

Peer Review Questions

The Writing Center encourages students to think about the acronym AFOSP when revising papers. Below are some questions to ask as you use this acronym in the context of this class.

A: Assignment

1. Does your the work fit the parameters of the project assignment as you understand them?
2. Are there any course objectives that you feel the writer does not demonstrate thoroughly?

F: Focus

1. What is the writer's focus/purpose as you understand it? Where in the paper does the writer present his/her focus most explicitly?
2. Explain any shifts that you see in the writer's focus. Does he/she ever seem to get off track? Do you ever feel like you get lost in source information and lose sight of the writer's focus?
3. What alternate perspectives does the writer offer to complicate his/her focus?
4. How do you answer the "so what" question when you read the draft?
5. Does the writer include a title?

O: Organization

1. How would you describe the writer's organization scheme? Does it work logically for you?
2. Can you restate what the writer wants you to get out of each paragraph (i.e. the purpose of each paragraph)?
3. Examine the first and last sentences of each paragraph. Does the writer incorporate strong topic sentences that aid the fluid movement from one paragraph to the next? Do you hear the writer's voice in the last sentence of each paragraph?
4. What might the writer do to better introduce/conclude the paper?

S: Support

1. How does the writer use sources to advance his/her argument?
2. What kinds of sources is the writer using? How often does the writer use each source?
3. How does the writer frame his/her sources within the paper? How does the writer respond to the source information s/he inserts into the paper?
4. Comment on the writer's use of citations. Are citations correct? Do they feel appropriately placed?

P: Proofreading

1. Did you come across any awkward sentences in your reading of the draft?
2. Has the writer spell-checked the paper AND read the paper carefully for spelling/usage mistakes?
3. Do you notice any punctuation problems?
4. Is the paper presented in an attractive format? (page numbers, indents, block quotes, etc.)