

Quick Report for Melissa Wright ECONS 101

2017 Spring College of Agricultural, Human, and Natural Resource Sciences

Project Audience 185
Responses Received 90
Response Ratio 49%

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Spring 2017 Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 101.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by Enterprise Systems Blue Course Evaluation Team
Creation Date Mon, May 15, 2017

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- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

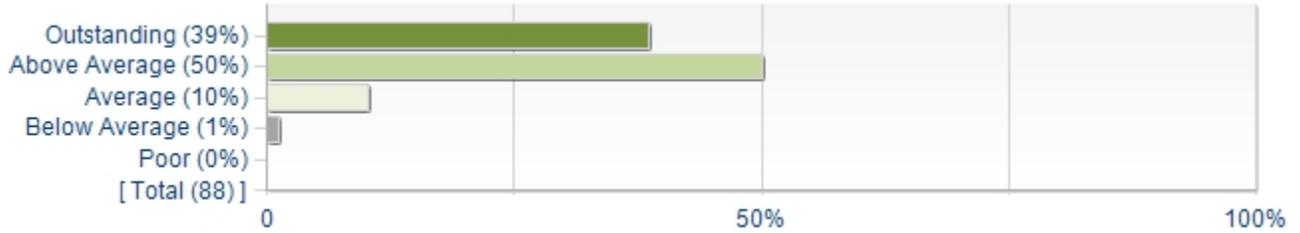
- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:	In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).
Response thresholds to protect student confidentiality:	If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.
Multiple sections:	If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:	Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

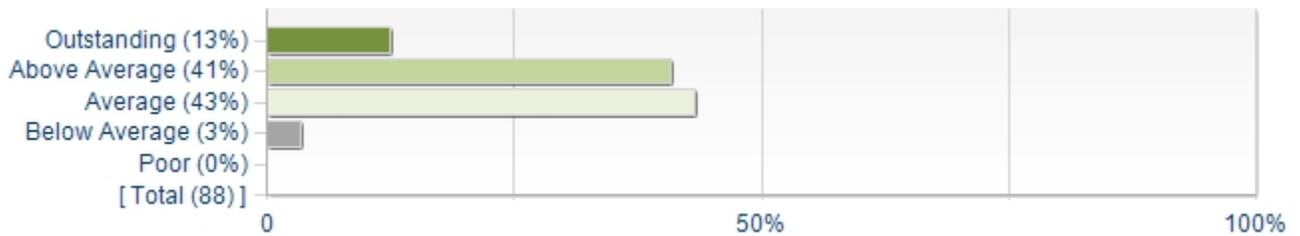
Overall

What is your overall rating of the instructor **Melissa Wright** in this course?



Statistics	Value
Response Count	88
Mean	4.3
Median	4.0

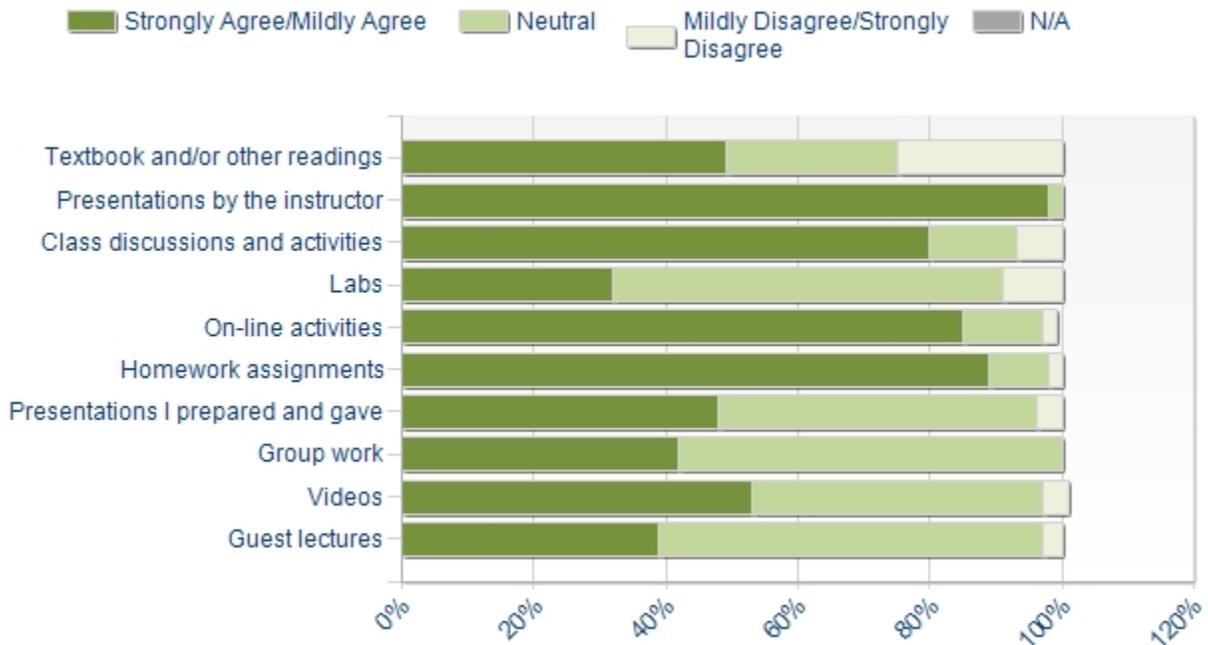
What is your overall rating of this course?



