Xyanthe Nicole Neider

WSU, Writing Program
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EDUCATION

Ph.D., Education, Washington State University, May, 2010
Degree Emphasis: Higher Education Administration
Cognate: Cultural Studies and Social Thought in Education
Dissertation Title: *"When you come here, it is still like it is their space": Exploring the experiences of students of Middle Eastern heritages in post-9/11 U.S. higher education.*

Master of Arts, Education, Washington State University, December 2005
Degree Emphasis: Higher Education Administration
Thesis Title: *Evaluation criteria in online courses: Student and instructor perceptions*

Bachelor of Arts, Criminal Justice/Sociology, Washington State University, May 1997

Associate of Arts, Liberal Arts, Skagit Valley Community College, June 1994

RESEARCH INTERESTS

- Teaching and learning at the collegiate level: multicultural diversity, first-generation college students, research ethics, graduate education, writing
- Campus environment and student experiences
- Academic support as means to increase persistence to degree

TEACHING INTERESTS

Courses Designed and Taught

- Administration of Higher Education (Spring 2014)
- Higher Education Law and Ethics (Spring 2014)
- Principles of Research (Summer 2013, 2014)
- Introduction to Qualitative Research (Fall 2012, 2013, 2014, Spring 2016, 2017)
- History and Philosophy of Education (Fall 2012)
- Introduction to College Student Development (Fall 2013)
- Research in Teaching (Masters in Teaching Program, Summer 2012, 2013)
- Introduction to Educational Research Methods (face-to-face Fall 2012, 2013; online Spring 2012; 2013, 2014, 2015, 2016)

- Organization and Administration of Student Affairs (Higher Education Program, Fall 2010, 2011)
- History of Higher Education (Higher Education Program, Fall 2010, 2011, Ed.D. in Educational Leadership Program, 2013)
- Research in Student Development (Higher Education Program, Spring 2011)
- College Teaching (Higher Education Program, Spring 2011, 2012, Ed.D. in Educational Leadership Program, 2013, 2014)
- Classroom Assessment (Teacher Certification Undergraduate Program, Fall 2005 – Spring 2012)
- Classroom Assessment (Masters in Teaching Program, Summer 2009, 2010)
- Educational Technology in K-8 Schools (Masters in Teaching Program, Summer 2011)
- Adult Learning and Development (Teacher Leadership Ed.D. Summer Institute, Summer 2011)
- Social Foundations of Education – online (Fall 2013, 2014, 2015, 2016)

Courses Designed and Not Taught

- Education in a Global Society, Study Abroad
- Higher Education in a Global Society

PUBLICATIONS (*indicates peer reviewed)

***Neider, X.** & Rud, A.G. (under revision). Research ethics: From inception to dissemination.

***Neider, X. N.**; Gallegos, I. J.; Clark, N. C.; Torres, J.; Lewis, J.; Stanton, J. D. (under review). Exploring the self-efficacy and agency in supporting students' ability to metacognitively self-regulate in a STEM course.

Antony, P. J. & **Neider, X.** (2016). Multicultural issues in education. In A. M. Mungai & D. Thornburg (Eds.). *High-need schools: Changing the dialogue*, pp. 61-77, Rotterdam, The Netherlands: Sense Publishers.

*Stanton, J. D., **Neider, X.**, Gallegos, I., & Clark, N. (2015). Differences in metacognitive regulation in introductory biology students: When prompts are not enough. *CBE--Life Sciences Education*, 14, p. 1-12.

Neider, X. (2012). [Letter to Judith Meloy]. In J. Meloy. *Writing the qualitative dissertation: 21st century learning by doing*. (3rd ed), pp.7, 36, 90-92, 188-191, London: Routlege/Taylor-Francis.

***Neider, X.** (2011). "When you come here, it is still like it is *their* space": Exploring the experiences of students of Middle Eastern heritages in post-9/11 U.S. higher education. *Journal of international education and leadership*. http://www.jielusa.org/wp-content/uploads/2011/10/Formatted-Experiences-of-ME-Students_Neider.pdf.

Neider, X. (2011). The story of Maya. In P. A. Pasque & S. E. Nicholson (Ed.s). *Empowering Women in Higher Education and Student Affairs: Theory, research, narratives, and practice from feminist perspectives*, pp. 246-248, Sterling, VA: Stylus.

*Trevisan, M. S. & **Neider, X. N.** (2010). Formative classroom assessment instruction at Washington State University's teacher preparation program. *Washington State Kappan: A journal for research, leadership, and practice*, 4(1), p. 27-30.

Neider, X. (2009). From a United States standpoint: Researching Muslim higher education students. In F. N. Seggie & R. O. Mabokela (Ed.s) *Islam and higher education in transitional societies*, pp. 5-16. Rotterdam, Netherlands: Sense Publishers.

Neider, X. (2007). Can't stop, won't stop: A history of the hip hop generation. [Review of the book *Can't Stop, Won't Stop: A History of the Hip Hop Generation*. New York: Picador Press.] *Journal of Educational Administration, Khon Kaen University*, 3(1), p. 91.

*Gardner, S. K.; Hayes, M.; **Neider, X.** (2007). The dispositions and skills of a Ph.D. in education: Perspectives of faculty and graduate students in one college of education. *Innovative Higher Education,* 31(5), pp. 287-299.

SCHOLARLY PRESENTATIONS (*indicates peer reviewed)

International

***Neider, X.**, Stanton, J., Gallegos, I.J., Torres, J., Lewis, J., Clark, N.C. (2016). Exploring self-efficacy and agency in supporting students' ability to metacognitively self-regulate in a STEM course; Paper Presentation at the 2016, *American Educational Research Association Annual Meeting and Exhibition*, Washington, D.C., April 8-12, 2016.

