



Quick Report for Melissa Wright ECONS 101

2016 Fall College of Agricultural, Human, and Natural Resource Sciences

Project Audience 198

Responses Received 89

Response Ratio 45%

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Fall 2016 Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for ECONS 101. 01- PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by Enterprise Systems Blue Course Evaluation Team

Creation Date Mon, Jan 30, 2017



Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

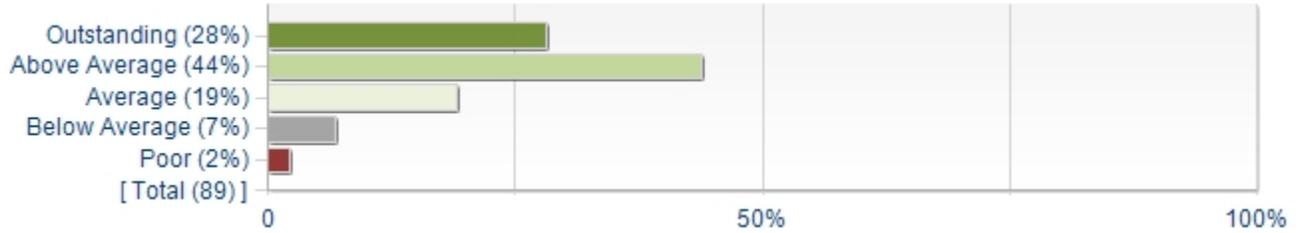
- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

- | | |
|--|---|
| Does Not Apply/NA: | In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median). |
| Response thresholds to protect student confidentiality: | If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated. |
| Multiple sections: | If a course has multiple sections, each section has a separate Instructor Quick Report. |
| Team-taught courses: | Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics. |

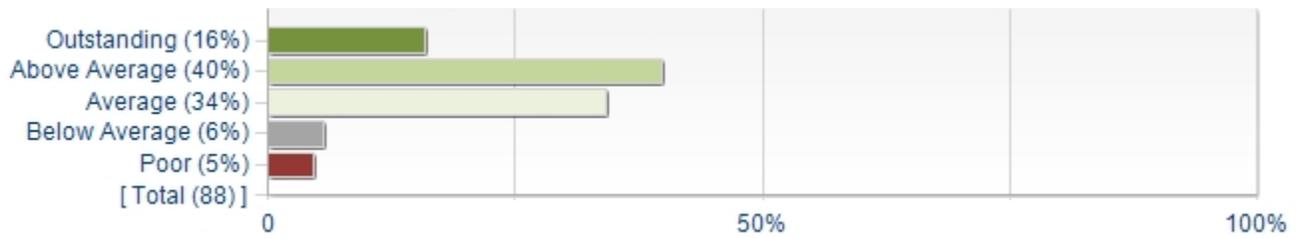
Overall

What is your overall rating of the instructor **Melissa Wright** in this course?



Statistics	Value
Response Count	89
Mean	3.9
Median	4.0

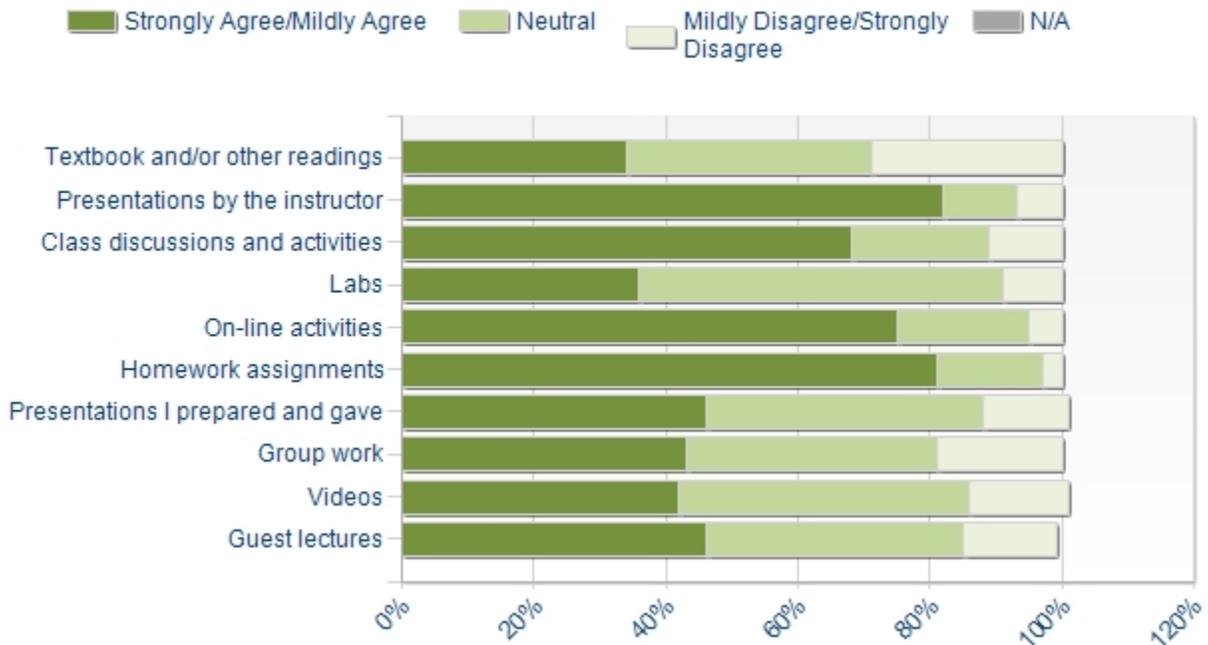
What is your overall rating of this course?



