



2019 RTA Biennial Meeting: Davis, CA

**TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019**

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
  
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

**Format:** Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

<b>TITLE:</b>
Teaching Veterinary Students How to Teach: A Pilot Program in Peer Assisted Learning
<b>AUTHORS:</b> - with affiliation(s)
Steve Lampa, PhD; Washington State University College of Veterinary Medicine (presenter) Cynthia Faux, DVM, PhD; Washington State University College of Veterinary Medicine
<b>ABSTRACT:</b> <i>Brief (2-3 sentences) description of your session.</i>
In the spring semester of 2019, we created and delivered a pilot large animal anatomy teaching practicum for near peer instruction in the College of Veterinary Medicine at Washington State University. Thirteen second-year veterinary students were enrolled in this pilot practicum where increasing the participant's knowledge of anatomy, introducing teaching pedagogy, directing near-peer learning opportunities, as well as writing a reflective paper as a summary of this educational experience were all components. Faculty observations, preliminary results and student comments from the pilot practicum will be shared during this informal presentation.
<b>NOTE: I (SL) CANNOT PRESENT THIS ON THURSDAY 27<sup>TH</sup> OF JUNE</b>

Email completed abstract to Barb Byrne ([bbyrne@ucdavis.edu](mailto:bbyrne@ucdavis.edu)) by May 13, 2019