***Neider, X.**, Sanchez, R., Walter, B. (2016). Exploring the use of images as prompts in localized large-scale writing assessment; Poster Presentation at the *12th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 18-19, 2016.

***Neider, X.**, Rud, A.G. (2016). Research ethics: From Inception to dissemination; Paper Presentation at the *12th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 18-19, 2016.

***Neider, X.**, Rakha, S., Lupinacci, J., Carvajal Medina, N., Abustan, P. (2015). Pedagogies of solidarity: Creating a multi-issue movement of love, inclusivity, and solidarity across difference; Panel Presentation at the *11th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 15-17, 2015.

***Neider, X.**, Atchison, S., Dueben, B., Habib-Dueben, S., Habib-Dueben, U., Riley, M. (2015). Dialoguing through the effects of the standardized moment: K-12 student and family experiences; Panel Presentation at the *11th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 15-17, 2015.

***Neider, X.** (2014). Exploring globalization through/in higher education; Pecha Kucha Presentation at the *10th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 26-28, 2014.

***Neider, X.** (2014) Exploring histories and inequities in higher education; Organizer and Chair of Symposium at the *10th International Globalization, Diversity, & Education Conference*, Airway Heights, WA, February 26-28, 2014.

***Neider, X.** (2011). Complicating identities of students of Middle Eastern heritage in post-9/11 U.S. higher education; Paper Presentation at the 2011, *American Educational Research Association Annual Meeting and Exhibition*, New Orleans, April 8-12, 2011.

***Neider, X.** (2011). Complicating campus and community environments: Disruptions, interactions, and experiences of students of Middle Eastern heritages; Paper presentation at the *7th International Globalization, Diversity, and Education Conference*, Spokane, WA, February 24-26, 2011.

*Rajcich, C., Saldivar, A., **Neider, X.** (2011). The varied history of higher education and future implications; Alternative presentation at the *7th International Globalization, Diversity, and Education Conference*, Spokane, WA, February 24-26, 2011.

***Neider, X.** (2011). Complicating campus and community ecologies: Disruptions, interactions, and experiences of students of Middle Eastern heritages; Poster Presentation at the 2010 *American Educational Research Association Annual Meeting and Exhibition*, Denver, CO, April 30-May 4, 2010.

***Neider, X.** (2010). Fluid relocations: Students of Middle Eastern heritages experiences on one U.S. college campus; Paper Discussion at the 2010 *American Educational Research Association Annual Meeting and Exhibition*, Denver, CO, April 30-May 4, 2010.

***Neider, X.** (2010). The legacies and lethargies of research in Higher Education Administration; Paper Presentations at the *6th International Globalization, Diversity, and Education Conference*, Spokane, WA, February 25-27, 2010.

***Neider, X.** (2009). In conversation with counter-narrative and autobiography: Implications for curriculum; Paper Discussion at the 2009 *American Educational Research Association Annual Meeting and Exhibition*, San Diego, CA, April 13-17, 2009.

***Neider, X.**; Abu Taleb, H.; Turner-Rahman, L.; Harpel, W. (2009). Disrupting reflections: Researching Muslims and those of Middle Eastern heritage; Panel Presentation at the *5th International Globalization, Diversity, and Education Conference*, Spokane, WA, February 26-28, 2009.

Neider, X. (2008). Shaping transnational Middle Eastern students in U.S. higher education: A proposal; Paper Presentation at *The International Symposium on Educational Research 2008*; Pullman, WA, April 7-8, 2008.

***Neider, X.**; Oviawe, J.; Sameshima, P. (2008). Transnational understandings and conversations: At the axis of curriculum theory and cultural studies; Panel Presentation at the *Seventh Annual Meeting of the American Association for the Advancement of Curriculum Studies*, New York, NY, March 21-24, 2008.

***Neider, X.**; Oviawe, J.; Sameshima, P. (2008). Currere – engaging in a "complicated conversation": Effects of curriculum on diverse populations; Symposium Presentation at the *4th International Globalization, Diversity, and Education Conference*, Spokane, WA, February 28-March 1, 2008.

*Gardner, S., Vanek, G. T., Fruge, C. & **Neider, X**. (2007). The Ph.D. as journey: A qualitative exploration of cognitive development in doctoral education; Paper Discussion at the 2007 *American Educational Research Association Annual Meeting and Exhibition*, Chicago, IL, April 9-13, 2007.

Neider, X. (2007). New insights into Muslim college student development: A primer; Paper Presentation at *The International Symposium on Educational Research 2007*; Pullman, WA, April 4-5, 2007.

***Neider, X**, Unin, N, Seggie, F. N., & Sanford, G. (2007). Muslims and education; Panel Presentation at the *3rd International Globalization, Diversity, and Education Conference*, Spokane, WA, March 1-3, 2007.

National

***Neider, X.**, Sanchez, R., Walter, B. (2017). Exploring the use of images as prompts in localized large-scale writing assessment; Paper Presentation at *2017 Conference on College Composition and Communication Annual Convention*, Portland, OR, March 15-18, 2017.

Neider, X., Sawyer, R., Gates, G. (2013). EdD program redesign around Teacher-Administrator-and-Higher Education Leadership in a multi-campus system: Building systemic leadership for educational transformation in Washington State; Paper Presentation at the *2013 Convening of the Carnegie Project on the Education Doctorate*, New Brunswick, NJ, October 2013.

***Neider, X.** (2012). Complexities of citizenships: Exploring connections between histories and relocations; Paper Presentation at the *American Educational Studies Association Annual Meeting*, Seattle, WA, October 31-November 4, 2012.