Statistics	Value
Response Count	88
Mean	3.6
Median	4.0

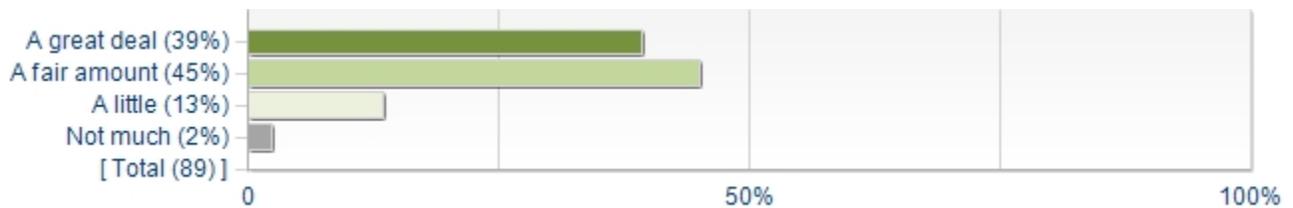
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:



Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Statistics	Value
Response Count	89
Mean	3.2
Median	3.0

Overall, this course has been...



Statistics	Value
Response Count	89

Please explain your choice above regarding how challenging this course has been.

Comments
i needed to go to more classes, but i still learned a lot
There are a great deal of notes but not as much applied interaction with course material, requiring more memorization.
The homework is not difficult and niether are the writing assignments. The tests are not entirely based off the study guides provided and that is what makes them challenging.
Challenging as I have not studied economics all that much. and there was a lot of reading involved with the course.
soetimes the module was clearly explained
The exams are hard, but if you go to class, do the homework and writing assignments, you'll do well.
I understand the material and found that once my professor went over it I knew it without struggling to grasp the new concepts.
The material only requires memorization and there were only one or two examples that I did not understand immediately
Some topics are very easy and common sense, while others are harder to grasp.
Was all right.
It was stimulating but if you didn't stay on top of the material you would fall behind fast
This is my fourth 100 level college course in economics. Due to me transferring and my credits not transferring, this course was a breeze.
It is really easy
sometimes I make small mistakes that affected my grade
I am not a huge econ person
Its a hard class but I study hard and my grade reflects that
had little to no background of the subject at hand.
The materials for me don't really connect with me and it makes no sense to me in the way they are being presented.
Most of the content was common sense
it was basically what you make it when using your own effort
This course has been a challenge for me because I have never been exposed to economics before college, but overall it was very manageable and I learned a great amount
It has challenged me to learn more about things that are relevant to the real world so the knowledge is easier to retain.
The material was mostly memorization without a lot of difficult problem solving
If you do everything you're meant to and attend class you'll succeed
I have completed all but two math courses needed for a minor in mathematics, have completed the engineering physics

Comments

series, and have taken many rigorous courses. In comparison, this course is extremely simple.

it is challenging however if you keep up with your work you will be fine.

It is a challenging course, but I have managed my time and focus areas to get the best grade possible.

Challenging because I haven't been doing everything I could to succeed

The topics have been a mixture of both challenging and manageable.

Econ was a new course to me, and we moved incredibly quickly with the course material, which were the main reasons as to why it as challenging, but manageable.

I find economics to be easy for me

Economics is a hard subject but the way this class laid everything out I learned the perfect amount of new information and it was not all crammed

Econ has never been an easy subject from me but attending lecture and doing the assignments gave me everything i needed to pass the class.

it was challenging because it was new information, but was manageable because the teacher taught it well and I learned

Some concepts and modules in the course were more confusing than others. Overall the course was never overly stressful however.

It's easy at times, but difficult at times.

hard but lots of opportunity to raise grade

lot of material to remember over five months

.

Concepts are easy to grasp

Not really challenging, most of it is pretty much memorizing with some math.

Understanding various concepts and graphs

tests were hard.

its been hard, i feel like some parts of the course are not explained well enough

the exams are worded hard so you must study the material to get a good grade.

I feel like this course was relatively easy if you showed up to class, participated and did the homework and made sure to ask questions when confused.

hard concepts

Not hard at all. All you need to do is go to class and pay attention and you can 4.0

It's a hard course because it is unlike any I have ever taken before, but I can do it with studying and perseverance.

This was a poor review of high school level coursework

The content is explained very well but I still need to study a lot for the exam.

Economics is not a subject everyone can understand.

I do the homework and the papers, and take notes on the slides, but I do not do well on exams

I have already taken econ 102 and I feel like the concepts are similar so it was easy for me to understand.

The tests were hard but the course work was manageable.

there wasn't a great deal of homework assignments but on occasion the material was difficult to understand

Class was relatively engaging, although not very interesting.

Melissa goes too fast and it's difficult to keep up

The first two exams were easy to understand if you studied out of class, but the third exam did not make sense to me and next time I will get help out of class to learnt the material.

