



Quick Report for Xiangrui Wang ECONS 101

2017 Summer College of Agricultural, Human, and Natural Resource Sciences

Project Audience 16

Responses Received 9

Response Ratio 56%

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 101.P02-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Creation Date Mon, Aug 28, 2017



Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

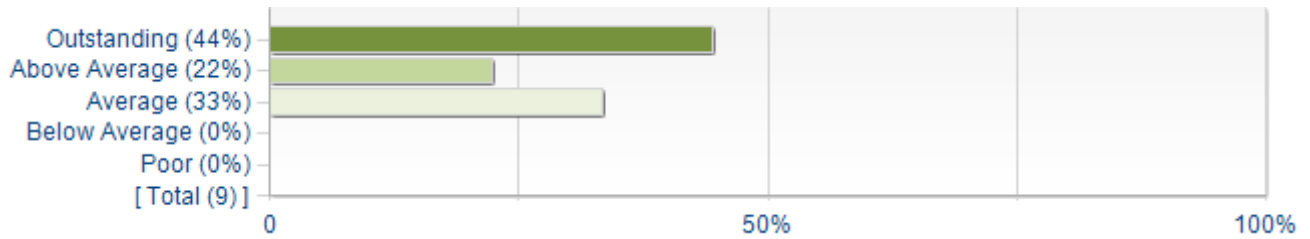
- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:	In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).
Response thresholds to protect student confidentiality:	If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.
Multiple sections:	If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:	Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

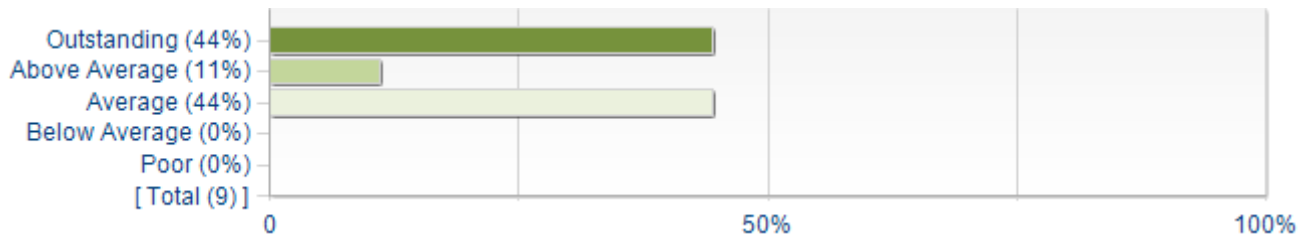
Overall

What is your overall rating of the instructor **Xiangrui Wang** in this course?



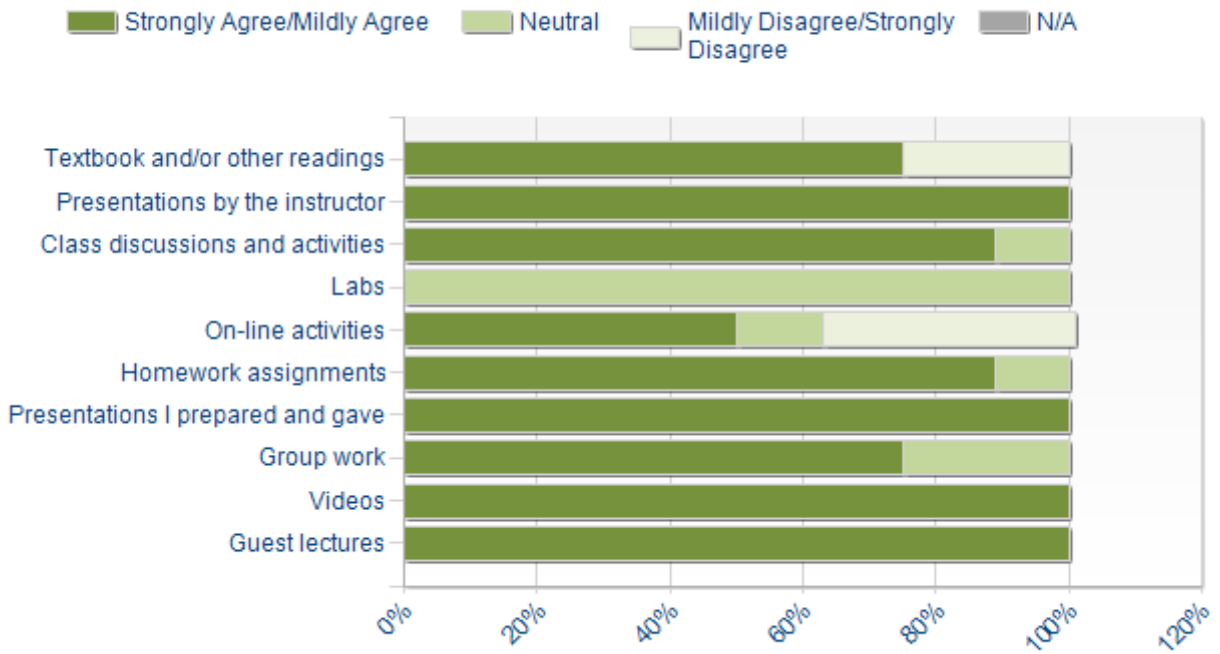
Statistics	Value
Response Count	9
Mean	4.1
Median	4.0