*** Neider, X.** (2011). "When you come here, it is still like it is *their* space": Exploring the experiences of students of Middle Eastern heritages in post-9/11 U.S. higher education; Paper Presentation at the *36th Annual Meeting for the Association for the Study of Higher Education Conference*, in Charlotte, NC, November 17-19, 2011.

***Neider, X.** (2008). Transnational Muslim college students: Constructed by the margins; Paper Presentation at the *33rd Annual Meeting for the Association for the Study of Higher Education Conference*, Jacksonville, FL, November 5-8, 2008.

***Neider, X.** (2007). Evaluation criteria in online courses: Student and instructor perceptions; Poster Presentation at the *32nd Annual Meeting for the Association for the Study of Higher Education Conference*, Louisville, KY, November 7-10, 2007.

***Neider, X.** (2007). School violence and the pathology of youth: A critical analysis; Paper Presentation at the *American Educational Studies Association Annual Meeting*, Cleveland, OH, October 24-28, 2007.

*Neider, X. (2006). How American higher education institutions affect Muslim students: An exploratory study; Roundtable Presentation at the *31st Annual Association for the Study of Higher Education Conference*, Anaheim, CA, November 3-5, 2006.

*Gardner, S, Hayes, M., & **Neider, X**. (2005). What it means to have a Ph.D. in education: Perspectives of faculty, graduate students, and administrators in one college of education; Paper Presentation at the *30th Annual Association for the Study of Higher Education Conference*, Philadelphia, PA, November 17-19, 2005.

Regional

Neider, X.; Rodriguez-Flecha, S.; Mathews, J. (2008). Shaping environments for retention of diverse groups; Graduate Student Panel Session at the *Cultural Inclusion Workshop Pre-Conference*, Spokane, WA, February 28, 2008.

Neider, X. (2008). Shaping transnational Muslim identities: An exploration; Paper Presentation at the *2008 Graduate Research Symposium*, Spokane, WA, February 28, 2008.

Neider, X. (2007). Critical thinking criteria as evaluation criteria in online courses: Student and instructor perceptions; Poster Presentation at the *2007 Graduate Research Symposium*, Spokane, WA, March 1, 2007.

Neider, X. (2007). How American higher education affects Muslim students: An epistemological primer; Paper Presentation at the *2007 Graduate Research Symposium*, Spokane, WA, March 1, 2007.

*Smith, T., Wiecko, F., Henderson, T., **Neider, X**, & Brown, G. (2005). Learners perception of assessment efficacy; Paper presentation at the *Pacific Northwest Higher Education Teaching and Learning Conference*, Spokane, WA, May 4-6, 2005.

Neider, X. (2004). A qualitative analysis of online course tools in assessing student learning using the Critical Thinking Rubric at Washington State University; Round Table Discussion at the *2004 College of Education Graduate Research Symposium*, Pullman, WA, March 25-26, 2004.

State/Local

Neider, X. (2011). Complicating campus and community ecologies: Disruptions, interactions, and experiences of students of Middle Eastern heritages; Poster Presentation at 2011 Washington State University Academic Showcase, Pullman, WA, March 2011.

Neider, X. (2008). Transnational Muslim student identities: An exploratory study; Paper Presentation at the *2008 Graduate and Professional Student Association Wiley Research Exposition*, Pullman, WA, February 13, 2008.

Neider, X. (2007). Youth identity transitions: An exploration; Roundtable Presentation at the *2007 Graduate Research Symposium*, Spokane, WA, March 1, 2007.

OTHER PRESENTATIONS

2016 Washington State University, Research Presentation for Golden and Diamond Grads

2016 Washington State University, Guest Speaker in T&L 301 – Learning and Development, Writing Program Support Services for Undergraduate Students

2016 Spokane Falls Community College, Pullman Campus, Guest Speaker in HUM 102 – Introduction to Women's Studies, My Education and Professional Trajectory (Spring and Fall)

2015 Washington State University, Guest Speaker in T&L 511 – Theoretical Foundations of Educational Research, Using Theory in Research

2015 Spokane Falls Community College, Pullman Campus, Guest Speaker in HUM 102 – Introduction to Women's Studies, My Education and Professional Trajectory

2015 Washington State University ACADA (Academic Advising Association) – Writing Program Services and Processes

2014 Washington State University Libraries Biannual Speaker Series, Exploring Services at in the Writing Program and Student Research Writing

2014 English Department, Washington State University, Graduate Student Orientation, Writing Program Services and Employment Opportunities

2014 College of Education Graduate Student Organization, Washington State University, International Student Writing Services

2014 English Department PDC, Exploring the English Placement Exam in relation to English 100 and 101 courses

2014 Criminal Justice TA Grading of Writing Workshop, Defining and utilizing rubric grading strategies

2012 Universities and the Community: The Role of Place and Context. Session Discussant 37th Annual Association for the Study of Higher Education Conference.

