ANNUAL REPORT 2018

First. Class.
FIRST. CLASS.

These two words define what this past year has been. A year of welcoming our first class of medical students. A year of countless first-time moments and experiences for our faculty, staff and students and the university at large. A year of establishing our reputation as a first-class medical school.

It has been a year marked by tremendous excitement and jubilation, as well as incredible hard work and sacrifice. At times, it’s been a year of challenge and stress. But largely, it has been a year filled with a genuine can-do spirit to bring us closer to our individual and collective goals.

From the start, our medical students exemplified the meaning of first class. While most new students would have used their first weekend at school to settle in or study, our students gave up their weekend to serve food to the homeless. Since then, they’ve dedicated hundreds of service hours to the community, all while performing at a high level in the classroom, in clinical settings and in their various extracurricular commitments.

We celebrated the accomplishments of more than 100 Nutrition and Exercise Physiology and Speech and Hearing Sciences students as they earned their degrees. These bright students will now bring their first-class skills and expertise into the health care workforce where they are greatly needed.

Our research enterprise secured $23.7 million in grants and contracts, more than double the amount last year. This growth not only raises our research profile, it enables us to attract first-class talent to further expand our research efforts and contribute even more significantly to solving some of the most pressing health care challenges.

Our donors supported us in new and exciting ways, proving time and again that they are first class in their generosity and passion for our mission. These generous gifts enabled us to open our Virtual Clinical Center, dedicate our cancer research lab, develop a mobile health clinic, and support our medical students with scholarships, among many others.

We continued to expand our first-class team, drawing faculty and administrators from around the community and across the country. We now boast more than 300 clinical faculty—and counting—as physicians in our four clinical campus locations sign on to teach our medical students.

To ensure our employees remain an engaged, thriving group, we started a Culture Champions team. This team passionately shapes our unique culture by promoting our values, collecting feedback, and developing initiatives to create a first-class working environment that permeates every part of the college.

While there are hundreds of individuals who contributed to making this year first class, it’s important to remember that this year marked the culmination of a dream that started with Dr. Elson S. Floyd. He dreamed of giving more of Washington’s students an opportunity to study and practice medicine here in our state.

I look forward to another year of making the university and this entire state proud to describe the Elson S. Floyd College of Medicine with nothing more than two words: first class.

Regards,

John Tomkowiak, MD, MOL
Founding Dean
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MISSION
The Elson S. Floyd College of Medicine will be a unique resource for the State of Washington, converging on solutions to the health care triple aim of improving the patient experience of care, keeping populations healthy, and decreasing the cost of care, all while improving the work life of health care providers. Through a culture based on valuing the individual, we will be resourceful, agile, inventive and generous in serving the people of the state and beyond, to develop healthier populations through research, innovation, interprofessional education and patient-centered care.

VISION
Inspiring people to solve problems in challenging health care environments.
ADMISSIONS & RECRUITMENT

ENTERING YEAR 2017 VS. ENTERING YEAR 2018

- **Total Applications:** 711 vs. 1194 (68% increase)
- **Total Complete Applications:** 466 vs. 648 (39% increase)
- **Total Interviewed:** 332 vs. 328

WORK COMPLETED FOR ENTERING YEAR 2018

- **1296+ INDIVIDUAL SCREENINGS FOR INTERVIEW**
- **2624 INDIVIDUAL INTERVIEWS**
- **656 FULL REVIEWS OF APPLICATION PACKETS**
- **328 Interviewed Applicants Assessed by the Admissions Committee**
- **121 FEEDBACK/REAPPLICATION REVIEWS FOR APPLICANTS WHO WERE DENIED OR WAITLISTED**
- **138 INDIVIDUAL ADVISING SESSIONS WITH PROSPECTIVE APPLICANTS**

Recruitment Events

- **2017:** 13
- **2018:** 23

Hosted the Inaugural

- ADMISSIONS APPLICATION SYMPOSIUM FOR PROSPECTIVE APPLICANTS AND REAPPLICANTS WHICH INCLUDED PRESENTATIONS, MOCK INTERVIEWS, A STUDENT PANEL AND TOURS.
When the inaugural class of Elson S. Floyd College of Medicine students walked across the stage at the Martin Woldson Theater at the Fox to receive their white coats in August 2017, they represented one of the reasons the college was created: to improve access to medical education for Washington’s students.