What is your overall rating of this course?



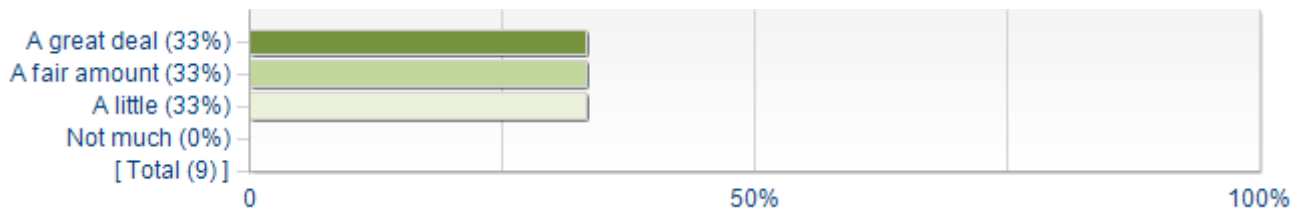
Statistics	Value
Response Count	9
Mean	4.0
Median	4.0

How strongly do you agree or disagree with each statement about this course?
The following elements of this course help me learn:



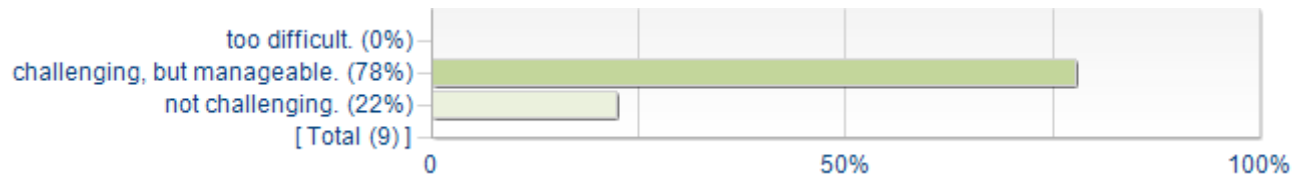
Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Statistics	Value
Response Count	9
Mean	3.0
Median	3.0

Overall, this course has been...

**Statistics**

Response Count

Value

9

Please explain your choice above regarding how challenging this course has been.

Comments

launchpad is just unpleasant.

While some of the quizzes were a bit challenging, I thought the homework and self practice questions prepared us well. Also, there were many extra credit opportunities so even if you did bad on a quiz, you had plenty of chances to help your grade as long as you did the extra credit.

This course has been a return to simple math and basic formulas that are easy to understand and apply to situations. Much more so than the engineering classes I've been taking as of late.

workload

The quizzes and online tests we were given were challenging but I felt the online daily homework assignments we were given were not helpful. The questions did not give an explanation when a wrong answer and most questions were repeated even if you got them right already.

