Quick Report for Brett Devine ECONS 424

2017 Spring College of Agricultural, Human, and Natural Resource Sciences
Project Audience 30
Responses Received 11
Response Ratio 37%

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Spring 2017 Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 424.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by   Enterprise Systems Blue Course Evaluation Team
Creation Date   Mon, May 15, 2017

Powered by
blue

Download PDF

Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor

Notes

Does Not Apply/NA: In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality: If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections: If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses: Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.
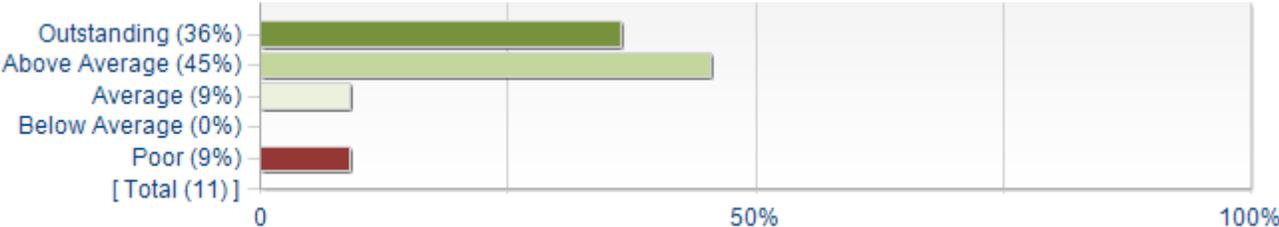
Overall

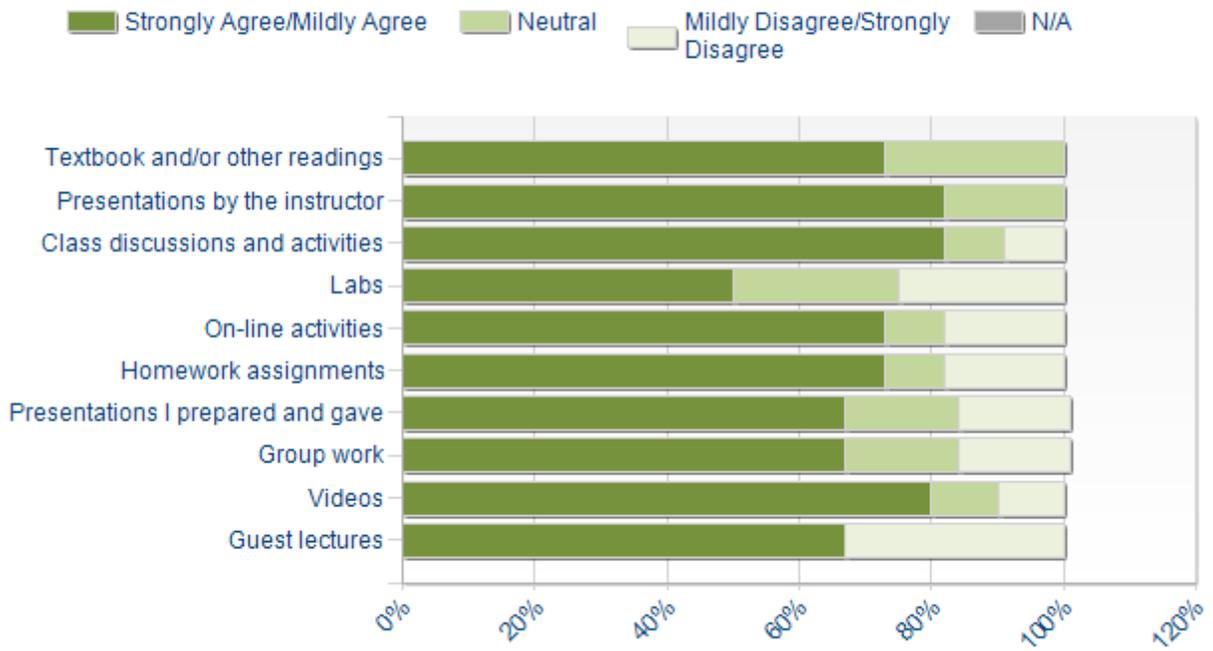## What is your overall rating of the instructor Brett Devine in this course?

