in consult with the Owner.

POINT OF CONTACT

All questions regarding this Design-Build Procurement shall be addressed to: Joanie Thomas, Project Manager

    thomasjl@wsu.edu
    Phone: 509-335-9027

Design-Build Teams are cautioned that the ‘Point of Contact’ is the only person that shall be contacted throughout the Request for Qualifications (RFQ) and Request for Proposals (RFP) Phases. Any contact by Design-Build Team members with any other individuals, including those from the Selection Committee and their organizations and the Technical Consultants may result in the Team’s SOQ and/or Proposal being declared non-responsive and not eligible for further consideration.

SELECTION COMMITTEE

The Selection Committee for both the RFQ and RFP Phase may consist of representatives from Washington State University, Faculty, Staff, and the Department of Facilities Services, Technical Consultants, outside Industry Partners, Community Members or other applicable user groups. At this time WSU has assembled the following individuals to serve on the selection committee to evaluate proposals. No contact with selection committee members other than the Point of Contact is permitted. Owner reserves the right to add or remove Representatives at any time without notice.

Voting Participants

Patrick Carter, Director and Professor, School of Biological Sciences, College of Arts and Sciences.

Dr. Carter received his PhD from the University of Colorado in 1993 and joined the WSU faculty in 1996. He has published over 70 scientific articles focused on evolutionary genetics and physiology and has taught large introductory biology and physiology classes as well as smaller graduate and undergraduate seminars. He served as the SBS Associate Director for Undergraduate Programs for seven years and is
in his fifth year as Director of SBS. He has a strong interest in the ability of SBS to deliver modern cutting-edge science educational opportunities to the current and future students of WSU.

Trent Amonett, Operations Coordinator, College of Arts and Sciences

Trent started his career at WSU in 2000 with a position in the Sponsored Projects Finance Office, moving to the Department of Chemistry in 2007 as an administrative manager. It is in Chemistry that Trent began taking an active role in working with Facilities Services on building issues associated with the Fulmer Complex and Troy Hall. Trent began working on facility and safety projects at the college level in 2020. Trent was appointed to the committee because of his history of working on maintenance and construction projects from the academic-department perspective.

Wade Lafferty, Director of Operations and IT, College of Arts and Sciences

Wade has worked for WSU since 1999, starting strictly in the IT side. In 2012, after the formation of the College of Arts and Sciences, he started taking a more active role on the facilities side with it solidifying in 2018 when the operations, facilities, and capital projects role moved to his group. Wade was heavily involved in the CAS Facilities Development Plan project from 2015 and will see that this project fits with those long-term plans and goals to ensure our future capital projects can be benefited by this investment. Wade can also validate that the planned technology infrastructure meets the teaching needs, both immediate needs as well as long-term.

Joanie Thomas, Project Manager, Facilities Services Capital

Joanie is a WSU graduate, and has worked for WSU Facilities Services since 2008. She has managed a variety of WSU projects including the Eastlick Lab Renovation in 2019. She was recently a CO-PM for a Design Build project in the Tri Cities. Joanie will be the main point of contact for the project duration. Joanie looks forward to working with a team who together will improve and create innovative space for the clients and WSU, as well as increase building system function to last into the future.

Jason Baerlocher, Project Manager, Facilities Services Capital

Jason is currently a project manager for WSU, a position he has held for the past 9 years. Prior to his time at WSU, he spent 14 years as a Project Manager for a commercial contractor focused mainly on negotiated, private sector projects. Jason has managed multiple Design-Build projects at WSU and is very involved in improving the way projects are procured, managed, and implemented at WSU. Jason will be involved throughout the project providing experienced leadership and help create the culture necessary for a successful project.

Non-voting Participants

Todd Butler, Dean, College of Arts and Sciences.

