ESFCOM Program Core Competencies:

The ESFCOM program incorporates core competencies that our faculty commits to teaching, and our students are expected to learn, which will be evaluated to ensure that all graduating students attain the appropriate level of mastery to succeed in their careers.

Core Competencies

All competencies must be achieved at a level sufficient for entry into graduate medical education, enabling students to lead, innovate, and solve problems in challenging health care environments.

1. Medical and Scientific Knowledge
2. Patient Care and Health Promotion
3. Professionalism and Self-awareness
4. Practice-based and Life-long Learning
5. Systems-based and Inter-professional Practice
6. Interpersonal and Communication Skills

Enabling Competencies

1. Medical and Scientific Knowledge.
   - Demonstrates knowledge of established and evolving concepts in medicine including biomedical, clinical, epidemiological, health systems, and social-behavioral perspectives in the care of patients and communities.

2. Patient Care and Health Promotion.
   - Provides evidence-based care that is compassionate, culturally-appropriate, and effective for illness prevention, health promotion, management, and treatment of disease, and improvement in quality of life, including end-of-life care.

3. Professionalism and Self Awareness.
   - Demonstrates commitment and adherence to principles of the profession, and awareness of how one’s own interests, personal biases, vulnerabilities, and limitation of knowledge.

4. Practice-Based and Life-Long Learning.
   - Demonstrates the ability to appraise, assimilate, and incorporate scientific evidence and innovate as needed to evaluate and improve patient care practices based on continuous self-evaluation and life-long learning.

5. Systems-Based and Inter-Professional Practice.
   - Demonstrates awareness of and responsiveness to the larger context of health care, and the ability to call on system resources, including other health care professionals, to provide optimal care.

   - Demonstrates effective information exchange and collaboration with patients, patients’ families, peers, other health professionals, and the community to enhance care.