Outstanding (64%)
Above Average (18%)
Average (9%)
Below Average (0%)
Poor (9%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.3
Median	5.0

What is your overall rating of this course?

Outstanding (36%)
Above Average (45%)
Average (9%)
Below Average (0%)
Poor (9%)
[Total (11)]

Statistics	Value
Response Count	11
Mean	4.0
Median	4.0

How strongly do you agree or disagree with each statement about this course?
The following elements of this course help me learn:

Legend: Strongly Agree/Mildly Agree | Neutral | Mildly Disagree/Strongly Disagree | N/A

Categories:
- Textbook and/or other readings
- Presentations by the instructor
- Class discussions and activities
- Labs
- On-line activities
- Homework assignments
- Presentations I prepared and gave
- Group work
- Videos
- Guest lectures

Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

- A great deal (64%)
- A fair amount (27%)
- A little (9%)
- Not much (0%)
- [Total (11)]
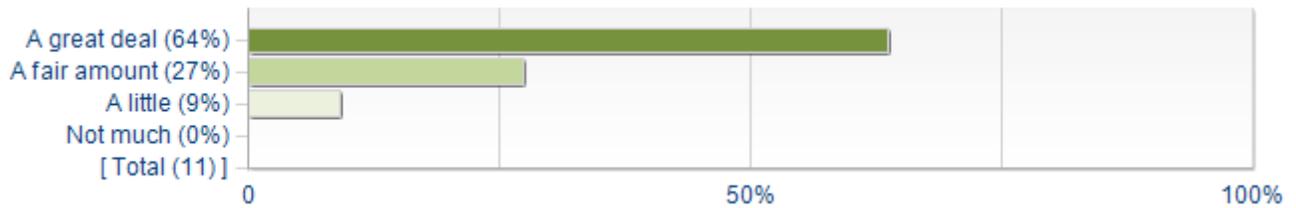
Statistics	Value
Response Count	11
Mean	3.5
Median	4.0

Overall, this course has been…
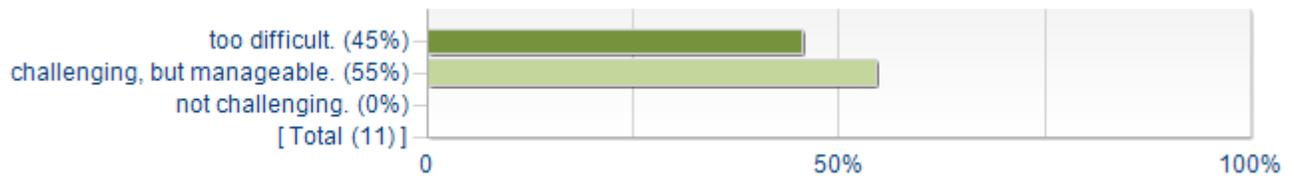
Statistics	Value
Response Count	11

Please explain your choice above regarding how challenging this course has been.

Comments

The midterm for this class was comparable to the impossible quiz from middle school. The subject material for this class is extremely difficult and I would recommend moving away from exams and using something involving projects instead.

This really pushed me quantitatively which was a nice change of pace

The class is so difficult and challenging for some students like me and it needs more flexibility and Brett did a great job offering flexibility in the class and homework.

I would studied harder if I retake this course. But... well!

The tests were difficult but the test and projects where very thought provoking.

This course push me to improve my quantitative skills but at times the math went a little beyond the ability of the average undergrad Econ major.

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments

Comments

Just make it more manageable for econ majors, maybe set a math requirement for it so we don't get blindsided like that.

Add Calc 1 and 2 as prerequisites and involve a computational element

Nothing else than what I said before.

Make it more practical.

Student Effort and Responsibility

How often do you do the following to learn in this course, ECONS 424.01-1104 Strategy and Game Theory?