A faculty member for almost two decades, Dr. Butler has served as department chair (English), Associate Dean for Faculty, and since January 2021 Dean of the College of Arts and Sciences. In this role he supervises more than 30 departments, schools, and units, focusing on strategic planning; budget, capital, and personnel management; and operations across the college’s five campuses. As dean, Butler will be particularly interested in ensuring this project advances the college’s emphasis on integrative, interdisciplinary teaching and learning and its capacity to serve as a model for 21st-century STEM pedagogies.

ABOUT WSU FACILITIES SERVICES

Facilities Services is a service organization that plans, designs, constructs, operates and maintains the physical facilities and environments of the University at its Pullman, Vancouver, Tri-Cities and Spokane campus locations, as well as research stations throughout the state. With a dedicated staff of over 400 individuals, they also operate, maintain and improve the University's buildings, grounds, utilities and related services.
II. PROJECT INFORMATION

DESCRIPTION

The University is seeking a design-build partner who is committed to collaboratively develop a unique and tailored solution with the University stakeholders. The University is seeking a team with whom a collaborative relationship exists and which can iteratively develop a thoughtful, meaningful, functional, beautiful solution which serves the program and improves the facility.

The nature of the WSU progressive design-build process is to work with a committed team of skilled designers and builders to develop this project. The design-build team must be sufficiently familiar with the project parameters such that they are able to commit to achieving the programmatic goals working with the university team. WSU is not seeking a developed solution through the RFQ and RFP process, but rather is seeking a team with whom we can collaborate and develop a most successful design. WSU is seeking teams who demonstrate a very clear understanding of the distinction between an immediate Design-Build solution versus a commitment to a process of exploration.

Eastlick Hall is located at 300 NE Veterans Mall, Pullman, WA 99164. The building is occupied by more than one college and will remain open during renovation. Coordination and communication with building occupants will be essential for the duration of the project. WSU Facilities along with the selected DB team will be tasked with scoping the project to include maximum lab renovation along with supporting building systems. One of the goals of this project is to move the teaching enterprise out of Heald Hall. Due to classroom scheduling many of the spaces that will be renovated are active during the typical school year. Therefore, active construction in the laboratories will need to occur during summer 2022 and be complete for use Fall Semester 2022.

The Eastlick Hall teaching labs have not been upgraded significantly in 40 years. With no other appropriate space available, these labs are heavily scheduled to support many of the University's largest and most important biological science courses, from introductory laboratory experiences for non-science majors through upper division courses critical for students pursuing healthcare and STEM-related careers.

Modern collaborative learning instructional spaces must provide opportunities for small group discussions, include flexibility for various configurations, and offer easy access to communication tools for both teacher-to-student and student-to-student collaboration. Current labs in Eastlick utilize single-sided benches; upgrading this layout with flexible, modular furnishings will encourage robust dialogue, allow for easier rearrangement to supplement collaborative work and increase student success in all courses. Providing technological upgrades to supplement current and future advances in classroom communication and demonstration capabilities will also greatly enhance instruction.

The building systems supporting these science labs include air handling units that also need refurbishing to ensure the health and safety of students and faculty. Other planned improvements to plumbing, electrical, storage and security will extend the lifespan of laboratories, samples, and supplies. Current systems and building construction are consistent with the code that was in place when the building was constructed in the early 1960’s. Therefore, ADA and other current requirements for the laboratories and building systems will be addressed in the renovation.

The teaching lab renovations will incorporate all new furniture, casework, equipment and systems to provide modern collaborative teaching. Increasing WSU's ability to offer safe, collaborative, and technologically advanced learning spaces will attract increasing numbers of STEM and high-ability students, and promote active learning among all students, which is known to enhance student success. Modern facilities and appropriate space also will help to recruit and retain the university's best faculty.

SITE VISITS

WSU will provide reasonable access to the Project Site for Proposers (Site visits should be coordinated with Project Manager or prior to the Statement of Qualifications submittal deadline provided notice is
provided four (4) days’ in advance.)

