

TITLE:

Peer Feedback Tool for PBL Facilitation at the College of Veterinary Medicine, Western University of Health Sciences

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ABSTRACT: *300 word limit (when applicable, please include: purpose & background, methods, results, conclusions/discussion)*

The purpose of this pilot study was to develop a process and a form to provide information about the quality of facilitation based on peer observation. The main goals were:

1. To have a baseline on standardized best practices of PBL facilitation process
2. To ensure facilitation self-improvement and enhance teaching performance
3. To test the applicability of the evaluation form

In order to develop and implement a peer review process, a pilot form and process were tested during 2016-2019 academic years. The process involved a pre-observation meeting to discuss goals, then observation of a 2 hour PBL session with the facilitator, then a post-observation meeting in which the observer provided feedback to the facilitator. The observer also took notes on the applicability and effectiveness of the form and process.

Input provided by the observers and facilitators was compiled and used to modify the form accordingly. Best practices for PBL facilitation were collected and discussed in view of standardization of the delivery process. These included various roles of the facilitators regarding content, learning experience, group dynamics, and engagement of the students in active learning. The completed evaluation forms were shared with the facilitators. A new modified form was in use during the current academic year (2018-2019). The actual form is the result of suggestions provided by participants with some items incorporated from the Teaching Academy of the Consortium of West Region Colleges of Veterinary Medicine local peer observation recommendations. The form is now available online and observations are collated at the end of the academic year.