These 60 students are the first of thousands of Washington’s aspiring doctors who will walk across that same stage to begin their journey toward providing health care to rural and urban underserved populations in Washington state.

As proof of the significant demand for medical education in the state, the College received more than 700 applications in just 27 days of recruiting and interviewed more than 300 applicants. Despite the accelerated process and late-season recruitment, student quality was not sacrificed. In fact, the inaugural class is an accomplished one. Thirteen students have advanced degrees, eight of them have served as health care professionals, two are military veterans, and several have published research.

“To be part of the first class is symbolic, and I know that I must do my best to be my best because the actions I take now will set a precedent for all future physicians to come,” said David Choi, a member of the inaugural class from Vancouver, Wash., and a WSU Vancouver graduate. “We have a chance to build strong, lasting relationships within the community and, to me, it is exhilarating to know we are part of such a strong and supportive Coug family.”

Building lasting community relationships is a key component of medical education. The community-based model enabled students to connect with their learning communities at four of the WSU campuses—Everett, Spokane, Tri-Cities and Vancouver—three times during the school year for a week at a time. The students were immersed in the community, networking with local families and leaders while gaining valuable clinical experience in local health care facilities.

The students will repeat the experience in their second year and ultimately be based in the communities for their third and fourth years of education, all to provide the foundation for them to practice medicine in these and surrounding communities.

The inaugural class was an active one, creating 12 student interest groups ranging from orthopedic surgery and sports medicine to OB/GYN and women in medicine, as well as 11 registered student organizations through WSU Health Sciences Spokane’s Office of Student Leadership and Involvement.

Volunteerism was also a hallmark of the class, as evidenced in the first week of school when several of the students spent their weekend serving the homeless population with the local nonprofit Blessings Under the Bridge.

Throughout the year, amid classes, tests and other obligations, students volunteered at a wide range of organizations including Camp Stix, a summer camp for children with type 1 diabetes; the Free Clinic of Southwest Washington; MercyWatch, which provides street medicine for the homeless population in Everett; and Odyssey Youth Movement, which serves LGBTQ+ youth.

In a year marked by fanfare and anticipation, the inaugural class and the myriad of first-ever activities and community outreach undertaken on its behalf is proof of the value of increasing access to medical education in Washington state. As the inaugural class welcomes the incoming class of talented medical students, it will take on the important role of mentorship, working collaboratively to build the legacy of Elson S. Floyd College of Medicine and pave the way for every class of medical students to come.
HACKING RURAL AND UNDERSERVED HEALTH CARE

On a cool spring weekend in April, student innovators from WSU, Eastern Washington University, Gonzaga University and beyond joined together with health care professionals, developers, designers and engineers for the inaugural Elson S. Floyd College of Medicine Hackathon.

While a hackathon is traditionally a computer science event in which a large group of individuals gather for a marathon computer programming session, the College of Medicine Hackathon was created as a technology-forward way to identify and solve health care challenges.

The weekend kicked off with an intensive presentation session on rural health challenges, app development, security implications of medical data, and what it takes to be successful in the health care business sector.

After the presentations and a brief “Hacking 101” lesson, the participants went through a problem pitching exercise in which they each had 60 seconds to convey a health care problem they wanted to solve. Participants then formed teams to come up with innovative solutions to the health care problems they had identified.

Teams worked around the clock on Friday and Saturday to develop their solutions, meeting with mentors and judges along the way to refine their solutions and perfect their final presentations.

On Sunday, each team had just three minutes to present their solution and two minutes to respond to questions from the judges. After hours of deliberations, the judges announced the top three teams and their solutions.

The third-place solution involved developing cooking classes and community dining events for low-income communities. These classes and events, which would operate as a nonprofit, would address food scarcity in rural and underserved communities.

The second-place solution was a gig economy service to connect health professionals in rural communities with understaffed facilities. The service would enable, for example, a nurse at a rural hospital to work temporarily for an understaffed facility to improve service and reduce costs.

The first-place solution, called PTme, was a technology that would enable a patient to use an iWatch to track and monitor their physical therapy exercises at home. The patient would then electronically send that data to their physical therapist, who could provide corrections to the patients’ execution of the exercises and help them stick to their physical therapy regimen to achieve their desired results.