Statistics	Value
Response Count	88
Mean	3.6
Median	4.0

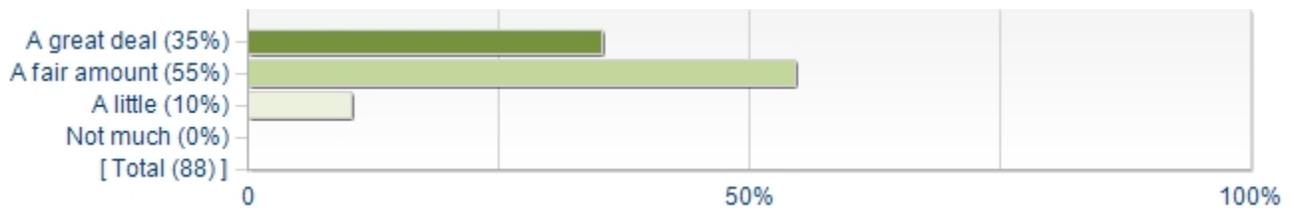
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:



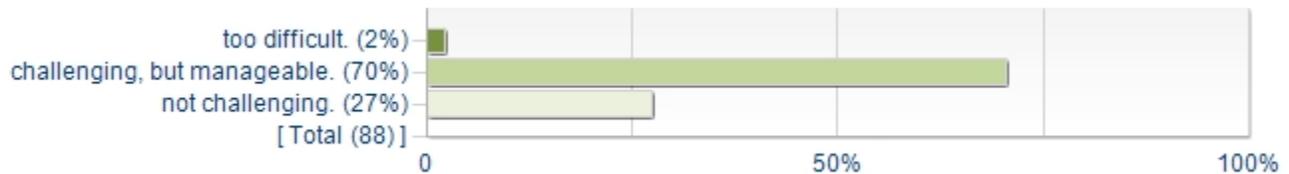
Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Statistics	Value
Response Count	88
Mean	3.3
Median	3.0

Overall, this course has been...



Statistics	Value
Response Count	88

Please explain your choice above regarding how challenging this course has been.

Comments
If you pay attention you will get an A
Simple concepts once understood.
It was fun to learn about Microeconomics. It was not a hard subject, so if you went to class and did your homework and assignments, you had a great deal of understanding.
The course was hard not enough time to write slides down
The material is hard for me to wrap my head around but once I take the time to try and understand, it is manageable.
I needed to put more effort in but my other classes took priority
I am passing but learning the things from step one was a little difficult when I have no background knowledge of Economics.
It was challenging overall but in class lecture and homeworks helped me get through.
Most of Econ content was new to me, but was able to understand by going to lecture and reading the slides on my own time.
Compared to my other higher level classes, this course had very light out-of-class work and the material was fairly easy. If one went to class most of the time, the course was extremely easy.
I never took any econ course, so it was to have such class
The material and assignments in this course were not challenging compared to other courses
It was challenging because this is not an area of study that I completely understand so I had to work a little harder than in my other classes
Econ seems to be a topic that people only enjoy if they are going into business or econ majors. So Since I am neither of those, I absolutely hated this class. It is not necessary for a wildlife major to learn about over half the stuff that we learned in this class. It seemed like a big waste of my time. Teacher was good though, she made this horrendous class better than it could've been.
I am no an ECON major. This was very difficult for me.
A lot of information to take in.
This course is not too challenging. The concepts are fairly simple and the exams are small.
N/A
Hard concepts, just takes a long time to understand but do-able.
This course was extremely easy thanks to Melissa.
my brain doesn't grasp to the idea of economics that easily
The course requires you to be in class everyday and engage in the lecture or else the grade you receive will be effected. getting a good grade is easy, but the actual material is pretty difficult. Melissa does a good job of making it managable

Comments

Reasonable amount of work considering most of the class are not econ majors

very hard to understand but manageable

At some points it has been difficult to learn the concepts.

always had stuff to do and feel like i learned a lot

This course requires a fair amount of out of class time but it is manageable.