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	10	5.0	4.5	8	80 %	2	20 %	0	0 %
I read the assigned readings.	10	5.0	4.2	8	80 %	1	10 %	1	10 %
I attend class.	10	5.0	4.7	10	100 %	0	0 %	0	0 %
I come to class prepared and ready to participate in class activities and/or discussion.	10	4.5	4.4	9	90 %	1	10 %	0	0 %
I take notes in class.	10	5.0	4.5	8	80 %	2	20 %	0	0 %
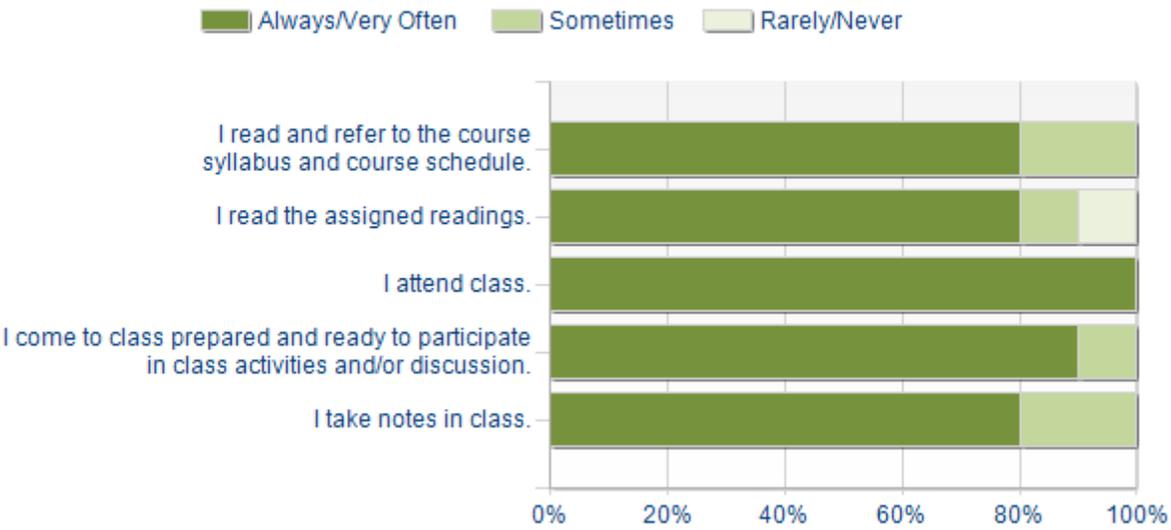
Typically, how much time PER WEEK do you spend on this course outside of class?
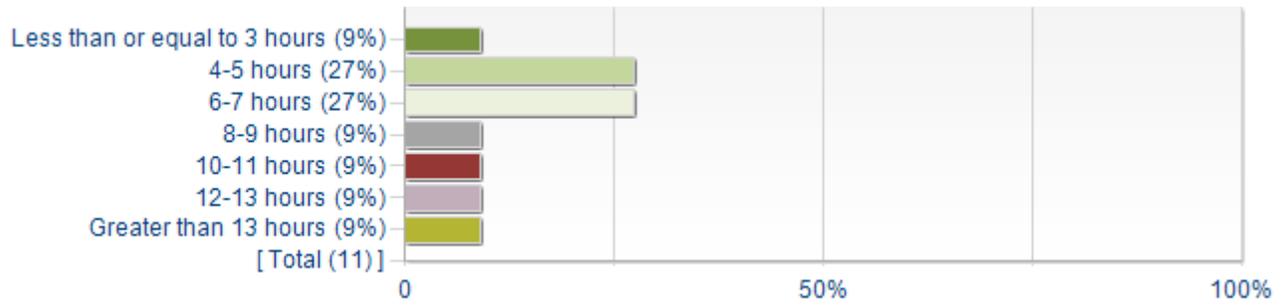
Statistics	Value
Response Count	11