I started one week late due to the Army and tried my best to catch up. He helped me try to get my points up all things considering.

Good amount of challenge. Was fast paced as a summer course but had the resources to succeed and learn

The course was challenging because the weekly quizzes were difficult

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments

Less Launchpad

Overall, I really enjoyed this class. Having never taken an econ class before, Xiangrui made the material very interesting and relatable. Even when things got difficult, he made it very clear that we could ask him for help. The lectures were clear and greatly help supplement the textbook. In general, he has made me a lot more interested in economics.

Nothing; it's positioning within the curriculum makes it an enjoyable 'break class' of sorts where the work isn't overly taxing and the subject is fairly easy to understand.

because of how much online homework there is, maybe less written homework.

Daily homework should be reformatted. I think we should also have had more in class discussion time.

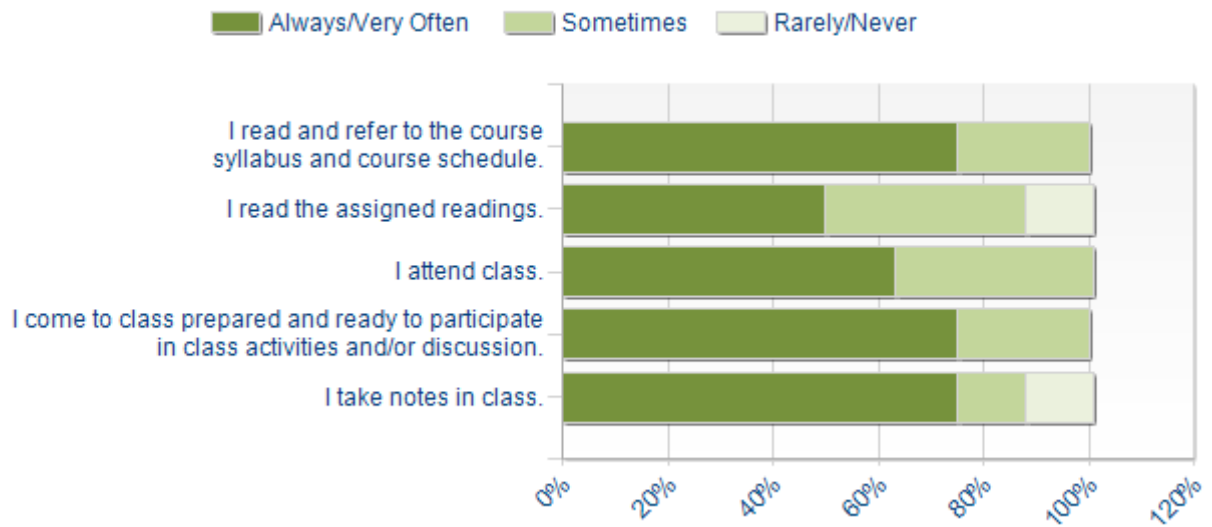
Have the power point slide for the lecture up prior to lecture

Include more in class activities

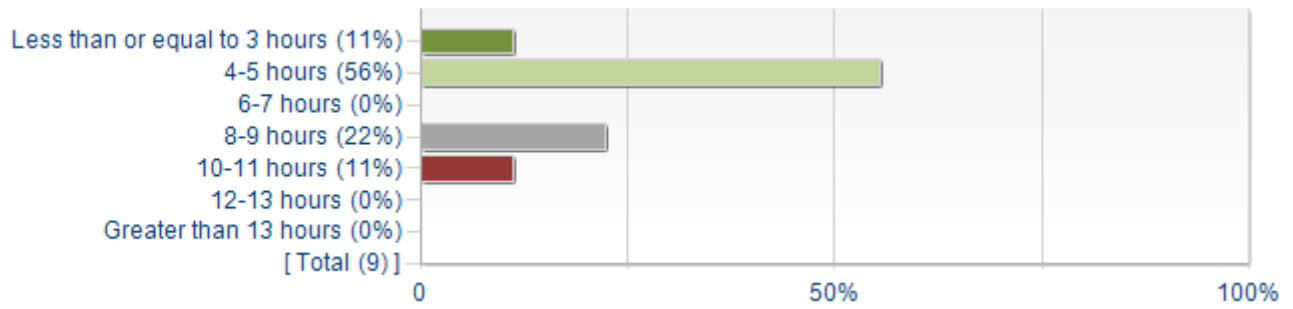
Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 101.P02-1214 Fund of Microeconomics?**