This was a waste of a forced credit on Undergraduates! Enjoy my money school hopefully it's getting budgeted properly to promote productive learning.

The material was easy for me to grasp and proved not to challenge me as my other classes have.

Its new material and a lot of concepts but it was manageable

It has busy work but has been manageable.

I came into this class with a fair amount of Economics knowledge from competing at nationals for FFA farm business management, so i had a bit of knowledge. this class expanded it greatly though.

Busy work, not very challenging.

Some things are difficult to retain especially on the amount of content.

There have been topics that have been very easy for me, and other topics that I had no idea how to do.

The lecture slides provide a lot of information to memorize, but the work load is manageable.

Given that this is a 100-level class, it was only difficult in regards to preparation and an understanding of the materials in order to pass.

The instructor definitely makes it possible to get an A in the class, but it requires effort and you actually have to try in the class.

It is difficult to learn a brand new subject like this but if enough effort is put for it is manageable

This course has been stressful as I am extremely bad at economics but Melissa has made it a great deal easier as she is a great teacher and is very helpful!

Easiest class I've taken thus far.

It really wasn't that hard but that is probably just because it made sense to me.

the homework can be tricky sometimes.

I don't understand why this class is required.

I already took the course

yupp

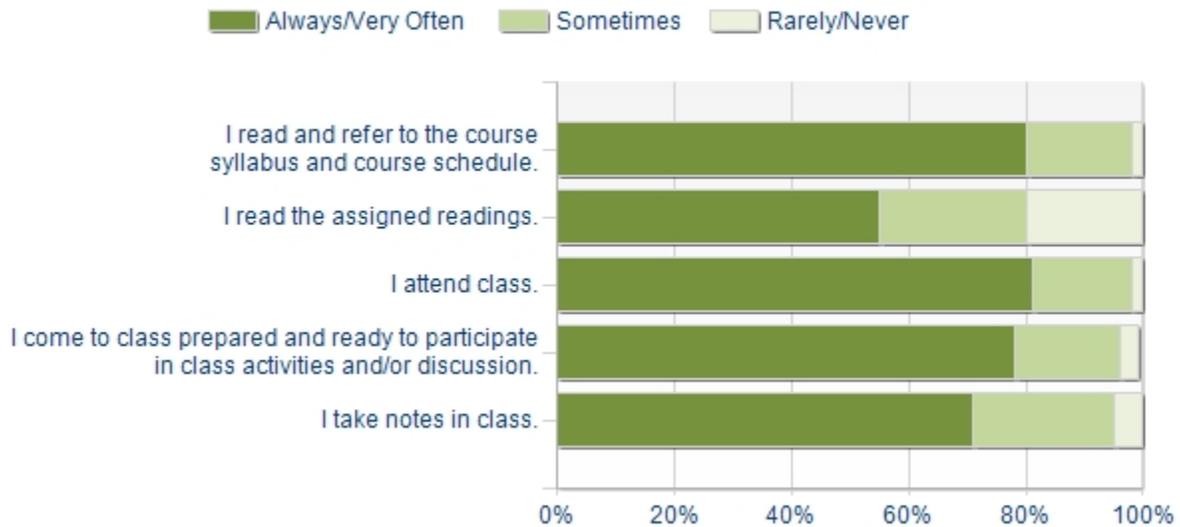
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
More content in the class.
Allow one notecard of notes on exams, half the time the graphs are too hard to see or there's a struggle to connect the words to the graph without seeing it. A lot of the students in the class are not Econ majors so it's like learning a second language and having three or four different graphs to memorize gets very confusing.
Add more emphasis on slides
None, great job. Should have focused more on this.
Nothing really. Maybe explain difficult things a little more.
None
N/A
I do not suggest any changes for this course.
It is a good one.
Nothing, I think this class was exceptional and all the topics were explained well with adequate help so that everyone had a good understanding
I would say don't force people with unrelated majors take this course but I'm pretty sure that will never happen so I guess try and make it less terrible somehow.
N/A
Slow down when teaching.
None
N/A
Reduce the amount of writing assignments.
go into depth when explaining certain subject as well as go slow enough so those who do struggle don't feel left behind or too ashamed to raise their hand to ask a question.
The course is relatively engaging and offers lots of examples.
none.
Make attendance non mandatory
Nothing.
Stop making this a forced class on STEM Majors. Teach Economics with STEM Industry examples If you can't do that.
Everything was great I have no complaints
Nothing. It all depends on the instructor. A good instructor will be able to teach it well and bad will not.
Go into game theory and Monopolistic competition more in depth and take more time on them
I don't believe I have any suggestions in regards to improving the course.
N/A
none
Melissa was an amazing teacher, I just have no interest in economics.
better homework.
N/a
No changes
i think the course is fine, the professor was useless though.