It is the only course I had with multiple choice exams. Most of my other courses are very math based and require a lot more time.

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
get rid of the writing assignments
I would set aside more time in class to go over the questions we answer on Top Hat to better understand what we miss.
I would love for the class to be more math based.
nothing to special about the class
None.
It's fine the way it is. Top Hat was helpful but only for the class notes posted online. It seems like posting all of the material to blackboard would provide the same benefit at a lower cost (apart from the ability to take attendance)
It's good.
Make it harder
Just break down everything more so people really really understand.
Change the way you teach this course so that way more students can understand what you are trying to teach them.
Don't have the in class slides be the same as the text book
Just more visuals
I do not have any suggestions for this course
Taking lectures from the textbook directly is a poor teaching method
Smaller class sizes which are more interactive than just using TopHat
none.
N'
Very boring, maybe try to relate it more to stuff more people care about
More time allotted for Exam 3 material.
none I can think of!
None.
Don't use launchpad.
ldk.
none
.
nothing
go over graphs a lot more
slides posted online rather than only on tophat
none
No improvements necessary
The fact that this class is entirely dependent on a series of computer programs is ridiculous. Anyone could teach this class, since the only function of the instructor is to show up and read the presentation. The Top Hat program is particularly bad- I cannot afford high-dollar electronic devices, so my computer struggles to keep up. I lost participation and attendance points many times because of the dependence on Top Hat.
This class is set up pretty perfectly I don't have any suggestions to improve on this course.
N'
N'
Change the fees of the class. Paying to attend the class, occasionally read the book, take mandatory homework, and provide attendance seems rather excessive in regards to personal expenses. I personally thought it was unfair to have

Comments

to pay additional money for attendance and homework. I believe that that if the homework and attendance fees were incorporated into an all encompassing class fee, or just incorporated into tuition, would easily change these issues.

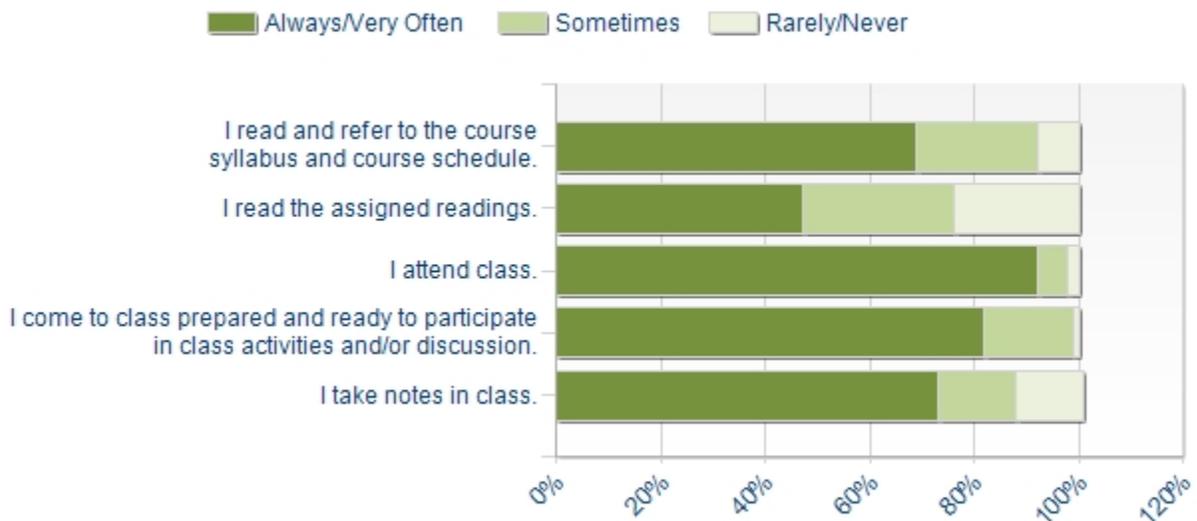
none.

Smaller class sizes and more of a class discussion atmosphere.

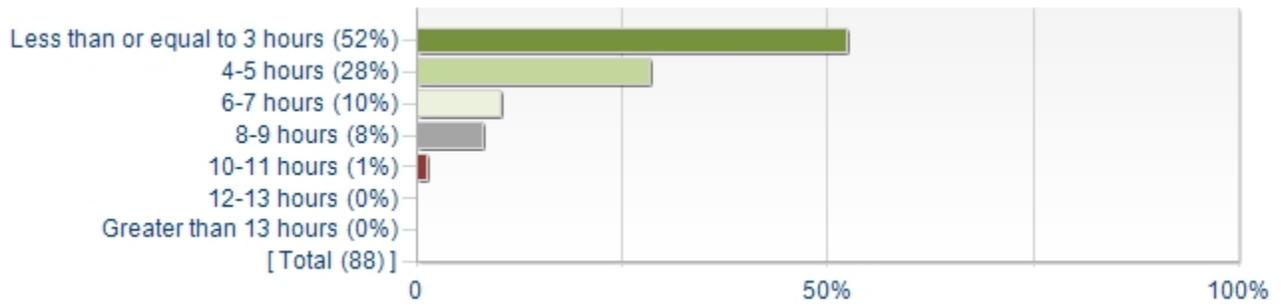
Student Effort and Responsibility

How often do you do the following to learn in this course, **ECONS 101.01-1344 Fund of Microeconomics**?

