



Teaching Academy
Consortium of West Region CVM

Title: Implementation of virtual Team-Based Learning (TBL) sessions during the pandemic.

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Abstract:

The pandemic forced all didactic teaching in our program online and limited virtual sessions to active learning. We used the Team-Based Learning (TBL) model to provide active virtual experiences in courses with minimal interactive sessions.

Several Zoom-based TBL sessions were developed for 3rd-year courses. Each TBL included pre-session assignments, a synchronous individual readiness assurance test (iRAT), a team (t)RAT and two application cases. One course used Canvas and PollEverywhere and the other used proprietary TBL-specific software for assessment delivery and display. Students were surveyed regarding their experiences afterwards.

Students reported that assessments were appropriately challenging and that they learned from peers; however, TBL was rated the least helpful learning modality. Instructors reported high student participation. We feel TBL can be successfully delivered virtually but student misperceptions about the impact of active learning should be expected.