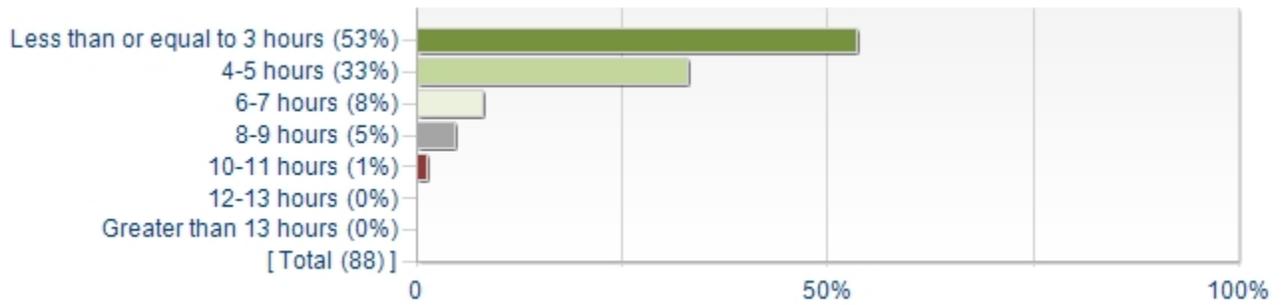
Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 101.01-1082 Fund of Microeconomics**?

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	88	4.0	4.1	70	80 %	16	18 %	2	2 %
I read the assigned readings.	88	4.0	3.5	48	55 %	22	25 %	18	20 %
I attend class.	88	4.5	4.3	71	81 %	15	17 %	2	2 %
I come to class prepared and ready to participate in class activities and/or discussion.	87	4.0	4.1	68	78 %	16	18 %	3	3 %
I take notes in class.	87	4.0	4.1	62	71 %	21	24 %	4	5 %



Typically, how much time PER WEEK do you spend on this course outside of class?



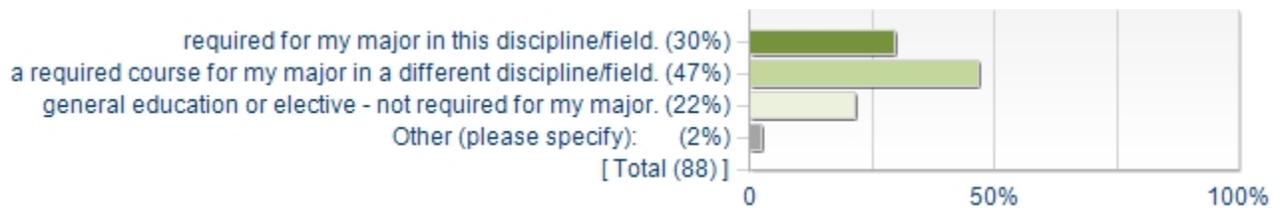
Statistics

Response Count

Value

88

This course is...



Statistics

Response Count

Value

88

Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

How often does your instructor **Melissa Wright** do the following?

My Instructor...

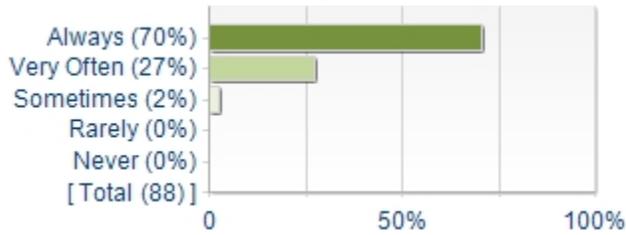
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	88	5.0	4.7	86	98 %	2	2 %	0	0 %
seems to have a well-developed plan for class sessions.	88	5.0	4.7	85	97 %	3	3 %	0	0 %
communicates course material in a clear and organized way.	86	5.0	4.6	78	91 %	8	9 %	0	0 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	88	5.0	4.2	69	78 %	13	15 %	6	7 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	84	5.0	4.4	73	87 %	7	8 %	4	5 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	87	5.0	4.6	83	95 %	2	2 %	2	2 %

■ Always/Very Often
 ■ Sometimes
 ■ Rarely/Never
 ■ N/A



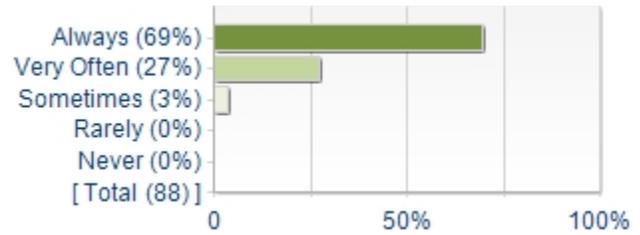
How often does your instructor **Melissa Wright** do the following?