2012 Preparing to Teach at the College Level, Invited Speaker, Graduate Women's Alliance in Academia, Washington State University

2011 Conducting a Content Analysis, Guest Speaker, Washington State Educational Access Coalition for HB 1079 Students, Washington State University

2010 Progressing Through the Doctorate. Invited Guest Speaker, Educational Research Seminar, College of Education, Washington State University

2010 Preliminary Exams and Dissertation Proposals. Invited Guest Speaker, Higher Education Program Prelim Orientation, Department of Educational Leadership and Counseling Psychology, Washington State University

2009 Persevering as a Student of Color in Higher Education. Invited Guest and Speaker, Future Teachers and Leaders of Color, College of Education, Washington State University

2009 Publishing as a Graduate Student. Invited Guest Speaker, Educational Research Seminar, College of Education, Washington State University

2009 Making the Transition from Graduate Student to Professional. Invited Panelist, 5th International Globalization, Diversity, and Education Conference

2008 Internationalization of Higher Education. Session Discussant 33rd Annual Association for the Study of Higher Education Conference

2008 Consequences of Unionizing. Debate Participant, Washington State University's The Center for Civic Engagement Under the Big Tent – The Great Unionization Debate

2008 Contextualizing Gender. Session Discussant, 4th International Globalization, Diversity, and Education Conference

2008 Education, Psychology, and Evaluation. Session Discussant, 4th Annual Graduate Research Symposium

2005 Serving the Transgendered Student in Higher Education. Session Discussant, 2nd Annual Graduate Research Symposium

PROFESSIONAL EXPERIENCE – Washington State University, April 2000 – present

Writing Assessment Coordinator, Writing Program, August 2014 – present

- Oversee the Writing Placement Exam process for incoming students and the Junior Writing Portfolio assessment process
- Training Placement and Portfolio Readers to read at the Tier I and Tier II levels
- Serve on the Faculty Senate Catalog Sub Committee in reviewing and evaluating major curricular change requests (College of Education, English Program, and Humanities); University Conduct Board; UCORE (University Common Requirements) Sub-Committee for Assessment
- Construct Biennial Writing Program Assessment Report (2013-2015)
- Organize Writing Program Writing Across the Curriculum/Writing in the Disciplines Speaker/Workshop Series
- Coordinate Writing Program Assessment activities between all Washington State University campuses (Pullman, Spokane, Tri-Cities, Vancouver, Everett, Global)

Adjunct Assistant Professor, Department of Educational Leadership, Sport Studies, and Educational/Counseling Psychology, Fall 2014 – present

- Teach online Social Foundations and Introduction to Research Methods in Education courses and face-to-face Introduction to Qualitative Methods course
- Chair and advise masters and doctoral programs
- Serve on masters and doctoral committees

Clinical Assistant Professor, Department of Educational Leadership and Counseling Psychology, Fall 2010 – Summer 2014

- Program Coordinator for the Higher Education specialization in the Statewide Ed.D. in Education Program
- Chaired and advised masters and doctoral programs
- Mentored undergraduate, masters, and doctoral level students
- Taught courses as the Undergraduate level in: Classroom Assessment Methods courses for Elementary and Secondary Pre-Service Teachers (2010-2012)
- Taught courses at the Masters and Doctoral level in: Student Personnel Services in Higher Education, History of Higher Education, Research in Student Development,

College Teaching, Introduction to Research Methods in Education, Principles of Research, Introduction to Qualitative Research Methods in Education

Clinical Assistant Professor, Department of Teaching and Learning, College of Education, Master's in Teaching Program and Teacher Leadership Doctoral Summer Institute, Summer 2011 - 2013

- Taught Educational Technology (2011) and Research in Teaching (2012, 2013) for K-8 Master's in Teaching Program
- Taught Adult Learning and Development for Teacher Leaders in the Doctoral Summer Institute

Faculty in Residence, Women's Resource Center, National Education of Women (NEW) Leadership Workshop, Summer 2010

- Mentored a multiculturally diverse group of women into roles of leadership
- Facilitated group discussion on workshop topics
- Monitored and guided progress on group projects

Adjunct Professor, Department of Teaching and Learning, College of Education, Master's in Teaching Program, Summer 2010

- Independently taught summer session of graduate level Classroom Assessment Methods
- Designed and implemented course curriculum focusing on social justice in assessment
- Aligned course with Washington State teacher education standards
- Developed and maintained online course space on Angel Learning Management System

Office Assistant, Writing Program, September 2009 – 2010

- Intake of Junior Writing Portfolio and English Placement Exams, including: logging, data entry, filing, removing registration holds, uploading data to university data systems
- Proctored Timed Writing Exams and English Placement Exams
- Communicated Junior Writing Portfolio results to students and academic advisors

Teaching Assistant, Department of Educational Leadership and Counseling Psychology, College of Education,
Elementary Teacher Education Program, August 2007 – May 2010
Secondary Teacher Education Program, August 2005 – June 2007, January 2009 – May 2010

- Facilitated an increase in student assessment self-efficacy according to EBI Post Graduation self-reported data
- Independently taught 2 sections of Classroom Assessment Methods per semester plus 1 summer session
- Designed and implemented course curriculum focusing on social justice in assessment
- Aligned course with Washington State teacher education standards
- Developed and maintained online course spaces in WebCT, Blackboard, and Angel Learning Management Systems

Tier II Reader, Writing Program, August 2009 – Present

- Read, assessed, and rated Junior Writing Portfolio papers and Timed Writing Essays to establish readiness for Writing in the Major coursework
- Made recommendations for students to pass or to take supplementary coursework to support writing skills

Teaching Assistant, Department of Teaching and Learning, College of Education, Master's in Teaching program, Summer 2009

- Independently taught summer session of graduate level Classroom Assessment Methods
- Designed and implemented course curriculum focusing on social justice in assessment
- Aligned course with Washington State teacher education standards
- Developed and maintained online course space on http://ning.com

Tier I Reader, Writing Program, September 2005 – Present

- Read, assessed, and rated Junior Writing Portfolio Timed Writing Essays to establish readiness for Writing in the Major coursework

Virtual Facilitator, Distance Degree Programs, Summer 2005

- Collaborated online with peer Virtual Facilitators to develop a list of resources for facilitation of discussion and online learning