PTme took home the hackathon trophy, as well as $1,000, a three-month membership to Startup Spokane, and access to the Mind 2 Market Program that helps commercialize viable business ideas.
Understanding how the nervous system regulates innate immunity and aging could provide novel insights into the complex neural control system in mammals and benefit the development of more effective treatments for innate immune disorders and age-onset diseases.

The research of Dr. Jingru Sun, assistant professor for the Department of Biomedical Sciences, focuses on understanding neural regulation of innate immune responses and aging, two biological processes that were thought to be independent of neural activity and are now found to be modulated by the nervous system. The fundamental mechanisms that link these processes and neural activity remain poorly understood. The goal of Dr. Sun’s current research projects is to decipher the neural circuits and neuroendocrine mechanisms that regulate innate immunity and aging, and to define the key regulatory principles that govern the neural-immune or neural-longevity relationship.

Dr. Sun’s work has received more than $2 million in funding from the National Institutes of Health.
The brain’s ability to process information becomes compromised when we don’t get enough sleep or suffer from poor quality sleep. The goal of Dr. Jonathan Wisor’s research program is to understand the biochemical changes in the brain that underlie this effect of sleep deprivation and its reversal by healthy sleep.

Dr. Wisor recently received a five-year grant from the National Institutes of Health to address sleep deprivation. This project will examine the changes in the biochemistry of specific types of cells in the brain, called parvalbumin neurons, which occur in association with sleep deprivation, and will determine whether these biochemical changes can explain some of the negative effects of sleep deprivation.

Parvalbumin neurons serve as the “conductor” for the “orchestration” of the electrical signaling that is necessary for the brain’s information processing. Dr. Wisor has documented that these cells undergo metabolic stress during extended periods of time awake due to their special role as conductor in the brain’s electrical orchestra. In this project, Dr. Wisor hypothesizes that the metabolic stress that these cells undergo causes them to fatigue and precipitate a decline in information processing. By monitoring and manipulating the biochemistry of these cells over extended periods of wake, we will increase our understanding of the hazards of sleep loss at the cellular level and potentially for the brain as a whole.

While type 1 diabetes (T1D) is often considered to be a childhood disease, nearly half of new cases are diagnosed in adults over age 30. This, coupled with increased lifespan due to advances in medical care, has resulted in a rapidly growing population of older adults with T1D. Dr. Naomi Chaytor, Associate Professor in the Department of Medical Education and Clinical Sciences, aims to advance knowledge on the cognitive and psychological well-being of this vulnerable population.

It is well established that type 2 diabetes is associated with an increased risk of cognitive impairment and dementia later in life, yet there is very little information on cognitive aging in those with T1D beyond middle age. Dr. Chaytor recently published an article characterizing the neuropsychological status of a group of 201 community-dwelling adults over age 60 with T1D. This study revealed that 48% of the sample had clinically significant cognitive impairment (only 10-20 percent of healthy older adults would be expected to be at this level). This was the first study to look at the relationship between cognitive status and data from continuous glucose monitoring (which uses a medical device to measure blood glucose every five minutes) in adults with T1D. Her data identified several modifiable risk factors for cognitive impairment, including having one or more severe hypoglycemic events in the past year and higher average blood glucose, particularly at night.

Dr. Chaytor is expanding on these findings with an ongoing randomized clinical trial of continuous glucose monitoring technology in older adults with T1D, with the goal of preventing hypoglycemia and other adverse outcomes that are common in this age group. The 200 participants in the trial have been enrolled at 22 endocrinology centers across the U.S. and will be followed for the next year.
DEVELOPING NEW TOOLS TO ADVANCE MEDICAL RESEARCH

Medical research is only as good as the technology it uses. For Dr. Weimin Li, Assistant Professor in the Department of Biomedical Sciences, that was the motivation for developing an innovative 3D tissue matrix scaffold system for tumor modeling that won him a TechConnect Innovation Award.