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	8	4.0	4.0	6	75 %	2	25 %	0	0 %
I read the assigned readings.	8	3.5	3.4	4	50 %	3	38 %	1	13 %
I attend class.	8	4.0	3.9	5	63 %	3	38 %	0	0 %
I come to class prepared and ready to participate in class activities and/or discussion.	8	4.0	3.9	6	75 %	2	25 %	0	0 %
I take notes in class.	8	4.0	3.9	6	75 %	1	13 %	1	13 %

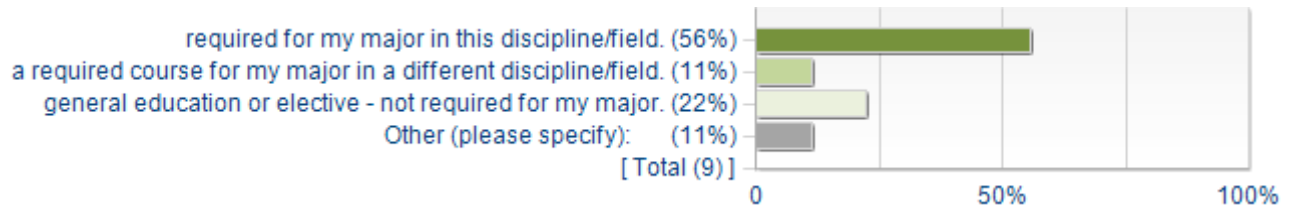


Typically, how much time PER WEEK do you spend on this course outside of class?



Statistics	Value
Response Count	9

This course is...



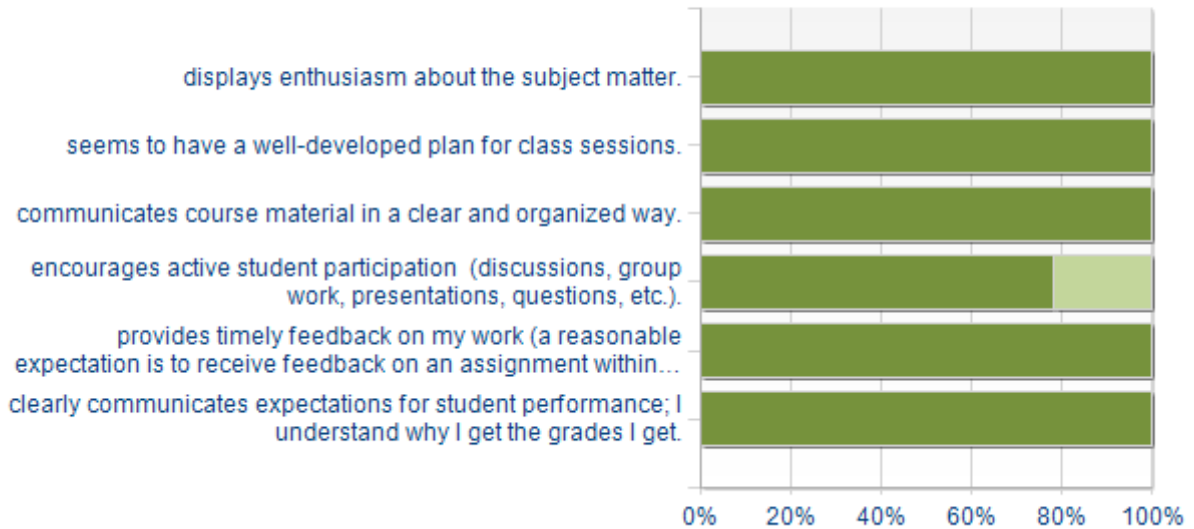
Statistics	Value
Response Count	9

Questions about the Instructor

This section provides two summary views followed by breakdowns by question.
How often does your instructor Xiangrui Wang do the following?
 My Instructor...

