



**Title:** Mid-Rotation Evaluations: Getting students involved in the feedback process

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**Abstract:**

Feedback is the foundation of successful clinical teaching. As part of the learning process in the Livestock Medicine and Surgery Rotation at the University of California, Davis, each student has a one-on-one, mid-rotation evaluation session that is structured around the Pendleton and the Reflective Models for feedback. All members of the instructional team are involved in these feedback sessions, including the faculty and residents that have direct contact with the students during clinical teaching. An outline of the mid-rotation evaluation process will be discussed, as well as direct commentary from students, residents, and faculty involved in the process. Finally, future applications of the process will be touched upon.