

Vision and goals for the facilitation of student success at Washington State University
2014-19

Washington State University will provide the academic support infrastructure and processes necessary to enhance successful degree completion for a larger and more diverse student population.

Current and future students (and their families) will know what degree paths they can follow and what they need to do to successfully earn a degree at WSU.

Faculty, advisors, staff, community and administrators will be able to efficiently and effectively track student performance and support student success.

Prospective students and families	Current students (and families)		Faculty	Advisors	Staff	Community members	Administrators
Prospective students can research degree programs at WSU, understand what it takes to complete them, and what they can do with their degree when it is completed.	Students know, from the moment they confirm enrollment at WSU, what their path to degree looks like (courses, critical courses, gateway courses, and timing).	Students have user-friendly access to schedule appointments, select courses, enroll, obtain financial information , and adjust their plans online as needed.	Faculty can track student engagement, easily submit grades and provide feedback, and easily refer students for help if at risk or off track.	Advisors can track student risk, make appointments and keep notes online, access information to refer students to other resources, and use time for advising instead of enrollment logistics.	Support staff can easily access needed information online to assist students and help connect them with assistance and career placement resources.	Community members can easily build and maintain relationships that help students earn degrees and obtain post-graduate placement.	Administrators can easily track needs for course offerings, identify opportunities for growth and where interventions may improve quality of instruction .

This plan focuses on the achievement of strategic plan goals 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, and 4.2, with particular attention to subgoals 2a, 2b, 2c, 2d, 3a, 3b, and 4a (see reverse for details); Faculty, advisors, staff, and administrators continually assess and improve systems and processes supporting student success.

Theme 2: Transformative Student Experience

- Goal 2.1:** Provide an excellent teaching and learning opportunity to a larger and more diverse student population.
 - Goal 2.2:** Provide a university experience centered on student engagement, development, and success, which prepares graduates to lead and excel in a diverse United States and global society.
 - Goal 2.3:** Improve curricular and student support infrastructure to enhance access, educational quality, and student success in a growing institution.
- 2.a. Enhance student engagement and achievement in academics and cocurricular activities.
 - 2.b. Increase the size, diversity, and academic preparedness of the undergraduate and graduate student populations in Pullman and at the urban campuses.
 - 2.c. Produce graduates who are highly sought by post-baccalaureate and post-graduate employers and graduate/professional programs.
 - 2.d. Align student recruitment, admissions, and retention system-wide to enhance access, inclusiveness, and student success.

Theme 3: Outreach and Engagement

- Goal 3.1:** Increase access to and breadth of WSU's research, scholarship, creative, academic, and extension programs throughout Washington and the world.
 - Goal 3.2:** Expand and enhance WSU's engagement with institutions, communities, governments, and the private sector.
 - Goal 3.3:** Increase WSU faculty, staff, and students' contributions to economic vitality, educational outcomes, and quality of life at the local, state, and international levels.
- 3.a. Increase the impact of WSU research, scholarship, creative, and outreach activities on quality of life and economic development within the state and region.
 - 3.b. Increase access to the WSU system for place-bound, non-traditional, first-generation, and other underserved and underrepresented students.

Theme 4: Institutional Effectiveness: Diversity, Integrity, and Openness

- Goal 4.1:** Create and sustain a university community that is diverse, inclusive, and equitable.
 - Goal 4.2:** Cultivate a system-wide culture of organizational integrity, effectiveness, and openness that facilitates pursuit of the institution's academic aspirations.
- 4.a. Recruit, retain, and advance a diverse intellectual mix of faculty, staff, and students, including women and those from underrepresented groups.