This course is...
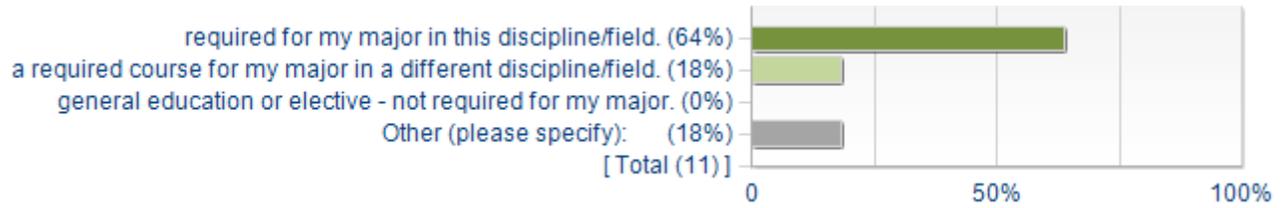
Statistics	Value
Response Count	11

Questions about the Instructor

This section provides two summary views followed by breakdowns by question.
**How often does your instructor Brett Devine do the following?**
My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	11	5.0	4.6	9	82 %	2	18 %	0	0 %
seems to have a well-developed plan for class sessions.	11	5.0	4.3	9	82 %	1	9 %	1	9 %
communicates course material in a clear and organized way.	11	5.0	4.5	9	82 %	2	18 %	0	0 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	10	5.0	4.6	8	80 %	2	20 %	0	0 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	10	5.0	4.5	8	80 %	2	20 %	0	0 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	11	5.0	4.5	9	82 %	2	18 %	0	0 %

How often does your instructor Brett Devine do the following?

1. displays enthusiasm about the subject matter.

```
Always (82%)
Very Often (0%)
Sometimes (18%)
Rarely (0%)
Never (0%)
[Total (11)]
        0        50%        100%
```
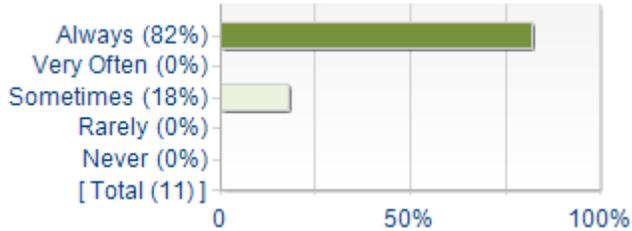
Statistics	Value
Response Count	11
Mean	4.6
Median	5.0

2. seems to have a well-developed plan for class sessions.

```
Always (55%)
Very Often (27%)
Sometimes (9%)
Rarely (9%)
Never (0%)
[Total (11)]
        0        50%        100%
```
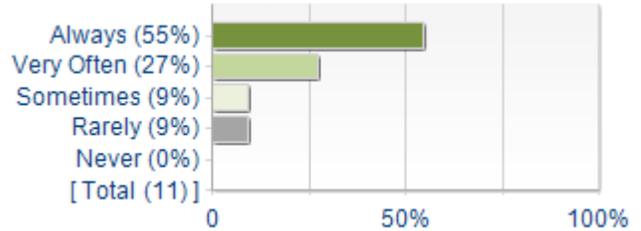
Statistics	Value
Response Count	11
Mean	4.3
Median	5.0