PROCUREMENT AND PROJECT MILESTONE SCHEDULE

The anticipated schedule for procurement of the Project with construction completion date is indicated below:

1. Issue Request for Qualifications (RFQ): 08/25/2021
   a. Deadline for Questions and Clarifications: 09/10/2021, 4:00 pm
   b. Statements of Qualifications due: 09/21/2021, 4:00 pm
   c. Announce Shortlisted Proposers: 09/28/2021

2. Issue Request for Proposals (RFP): 10/04/2021
   a. RFP Informational Meeting: 10/06/2021 3:00 pm
   b. Finalists Interviews: 10/13/2021 – 10/15/2021
   c. RFP Submittal deadline: 10/28/2021 4:00 pm
   d. Announce Final Team: 11/5/2021

3. Execution of the Agreement: 11/19/2021
   a. Programmatic Period duration to be proposed by DB
   b. Design Development Period duration to be proposed by DB

4. Construction Completion: August 2021

GUARANTEED MAXIMUM PRICE (GMP)

The Guaranteed Maximum Price (GMP) Design-Build budget for this Project will be $2,000,000. The GMP shall include all design and construction costs, contingencies, indirect and reimbursable expenses, and fees to complete the Project. The GMP does not include Washington state sales tax, see Section 00 50 00 – Agreement between Owner and Design-Builder.

WSU anticipates that the Architectural/Engineering design fee required for a GMP of this magnitude will be between 8% and 10% of the MACC.

III. STATEMENT OF QUALIFICATION REQUIREMENTS AND CRITERIA

STATEMENT OF QUALIFICATIONS SUBMITTAL

The SOQ submitted by responding Design-Build proposers shall include information documenting how the Design-Build Team meets the evaluation criteria below to achieve the collaborative nature of WSU progressive Design-Build process. SOQ elements will be evaluated using the weighted distribution identified below. Each Team’s SOQ shall be in PDF format, with the page size set to 8 1/2 X 11” and limited to twenty-five (25) single sided pages (when printed). All pages within the PDF (spacer pages, cover pages, content pages, etc.) will be applied towards the total page count, and any pages beyond the first 25 will not be reviewed. WSU values the ability of a proposer to be concise and to the point, so proposals under the 25 page limit are welcomed.

1. Cover Letter
   a. The letter shall state the Project for which consideration is requested. The letter shall clearly identify the Design-Build Team relationship and any joint venture or association arrangements. The letter may also include supplemental information the Design-Builder would like to make known to the WSU selection committee.
   b. Provide Design-Build Point of Contact name and address, including email and phone number, for correspondence throughout the procurement process.

2. Design-Build Team Organization and Responsibilities
   a. Describe the proposed Design-Build Team for both design and construction portions of the
Project, including team members, the organization, and the responsibility of each Team member. Include an organizational chart that shows the relationships between the key individuals of the Design-Build Team. At a minimum, identify the corporate executive dedicated to the Project, the dedicated Design-Build manager, design manager, project manager, superintendent, safety professional and Quality Control Manager.

b. Provide resumes of the key individuals working as the Design-Build Team along with three references for each individual.

c. Identify how your Team will be integrated into a cohesive Design-Build organization, including a description of management strategies, internal communication protocols, coordination tools, and planning efforts that you will employ to ensure a successful Project. Discuss the roles and responsibilities of key team members and how each will interact with WSU during the Programming, Design Development, Design Completion, Construction, Occupancy, and Project Closeout.

3. Design-Build Team Experience
   a. Provide the proposed Design-Build Team members specialized experience and competence in higher education facilities, especially those with current instructional laboratory renovations.

   b. Provide the proposed Team members’ specialized experience with the renovation of an existing facility to improve both function and performance.

   c. Provide team members experience with design and build of high-performance buildings, life cycle cost analysis, and improved energy performance.

   d. Provide relevant past performance of Team members in Design-Build or similar projects. Include date, type of project, budget, issues addressed during design and construction, construction duration, and a contact name with telephone number who is familiar with the Project. Clearly identify which proposed Team members were involved in each project and their role.

   e. Elaborate on scope, budget and quality controls measures of the projects identified above. If costs exceeded the budget estimates, identify what steps were taken to bring the costs back within project requirements.

