



Title: Use of PlayPosit, an interactive video platform to facilitate asynchronous content delivery and active learning.

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Abstract: Playposit is an online interactive video editing platform that allows instructors to enrich video content with various interactions. The instructors can receive immediate, accessible data to remediate concepts and address deficiencies effectively. The instructors can sync the assigned grades to learners into learning management systems to provide incentives for learning. Instructional videos were distributed to third-year veterinary students (Class of 2021) in an orthopedic examination laboratory. The learning outcomes assessed by the embedded metacognitive questions, discussion sessions, and video submissions showed a satisfactory result.