



Washington State University Elson S. Floyd College of Medicine incorporates core competencies that our faculty commits to teaching, and our students are expected to learn, which will be evaluated to ensure that all graduating students attain the appropriate level of competence to succeed in their careers.

Competence Domains and Program Level Objectives

All competencies must be achieved at a level sufficient for entry into graduate medical education, enabling students to lead, innovate, and solve problems in challenging health care environments.

1. Medical and Scientific Knowledge.

- Demonstrates knowledge of established and evolving biomedical, clinical, epidemiological, health systems, and social-behavioral perspectives in the care of patients and communities

2. Patient Care and Prevention.

- Provides evidence-based care that is compassionate, culturally-appropriate, and effective for illness prevention, health promotion, management, and treatment of disease, and the improvement in quality of life, including end-of-life care

3. Professionalism and Self Awareness.

- Demonstrates commitment and adherence to principles of the profession, and awareness of one's own interests, personal biases, vulnerabilities, and limitation of knowledge

4. Practice-Based, Life-Long Learning.

- Demonstrates the ability to appraise, assimilate, and incorporate scientific evidence and innovate as needed to evaluate and improve patient care practices based on continuous self-evaluation and life-long learning

5. Systems-Based, Inter Professional Practice.

- Demonstrates awareness of and responsiveness to the larger context of health care, and the ability to call on system resources, including other health care professionals, to provide optimal

6. Interpersonal and Communication Skills.

- Demonstrates effective information exchange and collaboration with patients, patients' families, peers, other health professionals, and the community to enhance care