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	88	4.0	4.0	61	69 %	20	23 %	7	8 %
I read the assigned readings.	87	3.0	3.4	41	47 %	25	29 %	21	24 %
I attend class.	88	5.0	4.5	81	92 %	5	6 %	2	2 %
I come to class prepared and ready to participate in class activities and/or discussion.	88	4.0	4.2	72	82 %	15	17 %	1	1 %
I take notes in class.	88	4.0	4.0	64	73 %	13	15 %	11	13 %

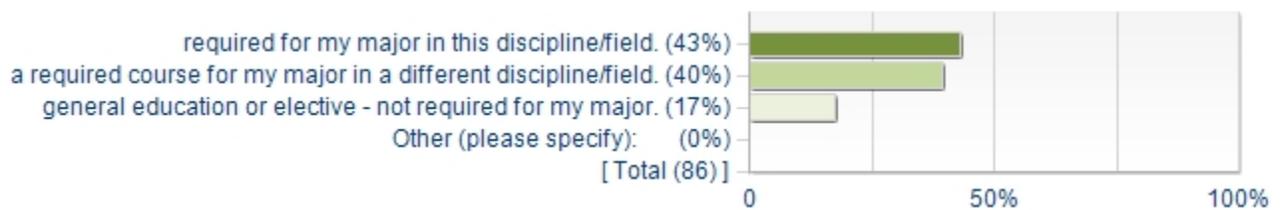


Typically, how much time PER WEEK do you spend on this course outside of class?



Statistics	Value
Response Count	88

This course is...



Statistics	Value
Response Count	86

Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

How often does your instructor **Melissa Wright** do the following?

My Instructor...

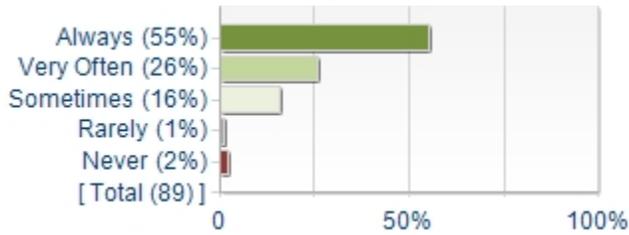
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	89	5.0	4.3	72	81 %	14	16 %	3	3 %
seems to have a well-developed plan for class sessions.	89	5.0	4.3	73	82 %	12	13 %	4	4 %
communicates course material in a clear and organized way.	88	4.0	4.1	64	73 %	16	18 %	8	9 %
encourages active student participation (discussions, group work, presentations, questions, etc.).	86	4.0	3.9	54	63 %	22	26 %	10	12 %
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	81	5.0	4.2	62	77 %	12	15 %	7	9 %
clearly communicates expectations for student performance; I understand why I get the grades I get.	84	5.0	4.3	69	82 %	12	14 %	3	4 %

Always/Very Often
 Sometimes
 Rarely/Never
 N/A



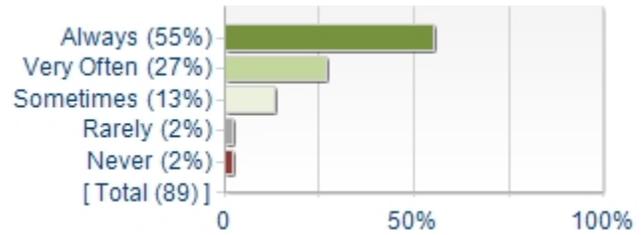
How often does your instructor **Melissa Wright** do the following?

1. displays enthusiasm about the subject matter.



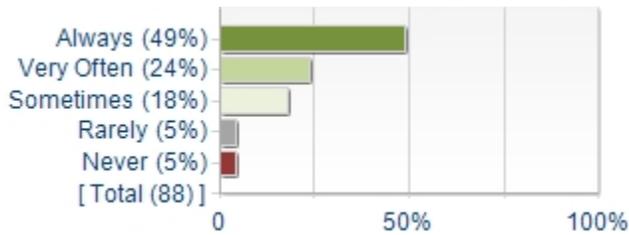
Statistics	Value
Response Count	89
Mean	4.3
Median	5.0

2. seems to have a well-developed plan for class sessions.



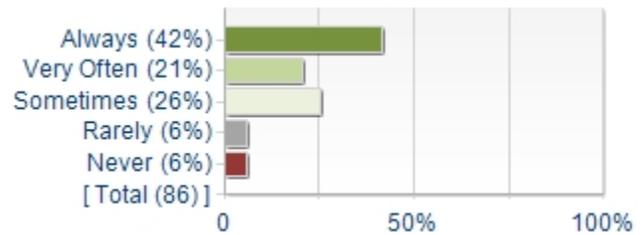
Statistics	Value
Response Count	89
Mean	4.3
Median	5.0

3. communicates course material in a clear and organized way.



