



Title: University of Arizona, College of Veterinary Medicine - Lessons from the first year of a flipped classroom veterinary curriculum.

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Abstract:

The University of Arizona College of Veterinary Medicine is a 3 year fully integrated, student centered, competency-based curriculum, using evidence-based, student centered, active learning methods. The predominate modalities used during the first two years of preclinical coursework in our 'flipped-classroom' environment are Team-Based learning and Peer Instruction. Prework is provided prior to each class meeting and students are expected to come to class prepared to engage with their peers around course content. Multiple low stakes assessments constitute no less than 70% of students' overall course grade. We will present the affordances and challenges offered by our curriculum as well as the opportunities and challenges of transferring our curriculum and instructional modalities into the virtual space during the COVID-19 pandemic.