

# FACULTY ENGAGEMENT FORM

## Important Goals for Faculty Engagement Activities:

Now that you know your major, the next step is learning more about it and engaging in the field. One way to do this is to meet your faculty. Faculty for the purposes of this requirement is either clinical or tenure faculty in your desired major. The question suggestions below are only things to consider while you are talking to faculty. It is a starting point and should only be used if you have done your research prior to the meeting. Your faculty are extremely busy with classes and research so it will be important to be mindful of their time and showing them the respect of preparedness.

## Key Information for this activity:

- Prior to your meeting with the faculty member, you are encouraged to research the faculty member of your choice. This may include but is not limited to: reading papers they have written, viewing their LinkedIn profile, personal interests, etc.
- Once you are confident you have created a solid foundation from your research, then, develop a few questions you would like to ask or learn more about.
- **NOTE:** faculty members are not academic advisors—they have spent a great deal of time and focus on their areas of research and content expertise. They are a full of information about the courses we offer in the major, the key players in the college and in industry.

## Meeting Information: (first try to meet during their office hours)

Faculty Member:

Date and Time:

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Department:

Courses Taught:

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## Questions to consider: (remember to keep this concise, you want to keep it to about 30 minutes so you may not be able to ask all of these. Be scrutinous with them.)

1. What subject(s) does this faculty member teach?
2. Does this faculty member have a specialty in their field of study? If so, what is it?
3. Does this faculty member conduct their own research? If so, please describe what that research entails, any current progress or recent discoveries, and the end goal of said research?
4. Ask the faculty member, how do they keep up with current trends in their field of study or work? Do they network with others in the same or similar fields?
5. Ask the faculty member for what advice they would give to students who are just starting out in their major? What about a student who is just starting out in their career?
6. Please ask the faculty member, what courses would they recommend that you take as a student that compliments the current course(s) they are teaching?
7. Finally, please reflect on your experience with this faculty member. In addition, please describe one thing that distinctly stood out to you during this meeting AND something that you will take on with you in your future career.

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6. Please ask the faculty member, what courses would they recommend that you take as a student that compliments the current course(s) they are teaching?

7. Finally, please reflect on your experience with this faculty member. In addition, please describe one thing that distinctly stood out to you during this meeting AND something that you will take on with you in your future career

A large, empty rectangular box with a thin black border, intended for the student to write their reflection and future career goals.