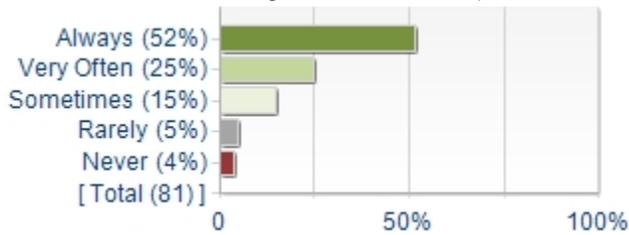
Statistics	Value
Response Count	88
Mean	4.1
Median	4.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).



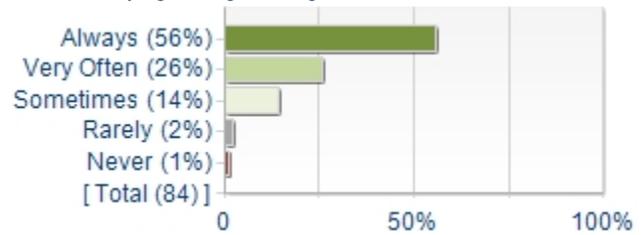
Statistics	Value
Response Count	86
Mean	3.9
Median	4.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



Statistics	Value
Response Count	81
Mean	4.2
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.



Statistics	Value
Response Count	84
Mean	4.3
Median	5.0

What are the strengths of **Melissa Wright** as an instructor?

Comments
Enthusiastic, very intelligent
She is outspoken, focused, and determined to use all of her time allowed.
She is very approachable and is very friendly.
She's great. Very approachable and a pretty friendly person once you talk to her.
Knows her shit when it comes to Microeconomics. No other way to put it.
understood the problems that we had
Aware of what she is talking about and is always very prepared.
She is very passionate about the material and knows what she is talking about.
She is enthusiastic about the content and typically has very good examples to help students understand the material better.
Very good at communicating
enthusiastic
Very informative and provides nice explanations that relate to us students which allows us to better understand the concepts.
She is very passionate about economics.
Enthusiastic about the course
Enthusiastic and clear
She is very positive and enthusiastic about all information in the course.
Friendly and Relatable
She is easy going and is supportive
How she explain the course.
She knows the topic she is talking about.
she is very direct and gives good examples.
really good at explaining the material and using real life examples
Very loud and clear when speaking.
N'
Clarity
Overall she is a wonderful instructor who encourages learning in every student, gives positive and encouraging feedback to everyone and is incredibly flexible in coordinating times to help students. She gives quality and timely feedback and knows the course material very well and can explain it in different ways if a student doesn't understand.
Understands the material well, does not expect too much from her students
She is very enthusiastic and really seems to care about her students
She is enthusiastic about the subject.
well planed lectures
She is very good about teaching the material and going over everything that needs to be known.
Very helpful and good at explaining concepts
She seems to understand her content very well and is an organized instructor, and she explains and answers questions well.
Does a great job at explaining the assignments and making the class fun
I can tell she is an expert in the field of economics
Melissa is always prepared for lectures, and uses charts_xamples to help students understand the course work.

Comments

Very easy to come up to with questions and is always there to help with anything you're struggling with.

Clear. Kind. Very fair grading. Likable.

Her bubbly personality help made economics better for me and since she knows economics so well, I was able to learn a lot but also was able to feel extremely comfortable and pumped to learn about something that people tell me is a hard subject.

She's very enthusiastic and uses a lot of visual aids to help us learn.

can explain concepts and graphs extremely well to the class, is always enthusiastic about teaching

Good at explaining the concepts presented in class

Very knowledgeable and has a ton of examples.

None.

communication, content management

she knows what she is talking about

Due to extraneous circumstances, I was often not able to make it to class this semester. The times I did attend however, Miss Wright was always very enthusiastic about the material and made sure to keep students interested and engaged throughout. Her use of tophat and a clear schedule in the syllabus was extremely helpful and allowed me to follow along with the course material outside of class.

Melissa does a good job on staying on track during lecture and making sure that the topic we were supposed to cover in class is covered.

Well, there aren't many, the professor took attendance at 2:00 (which is when class is over) and made myself and many other students lose a great amount of extra credit attendance participation. This should've never taken place due to the fact class was over.

Enthusiastic about the subject

Melissa is passionate about teaching and will attempt to do anything she can to help as long as you are cooperative and put in the effort.

She knows her stuff and is enthusiastic in teaching.

Has a well developed way to teach the course

Good at showing graphs and material.

she has organized lessons

you can tell she loves the subject.

She is extremely smart and funny and clearly enthusiastic about the material. She makes people laugh during lectures but is able to keep a firm respect from her students/

Teaching

she's super enthusiastic about what she's teaching, and always finds a way to make class interesting. Im not even a business major, but i found this class to be very interesting

She is very good at connecting everything to the real world, nothing seems like were just memorizing it, to test on it, its all connected and relatable

She's always there ready to go.

Not sure- haven't seen any

She is very enthusiastic about what she is teaching which makes the content interesting.

Had a lot of strengths but I cannot give any now at this time of the review.

She is very passionate

She goes very in depth into the important stuff to make sure you grasp the information.

She has a lot of participation activities and she follows the schedule of the class.

knows what she is teaching and is able to convey information well to students

She is always willing to help the students

Uses good examples

Comments

Full knowledge on Econ 101

Explains the topic well and provides excellent study guides.

What are one or two specific things the instructor, **Melissa Wright**, could do to improve his/her teaching?