Thanks to funding from the WSU Office of Commercialization, Dr. Li and his team developed the Tissue Matrix Scaffold (TMS), which preserves the architectural, mechanical and compositional properties of native tissues and provides a 3D microenvironment for cells to grow. Previously, cell culture systems were based on a two-dimensional platform. Cells grown on the 2D platforms expressed gene products differently from those in human tissues, displayed altered biological processes and behaviors, and were more sensitive to drug treatments than they would be in a patient.

The TMS supports distinguished biomarker expression that would be difficult to capture in other tissue culture systems. This helps scientists conduct more precise and consistent medical research for several medical fields.

Li and his team are finalizing the technology for large scale production to enter the market. TMS has great potential to transform the current tissue culture paradigm, enhance drug discovery efficiencies by advancing fundamental research, increase the efficacies of drug screening, and improve patient outcomes and quality of life.
NEW DEPARTMENT, NEW DIRECTION

This year, the Department of Health Policy and Administration (HPA) moved from the College of Nursing to the Elson S. Floyd College of Medicine where the department will continue teaching the Master of Health Policy and Administration (MHPA) coursework for the current class of students through spring 2019.

Upon graduation of the class of 2019, the current version of the residential MHPA program will be discontinued. HPA faculty and staff are working to develop a new accredited graduate degree program in health care leadership, with an anticipated inaugural class in the fall of 2020.

For 23 years, HPA has taught and graduated talented MHPA students who have gone on to serve as health care leaders in the Spokane area, as well as across Washington and the U.S. As health care continues to evolve, the need for new ways of educating future leaders has arisen. The move to the College of Medicine enables the department to respond to these changing needs by evolving the degree program and coursework.

RESEARCH HELPS DISABLED ADULTS

Dr. Jae Kennedy, HPA Chair and Professor, is the principal investigator for a five-year, $2.49 million multi-site research project funded by the National Institute on Disability, Independent Living, and Rehabilitation Research called the Collaborative on Health Reform and Independent Living (CHRIL). The CHRIL uses disability research and community outreach to evaluate the effects of federal health reform on the physical, psychological, and economic well-being of working-age adults with disabilities. In pursuit of this mission, the CHRIL brings together disability advocates and researchers from Washington State University, University of Kansas, George Mason University, and TIRR Memorial Hermann to conduct research in five different but complementary projects. Two projects collect original data on health insurance consumers with disabilities and on Centers for Independent Living administrators, and three projects use large publicly available population health surveys. These projects complement an ongoing program of knowledge translation.
MEDICAL EDUCATION & CLINICAL SCIENCES

BRINGING HEALTH CARE TO THE HOMELESS

When the College of Medicine proclaimed its mission to serve the rural and urban underserved communities, it was days like one during the March clinical campus week that were envisioned.

Dr. Tim McNamara, clinical faculty member and retired internist and nephrologist, led two medical students from the Everett learning community on a volunteer outreach experience with MercyWatch, a local nonprofit that provides basic medical care, emotional and spiritual support, and supplies to the homeless in Snohomish County.

“For most people, they don’t quite get the gist of what homelessness is about,” said Dr. McNamara. “The students saw typical things like the mentally ill, addicts, and people who have not had medical care for 15 to 20 years. We look at how to develop relationships with people who live on the street and how you relate to and take care of people who are living a completely different life than you.”

For Katie Schmidt, one of the students who participated, the opportunity aligned perfectly with her passion to serve urban underserved populations. And while she had previously worked with the underserved and homeless in several major cities, the experience was eye-opening.

“One patient was a drug user, and another had advanced AIDS,” said Schmidt. “We saw four patients, and the common theme was that they didn’t feel comfortable going to a doctor or hospital because they felt judged.”

Though the experience lasted just a few hours, her observations of Dr. McNamara interacting and engaging with the patients to engender trust and openness will shape how she cares for future patients.

“This experience highlighted how our current health care system isn’t great at serving homeless people and making them feel comfortable and welcome,” said Schmidt. “As a future health care provider, I want to make it a priority to welcome all people, reach out to populations that are underserved and create a place where people want to come for care.”
Students from the Department of Nutrition and Exercise Physiology (NEP) played pivotal roles this year in addressing food security needs and providing fitness options for their fellow students.