Preceptor, Writing Program May 2005 – September 2005

- Proctored English Placement Exams and Junior Portfolio Timed Writing Exams
- Communicated Junior Portfolio and English placement procedures and results to students and academic advisors

Graduate Staff Assistant, Center for Teaching, Learning, and Technology, January 2004 – May 2005; Member of the Assessment Group,

- Supervised work of 15 temporary student employees in project development for learning systems
- Faculty development in pedagogical practices and online courses and survey implementation
- Developed and qualitatively analyzed online surveys

Unit Coordinator, Center for Teaching, Learning, and Technology, May 2003 – December 2003

- Worked collaboratively on project teams to define and realize goals of project, develop project, and implement project
- Developed a process to evaluate participation in online courses and departmental run workshops and seminars
- Conducted a content analysis of online courses in relation to the Critical Thinking Rubric

Secretary, Center for Materials Research, April 2000 – August 2001, **Secretary Senior**, September 2001 – May 2003

- Worked effectively and collaboratively with 2 colleges and 4 academic departments with a largely international graduate student population
- Drafted and proofread sections of research grants and monitored progress for grants received
- Worked effectively with industry partners, adapting to new challenges and opportunities for increased collaboration between the university and partner

HONORS, SCHOLARSHIPS, AND AWARDS

2016 Nominated for the President's Award for Outstanding Faculty and Staff

2011 Nominated for the Politics of Education Dissertation of the Year Award

2011 Nominated for the American Educational Research Association Division G: Social Contexts of Education Dissertation of the Year Award

2010 Washington State University Featured Faculty, Recognized at Apple Cup Football Game

2010 Nominated for the Association for the Study of Higher Education Bobby Wright Dissertation of the Year Award

2010 114th Washington State University College of Education Commencement Highlight Student, Selected as 1 of 2 students

2008 Dr. Thomas E. Samuels Lecture, Selected as 1 of 13 campus-wide participants, Washington State University

2008 Deborah T. Killinger Scholarship - $2500

2008 Paula Gmelch Scholarship in Educational Leadership - $1000

2008 College of Education Scholarship Fund - $ 2500

2008 Summer Doctoral Fellows Program, Selected as 1 of 11 nationwide participants, Washington State University

2008 Woman of Distinction Student Award, Washington State University

2008 Graduate Student Paper Award, American Educational Research Association Special Interest Group: Critical Issues in Curriculum and Cultural Studies

2008 Social Contexts of Education Pre-Conference Graduate Student Seminar, Selected as 1 of 30 international participants, American Educational Research Association - Division G, New York, NY

2008 Wiley Exposition Graduate Student Presentation Award – 3rd Place, Washington State University, Pullman, WA

2007 28th Annual Graduate Student Policy Seminar, Selected as 1 of 50 nationwide participants, Association for the Study of Higher Education, Louisville, KY

2007 George & Harriet Brain Administrative Leadership Scholarship Award - $3000

2007 Kappa Delta Pi, International Honor Society, Omicron Tau Chapter

2006 National Education for Women's Leadership Summer Institute, Selected as 1 of 26 regional participants, Spokane, WA

INDIVIDUAL EXTRAMURAL FUNDING

2015 Spencer Foundation, Stage One of Proposal Process (not funded)

2008 Department of Educational Leadership and Counseling Psychology Professional Development Travel Award - $400 (funded)

2008 ASHE Lumina Fellowship - $14,000 (not funded)

2008 Washington State University Summer Doctoral Fellows - $3000 (funded)

2008 Department of Educational Leadership and Counseling Psychology Professional Development Travel Award - $400 (funded)

2007 Department of Educational Leadership and Counseling Psychology Professional Development Travel Award - $150 (funded)

2007 Department of Educational Leadership and Counseling Psychology ASHE Public Policy Pre-Conference Travel Award - $500 (funded)

2007 Washington State University Graduate School Travel Grant Award - $362 (funded)

2006 Department of Educational Leadership and Counseling Psychology Professional Development Travel Award - $250 (funded)

GROUP AND PROGRAM EXTRAMURAL FUNDING

2013 Teaching Biology 107 collaborative study with Julie Stanton, DVM, Washington State University - $4000 (funded)

2008 Evening Childcare Subsidy Program, Washington State University Graduate and Professional Student Association - $17,500 (funded)

2008 Childcare Committee, Washington State University Graduate and Professional Student Association Funding - $2000 (funded)

2008 Education Graduate Organization 4th International Globalization, Diversity, and Education Travel Grants - $600 (funded)

2008 Education Graduate Organization Speakers Series, from Washington State University Graduate and Professional Student Association - $600 (funded)

2007 Education Graduate Organization Speakers Series, from Washington State University Campus Involvement - $1200 (funded)

2007 Education Graduate Organization Operating Funds, from Washington State University College of Education - $2500 (funded)

2006 Phi Eta Sigma Speaker, from Washington State University Campus Involvement - $1200 (funded)

2004 AIR/NPEC Focused Grant Proposal, *Assessing student learning using the Critical Thinking Rubric at Washington State University*, Gary Brown, Thomas Henderson, Xyanthe Neider, & Dan Nordquist - $30,000 (not funded)

CONTRIBUTIONS TO HIGHER EDUCATION POLICY

2008 Collaborated as member of the WSU At What Cost? group in drafting legislative bill with Washington State House Representative Joe Schmick regarding unionizing academic student employees

2008 Co-authored the Graduate and Professional Student Association Evening Childcare Subsidy Program Policy

2008 Contributed language to wording for capping graduate and professional student tuition to the Washington State Higher Education Coordinating Board for inclusion in proposed legislation

