



2019 RTA Biennial Meeting: Davis, CA

TEACHING INNOVATIONS ABSTRACT SUBMISSION: Deadline = May 20, 2019

These are informal presentations sharing teaching experiences and likely do not represent a completed research study; choose a topic below:

- Teaching experiments that failed and what I learned
- My approach to teaching on the clinic floor
- Open topics (e.g. Teaching with technology, other innovations, what I do, etc.)

Format: Podium presentation (8-10 minutes with 5-7 minutes for questions and discussion)

TITLE:
How Shelter Medicine Helps to Create Day One Ready Veterinarians: the Midwestern University Experience
AUTHORS: - with affiliation(s)
Rachael Kreisler, VMD, MSCE, DACVPM Animal Health Institute, College of Veterinary Medicine, Midwestern University
ABSTRACT: <i>Brief (2-3 sentences) description of your session.</i>
Midwestern University's comprehensive shelter medicine program helps to prepare veterinary students to be confident, competent Day One Ready veterinarians by involving students of all years in surgical and medical service-learning that teaches soft tissue surgery, preventive care, herd health, minor medical care, epidemiology, forensics, disaster response, public policy, research, interprofessional relations, shelter guidelines and best practices, and public health. Our program utilizes a mobile clinic and mobile unit (pop-up temporary clinic or animal holding space) as well as partnerships with over three dozen shelters, rescues and animal welfare organizations throughout the state of Arizona to deliver clinical opportunities to our students through both extracurricular and curricular routes. Approximately 6,000 cases are seen each year through the shelter medicine program, 3,500 of which are surgical and 2,500 of which are medical. In addition to the clinical rotation, over 80% of students volunteer at least once for our extracurricular program, and those that volunteer do so a mean of 4 times; students who take advantage of all opportunities afforded to them through the shelter medicine program may graduate having performed hundreds of surgeries and having been involved with dozens of medical cases.

Email completed abstract to Barb Byrne (bbyrne@ucdavis.edu) by May 13, 2019