4. Project Approach
   a. Describe your overall approach to delivering this type of Project in a way that maximizes the value of the Design-Build delivery and fosters a highly collaborative and effective project team.

   b. Approach to meeting WSU’s goals for the Project within the target budget and overall Project schedule. Describe the tools, tactics and strategies that will be utilized in the approach.

   c. Articulate how the Design-Build Team will deliver quality design management and communication with the entire project team including the owner. How with this coordination effort carry through to all aspects of construction management and project delivery.

   d. Approach to overall project management that promotes effective decision making, effective communications, risk management, and predictable outcomes.

   e. Approach to balancing programmatic needs and the infrastructure needs of an aging facility to insure long-term success both building operational and program function.

   f. Approach to maximum improvement in energy, operations and maintenance performance.

   g. Contracting and selection methodology with consultants and sub-contractors.

   h. Affirm that the terms and conditions of the Contract and General Conditions issued with the RFQ are acceptable, or if the Proposer takes exception to the documents the Proposer must specifically describe the reasons for the exceptions and provide alternative language for consideration by the University. The University makes no commitment that it will modify any of the terms of the Contract or General Conditions.

5. Diverse Business Inclusion Plan:
   a. Washington State University is committed to the enhancement of opportunities for minority and women owned and controlled firms in public contracting. The use of, or solicitation of, minority and women’s business enterprise firms is expressly encouraged.

   b. Summarize the core concepts of your company internal and external diversity and inclusion plans. Briefly identify any strategies, resource commitments, and steps you take to include OMWBE, WBE, MBE, SBE, and VBE within your firm, sub consultants, subcontractors, suppliers, etc.
c. Provide summary level data demonstrating the teams past performance in utilization of small business entities and office of minority and women's business enterprises certified business, to the extent permitted by law.

d. For the purposes of this RFQ the following definitions shall apply:
   1) OMWBE: Businesses certified by the State of Washington Office of Minority and Women’s Business Enterprises.
   2) MBE: Minority Business Enterprise; at least 51% minority owned.
   3) WBE: Women’s Business Enterprise; at least 51% owned by one or more women.
   4) SBE: Small Business Enterprise; 50 or fewer employees or gross revenue of less than seven million dollars annually as reported on its state and federal tax returns over the previous three consecutive years.
   5) VBE: Veteran Business Enterprise; at least 51% veteran owned.

6. Safety, Financial, Legal – Pass/Fail
   a. Provide the safety and accident prevention record of the Design-Builder. Include other relevant information that documents their safety record, including TRIR and EMR ratings.
   b. Provide a list of all OSHA, WISHA, or other state safety agency citations and their dispositions for the past five (5) years.
   c. Provide a summary of the Design-Builder’s accident prevention program.
   d. List the state of Washington design and construction licenses and registrations held by the Design-Build Team, the lead contractor, designer-of-record, and specialty sub-consultants.
   e. Provide evidence from a surety or insurance company (with a Best’s Rating of A minus and VIII or better by A.M. Best Co.) stating that the Design-Builder is capable of obtaining separate performance and payment bonds in amounts not less than the GMP, which bonds will cover the Project and any warranty periods. If the Design-Builder is a limited liability company, joint venture or any form of partnership, specifically identify how bonds will be obtained and which member(s) and/or partner(s) will be providing such bonds.
   f. Describe any project that Design-Builder, lead contractor or designer-of-record were involved in within the past five (5) years that resulted in: (a) the assessment of liquidated damages against one of such parties; (b) one of such parties having received a notice to cure a default due to the party’s non-performance or poor performance of the underlying contract; or (c) one of such parties being terminated for cause.
   g. Disclose past or current bankruptcies, convictions, debarments, or suspensions involving Design-Builder, the lead contractor and the designer-of-record.

STATEMENT OF QUALIFICATIONS EVALUATION

The University, through a Selection Committee, will review SOQs submitted in response to this RFQ based on the evaluation criteria and weighting identified herein. The University reserves the right to reject any or all SOQs and may also check references from others not identified in the SOQ.