SERVICE

International

- **Proposal Reviewer**, 2017 Annual Meeting of the American Educational Research Association, June-August 2016 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Writing and Literacies SIG
- **Session Chair**, Pedagogy and Student Outcomes, at the 2016, American Educational Research Association Annual Meeting and Exhibition, Washington, D.C., April 8-12, 2016.
- **Session Chair**, Validity and Measurement Issues in Student Learning and Development Research, at the 2016, American Educational Research Association Annual Meeting and Exhibition, Washington, D.C., April 8-12, 2016.
- **Proposal Reviewer**, 2016 Annual Meeting of the American Educational Research Association, June-August 2015 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Writing and Literacies SIG
- **Proposal Reviewer**, 2012 Annual Meeting of the American Educational Research Association, June-August 2011 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Qualitative Research SIG
- **Reviewer**, 2012 – present, Syllabus Journal
- **Reviewer**, 2011 – present, Journal of International Education and Leadership
- **Reviewer**, 2011 – present, Advancing Women in Leadership Journal
- **Reviewer**, 2009 – present, Journal for Curriculum Theorizing
- **Proposal Reviewer**, 7th Annual International Globalization, Diversity, and Education Conference, December 2010 – reviewed 12 proposals
- **Proposal Reviewer**, 2010 Annual Meeting of the American Educational Research Association, August-September 2009 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Qualitative Research SIG
- **Proposal Reviewer**, 6th Annual International Globalization, Diversity, and Education Conference, December 2009 – reviewed 12 proposals
- **Proposal Reviewer**, 2009 Annual Meeting of the American Educational Research Association, August-September 2008 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Qualitative Research SIG
- **Session Chair**, Contextualizing Higher Education: Issues and Challenges, 4th Annual International Globalization, Diversity, and Education Conference, February 2008

- **Program Committee**, 4th International Globalization, Diversity, and Education Conference, December 2007 – February 2008
- **Proposal Reviewer**, 4th International Globalization, Diversity, and Education Conference, December 2007 – reviewed 15 proposals
- **Proposal Reviewer**, 2008 Annual Meeting of the American Educational Research Association, August-September 2007 – Postsecondary Division – College Student Access, Postcolonial Studies and Education SIG, Qualitative Research SIG
- **Proposal Reviewer**, 3rd International Globalization, Diversity, and Education Conference, December 2006 – reviewed 12 proposals

National

- **Committee Member**, June 17, 2016-present (4-year term) Washington Advisory Committee to the United States Commission on Civil Rights
- **Reviewer**, 2016 Routledge – reviewed the Online Encyclopedia of Qualitative Research Methods
- **Book Manuscript Reviewer**, 2016 Sage – reviewed manuscripts on educational research methods
- **Book Manuscript Reviewer**, 2016 University of California Press – reviewed manuscript on educational research methods
- **Book Manuscript Reviewer**, 2015 Sage – reviewed manuscript on educational research methods
- **Video Analysis Tool Reviewer**, 2013 Pearson – reviewed video for use with other instructional materials
- **Book Manuscript Reviewer**, 2013 Pearson – reviewed a manuscript on educational research methods
- **Proposal Reviewer**, 2012 Association for the Study of Higher Education 37th Annual Meeting – reviewed 12 proposals
- **Teacher Performance Assessment (TPA) Benchmarker**, 2012-2013 – benchmarked middle level social studies TPAs to use in training and practice for scorers
- **Teacher Performance Assessment (TPA) Scorer**, 2012 – scored middle level social studies TPAs
- **Book Proposal Reviewer**, 2011 Pearson – reviewed a book proposal on classroom assessment
- **Product Reviewer**, 2011 Pearson Higher Education – reviewed Assessment modules
- **Proposal Reviewer**, 2010 Association for the Study of Higher Education 35th Annual Meeting – reviewed 12 proposals
- **Proposal Reviewer**, 2009 Association for the Study of Higher Education 34th Annual Meeting – reviewed 14 proposals

- **Session Chair**, Issues Related to Globalization in Higher Education, 2008 Association for the Study of Higher Education 33rd Annual Meeting
- **Proposal Reviewer**, 2008 Association for the Study of Higher Education 33rd Annual Meeting – reviewed 16 proposals
- **Proposal Reviewer**, 2007 Association for the Study of Higher Education 32nd Annual Meeting – reviewed 12 proposals
- **Advisor**, Phi Eta Sigma, Washington State University Chapter, August 2006 – Present

Regional – State-wide

- **Reviewer**, 2009 – Present, Washington State Kappan: A Journal for Research, Leadership, and Practice

University-wide

- **Advisor**, Black Graduate Student Association, Fall 2014 - present
- **Scholarship Reviewer**, Washington State University Regent's Scholarship, 2016
- **UCORE Sub-Committee on Assessment**, Washington State University, 2016-present
- **Member**, Student Conduct Board and Sexual Misconduct Board, Summer 2015-present
- **Catalog Sub-Committee**, Committee of the Faculty Senate, Washington State University, Fall 2014-present
- **Scholarship Reviewer**, Future Cougars of Color, Transfer Achievement Award, and Academic Achievement/Diversity, 2012, 2013, 2014, 2015
- **WSU Alive Orientation Counselor Large Group Interviewer**, New Student Programs, Fall 2011, 2014, 2015, 2016
- **College of Education Senator**, Graduate and Professional Student Association, August 2008 – December 2008
- **Proposal Reviewer**, Graduate School Travel Grant Committee, September 2007 – June 2009
- **College of Education District Representative**, Graduate and Professional Student Association, August 2007 – May 2008
- **Workshop Facilitator and Team Coach**, Campus Involvement Leadership Institute, March 23-25, 2007
- **Friend**, President's Commission on the Status of Women, Washington State University, June 2004 – Present
- **Co-Chair**, Student Sub-Committee, President's Commission on the Status of Women, Washington State University, August 2003 – June 2004
- **Historian**, President's Commission on the Status of Women, Washington State University August 2003 – June 2004