3. communicates course material in a clear and organized way.

```
Always (64%)
Very Often (18%)
Sometimes (18%)
Rarely (0%)
Never (0%)
[Total (11)]
        0        50%        100%
```
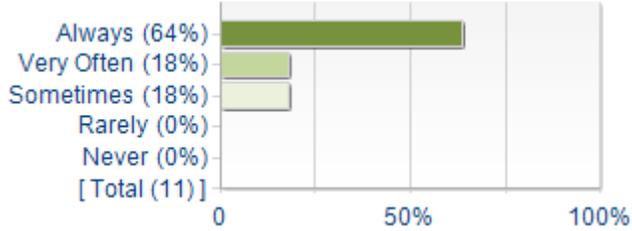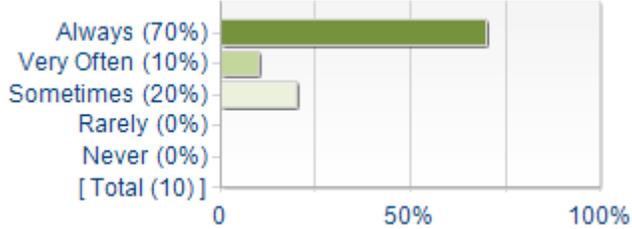
Statistics	Value
Response Count	11
Mean	4.5
Median	5.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).

```
Always (80%)
Very Often (0%)
Sometimes (20%)
Rarely (0%)
Never (0%)
[Total (10)]
        0        50%        100%
```
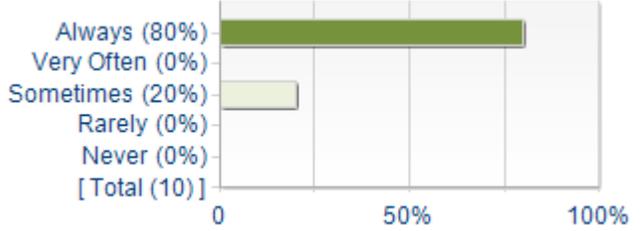
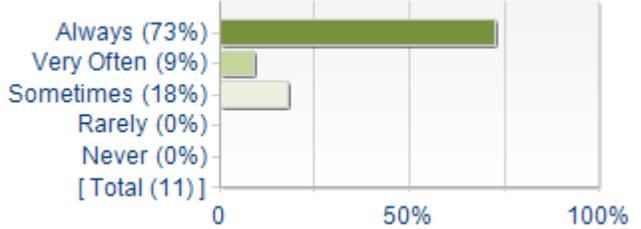| Statistics	Value
Response Count	10
Mean	4.6
Median	5.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).

```
Always (70%)
Very Often (10%)
Sometimes (20%)
Rarely (0%)
Never (0%)
[Total (10)]
        0        50%        100%
```

Statistics	Value
Response Count	10
Mean	4.5
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.

```
Always (73%)
Very Often (9%)
Sometimes (18%)
Rarely (0%)
Never (0%)
[Total (11)]
        0        50%        100%
```

Statistics	Value
Response Count	11
Mean	4.5
Median	5.0

What are the strengths of Brett Devine as an instructor?

Comments

He put alot of extra time into helping us out with difficult material

Comments

Knowledgeable in the subject matter and willing to help/ listen to what is needed.

He always wants his students to pass the class. He explain the materials one and again until he make sure people at least understand it better than before.

He's compassionate and kind.

passionate about and knew a considerable amount about the material in class and always willing to listen to students questions and suggestions.

It cannot deny that he is a responsible teacher and taught us in patient. However, the exam that he gave us cannot complete in class because we only have 50 minutes. The point is too hard and our average score of the first exam is 47. It's unbelievable!

What are one or two specific things the instructor, Brett Devine, could do to improve his/her teaching?

Comments

Go back over the class material and edit it himself. Felix was too smart for his own good

None

He could prepare the exams on 1 hour exam in a way that students can have time to finish the exam on time without running out of time. He could also improve by making the exam s questions shorter.

I'm not sure.

The over all structure of the class and the test could use more refining to effective teach the material to students.