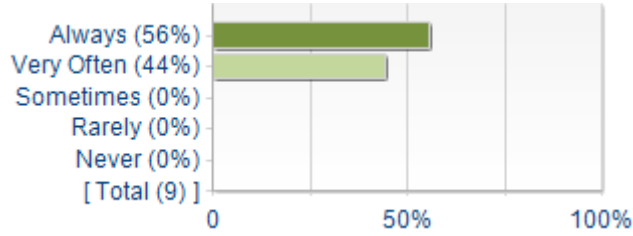
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	9	5.0	4.6	9	100 %	0	0 %	0	0 %
seems to have a well-developed plan for class sessions.	9	5.0	4.6	9	100 %	0	0 %	0	0 %
communicates course material in a clear and organized way.	9	5.0	4.7	9	100 %	0	0 %	0	0 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	9	4.0	4.0	7	78 %	2	22 %	0	0 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	9	5.0	4.8	9	100 %	0	0 %	0	0 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	9	4.0	4.4	9	100 %	0	0 %	0	0 %

Always/Very Often
 Sometimes
 Rarely/Never
 N/A



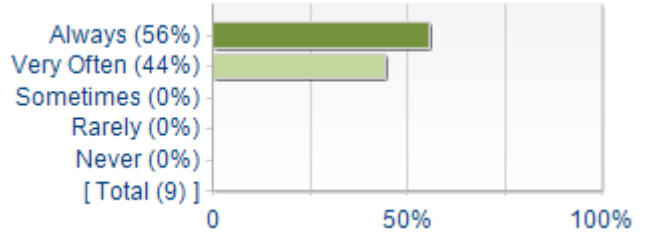
How often does your instructor Xiangrui Wang do the following?

1. displays enthusiasm about the subject matter.



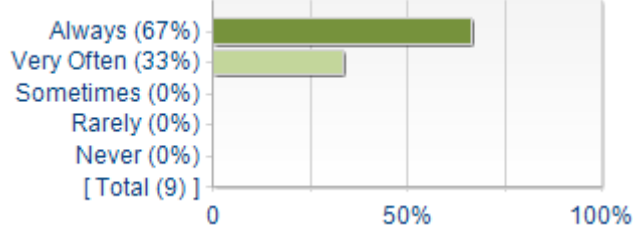
Statistics	Value
Response Count	9
Mean	4.6
Median	5.0

2. seems to have a well-developed plan for class sessions.



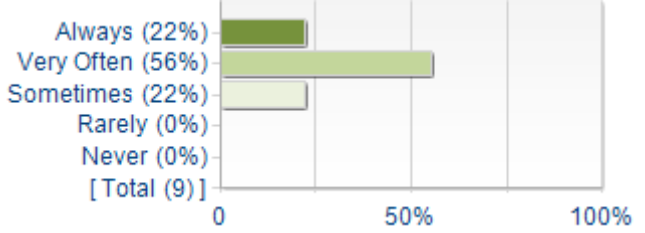
Statistics	Value
Response Count	9
Mean	4.6
Median	5.0

3. communicates course material in a clear and organized way.



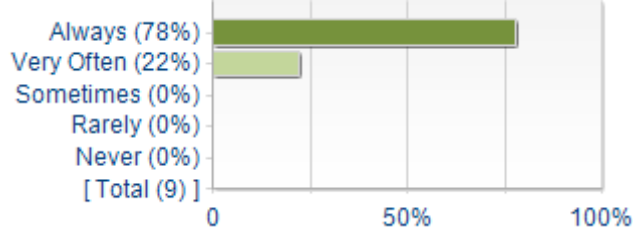
Statistics	Value
Response Count	9
Mean	4.7
Median	5.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).