Comments

clarify things more

Work on some other way to display or explain graphs in the module.

She should have more patience with her students

She can be pretty sarcastic and rude to the class as a whole but that's only when they're talking over her when she's talking.

Take more time to explain certain concepts like the graphs that we encountered when studying monopolistic competition and pure competition. In the class and homework things seemed to make more sense, but come time to test on concepts from that unit some of the questions were worded in ways that were confusing. And yet those were things that were taught to us.

not go so fast through modules

None.

Make the class more interactive, instead of just talking at the students. Also take the time to explain a question more when the majority of the class gets it wrong.

She could stop telling us to not talk over her all the time and stop treat us like children. We pay \$10000 a semester for our tuition. This is college, if people want to talk kick them out instead of having to stop the entire class and take away from our very expensive education.

Have the Top Hat questions asked in-between slides, instead of all at the end.

Melissa Wright could improve her teaching by actually making sure that her students understand the material. Throughout the class less than half of the students would get the TopHat questions right but she would rarely go back over the material to make sure we understood it.

Not hold up the class because of people not paying attention. It is not their fault that this is a prerec.

Slower and more explaining

Make sure the TopHat questions are ready to go.
Use more graphs or examples to complement the lecture slides

More example for exams

She moves too fast at times and is really hard to follow.

some of the top hat questions are pretty long and I wish she gave us more time to read and respond to them sometimes.

go slower

Slowing down and explain more clearly when the class is struggling with the subject.

Take time to explain things better so students who are trying to understand that are not in the Economics Major or Minor can understand things better.

Don't just read off the slides. And provide more time for answering in-class questions

Talking slower, reviewing

I cannot think of anything that Melissa could do to improve

Lectures are taken straight from the textbook with little interpretation

I got marked absent because I left at 2 o'clock to get to my next class, I really did not like that and felt it was really unfair.

Don't teach as if the class was made up of grade school students. Not every student is fresh out of high school.

nothing

Comments

I think it would be really helpful if we had a graphs only class, because it is very hard to follow along with what goes with what.

move a little slower especially when it comes to graphs

Slow down when discussing more difficult to understand topics.

Occasionally, class runs past its scheduled time. This was sometimes problematic for me because I have another class immediately after this class. One time, attendance was taken after the class was scheduled to end, and I do not think that is fair to every student because it hurts their grade when they are not technically required to be present in the class.

I feel like if the instructor isn't feeling up to teaching the class, like she wasn't the day after elections, she should have cancelled class. The way she handled the elections wasn't pleasant and I, personally, feel like she was taking it out on students, and it was obvious that she didn't want to be there, and it created a harsh environment for all.

N'

Timing. She held the class in past its end time (maybe once or twice) but the biggest issue was the fact that five minutes before class ended, she would start talking about a new subject while people were packing and she would try to shove as much info in a class as she could.

1. Can't really think of anything.

Anger management, learn to have more patience

less attendance and letting the class out a bit early for those who have to go across campus and makes it late to their next course.

N'

I felt like she didn't know how to teach the material in a way that students could understand her. Many student questions were not answered clearly in lecture and you could tell that students would get frustrated because we didn't understand course concepts in their entirety.

Well, the professor just simply reads power points word for word and class is quite boring and it is hard for me to stay focused even for the short 50 minutes.

Melissa however does not teach, she reads. Majority of the time most of the class has no idea what is going on and has trouble understanding even the basic concepts because the method in which it is conveyed to her students is not learnable.

Maybe a better microphone, but honestly she's a great teacher.

communicating the basic principles of related graphs to students

being less rude and not including political views in class.

not take attendance twice, and especially after class is over, just be more patient in general

teach accommodating to all learning styles. usually she'll skim over other ways to get the answer, but those steps may be more efficient for other students.

Try and slow down, allow for students to be able to take notes, and also maybe re write the slide for fixing typos.

more time on graphs

This course was fine the way it was taught

She could explain better. She knows what she is talking about but the students don't.

-Grade her own assignments (or at least have a TA on campus grade them)

-Not rely on internet programs for her entire class

-Tone it down with the tantrums when people are not as quiet as she likes

I think the class is very good overall I do not have any suggestions to improve it.

When a presidential election occurs, try growing up and being an adult rather than throwing a hissy fit in class every fricken day. Mellisa was my favorite teacher until the presidential election. Then every since then I have skipped most classes along with many because she acts like a child and is not qualified to be a teacher. GROW UP! It is just an election. The world will keep on spinning and you will keep getting pay checks. Doesn't affect you as much as you think. Just grouchy and rude after the election and completely disrespectful for being in the light as a teacher.

She could be a little bit nicer to students

More time on Tophat questions, and to explain the grading system better.

Comments

She could improve on the organization of her lectures, also maybe making things more to the point and clearer. Sometimes its hard to identify what specific topic she is talking about

go slower through the powerpoints so students have more time to understand and process infor

help make the information more understandable

Explain better

Not go as fast

Slower. Less graphs or explain them more efficiently.