The WSU Campus Pantry Club, led by undergraduate NEP students, managed the student food pantry, which served students on the Spokane campus with everything from canned goods and pasta to fresh produce from the Pumpkin Patch Community Garden. From January to June, the pantry served 236 students. The club also worked with local nonprofit food bank Second Harvest to provide nutrition education, hold regular campus food drives, and organize events such as Mindful Eating Week, which featured a different food theme each day of the week.

The 1,567-square-foot Spokane Student Fitness Center, located in the Health Education and Research Building, opened this year. Operated entirely by NEP students, the center is staffed Monday through Friday from 9 a.m. to 5 p.m. However, students can access it 24 hours a day every day.

Staff also developed and taught a variety of group fitness classes, such as Cardio Ab Blast and Lovely Legs. These popular classes grew from 26 classes in November to 63 classes in March, matching an overall trend in fitness center growth from 600 visits in September to a peak of 1,236 visits in February.
ELLA INGLEBRET LEAVES MARK ON SPEECH AND HEARING SCIENCES

There are some individuals whose work leaves an imprint that endures for many years. In the Department of Speech and Hearing Sciences, Dr. Ella Inglebret, who retired in May 2018 after 29 years of service, is such a person.

Dr. Inglebret joined the department in 1989 as project coordinator of the federally funded professional preparation program for Native Americans seeking careers in speech-language pathology and audiology. She was appointed to a faculty position in 2002.

As a professor, she continued her outreach to Native American communities and accelerated her research on factors associated with Native American student success in higher education. Her co-authored report titled “From Where the Sun Rises: Addressing the Educational Achievement of Native Americans in Washington State” was used by the National Indian Education Association as a model for other state and national organizations. Her work was referenced during congressional testimony and by the National Indian Education Association to shape Native education recommendations.

In partnership with the Washington State Office of the Superintendent of Public Instruction’s Office of Native Education, Dr. Inglebret and her students aligned the Northwest Native American Reading Curriculum with the Common Core State Standards for English Language Arts and Literacy. Dr. Inglebret and her co-authors received a Recognition of Leadership award for their two-volume book Honoring Tribal Legacies: An Epic Journey of Healing.

Perhaps her most enduring contribution to students was her role in establishing the J. Richard Franks Scholarship for Native American Students in Speech and Hearing Sciences, which provides financial support for the recruitment and retention of Native students for whom she advocated so passionately during her career.

SPEECH & HEARING SCIENCES

QUICK STATS

DEGREES OFFERED:
• BA SPEECH AND HEARING SCIENCES
• MS SPEECH AND HEARING SCIENCES

ENROLLMENT: 113
• 61 UNDERGRADUATE
• 52 GRADUATE

GRADUATES: 52
• 25 BA GRADUATES
• 27 MS GRADUATES

FACULTY & STAFF: 15

Ella Inglebret, PhD
FAMILY’S MEMORIAL TO DAUGHTER CREATES CANCER RESEARCH LAB

On May 15, 2018, the Elson S. Floyd College of Medicine unveiled the newly named Tamara A. Hennings Cancer Research Laboratory, made possible by a $1 million gift from Willard and Patricia Hennings of Ritzville, Wash., in loving memory of their late daughter.

Tamara attended Ritzville High School, graduating in 1975. She was active in school activities and served as Associated Student Body President her senior year. She also loved horses and was Ritzville Rodeo Queen in 1974. Tamara attended Washington State University for a year and a half before transferring to George Washington University in Washington, D.C., and finished her education at the University of Pennsylvania earning her Ph.D. in Urban Planning. She died Feb. 3, 2012, age 54, at her home following a six-month battle with cancer.

The donation will support the college’s cancer research, as well as assist in the recruitment of a faculty member, potentially with expertise on the interaction of nutrition and cancer and work experience in basic sciences. Cancer researchers from several disciplines are studying cancer at the College of Medicine including Dr. Weihang Chai, who looks at the fine details of tumor formation on the genetic level; Dr. Bin Shan, who studies the molecular mechanisms that govern lung cancer; and Dr. Weimin Li, who studies cancer cell survival and growth.
LOCAL BANK MAKES STUDENT SCHOLARSHIPS POSSIBLE

Washington Trust Bank has been a pillar in the Spokane community and surrounding region since 1902. As leaders in the banking industry and in ensuring a vibrant economic community, Washington Trust Bank’s leadership and team members can often be found lending a hand and making a difference in the communities they serve.

