



2019 RTA Biennial Meeting: Davis, CA

**TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019**

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- X Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

**Format:** Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

<b>TITLE:</b>
Interactive Clinical Simulation- Managing Calf Diarrhea
<b>AUTHORS:</b> - with affiliation(s)
Jessie Ziegler- DVM, MS, DACVIM-LAIM Clinical Instructor – Food Animal Medicine Washington State University, College of Veterinary Medicine  Julie Cary-DVM, MS, DACVS-LA, Post Grad Dipl Med Ed, CHSE Director, Simulation-Based Education Washington State University, College of Veterinary Medicine  Lethea Russell- LVT Coordinator, Clinical Simulation Center Washington State University, College of Veterinary Medicine
<b>ABSTRACT:</b> <i>Brief (2-3 sentences) description of your session.</i>
Providing students with integrated, competency-based educational opportunities in biosecurity, acid-base and electrolyte management, and client communication is a pinnacle experience. While most training in the clinical year is focused on hospitalized clinical cases, using simulation provides a robust learning environment where students can be given more autonomy and test their own skills without endangered patients, hospital protocols, or client well-being. During this session we will describe the creation and implementation of a novel, in situ simulation exercise, including key learning objectives and targeted debriefing.

Email completed abstract to Barb Byrne ([bbyrne@ucdavis.edu](mailto:bbyrne@ucdavis.edu)) by May 13, 2019