Statements of Qualifications will be evaluated in accordance with the following weighted distribution:

1. Cover Letter 5 points
2. Design-Build Team Organization and Responsibilities 20 points
3. Team Experience 30 points
4. Project Approach 30 points
5. Diverse Business Inclusion Plan 15 points
6. Safety, Financial, Legal Pass/Fail

Total 100 points
STATEMENT OF QUALIFICATIONS SUBMISSION AND DEADLINE

Any addenda issued for this RFQ will be published at the following website address: [http://facilitiesservices.wsu.edu/consultants.aspx](http://facilitiesservices.wsu.edu/consultants.aspx)

Respondents are responsible for checking the website prior to the submission of their SOQ for any addenda. If you are unable to download the addenda notify the Point of Contact. SOQs must be submitted via email in PDF Format no later than **4:00 PM PST on September 21, 2021**. SOQs should be emailed to contracts@wsu.edu and copied to thomasjl@wsu.edu. A confirmation of receipt will be sent to the submitting party, and a list of responding firms will be posted at the website above shortly after the submission time has passed. Respondents are responsible for ensuring and confirming receipt of the SOQ by the deadline stated above. SOQs received after the deadline will not be considered.

SELECTION OF RFP SHORTLIST

The Selection Committee will select the three highest ranked finalist proposers after a thorough review. These candidates will be invited to proceed to the RFP phase of the selection process.

If clear determination of the shortlist is not possible based upon SOQ’s, the University may, at its discretion, invite the highest ranked respondents (no more than five) to an interview where Design-Build proposers will be asked to present more detailed information about their capabilities and qualifications. The pre-finalists will be responsible for paying for all of their expenses in preparing for and attending their interview.

PROTEST PROCEDURES

Design-Builders shall provide written notification to the Vice President of Facilities Services, Capital of any protest within four (4) business days from the date the proposer was notified of the selection decision. Any protest received more than four (4) business days from the date notification was made shall not be considered.

IV. RFP SELECTION PROCESS

RFP RESPONSE PERIOD

The RFP will include a general description of the Project including programmatic, performance, technical requirements and University standards; functional and operational elements; and target budget and schedule for design and construction of the Project. The RFP Response will place emphasis on the design-build teams approach to the project including the following; design, contracting, cost control during design, schedule management, quality control, and trade buy-out.

An important element of this RFP stage of the selection will be an interview via a virtual platform of the shortlisted firms choice. WSU looks forward to each team demonstrating the process and technology they will use in the virtual environment as it applies to the design and construction of this project. The goal of this interview is to understand the working relationship and the design process of a design-build team. The interview session is anticipated to be approximately three to four hours in length and include a one to two hour design charrette.

Rendered images, sophisticated physical models, animations, or other forms of finely presented designs are specifically not to be a part of this charrette and are believed to be premature at this stage of the project. Rather, the University team wishes to understand the iterative, explorative nature of the design-build teams’ process and how the design-build teams are able to do so within the established goals of the project. Issues relevant to this work session are an understanding of the breadth of critical issues and drivers that may influence the core understanding of the project; an exploration of programmatic elements that are seen as critical and opportunities for enriching the project; or other aspects of the program/site/context which may influence the evolution of a solution. The design-build teams’ understanding of a project cost model, including opportunities within the model for meaningful alternatives and choices, is of great interest to the selection team. The design-build teams should be prepared to
discuss cost and scope relationships during this exploratory process. This includes the teams approach the design deliverables during the Programmatic and Design Development Period to establish the GMP.

The design-build proposer will have limited time to prepare for this interview. This is intentional, as the University wishes to respect the investment made by proposers pursuing this project. The University believes that the dialogue and interaction at the interview should reflect the true iterative abilities and nature of the design-build proposer; to show a meaningful exploration of issues and ideas; to illustrate a process of establishing priorities through the consideration of choices and alternatives; and to demonstrate how the design-build team will engage the university team and facilitate a meaningful stakeholder-driven design process. The University wishes to see how the design-build proposers frame issues and choices, how the client group is engaged, how priorities are established, and how the design process may truly be transparent and understood such that the university stakeholders feel invested in the design as it develops.

