TEACHING INNOVATIONS ABSTRACT SUBMISSION:  

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

☐ Teaching experiments that failed and what I learned  
☐ My approach to teaching on the clinic floor  
☐ X Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

---

TITLE:

Interactive Clinical Simulation- Managing Calf Diarrhea

AUTHORS: - with affiliation(s)

Jessie Ziegler- DVM, MS, DACVIM-LAIM  
Clinical Instructor – Food Animal Medicine  
Washington State University, College of Veterinary Medicine

Julie Cary-DVM, MS, DACVS-LA, Post Grad Dipl Med Ed, CHSE  
Director, Simulation-Based Education  
Washington State University, College of Veterinary Medicine

Lethea Russell- LVT  
Coordinator, Clinical Simulation Center  
Washington State University, College of Veterinary Medicine

ABSTRACT: Brief (2-3 sentences) description of your session.

Providing students with integrated, competency-based educational opportunities in biosecurity, acid-base and electrolyte management, and client communication is a pinnacle experience. While most training in the clinical year is focused on hospitalized clinical cases, using simulation provides a robust learning environment where students can be given more autonomy and test their own skills without endangered patients, hospital protocols, or client well-being. During this session we will describe the creation and implementation of a novel, in situ simulation exercise, including key learning objectives and targeted debriefing.