1. displays enthusiasm about the subject matter.



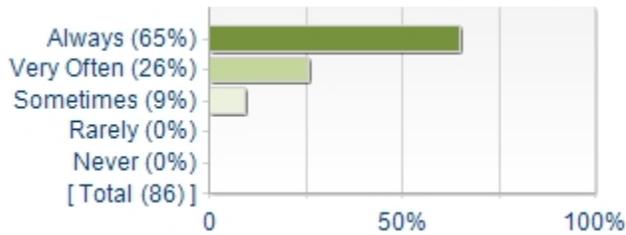
Statistics	Value
Response Count	88
Mean	4.7
Median	5.0

2. seems to have a well-developed plan for class sessions.



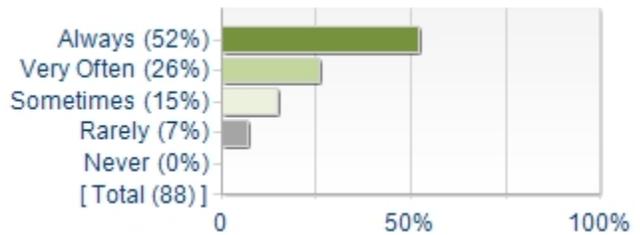
Statistics	Value
Response Count	88
Mean	4.7
Median	5.0

3. communicates course material in a clear and organized way.



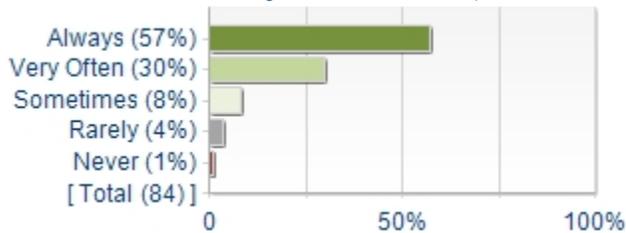
Statistics	Value
Response Count	86
Mean	4.6
Median	5.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).



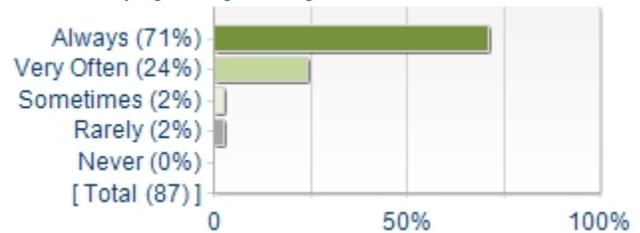
Statistics	Value
Response Count	88
Mean	4.2
Median	5.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



Statistics	Value
Response Count	84
Mean	4.4
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.



Statistics	Value
Response Count	87
Mean	4.6
Median	5.0

What are the strengths of **Melissa Wright** as an instructor?

Comments
She is passionate about the subject and is very indepth into what students need and she always acknowledges when she makes a mistake and thats great.
Understands her material well and efficiently teaches it to us students.
Very enthusiastic
She is very enthusiastic in the subject, which makes her get the best out of it. She also cares for her students and want them to succeed both in understanding and in grades.
Good at explaining and lots of extra credit
She is enthusiastic about the class which helps making the material not as bad to try to understand.
she provides students with every single aspect of the class that they need in order to achieve success.
Enthusiastic, can relate to college kids
She is young so it helps to feel comfortable around her and relate to her in a way. She is very bubbly person which made class fun.
Organized and outgoing.
Melissa was very good at making most of what we learned in lecture very easy to understand. She was also a very visual instructor and I'm a very visual learner so I enjoyed that about her.
Melissa Wright repeats course information often which makes it easier to learn and understands. When Melissa notices the lack of content understanding, she takes the time to review that material.
She is very down to Earth and easy to talk to. She made the lecture content easy to understand and is willing to stay and help until you get it. She is a fantastic instructor.
Melissa Wright is a very organized and easy to understand instructor. She was also very knowledgeable and was an effective instructor
She loves what she is doing. She is always there if you need help.
Clearly enjoys teaching
Really great at getting the classes attention and explains the material in a way that is easy to understand right away
Engaging and understanding that Econ is not a fun subject for most.
She knows what she is talking about.
Her knowledge of the course and being able to teach it.
Positive about the subject and is passionate. Wants to see her students be successful.
Very engaged.
N/A
Passionate and knowlegable of the material
Knows material
She is patient with me when I don't understand and helps me through it step by step.
She is willing to spend time with her students and she really cares about her students. Melissa is very clear and concise about what she is teaching and is very helpful. She will take the time out of her day, after class, and even office hours to really make sure her students understand the material.
You can tell she really enjoys teaching the subject which makes it easier to learn and is very detailed when giving explanations which is also very helpful
Engaging and always focused on the course that she teaches.
She is very knowledgeable, and makes sure students understand the material.
She is an amazing teacher and super respectful to students. Her way of teaching is clear and concise.
Good at explaining econ topics
very organized and knows what she is talking about