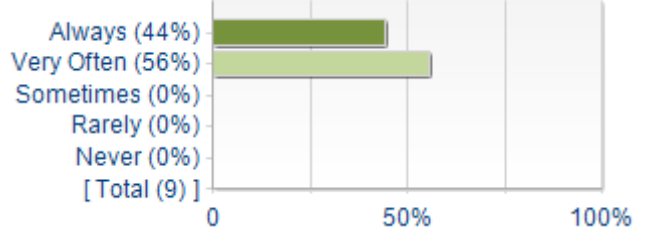
Statistics	Value
Response Count	9
Mean	4.0
Median	4.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



Statistics	Value
Response Count	9
Mean	4.8
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.



Statistics	Value
Response Count	9
Mean	4.4
Median	4.0

What are the strengths of **Xiangrui Wang** as an instructor?

Comments

Straight forward teaching style.

Comments

Xiangrui is very detailed in all of his explanations. He never rushes through any of his slides and always checks with the class to make sure we understand everything before moving on. I also really liked how he encouraged class discussion. He was also extremely helpful. He encouraged us to go to his office hours and would often wait after class to let us ask him anything. He would also get to class early so we could ask questions one-on-one before class started.

Flexibility and understanding of student's schedules and priorities.

Knowledge of subject

He always has slides prepared for class and makes them available online.

He has a great willingness to work with students immediately after class should students want to meet with him even if it's outside office hours. After going over a graph or something that he would like to emphasize he would ask if we understood and if some of us didn't he would try to reword it in ways that we might understand. He would attempt to get class participation from time to time.

Professor Wang was one of the most organized and enthusiastic professors I've had while here at WSU. At first, I was nervous that because this class was being taught by a TA that it would come with challenges. That was not the case at all. Wang was always there to answer questions in a prompt matter, explain something in a different way, and keep himself available to his students.

Great enthusiasm and passion in the course, especially when applying the knowledge to real world issues.

Xiangrui was a good instructor and could explain things very well.

What are one or two specific things the instructor, Xiangrui Wang, could do to improve his/her teaching?**Comments**

Teachings can often be dull, this could also just simply be the course material itself.

My only suggestion would be that if he would have put up a few of the self practice questions at the end of each lecture that we could go through together and do as a class.

Providing additional information beyond the provided power points; not that he should hold back, but often the power points were structured in such a way that going through them by oneself provided as much benefit to understanding as attending the class.

the way he explains things

Some of the explanations for subjects were confusing.

One thing that he could do to help improve his teaching method is to have the slides up prior to class starting that way as students we can follow along with lecture especially when topics are heavy graph oriented.

The only improvement I could see if possibly opening the class to discussion a few more times.

More calculations-based examples in class, because they were shown a lot in the homework.

In the beginning of the year he had us communicate with people around us and form solid ideas of the topics we were learning. As the year went on there were no class discussions and it was just an hour of him lecturing us. This became hard for me to pay attention.

Questions about the Course

How strongly do you agree or disagree with each statement about this course? The following elements of this course help me learn:

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	8	4.0	3.8	6	75 %	0	0 %	2	25 %
Presentations by the instructor	9	5.0	4.6	9	100 %	0	0 %	0	0 %
Class discussions and activities	9	4.0	4.2	8	89 %	1	11 %	0	0 %
Labs	1	3.0	3.0	0	0 %	1	100 %	0	0 %
On-line activities	8	3.5	3.3	4	50 %	1	13 %	3	38 %
Homework assignments	9	4.0	4.2	8	89 %	1	11 %	0	0 %
Presentations I prepared and gave	2	4.0	4.0	2	100 %	0	0 %	0	0 %
Group work	4	4.5	4.3	3	75 %	1	25 %	0	0 %
Videos	1	4.0	4.0	1	100 %	0	0 %	0	0 %
Guest lectures	1	4.0	4.0	1	100 %	0	0 %	0	0 %

Please provide comments about what elements of the course did or did not help you learn:

Comments

launchpad homework while good in theory did not contribute to understanding the course material.

Sometimes I would come to class confused about the reading but the lectures helped make the concepts very clear and easy to understand.