Smaller class sizes. Could not take written notes because my computer took up all the room on my desk. Not use top hat. Top hat was a pain in the butt.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	87	3.0	3.0	30	34 %	32	37 %	25	29 %
Presentations by the instructor	88	5.0	4.3	72	82 %	10	11 %	6	7 %
Class discussions and activities	75	4.0	3.9	51	68 %	16	21 %	8	11 %
Labs	22	3.0	3.5	8	36 %	12	55 %	2	9 %
On-line activities	81	4.0	4.0	61	75 %	16	20 %	4	5 %
Homework assignments	89	4.0	4.1	72	81 %	14	16 %	3	3 %
Presentations I prepared and gave	24	3.0	3.6	11	46 %	10	42 %	3	13 %
Group work	21	3.0	3.3	9	43 %	8	38 %	4	19 %
Videos	48	3.0	3.4	20	42 %	21	44 %	7	15 %
Guest lectures	28	3.0	3.5	13	46 %	11	39 %	4	14 %

Please provide comments about what elements of the course did or did not help you learn:

Comments
the writing assignments are bull shit. get rid of those
I like the idea of Top Hat in a large class such as this one
The homework was not a suppliment; it just was a requirement.
The textbook was a waste of money. The only purpose for it was the program that went along with it. I didn't open the textbook once.
the writing assignments were helpful in understanding certain economic concepts.
The homework is very helpful.
I didn't ever use my textbook, the slides posted by the professor did help when reviewing for an exam. The homework was also helpful with the multiple chances to correct your mistakes so one can understand the material.
The modules, lectures, writing assignments, and problem sets helped my learn the content in this course very well.
Having the class notes posted online was helpful since I could focus entirely on listening instead of worrying about writing as quickly as possible
The lectures were not helpful. They were prepared by someone else and it often seemed like Melissa was surprised by the material on the slides and it seemed like she did not review the lecture before coming to class.
Pretty straight forward
The slides and presentations given by Melissa were the most helpful to me in learning and mastering the course material. I actually haven't referred to the textbook once.

Comments

Online homework and lectures helped

I never read the textbook so it didn't help me learn.

Top hat questions and examples at the board helped me learn best.

The textbook and slides in class were basically the same, and there was no reason to read the textbook

The various different online activities and modules as well as posted lecture slides helped me greatly in being able to go back and review the material, as well as enhance my learning.

The textbook was kind of pointless since the lectures were taken directly from it

Melissa had really good lectures

The extra graphs and connections that you make help with understanding the material.

the homework assignments

Homework helps a lot, because it gives you the opportunity to fix your mistakes and learn from them.

writing assignments did not help me learn

The textbook was never actually used, so it would be nice to know that I didn't need to buy it prior.

Our online homework was helpful because it gave me the answers that I did not get correct. This helped me to study what I needed to improve on so I can better understand the course material.

TA lectures were not great but content was simple so that was fine. Organization was good, though I would prefer labeling modules with module titles as well as number (hard to search for a specific lecture on BlackBoard). TopHat was useful but I think there should be a system in place for people who don't own smartphones or mobile devices such as tablets.

The homework and the lectures helped the most. The lectures gave us the material we needed to learn and the homework let us use the material from class and apply it.

presentations and explanations in class with graphs and practice examples helped me learn the best

The homework assignments and lectures were the best learning tools

We never used the book

lecture slides

Anyone can read a powerpoint lecture word for word like the professor did

Weren't so great on the videos.

text book was a pointless buy

it only happened once, but on of the TAs presented lecture one day and i did not learn much.

I thought the textbook was hardly necessary

the book and homework

The best thing that helped me learn were the tophat questions asked in class!

The provided reviews were also helpful, as well as the writing assignments

This entire course takes place on Top Hat, which is horrible.

The textbook was not used very much, I only used it to help write my papers but besides that it did not help me learn.

The teacher being rude and disrespectful.

The online homework/ textbook helped a lot

The Tophat questions helped I just wished we had more time to answer them.

class presentations were very helpful because I was able to refer back to them when studying for exams