Comments
She is good at putting economics into perspective.
very good at getting information across in a way that makes sense
Melissa is a great instructor. She knows the course material and communicates it clearly. Also, she provides opportunity to improve in the class.
Cares about students and subject
Clearly communicated expectations with the class.
Great teacher I have no complaints
Open to questions, upbeat, kind, good at clarifying and teaching lessons.
very enthusiastic and knowledgeable about economics
Very passionate about the subject, understands economics and does a good job of explaining it in an organized manner.
She is very energetic and enthusiastic to teach the material. Clearly knows what she's talking about but is still humble enough to teach us nicely
Fantastic teaching skills.
Explaining the content in a good manner for me to understand.
Very enthusiastic about the course.
Very enthusiastic and clear about what she is saying. Knows the subject well
Enthusiastic
Friendly and very helpful
She is energetic and enthusiastic for teaching.
Melissa is enthusiastic and knowledgeable about the subject she teaches.
She was really helpful and she makes it easy for anyone to ace her course by providing extra credit options and you don't have to be strong in the subject, just put in effort by going to class, taking notes, do the problem sets, and study before the exam.
teaching style is very clear and easy to understand
she's a great instructor! Has a lot of fun teaching and clearly is very passionate about the subject.
Melissa is very relatable to us students and was a fun instructor.
She an AWESOME lecturer and so engaging. She makes lecture exciting, and relate-able. She also is very clear about telling us what she expects from us.
She knows what she is talking about and is very passionate about it like she was able to explain everything very well.
she is very knowledgeable,
She is very enthusiastic about the course teachings.
Enthusiastic, great at answering questions, prepared class well for exams.
Teaching and economics.
She is very knowledgeable about this subject and is great at teaching the information.
Very knowledgeable and enthusiastic on the subject. Makes lectures enjoyable and educational.
Enthusiastic and very helpful when teaching
not much

What are one or two specific things the instructor, **Melissa Wright, could do to improve his/her teaching?**

Comments
Sometimes she goes off on rants that make things hard to understand.
Stop taking about yoga during class I'm paying for Econ not advertising, stop taking during exams it's very distracting.

Comments
Nothing that I can think of right now.
spend more time soon each slide.
She could be more clear about her expectations. And also should respond to student's emails and not make them feel bad for asking a valid question.
N/A
Nothing really she did a good job.
None
One thing Melissa can work on is to post things on blackboard (like charts or graphs) as she usually says during lecture. Same with answering emails, I felt it took her a while to answer back, from personal experience.
Melissa Wright should include the graphs she writes on the whiteboard in her lecture slides for exams.
Melissa is a fantastic instructor overall. The only specific thing that she could do differently would be to teach a little slower for those that may not get it. Otherwise, I believe everything is perfect!
N/A
I can't find any
Make lectures more entertaining
N/A
Spend more time on the difficult topics instead of continuing onto the next sections.
Provide us to use a note card like EVERY other teacher. When most of your class is failing your exams, why wouldn't you curve it?
Ask the students to participate.
Reminding about the writing assignments.
N/A
Slow down and ensure the content actually makes sense to the class
nothing
More clicker questions during lectures.
The ONLY thing I can say that I think she needs to maybe change is talking during exams. In the last three exams she was talking with the other TA's during the majority of the exams. It was actually very distracting but it is the only thing I think she could improve on.
having a more office hours would be nice.
Give more outside help during harder course material.
I get the impression that we as students are being judged. Some statements include how she wished she could take away points from students who hadn't had a flu vaccination last winter or blaming free riders for the outcome of the 2016 presidential election. Although they were presented as jokes, she implied that they weren't really. I would feel more welcomed in class without such comments.
Honestly she is a great teacher. I have no complaints
Go more slowly during lectures
more reviews on the test
She could slow down a little on her slides and take a little more time to explain certain concepts.
Spend more time demonstrating how to use the concepts learned in class. The iClicker question portion of class seemed like it could be replaced with something more effective at teaching the course material.
NA keep doing what you're doing
Be careful when using the class as a political or personal platform, it is VERY distracting from the course material. Its important that you teach the facts of economics and let the students develop their own personal beliefs.
Maybe throw in a couple of educational activities like she has in the end here in the beginning of the class.
Offer less participation points. So much participation that one could not show up to class the entire semester and still obtain close to 100 points. I did not do that, but I should've.