1. Easy exam and problem sets please
2. Easy extra credit

Questions about the Course

How strongly do you agree or disagree with each statement about this course? The following elements of this course help me learn:
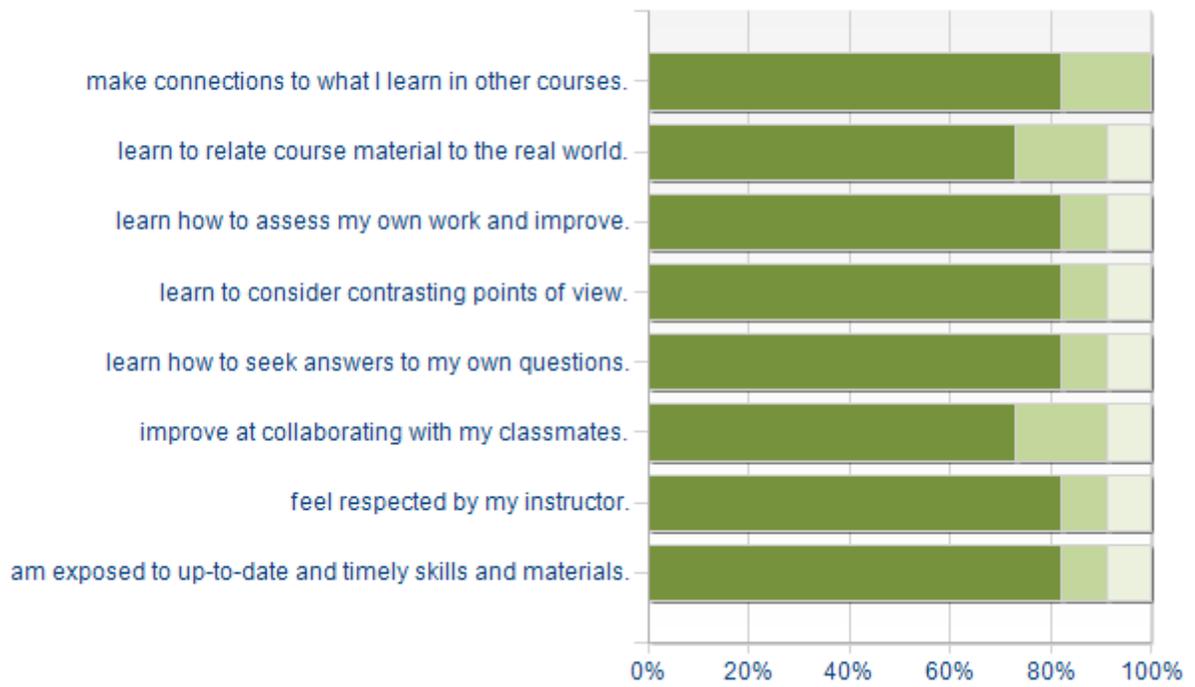
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	11	4.0	4.1	8	73 %	3	27 %	0	0 %
Presentations by the instructor	11	5.0	4.5	9	82 %	2	18 %	0	0 %
Class discussions and activities	11	5.0	4.4	9	82 %	1	9 %	1	9 %
Labs	4	3.5	3.5	2	50 %	1	25 %	1	25 %
On-line activities	11	4.0	4.0	8	73 %	1	9 %	2	18 %
Homework assignments	11	5.0	4.0	8	73 %	1	9 %	2	18 %
Presentations I prepared and gave	6	4.5	4.0	4	67 %	1	17 %	1	17 %
Group work	6	4.0	3.8	4	67 %	1	17 %	1	17 %
Videos	10	4.0	4.1	8	80 %	1	10 %	1	10 %
Guest lectures	3	4.0	3.7	2	67 %	0	0 %	1	33 %

Please provide comments about what elements of the course did or did not help you learn:

Comments

The homework sessions really helped out and were appreciated

The PowerPoints were very informative

Too much homework

All of them help me learn in the course.

I'd skip this question.

The homework was very difficult, but necessary to fully comprehend the material.

This class is not easy for me even it has the extra credit. However, it is still not helpful because the extra credit is reading the book and then write the project!

How strongly do you agree or disagree with each statement about this course?
In this course, I ...

Legend: Stongly Agree/Agree | Neutral | Disagree/Strongly Disagree | N/A

- make connections to what I learn in other courses.
- learn to relate course material to the real world.
- learn how to assess my own work and improve.
- learn to consider contrasting points of view.
- learn how to seek answers to my own questions.
- improve at collaborating with my classmates.
- feel respected by my instructor.
- am exposed to up-to-date and timely skills and materials.

0%   20%   40%   60%   80%   100%

Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments

Comments

Real world connections. That is the point of school

All of them are valuable for me.

I liked how he always drew examples on a white board for every single lecture.

End of Report