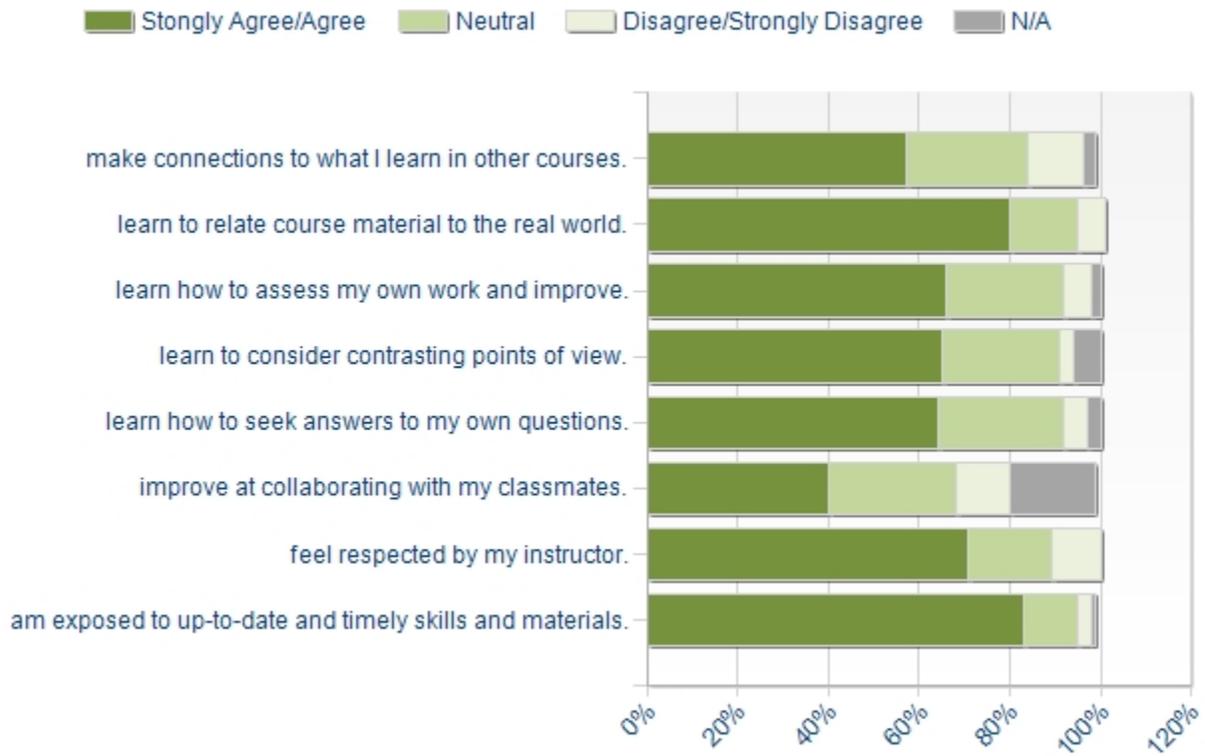
on line activities

Most of these were not used, but the ones which were used do not need to be changed.

The instructor presentations and slides were the most helpful things to learn from.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
connections with the real world. econ is important
Learning to consider contrasting points of view is very important to me because it gives multiple perspectives to consider for one issue in order to make the best possible outcome for all opinion.
I loved the Melissa treated me with respect. She was not condescending unlike many professors.
Keeping the class under control. the instructor for this course at times (numerous times actually) had to ask the class to be quiet. Now I understand she cannot be blamed for students talking out of term but she made a point to demand silence. And at times that was something that detracted from the lecture. again not her fault but still.
Don't have group work.
I really learned to find answers to my own questions. I had to miss a lot of class due to ASWSU related activities and had to teach myself a lot of the material throughout the course.
Real world application is valuable
Connecting concepts to the real world
The most valuable thing to me is to feel respected by my instructor. This is very valuable because it makes approaching the instructor with any question a lot easier. Melissa never discouraged or talked down to any of her students and was quite motivating
Assessing my own work because i can always do better
Considering contrasting views helped a lot in this class to view it from multiple point of views.
collaborating with classmates helps me learn best
N'
respect from my teacher because with respect from my instructor i will feel more motivated to actually come to class because i will feel wanted.
Being exposed to timely and up to date course info is incredibly important for being able to coordinate this course load with my others and plan my time effectively
Relating the course material to the real world is very valuable to me because it adds to my knowledge of how the economy and agriculture works in my industry.
The course was very applicable to the real world
Econ is the real world and it was cool to learn about it and what it affects
Economics is a part of everyday life, so this course is relevant and useful even though I will not be studying economics in my field.
make connections to what I learn in other courses. it helps me better understand debates.
Learning to relate course material to the real world because that is what this class is mainly about.
being up to date because then I know what I need to do and how to do it
Learn to relate course material to the real world, because the reliability of content helps me learn. It provides the teachings a purpose, which will help in my occupational career.
Relating coursework to the real world. What is the point of paying to take a class at the college level if it is not going to help you out in the real world?
material related to the real world. A huge part about being human is the economy and economics that comes along and the economy is now more important and I need knowledge about the real world
Melissa constantly let us decide whether certain economic practices made sense or not and she always gave us both sides of the argument and let us come to our own conclusions.
relating course material to the real world because now I have a better understanding of how the market works and aspects that I didn't know before but extremely benefit me as an adult
Being able to connect the material to real life scenarios helps emphasize the importance of the learning.

Comments

idk

making connections with what I learn to others

Learn to relate course material to the real world as since we'll be working in it, it'll be pretty helpful.

Make connections with other courses I learn in other courses, which improves my understanding.

relating it to the real world is important because i don't want to take a pointless class

learning how to relate course material to the real world seems to be one of the main objectives of this course and i believe that i can achieve that after taking this course

Feeling like my instructor respected me was very valuable. It allows me to feel like more than just any other student taking her class and makes me want to be even more involved in the class.

understanding and learning the concepts

Connecting material to the real world. This is valuable because its the whole reason were in school to begin with. Sometimes I feel like classes just tell you to memorize stuff to give you a grade, but this was not the case in this class. Everything was applicable

I have definitely learned to utilize my resources.

This was more like a series of inane hoops to jump through than an actual class

I thought it was valuable that I could take things from this course and relate them to the real world.

N'

i learned how to find answers to my own questions

The relation to real world because its nice to know why its important.

learning how to seek answers to my own questions is valuable to me because it helps me to remember the answer and know it for next time

Relating this material to the real world is important to me because it will help me make economical decisions when I finish college.

I felt like my instructor cared about those who worked hard to succeed and anyone who put effort in she tried to make sure succeeded.

End of Report