- **Ex-Officio Member**, Work Life Committee, Washington State University, August 2003 – June 2004
- **Member**, President's Commission on the Status of Women, Washington State University December, 2002 – June 2004

Department of English

- **Promotion Reviewer**, Washington State University, reviewed one Instructors' materials for promotion to Senior Instructor, Summer 2016

College of Education

- **Program Coordinator**, Higher Education specialization within the Statewide Ed.D. in Education, May 2012 – August 2014
- **Scholarship Committee**, Washington State University College of Education, 2012, 2013, 2014
- **Scholarship Reviewer**, Washington State University College of Education, March 2011
- **Panelist**, Washington State University and University of Idaho Colleges of Education Rethinking Schools Film Series – Waiting for Superman, Moscow, ID, January 2011
- **Program Co-Coordinator**, Higher Education Administration Program, Department of Educational Leadership and Counseling Psychology, College of Education, Washington State University, August 2010 – May 2012
- **Faculty Co-Advisor**, Student Washington Education Association, College of Education, Washington State University, August 2010 – May 2012
- **Teacher Education Admissions Participant**, Washington State University, Department of Teaching and Learning – Interview Teacher Education Candidates, Review Teacher Education Candidate Writing Samples, Fall 2008 - present
- **Co-Chair**, Graduate Research Symposium Organizing Committee, August 2007 – March 2008
- **Participant,** National College Accreditation of Teacher Education (NCATE) and Office of the Superintendent for Instruction: Positive Impact on Student Learning Assessment Meeting**,** Department of Teaching and Learning, August 2007
- **President**, Education Graduate Organization, May 2007 – April 2008
- **Chair**, Graduate Research Symposium Organizing Committee, August 2006 – March 2007
- **Public Relations Officer**, Education Graduate Organization, August 2006 – April 2007
- **Member**, Future Teachers and Leaders of Color, January 2006 – May 2007
- **Graduate Student Mentor**, August 2004 – 2010

Community

- **PAC-V Kaepa Club Volleyball Chaperone**, 2011 Season, 2013 Season, 2014 Season
- **High School Senior Project Mentor,** Project: Single Parenting While Finishing High School, Insight School of Washington, September 2009 - 2010
- **High School Senior Project Mentor,** Project: Dyslexia Education and Awareness, Pullman High School, September 2009 – 2010
- **PTA Career Day Coordinator**, Fall 2005
- **PTA Member**, Fall 2005 – 2010
- **Classroom Volunteer**, 1st Grade, Sunnyside Elementary, September 2005 – June 2006
- **Classroom Volunteer**, Pre-school, Palouse Elementary, September 1995 – June 1996

GRADUATE STUDENT ADVISING (Year of Completion)

WSU Doctoral Advisees

- Keith Reyes, Educational Leadership, Dissertation: Lost in Translation: An Anatomy of Minority Schooling in the American K-12 System and Work in a Hispanic-Serving Institution (April 2015)

WSU Masters Thesis Advisees

- Lateasha Lewis – Thesis: Understanding Preservice Educators Perspective on Culturally Responsive Teaching (Spring 2016)

Higher Education Administration Program

- **Doctoral Committee:** Samantha Armstrong, Derek Brandes (2013); Chio Flores (2014); Terese King (2015); Lori Tochterman, Curt Freed (2016)
- **Masters Non-Thesis Chair:** Lisa Schriver (2012)
- **Masters Thesis Committee:** Kasey Webster (2010)
- **Masters Non-Thesis Committee:** Randi Croyle, Meg Autrey, Abbie DeMeerler, Megan Coble (2011), Matthew Davenport, Joan Halsey, Michael Long (2012); Mark Hopkins (2013)

Educational Leadership Program

- **Higher Education Focus Doctoral Advisor:** Keith Reyes (2015)
- **Educational Leadership Doctoral Committee:** Angelina Lucas, Lizann Powers-Hammond, Cindy Noerr (TBD)
- **Teacher Leadership Doctoral Committee:** Lida Dekker (2014)
- **Masters Non-Thesis Chair:** Amanda O'Leary, Steven Williamson (2013); Nic Barnes, Sue Min (2014); Tiana Rowland, Ray Acuña-Luna (2015); Reginald Rogers (2016)
- **Masters Thesis Committee:** Evelyn Martinez (2016), Andrea Wessel (TBD)
- **Masters Non-Thesis Committee:** Qing Ye, April Boudreaux, YuYu Chen (2013), Tzu Lin Pan, Jia Guo, Mitch Swanger, Sarah Horn (2014); Lauren Hemenway (2015); Alexa David (TBD)

Educational Psychology

- **Doctoral Committee:** Josh Lloyd (2015)
- **Masters Non-Thesis Committee:** Margarita Vidrio (2013); Lishka Springer (TBD)

Masters in Teaching Program

- **Committee Chair:** Shannyn Stagner, Carly Jordan (2011), Raeiah DeGraff (2012), Sarah Arndt, Malia Held, Katie Pitts (2013), Emma Schmidt, Danica Weiner, Melisa Walker (2014), Chelsea Dinsmoor (TBD)
- **Committee:** Jenny Stellmacher (2011), Julie Bean, Matthew Vilander, Johanna Brown, Shelby Witschen, Brittany Boe (2013) Elaine Alvey, Bud Bannon, Rochelle Adamowsky, Jamie Wopschall (2014), Calliope Orr (2016)

