



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor

X Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
Collaboratively establishing graduate learning outcomes for DVM core curricular content
AUTHORS: - with affiliation(s)
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ABSTRACT: <i>Brief (2-3 sentences) description of your session. [150 words max.]</i>
<p>In August 2018 the College of Veterinary Medicine at Washington State University established Graduate Learning Outcomes (GLOs) for all its new graduates to manage independently, regardless of area of practice entered. This session discusses the collaborative process through which these learning outcomes were established, including challenges, next steps and lessons learned.</p> <p>The process commenced with a curricular review in 2014. A series of working group meetings and annual retreats for all faculty over the next three years generated GLOs for Professional Practice, Common Conditions and Principles of Surgery. These were categorized into GLOs for All New Graduates to Manage Independently, Manage with Help and Know About. Practitioner and faculty feedback was sought on the Manage Independently GLOs before these were finalized and presented to the DVM Curriculum Committee for review and approval. The GLOs are now being expanded and refined as part of an ongoing holistic curricular review process.</p>

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019