There were no elements that did not help my learning.

the online program used

I wish we had more time for class discussion. The 6 week course forced us to rush through some subjects.

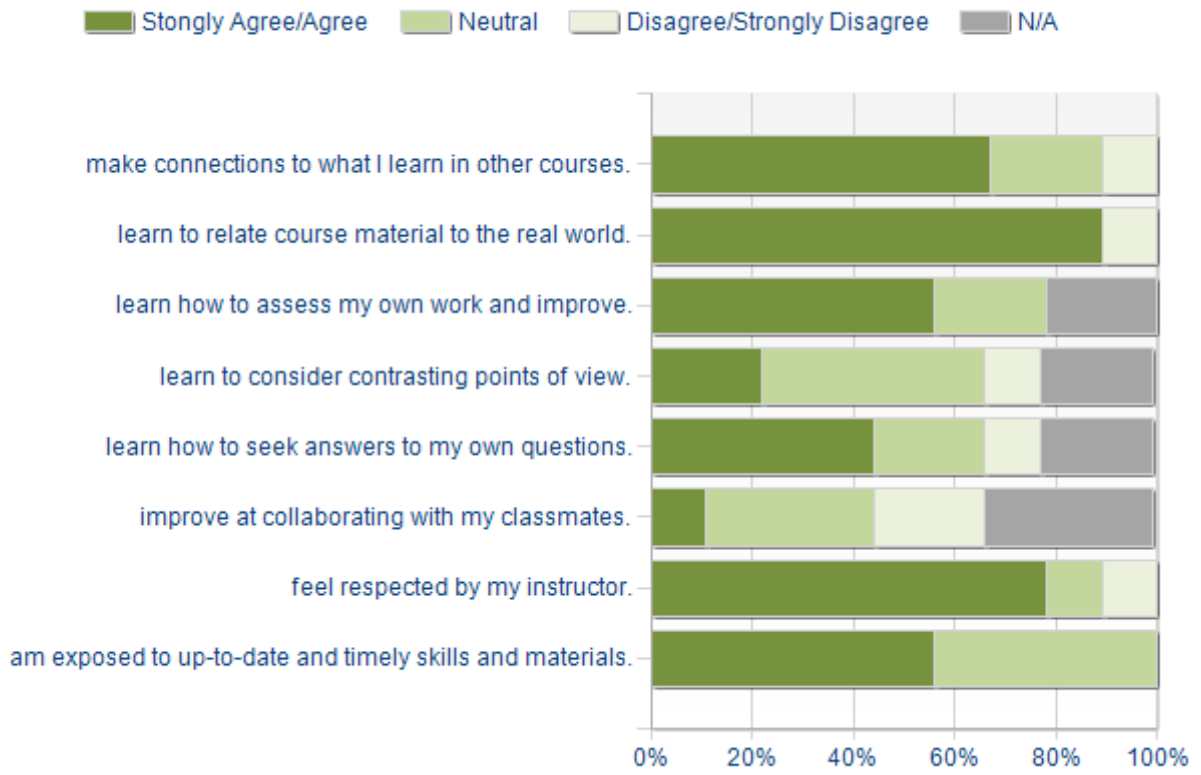
The ability to be flexible with office hours

Nothing!

I think the best tool to help me learn were the presentations and online activities, which includes the homework. The presentations were nice because they were simplified materials from the textbook, then the homework were good for practice and to know where you stand in the class.

Consistent lectures are hard to pay attention to for the whole time.

How strongly do you agree or disagree with each statement about this course?
In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments

"Real world" material.

I thought the extra credit opportunities were very good in helping us relate what we learned in class to a current event. This helped me appreciate economics a lot more by seeing the real world application.

Respected by my professor is valuable to me because it makes the teacher/student relationship better.

I found the material too simplified to apply to most real world situations. I also feel that we did not explore alternative view points or theories about economics and did not like how the information we were given was not challenged.

This class was very relatable to aspects of my majors (communication and political science) and offered a different lense of how I look at material in from an economical viewpoint

End of Report