Their leadership and engagement extends to the Elson S. Floyd College of Medicine where they proudly serve as the Signature Sponsor of the Medvengers Gala. With Washington Trust Bank leading the way, the fall 2017 event raised more than $350,000 to help eliminate student financial debt, and we hope to eclipse that amount at the fall 2018 event.
TO HONOR AND RECOGNIZE THE HARD WORK AND DEDICATION OF ELSON S. FLOYD COLLEGE OF MEDICINE’S FACULTY AND STAFF, THE COLLEGE HELD ITS 2ND ANNUAL FACULTY AND STAFF AWARDS CEREMONY IN JUNE.

While the event was a celebration of all, several members of the team were recognized for their outstanding contributions this year.

The Elson S. Floyd College of Medicine (ESFCOM) A-B-C-D Award: Above & Beyond the Call of Duty
- Bryony Stokes
- Natalie Benson
- Cori Kogan
- Sean Girard
- Tina Bright

Key Supporting Role
- Jacki Dunn Hudec
- Linda Gallup
- Nick Dunn
- Gina Nunes

Leadership and Mentorship
- Leila Harrison, MA, MEd
- Mary Ann Clemens, EdD, FACHE

Outstanding Contribution to Curriculum Development & Educational Scholarship
- Phillip C. Boal, MA
- Patricia Butterfield, PhD, RN
- Dave Conley, PhD
- Dawn Cooper, PhD
- Dawn DePriest, DNP, FNP-C

Laura East-Pease, MEd
- Patricia Grossman, MSN, FNP-C
- Jeff Haney, MD
- Carl Heine, MD, PhD
- Josh Jacobs, MD
- Bill Kabasenche, PhD
- Matt Layton, MD, PhD
- Radha Nandagopal, MD, FAAP
- George Novan, MD
- Jeannie Padowski, PhD
- Santiago Toro-Posada, MBBS
- Jonathan Wisor, PhD

Outstanding Contribution to Project and Community Development
- Patricia Grossman, MSN, FNP-C

Outstanding Contribution to Research & Community Development
- Jingru Sun, PhD

Founding Dean’s Award for Contribution to the ESFCOM Culture
- Diane Sandquist-Hammond
- Steve Grossman, MD
LIFETIME ACHIEVEMENT
George Novan, MD

In his 30 years as a medical educator in Spokane, Dr. George Novan has positively impacted countless medical students in his award-winning career at the Elson S. Floyd College of Medicine and the WWAMI Regional Medical Education Program. An internal medicine physician, he led third-year and residency training programs in internal medicine for more than a decade in Spokane. He developed popular courses focused on thinking and reasoning with patient care at the center, and he served as an administrator and advocate for the creation of a second medical school in Washington. Known for his keen sense of compassion for both patients and students, he leaves a legacy of mentorship to numerous doctors in this region, many of whom have joined the faculty of the College of Medicine.

ACHIEVEMENTS

PROMOTIONS & TENURE

Naomi Chaytor, PhD
Medical Education and Clinical Sciences, was granted tenure.

Chris Davis, PhD, MS
Biomedical Sciences, was promoted to Clinical Associate Professor.

Pablo Monsivais, PhD, MPH
Nutrition and Exercise Physiology, was granted tenure.

Ken Roberts, PhD
Biomedical Sciences, was promoted to Professor.

Mark Vandam, PhD
Speech and Hearing Sciences, was granted tenure and promoted to Associate Professor.

RETIREMENTS

Ella Inglebret, PhD
Associate Professor, Speech and Hearing Sciences

George Novan, MD
Associate Dean, GME and CME Medical Education and Clinical Sciences

Samuel Palpant, MD
Clinical Associate Professor, Medical Education and Clinical Sciences

Leslie Power, MS
Clinical Professor, Speech and Hearing Sciences

Maureen Curtin-Evermann
Principal Assistant, Academic and Community Partnerships

LENGTH OF SERVICE

Gail Chermak, PhD
40 years

Dave Conley, PhD
25 years

Maureen Curtin-Evermann
20 years

Kim Noe
10 years

Sherri Beasley
5 years

Nancy Fike
5 years

Lynn Howard
5 years

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