Comments

Nothing, keep it up!

Nothing

She could talk a little slower, and spend more time on some topic like monopolistic competition

Melissa could post the graphs she makes on the board to the notes online.

N/A

nothing really. She did well

The only thing I had trouble with was the test taking situation. I don't really like being cramped in a tight space as it makes me more anxious than I already am so that does not help. Also there are times when it is loud in the test taking space in the form of conversations. I have trouble focusing so when there are conversations being had mixed with my anxiety, it is hard to focus on my tests. There have been students who have mentioned this but the conversations have continued. The only other issue I have is with her attendance policy. I understand why its there but the problem is there were days when I showed up to class extremely ill and one day when I had food poisoning and had to miss class. The problem with this is that I was busy vomiting but I had 20 points removed from my grade because of how strict the attendance policy is. It would be fantastic if she had one excused day that we don't have to worry about because food poisoning is not really something I can plan for.

Honestly just reminders about the writing assignments just because the first one was like she took time out of class to talk about it and then for the others didn't really mention them so I ended up missing the second and turning in the fourth late because I wasn't aware they were due.

she goes very fast through slides, usually i dont find time to digest new materials before she switch to class quizzes!

She should have markers that are more visible.

more examples of topics.

N/A

I think she ran her class exceptionally well

be a little nicer

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

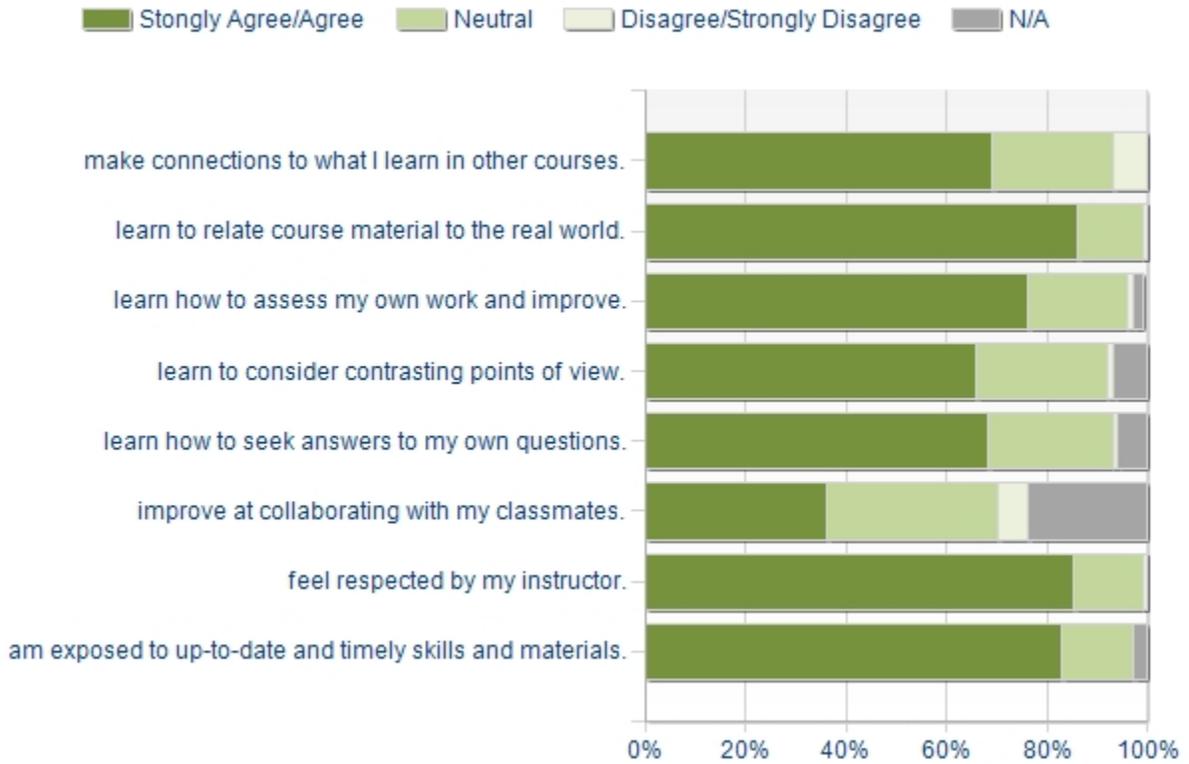
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	85	3.0	3.3	42	49 %	22	26 %	21	25 %
Presentations by the instructor	87	5.0	4.7	85	98 %	2	2 %	0	0 %
Class discussions and activities	85	4.0	4.2	68	80 %	11	13 %	6	7 %
Labs	22	3.0	3.4	7	32 %	13	59 %	2	9 %
On-line activities	82	4.0	4.2	70	85 %	10	12 %	2	2 %
Homework assignments	88	4.0	4.3	78	89 %	8	9 %	2	2 %
Presentations I prepared and gave	25	3.0	3.7	12	48 %	12	48 %	1	4 %
Group work	24	3.0	3.6	10	42 %	14	58 %	0	0 %
Videos	57	4.0	3.6	30	53 %	25	44 %	2	4 %
Guest lectures	31	3.0	3.5	12	39 %	18	58 %	1	3 %