The University seeks to engage the specific individuals with whom we will be working during the design-build process. Consequently, design/build proposers shall limit attendees at the interview to those team members who will truly be involved in the development of the project. WSU understands that the virtual platform may limit our ability to see the depth of your team beyond the core Design Build Team members. Due to the virtual nature of the interview WSU will allow up to three additional team members from primary designer / contractor to participate in the interview for specific topics. The core team involved throughout the interview process shall be no more than 8 representatives from the Design Build Team. At a minimum WSU will attend the interview with the entire Selection Committee, potentially bringing key stakeholders, Technical Consultants and Industry Partners as appropriate.

The finalist proposers will be responsible for paying all of their own expenses associated with the Finalist Interview.

REQUEST FOR PROPOSAL EVALUATION

Proposals will be evaluated in total to determine which, in the opinion of the WSU Selection Committee represents the best overall value for the university based on the requirements of the RFQ, RFP and any addenda published by WSU.

Proposals submitted by finalists will be evaluated in accordance with the following weighted distribution:

1. Team Dynamic 40 points
2. Design Approach 30 points
3. Execution Plan 30 points
4. Project Specific Diverse Business Inclusion Plan 10 points
5. Schedule 10 points
6. Cost Analysis / Fee 10 points
7. Programmatic Period and Design-Development Period Exhibit 15 Points
8. Proposal Requirements 5 points

Total 150 points

HONORARIUM

Progressive Design-Build reduces the submittal efforts by the Design-Build team. The University acknowledges that there is a limited level of design required by the proposers to prepare for the Finalist Interview and would like to generate meaningful competition among proposers. Therefore an honorarium in the amount of $7,500.00 will be paid to each of the unsuccessful proposers upon award of the contract to the successful team.
CONTRACTING PROCESS

The final Design-Build contract shall be awarded in accordance with the processes and requirements set forth in the RFP and based on the procedures outlined in RCW 39.10.330. The selected finalist team will be promptly awarded a preliminary agreement.

WSU’s Design-Build Agreement is characterized by three phases made up of four contractual steps:

- **Agreement Execution (Start of the Programmatic Period)**
  During the first 14 Days of the Programmatic Period the selected team and WSU will finalize the scope, deliverables schedule and payment for the Programmatic Period and Design-Development Period. The Design-Build team may bill for services rendered at the applicable hourly rate for the amount not to exceed $10,000.00.

- **Amendment No. 1: Programmatic Period Amendment**
  This amendment memorializes the Programmatic Period and Design Development Period exhibit, committing to the scope, deliverables, schedule and payment terms of each period. The Programmatic Period continues during this phase of the contract.

- **Amendment No. 2: Post-Programmatic Period Amendment (Start of the Design-Development Period)**
  This amendment accepts the Programmatic Period deliverables, and then authorized the Design-Builder to proceed with the Design-Development Period.

- **Amendment No. 3: Post-Design-Development Period Amendment (GMP Authorization)**
  At the completion of the Design Development period the team will have developed the Project to a level so that it is prepared to commit to the Project GMP and confirm all previously prescribed criteria have been met. The amendment provides Notice to Proceed of the GMP and authorizes full design and construction of the project.

V. SUPPLIMENTAL INFORMATION

CONTRACTING FORM

The University will use a Design-Build, Cost plus fee with a GMP which is included herein for Design-Builder’s review.

PUBLIC DISCLOSURE

This procurement will follow the newly approved Design-Build legislation amending RCW 39.10.330 and 39.10.470 pertaining to public disclosure:

“Proposals submitted by Design-Build finalists are exempt from disclosure until the notification of the highest scoring finalist is made in accordance with RCW 39.10.330(5) or the selection process is terminated.”

END OF REQUEST FOR QUALIFICATIONS