

AML Paraphrasing Activity

Part 1:

Seeing incorrect paraphrase in others' work is an important way of assessing the use of sources in our own work. For class discussion today, I would like you to take a look at one of the paraphrasing tutorial exercises below which allows you some exercises to practice identifying correct and incorrect paraphrases. After you have worked your way through one or both of the tutorials, practice a few paraphrases of your own.

<http://gsi.berkeley.edu/resources/conduct/exercises.html>

<http://library.ups.edu/research/guides/acadhon.htm>

(These sites provide some helpful explanations:

http://www.wisc.edu/writing/Handbook/QPA_paraphrase.html#patch)

<http://www.lib.sfu.ca/researchhelp/tutorials/interactive/plagiarism/tutorial/paraphrasingversuspatchwriting.htm>)

Part 2:

In you have your research journal with you or a copy of one of your sources, transcribe the original passage into the Word program. Below the original, paraphrase the section that you have chosen keeping in mind the examples you looked at previously.

If you do not have your sources with you, choose one or two of the passages listed on the following site. Copy the one you have chosen into a Word document. While it is difficult to paraphrase something that you are seeing out of context, do your best to use paraphrasing skills we have talked about in class to do the best you can.

http://owl.english.purdue.edu/handouts/research/r_paraphrEX1.html

Part 3:

Show your paraphrase to a peer. (If you are working with the Purdue examples, see if you can find someone who has paraphrased the same passage you have.) Have your peer comment on the effectiveness of the paraphrase using the following questions: Has the writing introduced the source? Has the writer provided an in-text citation? Has the writer recreated the meaning of the original making sure to cover all of the author's main points? Has the author accidentally done any patchwriting where much of the words and sentence structure is changed but patches of the writer's original language remain?

When you are finished, respond to the questions in the Word document underneath your paraphrase:

- 1). Did any of the answers as you worked through the example paraphrases in Part 1 surprise you? Why?
- 2). What was the most difficult about putting your own paraphrase together in Part 2? What words did you question the use of?