



IN ATTENDANCE

Present: Arianna, Sean, Troy, Zach, Erin J., Danny, Dr. Jacobs, Dr. Layton, Erika, Jonathan Cheng, Dr. Cooper

Excused: Erin K.

APPROVAL OF MINUTES

Approved by the Student Council

IT DIGITAL LEARNING RESOURCES

The IT digital learning resource team came to speak to Student Council about student digital learning tools. In deciding what digital tools to implement in the curriculum, the standard process is that faculty will come to the IT department with interest of certain resources and then IT will evaluate the resource and assess its feasibility. The IT department does a full analysis of the resource and makes a recommendation that is passed on to the curriculum committee, which will then accept or deny the resource. If the resource is accepted, then IT will assist in implementation. The budget decision is separate from this process and involves a separate decision process. Going forward, this process is changing slightly with additional oversight bodies in the curriculum office that will take a finer look at any proposed resources and evaluate their usefulness above what any individual faculty member may consider. Overarching principles in this entire process is based on the mission of the school as a whole, and how any digital learning tools may prepare students for this.

In regards to potential school-facilitated group student discounts, these have not been systematically reviewed. In comparison to other schools with a similar USMLE timeline, the majority don't provide access to any USMLE question banks, but do provide similar NBME exams, albeit at a lesser frequency. It was emphasized that student demand for some kind of group purchase of digital USMLE preparation tools should be directed through the IT and Library Curriculum subcommittee student member. It was shared that any school-facilitated discount could be a form of endorsement of the product by the ESFCOM, which would require approval by the faculty and the curriculum committee. Faculty and administration have previously expressed some concern that providing large amounts of USMLE preparation resources would promote a "shadow curriculum" that would undermine the ESFCOM curriculum, which is organized to prepare students for the USMLE and clinical practice. It was emphasized that change in regards to digital learning resources could be achieved through existing student feedback channels.

MS2 SENDOFF LUNCH

A brunch event for the MS2s is being organized and a budget has been approved. It will likely be Thursday, May 16th from 11 AM-1 PM, but this is going to be checked to make sure there are no curriculum conflicts.

MEETING ADJOURNED—ARIANNA

5/7/2019 1:00 PM