Please provide comments about what elements of the course did or did not help you learn:

Comments
The online assignments and study guides were very helpful.
no credit for missed clicker questions.
The writing assignments were not very useful to my learning.
Lectures Help
The launchpad stuff didn't really help me. I could have been because I missed a few but most of them I didn't do very well on and I would look them over but still be confused.
Good lectures
Presentations by the instructor were very important. Learning how the graphs are read is very important for this course.
The videos were interesting but a significant help to learning this material.
I don't think the writing did really help.
The textbook helped in some ways, but what helped the most were the powerpoints and all the graphs we went over in class
Labs would be helpful for more one on one work.
Homework assignments were beneficial. They were concentrated on each new topic which helped to focus on learning new material.
N/A
Everything Melissa provided was meaningful to the course. It was rare that we did something in class that didn't pertain to the course.
The lectures and clicker questions helped greatly in learning econ.
The homework and reviews for the exams were very helpful in my learning.
Doing the homework and reading prior to class was better for me since the class was then more of a review and since I took notes while doing the reading I did not need to take notes in class and could pay attention to the presentation
The powerpoint, lectures, and textbook are a great resource to succeed in the course
Writing assignments.
The Homework assignments helped a little bit
Nothing
The homework and lecture slides were extremely helpful in helping me understand different concepts.
The problem sets that are assigned didn't help me at all I learned the material by going to class and answering the clicker questions in class
the writing assignments made me understand those topics more in depth
Her Presentations were amazing. It was clear that she knew what she was talking about and gave plenty of examples.
The review material helped me learn.
the writing assignments helped me learn the most.
The writing assignments were pointless.
The homework helped me learn a great deal
the homework helped :)

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
applying material to the real world
I like how the instructor brings up to date news and real life examples into class.
I learned how to get answers to my own questions.
Learning to consider contrasting points of view is especially valuable to me because most of my classes are very one sided when learning about material.
Relating the things I learned to the real world helped to understand how to live my life differently.
Learned to relate course materials to real world (economics). I learned to see the world economically and how economy impacts our world.
For the writing assignments I found learning how to seek answers to my own questions was important for these. Getting my work reviewed to assure i have the right information was important.
Relating the course material to the real world is a valuable skill to learn from this course. It is valuable because it explains how firms work and how we make decisions. It also helps when we have difficult decisions to make.
N/A
Relating course work to real world because this material could be used to help me better understand the economy in the real world
N/A
Coming to class.
Making connections because it helps with might come down in the future
Economics relates to the real world heavily.
N/A
Relating to the real world so I can later apply my knowledge
Feel respected by instructor because it keeps me engaged knowing that my instructor cares.
making connections about what I've learned i find this valuable because it makes it easier to learn when I'm able to apply it to the real world.
Learning to relate course material to the real world is the most valuable to me because once I graduate and reach the job I strive for, the skills I learned will help my performance in the specific job field.
online assignments were helpful. Writing assignments were helpful but boring.
The connections I make to the real world is the skill I value the most.
connecting course material to the real world is really important to me and helps me to be more motivated to learn.
"learn to relate course material to the real world" because it will help me with my financial decisions and to have more knowledge in the business world.
making connections to what i learn in other classes because it helps make everything click
Making the connections to the real world is very important because that helps learn and understand the material better.
I like it when she connects the class to real world senarios.
Made connections to the real world and how economics is at the base of everything in our capitalist society.
Learning how to relate course material to the real world is particularly valuable to me since I will use the things I learn in college to help me later in life.
Time management is a skill that is particularly valuable to me because it helped me finish my online homework all at once so I didn't have to worry about it later.
relating what I learned to real life is what I value the most because it is valuable to know after college in the profession I want
I felt greatly respected by my instructor as she always had time to meet and answered my questions without making me

Comments

feel like I was not as intelligent. It was clear that she wanted me to succeed.

This course was valuable to me and helped me understand important economic concepts and how to relate them to our country/world.

seeking answers to my own questions when I dont know the answer. If i'm still confused, asking my TA or professor.

N/A

Learn to relate course material to the real world, because I want to be able to apply what I learned to my life

relate course material to real world because everything i have learned at WSU so far has been useless

End of Report