**EconS 305: Intermediate Microeconomics without Calculus**

**Summer 2016**

Class Meetings: Johnson Hall C105

M, TU, W, TH, F: 9:00-10:15 am (May 09 – June 17)

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| Instructor: Yeon A Hong  | Office: Hulbert Hall 201A |
| Email: yeona.hong@wsu.edu | Office Hours: 11 am-12 pm T, Th or by appointment  |

Prerequisites

Introductory Microeconomics (EconS 101 or 198)

Learning Objective

This course aims providing students a framework to understand individual economic units such as households and firms, and how they interact. Students will be able to apply the models that they have learned to analyze economic topics and problems involving consumers’ and firms’ strategic behavior.

Attendance Policy

**Attendance is very important for your success in this class.** A makeup exam will only be given due to an excused absence. Excused absences are limited to the following reasons: (1) Court appearances in which you are not the defendant (show me court papers prior to the absence); (2) Field trips or university-sponsored travel (give me documentation prior to the absence); (3) Hospitalization (give me a copy of your admission papers immediately upon returning to class); and (4) Military service in the armed forces of the United States (give me deployment papers prior to the absence).

Required Textbook

Dr. Ray Batina’s free online book can be found at:

http://faculty.ses.wsu.edu/rayb/econ301/Syllabuses/summerschedule.html

Evaluation and Grading

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| --- | --- |
| Evaluation  | Grading  |
| 3 Homework Sets  | 24% |
| 3 Quizzes: 2 Best Quizzes  | 20% |
| 2 Midterm Exams | 26% |
| Final Exam  | 30% |
| Total  | 100% |

Homework: At the end of most lectures, I will give the class a short homework assignment (1-3 problems) that is due on Wednesday every two week cycle.

Quiz: You will be given forty five minutes at most. Each quiz mainly consists of short answer questions together with a couple of subjective questions.

Midterm Exams: You will be given seventy five minutes at most. They are closed-book and closed-note. They are not comprehensive. They mainly consists of subjective questions.

Final Exam: Need to check Registrar’s webpage. It is comprehensive. It is closed-book, but you will be allowed to bring a piece of A4-size paper bearing written notes. It consists of subjective questions as well as open-ended questions.

Calculators/electronics

Only simple calculators will be allowed during the quizzes and exams. The use of any electronic devices is not allowed either.

Grading Ranges

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| --- | --- | --- | --- |
| A  | 90.0 – 100% | A-  | 87.5 – 89.9% |
| B+  | 85.0 – 87.4% | B  | 80.0 – 84.9% |
| B-  | 77.5 – 79.9% | C+  | 75.0 – 77.4% |
| C  | 70.0 – 74.9% | C-  | 65.0 – 69.9% |
| D  | 60.0 – 64.9% | F | Below 60.0% |

***WSU Disability Statement****:*

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509‐335‐3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center.

***WSU Academic Honesty Statement:***

As an institution of higher education, Washington State University is committed to principles of truth and academic honesty. All members of the University community share the responsibility for maintaining and supporting these principles. When a student enrolls in Washington State University, the student assumes an obligation to pursue academic endeavors in a manner consistent with the standards of academic integrity adopted by the University. To maintain the academic integrity of the community, the University cannot tolerate acts of academic dishonesty including any forms of cheating, plagiarism, or fabrication.

Academic integrity is the cornerstone of the university and will be strongly enforced in this course. Each student must turn in original work; no copying will be accepted. Students found responsible for academic integrity violations may receive an F on the particular assignment or exam, as well as an F for the course. Repeated and/or serious offenses may result in referral to the Office of Student Standards and Accountability. Cheating is defined in the Standards for Student Conduct WAC 504‐26‐010 (3). It is strongly suggested that every student read and understand these definitions: http://conduct.wsu.edu/default.asp?PageID=338. The Academic Integrity Statement and link to WSU’s policy at this website: www.conduct.wsu.edu/default.asp?PageID=343, and an explanation of plagiarism at this one: www.wsulibs.wsu.edu/plagiarism/main.html.

***WSU Safety Statement:***

Washington State University is committed to maintaining a safe environment for its faculty, staff, and students. Safety is the responsibility of every member of the campus community and individuals should know the appropriate actions to take when an emergency arises. In support of our commitment to the safety of the campus community the University has developed a Campus Safety Plan, http://safetyplan.wsu.edu. It is highly recommended that you visit this web site as well as the University emergency management web site at http://oem.wsu.edu/emergencies to become familiar with the information provided.

Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to follow the “***Alert, Assess, Act***” protocol for all types of emergencies and the *“Run, Hide, Fight”* response for an active shooter incident. Remain ***ALERT*** (through direct observation or emergency notification), ***ASSESS*** your specific situation, and ***ACT*** in the most appropriate way to assure your own safety (and the safety of others if you are able).

Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI’s *Run, Hide, Fight* video and visit the WSU safety portal.

Disclaimer: This syllabus is subject to change to facilitate instructional and/or student needs.