Sport Management Program

- **Masters Thesis Committee:** Nicole Adams (2014); Kerry Hassall (2015)

Counseling Psychology

- **Doctoral Committee:** Marvice Marcus (2015)
- **Masters Non-Thesis Committee:** Nicholas Baum (2013)

Language, Literacy and Technology

- **Masters Thesis Committee:** Norah Abdullah, Maryam Kriama, Jing Wu (2013), Yu-Ju Cheng, Qi Zhi, Sasha Vanderschelden (2014), Sarah Binhossan, Nalee Moua, (2015)

Special Education

- **Masters Thesis Committee:** Manal Abdullah (2013), Kara Melton (2015)

Curriculum and Instruction

- **Master's Thesis Committee:** Norah Abdullah, Leida Meza, Kelly Burgess (2013) Kara Winchell; Layla Alhurishi (2015); Dalal Altheeb (2016); Adam Brastad (TBD)

Outside the College of Education

- **Prevention Science:** Mashonda Smith, Masters Thesis Committee (TBD)
- **Landscape Architecture:** Kassi Rolin, Masters Thesis Committee (TBD)
- **Crops and Soils Science:** James Lewis (2015)

PROFESSIONAL AFFILIATIONS

College Composition and Communication	August 2014 – Present
American Educational Research Association	September 2003 – Present
Association for the Study of Higher Education	January 2004 – Present
American Educational Studies Association	April 2007 – Present
American Association for the Advancement of Curriculum Studies	November 2007 – Present
International Association for the Advancement of Curriculum Studies	November 2007 – Present
Association for Supervision and Curriculum Development	January 2007 – Present
American Sociological Association	August 2005 – Present

AIDemocracy – Americans for Informed Democracy	June 2006 – Present
ePac International – an electronic portfolio community	September 2003 – Present
eWAG – Washington Assessment Group	September 2003 – Present

PROFESSIONAL DEVELOPMENT

- Teaching Case Studies, NSF Sponsored Workshop – March 2011
- Writing in the Disciplines Workshop – May 2009
- American Association of Colleges for Teacher Education Web Conference: What Every Teacher Educator Should Know About 21st Century Assessment Strategies – May, 2009
- WSU Graduate School Graduate Teaching Workshop – January, 2009
- Writing Across the Curriculum – May, 2007
- National Coalition Building Training – November, 2006
- Graduate Student Grant Writing Workshop – Spring, 2003
- Grant Writing Seminar – Winter, 2002
- WSU Leadership Development for Supervisors Certification – 2003
- Designing a Meaningful Syllabus Seminar – 2003
- Classroom Assessment Seminar – 2003
- Assignment Design Seminar – 2003
- Learning Online Seminar – 2003

POPULAR MEDIA AND PRESS

Radio Interviews

Neider, X. (2013, September 27). First generation college students. *Talking Loud and Drawing a* Crowd: Radio Free Palmer KVRF 89.5, Palmer, AK. http://radiofreepalmer.org/?cat=36

Opinion Editorials

Neider, X. (2008, March 7). Union raises suspicions: More information was needed before idea reached state level. *The Daily Evergreen*, pp. 5B.

Neider, X. (1999, March 31). Options there to ease stress. *The Spokesman Review*.

Publicity

Xyanthe Neider (Highlight Student). (2010). Retrieved May 10, 2010, from http://www.wsunews.wsu.edu/default.asp?PageID=314.

WSU honors annual women of distinction. (April 11, 2008). *WSU Today*, p. 7.

2008 Wiley Exposition Results (2008). Retrieved March 15, 2008, from http://www.gpsa.wsu.edu/services_wiley_results.aspx.Awards & Honors. (March 14, 2008). *WSU Today*, pp. 3.

Graduate School: Graduate Student Spotlight. (2008). Retrieved March 6, 2008, from http://www.gradsch.wsu.edu/spotlightneider.html.

Ortega, M. (2008, March 16). Armitage Named WSU Woman of the Year. *WSU News Service*. Retrieved, March 17, 2008, from http://wsunews.wsu.edu/detail.asp?StoryID=7225.

Titone, J. (2008). Graduate student to receive curriculum and cultural studies award. *WSU Today Online*. Retrieved February 23, 2008, from http://wsunews.wsu.edu/detail.asp?StoryID=7070.

Titone, J. (2008, February 27). Graduate student to receive curriculum and cultural studies award. *CougNews*. Retrieved February 28, 2008, from http://www.kintera.org/htmlcontent.asp?cid=79055.

Articles Interviewed For/Quoted In

Blue, J. (2008, March 5). Graduate student wins award for study of curriculum. *The Daily Evergreen*, pp. 3.

Blue, J. (2008, April 15). Tent debate discusses graduate union: Four panel members introduced the debate by sharing their pro and con arguments. *The Daily Evergreen*, pp. 1.

Blue, J. (2008, April 25). Academic student employees say they are overworked. *The Daily Evergreen*, pp. 1, pp. 10.

Hamm, H. (2008, April 1). Student employees given right to unionize: Move made possible by law recently signed by governor. *The Moscow-Pullman Daily News*, pp. 1A.

Jones, A. (2008, April 4). Unionization possible for Academic Student Employees. *The Daily Evergreen*, pp. 1.

Miller-Gray, A. (2008, April 15). Grad students question need to unionize: Debate centers around whether graduate student employees would benefit from joining union. *The Moscow-Pullman Daily News*, pp. 1A, 4A.

Neifert, C. (2009, February 2). Grad school could change required credit units: The proposal could give departments the ability to adjust their degree programs. *The Daily Evergreen*, pp. 1, pp. 8.