

"I believe that resident training is...": A qualitative analysis of faculty beliefs
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The purpose of our qualitative study was to investigate the beliefs held by academic faculty about resident training. These beliefs may provide insight into the nature and processes of clinical supervision (Guess et al., 2020) that could inform strategies for improvement in wellbeing and resilience of both faculty and residents.

A Ten Statements Test (TST) (Klassen et al., 2011; Kuhn & McPartland, 1954) with the stem "I believe that training residents is..." was used to gather data from veterinary clinical faculty members with resident training duties. Data were analyzed using thematic analysis and preliminary results are presented here. 2,229 statements were received in response to the TST. Responses were categorized into those highlighting positive, unclear and negative value associated with resident training, and perspectives on resident training. Themes identified in the data were congruent with elements of wellbeing (e.g., "fun," "rewarding," and "meaningful") and resilience (e.g., "my legacy" and "something I look forward to"). Responses also illuminated the demanding nature of this task (e.g., "time-consuming," "frustrating," and "stressful").

These qualitative data tell a story of resident training from the perspective of clinical faculty members that integrates elements of wellbeing from the PERMA model (Positive Emotion, Engagement, Relationships, Meaning, Accomplishment; Seligman, 2012), resilience (McArthur et al., 2017), and job demands (Demerouti et al., 2001). The limitations of the study include use of voluntary, self-reported data leading to possible selection bias and social desirability bias. Despite this, the findings have important implications for clinical faculty member wellbeing and the clinical supervisory relationship. Future research could include quantitative methodologies and mixed-methods evaluation of interventional training for resident supervision that targets the intersecting elements of resident training revealed in this research.